

Assessment Report - Annual Update

Program Assessment (focus on most recent year)

Department:	Allied Health
Program:	Health Information Technology
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A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes

1. Apply the knowledge and skills needed to perform Health Information Technol competencies as defined by the American Health Information Management Assoc Excellence in Education (CEE).
2. Apply the knowledge and skills needed to successfully pass the national Register Technician (RHIT) exam.
3. Compete in the job market in the field of health information technology or enr program.
4. Demonstrate the ability to work effectively as an individual and collaboratively information challenges in a changing healthcare environment.

B. How did your outcomes assessment results inform your program planning? U organize your response.

The outcomes assessment guide the program's curriculum development and instr classroom. The program uses both formative and summative evolution to guide t the PLOs and CAHIIM standards require a strong emphasis on analysis and interpr

C. How do course level student learning outcomes align with program learning o programs can combine questions C and D for one response (SLO/PLO/ILO).

Student learning outcomes were developed to support the program learning outc alignment with the Institutional Learning Outcomes. For example, SLO'S From the Information Technology (HEIT B10) SLO#1 Apply health data and clinical documen guidelines to ensure the quality of the health record in the acute-care hospital set accreditation, licensure and certification standards related to health information t care hospital setting. SLO #3 Apply national and state regulatory and accreditation confidentiality, privacy and security of health information to protect the patient a Students will apply course material to improve thinking, problem solving and deci

(AUOs)

ogy Associate Degree entry-level
sation's (AHIMA) Council for

ered Health Information

oll in an advanced degree

in a group to resolve health

Use the bullet points below to

uctional delivery in the
he program. For example, both
etation.

outcomes? Instructional

comes which are in direct
: Introduction to Health
itation principles, standards and
ting. SLO#2 Apply regulatory,
to medical records in the acute
n requirements for
nd the acute-care hospital.
sion making.

Institutional Learning Outcomes:

Think: Think critically and evaluate sources and information for validity and usefulness.

Communicate: Communicate effectively in both written and oral forms.

Demonstrate: Demonstrate competency in a field of knowledge or with job-related skills.

Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.

D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should respond.

Students have to process data and review results in the Health Information Technology program and this requires critical thinking skills and applies to ILO #I. Think critically and evaluate sources and information for validity and usefulness.

II. Communicate effectively in both written and oral forms.

III. Demonstrate competency in a field of knowledge or with job-related skills.

IV. Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.

E. How do you engage in collegial dialog about student learning outcomes?

The program faculty person participates in the California Health Information Association Conference Call once a month. Health Information Technology Program Director attends Faculty Chairs/Directors Council (FCDC) bi-weekly meeting to discuss, review, and resolve operational issues and to provide collaborative interaction between student services and instruction in development of seamless process to meet student needs.

F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?

***How has the objective or project impacted equity in your department or program?**

***What areas have you identified for program improvements that relate directly to equity in the coming year?**

Not applicable, this is the first Program Review for this new program