

# Assessment Report - Annual Update

## Program Assessment (focus on most recent year)

<b>Department:</b>	Business Management & Information Technology
<b>Program:</b>	CompTIA Certificate of Achievement
<b>Submitter:</b>	Creighton Magers
<b>Date Submitted:</b>	10/3/2017

### A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes (AUOs)

1 Students will demonstrate an understanding of computer hardware and software terminologies and digital infrastructure troubleshooting techniques.

2 Students will demonstrate the ability to install and administer Operating Systems.

3 Students will demonstrate an understanding of networking infrastructure concepts and security.

4 Students will demonstrate an understanding of those technologies that aid in the support of computer and communications infrastructures.

### B. How did your outcomes assessment results inform your program planning? Use the bullet points below to organize your response.

To help increase success rates, students are performing more hands-on lab work.

1. Students continued to achieve the outcomes in this category and increased hands-on activities were developed as needed.

2. Students continued to achieve the outcomes in this category and increased hands-on activities were developed as needed.

3. Students continued to achieve the outcomes in this category and increased hands-on activities were developed as needed.

### C. How do course level student learning outcomes align with program learning outcomes? Instructional programs can combine questions C and D for one response (SLO/PLO/ILO).

COMP B10 aligns with PLO 4  
COMP B11 aligns with PLO 4  
COMP B2 aligns with PLOs 1, 3, & 4  
COMP B21 aligns with PLO 4  
COMP B31 aligns with PLOs 3 & 4  
COMP B32 aligns with PLOs 2, 3, & 4  
COMP B33 aligns with PLOs 3 & 4  
COMP B84 aligns with PLOs 1 & 4

**Institutional Learning Outcomes:**

Think: Think critically and evaluate sources and information for validity and usefulness.

Communicate: Communicate effectively in both written and oral forms.

Demonstrate: Demonstrate competency in a field of knowledge or with job-related skills.

Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.

**D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should respond.**

All PLOs align with demonstrate competency in a field of knowledge or with job-related skills.

**E. How do you engage in collegial dialog about student learning outcomes?**

SLOs are listed in the course syllabus and assessment data is gathered and analyzed.

**F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?**

**\*How has the objective or project impacted equity in your department or program?**

**\*What areas have you identified for program improvements that relate directly to equity in the coming year?**

The program is fairly new and therefore there has been no signs of equity issues.