

# Assessment Report - Annual Update

Program Assessment (focus on most recent year)

<b>Department:</b>	Automotive Technology
<b>Program:</b>	Automotive Technology
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## A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes (AUOs)

1. Students will demonstrate proficiency in technical skills and safety principles required for industrial
2. Students will demonstrate their ability to assess, evaluate and solve problem common to
3. Students will demonstrate a thorough understanding of the core material required for transfer to a

## B. How did your outcomes assessment results inform your program planning? Use the bullet points below to organize your response.

We restructured our program to include new certificates and courses

Restructuring will likely result in doubling certificates awarded and FTES

We will implement a Guided Pathways approach to course flow and Accelerated Classes

We will update vehicles and equipment to current technology

## C. How do course level student learning outcomes align with program learning outcomes? Instructional programs can combine questions C and D for one response (SLO/PLO/ILO).

Our PLOs target technical skills, deep understanding of material, and application of critical thinking when diagnosing and repairing vehicles. All of the SLOs for individual courses align and promote the achievement of the PLOs.

**Institutional Learning Outcomes:**

Think: Think critically and evaluate sources and information for validity and usefulness.

Communicate: Communicate effectively in both written and oral forms.

Demonstrate: Demonstrate competency in a field of knowledge or with job-related skills.

Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.

**D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should respond.**

In order to be successful in the automotive industry and a repair technician one must be able to think, communicate and demonstrate competency in order to obtain employment (engage). The institutional learning outcomes are at the heart of any meaningful technical training program. We train our student to be able to think independently having sufficient knowledge and self confidence to problem solve or diagnosed the complex

**E. How do you engage in collegial dialog about student learning outcomes?**

Committee participation and riveting lunchtime conversations with fellow professors.

**F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?**

**\*How has the objective or project impacted equity in your department or program?**

**\*What areas have you identified for program improvements that relate directly to equity in the coming year?**

Over the past two years our department has completed a major initiative to revitalize and updated our program using a Guided Pathways approach and accelerated classes. This progressive approach will increase the availability of courses to a greater number of students and shorted the time to completion for the degree and certificates. Non-traditional students continue to be an area where we struggle to meet our own expectations. In the past we have made gains be creating a course and JSC that was intended to target this area. We will continue our efforts to improve in this area.