

# Assessment Report - Annual Update

## Program Assessment (focus on most recent year)

<b>Department:</b>	Associate in Arts in Elementary Teacher Education for Transfer Degree AA-T
<b>Program:</b>	Degree Program
<b>Submitter:</b>	Dr.Towns
<b>Date Submitted:</b>	9/20/2017

### A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes (AUOs)

1. Students will be able to evaluate elements of diversity and diverse learning styles in student population.

2. Students will be able to analyze how teachers and schools can promote learning for all students.

3. Students will demonstrate proficiency in 14 content areas

4.

### B. How did your outcomes assessment results inform your program planning? Use the bullet points to organize your response.

The outcome results have inspired a change in the EDUCB24 course that is pivotal to this degree. The course is being updated to better align with the program outcomes.

### C. How do course level student learning outcomes align with program learning outcomes? Instructors can combine questions C and D for one response (SLO/PLO/ILO).

They align perfectly.

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ne course outcomes

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**Institutional Learning Outcomes:**

Think: Think critically and evaluate sources and information for validity and usefulness.

Communicate: Communicate effectively in both written and oral forms.

Demonstrate: Demonstrate competency in a field of knowledge or with job-related skills.

Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.

**D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should respond.**

They align perfectly.

**E. How do you engage in collegial dialog about student learning outcomes?**

The faculty involved in the education class concerning the program outcome reviewed met and discussed the outcome and the implications for the program.

**F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?**

**\*How has the objective or project impacted equity in your department or program?**

**\*What areas have you identified for program improvements that relate directly to equity in the coming year?**

No, however we are exploring the possibility of using bilingual instructors to increase participation of, and success rates of, Spanish speaking students.