

Assessment Report - Annual Update

Program Assessment (focus on most recent year)

Department:	Family and Consumer Education
Program:	Child Development / Early Childhood Education
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A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes (AUOs)

1 Demonstrate an understanding of developmentally appropriate curriculum and explain principles and practices pertaining to child development.

2 Explain topics concerning the child, family, and community, and will be able to demonstrate pediatric CPR and first aid.

3 Compose observations and assessments, compare and contrast the development of children on children from infancy to adolescents considering culture and typical and atypical needs.

4 Demonstrate an understanding of the needs of infant/toddler and children with special needs, according to their mastery specialization. The master teacher will be able to design a care plan for the needs of infant and toddlers or special education children commensurate to their specialization.

B. How did your outcomes assessment results inform your program planning? Use the bullet points below to organize your response.

Outcomes assessment results inform program planning to ensure all core and certificated courses meet program learning outcomes and workforce needs. Changes in the field of early childhood education along with discussion from the Child Development Advisory Committee resulted in the determination that we need to update our instructional program and materials in order to meet industry standards.

C. How do course level student learning outcomes align with program learning outcomes? Instructional programs can combine questions C and D for one response (SLO/PLO/ILO).

Since course SLOs support our PLOs, our department has encouraged faculty to align their assignments to the SLOs within their syllabi to ensure all aspects of PLOs are reflected in coursework being provided.

Institutional Learning Outcomes:

Think: Think critically and evaluate sources and information for validity and usefulness.

Communicate: Communicate effectively in both written and oral forms.

Demonstrate: Demonstrate competency in a field of knowledge or with job-related skills.

Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.

D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should respond.

The institutional learning outcomes are imbedded in our program learning outcomes and objectives. Child Development / Early Childhood Education program learning outcomes align with ILOs as our program of study and SLOs requires students to think critically and be self-reflective, communicate effectively both orally and in writing, demonstrate their knowledge applying theory to practice, and engage within the classroom setting and beyond.

E. How do you engage in collegial dialog about student learning outcomes?

We engage our students in understanding the SLOs in each course with the differing assignments and how their accomplishments reflect on the Child Development Program learning outcomes to ready them for the workforce. We connect student outcomes to the ILOs as we explain how their engagement in classes develop their ability to think critically, communicate their knowledge, demonstrate competency, and become engaged within the community and beyond.

F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?

***How has the objective or project impacted equity in your department or program?**

***What areas have you identified for program improvements that relate directly to equity in the coming year?**

We did not specify any major objectives or projects to implement specifically designed to improve equity. However, we have had dialogue regarding our universal assignments for each course section to measure and assess SLOs and if they are continuing to be equitable for all students. We are currently working on developing exams for each course that address competency of each of the SLOs with the intent that the exams will be used by all faculty in the same manner to assess learning outcomes.