

Outcome Assessment Report

Department: Behavioral Sciences/Criminal Justice
 Course Title and Number: Crim B2 Criminal Law CRN 70591, 70592
 Date of Assessment: 10/11/2016
 Date of Previous Assessment for this OutCome: 14-Oct

Learning Outcome Assessed: Specify SLO#/PLO#/AUO#

1. Identify and illustrate the sources of law underlying the substantive criminal law;
2. Identify and discuss contemporary punishment philosophy theories;
3. Discuss and analyze the presumption of innocence concept;
4. Discuss and analyze the orderly processing of cases through the justice system from investigation through appeal;
5. Discuss and analyze the structural framework of the criminal statutory law;
6. Discuss and analyze the corpus delicti concept;
7. Identify, define and illustrate the mens rea concept;
8. Identify, define and illustrate the actus rea concept.

Results

Number of Students Exceeding Expectations	Number of Students Meeting Expectations	Number of Students that Do Not Fully Meet Expectations	Totals
31	47	17	95
32.63%	49.47%	17.89%	100.00%
Total meeting or exceeding outcome expectations			78
Percent meeting or exceeding expectations			82.11%

The Outcome Narrative

Assessment Plan:	<p>The assessment tool was an in-class midterm examination which consisted of two essay questions which required students to identify several crimes, describe the respective elements, and apply the facts of the case to determine whether or not there was sufficient evidence to support a conviction. The essay questions further required students to identify all applicable defenses describe the required elements, and analyze the likelihood of success at trial as well as discuss the legal aspects after arrest.</p>
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Analysis and Plan for Improvement:

The findings demonstrate that the assessment tool has been reasonably successful in achieving the SLO's. Success rates have improved somewhat from previous assessments. This improvement is possibly due to greater emphasis on addressing similar types of sample questions in class in the weeks prior to the assessment, along with students having access to previous similar essay questions which included model answers. In order to further student success for the SLO's, students will be given additional ungraded opportunities to practice identifying and analyzing the elements of the major crimes prior to the assessment. These ungraded sample writing exercises will be returned to students prior the assessment in order to promote better identification and analysis, along with clearer and more detailed writing. The assessment will

