

Career and Technical Education Programs

Annual Update

- A. Certificate of Achievement's and all degree programs must complete the entire document.
 B. Programs with stackable certificates complete **Section I only** and include this page in the related degree program review.

SECTION I				
Name of Program:			TOP Code:	
Certificate Name	JSC	CA	Is the certificate stackable?	Is the certificate a stand alone program?
Architectural Computer Aided Drafting (JSC)	X		YES	YES

1. Do you have certificates that are proposed for addition?

Yes NO If yes, list the certificates. COA in Architecture

2. Do you have certificates that are proposed for deletion?

Yes No If yes, list the certificates.

SECTION II		
MEETS A DOCUMENTED LABOR MARKET DEMAND*		
Source of information (check all that apply)		
<input type="checkbox"/>	Bureau of Labor Statistics (http://www.bls.gov)	
<input type="checkbox"/>	State of California Labor Market Information (http://www.calmis.ca.gov)	
<input type="checkbox"/>	Advisory Committee Meeting held on (date): (9/12/2016)	Attach Minutes
<input type="checkbox"/>	Professional Association	
<input checked="" type="checkbox"/>	X Other	EMSI Modeling Specialists
Findings	What are the projected annual openings and median salary? 14 annual jobs, \$24.31/hour	
	List the SOC codes (Occupational Titles and codes) in which students who complete the CA will be able to obtain entry-level employment. Architectural drafter (SOC 17-3011)	
	What are the number of jobs and percent change for the projected 5 year period? -2 jobs, -1.0% change	
	Based on the data above, discuss how your CA/program/course meets labor market demand? (Include supporting data such as advisory committee input, surveys, industry feedback, licensing or accreditation agencies)	

ADDRESS CHANGES OR GAPS IN CORE INDICATOR RESULTS FOR THE PREVIOUS YEAR. LIST THE DATE OF THE CORE INDICATORS, THE SCORE AND DISCUSS THE FINDING.*

Core Indicator	Core Indicator Date	Program Percent	State Negotiated Performance Goal
Skill Attainment	2017-18	97.73%	92.36%
Completions	2017-18	96.00%	95.13%
Persistence	2017-18	93.02%	92.34%
Employment	2017-18	83.33%	64.41%
Non-Traditional Participation	2017-18	22.73%	31.51%
Non-Traditional Completion	2017-18	25.93	32.41%
Discussion of Findings			

DOES NOT REPRESENT UNNECESSARY DUPLICATION OF OTHER MANPOWER TRAINING PROGRAMS IN THE AREA.*

List programs from other institutions (private/fee based/public):

Name of Institution	Name of Program	Distance to College	Public/Private	Approx. Enrollment
None			<input type="checkbox"/> Public <input type="checkbox"/> Private	
			<input type="checkbox"/> Public <input type="checkbox"/> Private	
			<input type="checkbox"/> Public <input type="checkbox"/> Private	

Findings	What was the number of awards in this CA for each of the past three years? N.A.
	What is the number of completions (awards) from our college?
	What is the number of completions (awards) from regional colleges?
	Does the above program represent unnecessary duplication of training programs in the area? Please explain. No.
	How often do/will you re-examine the effectiveness of certificate requirements? (curriculum review)
	Based on your results, what changes could you make in your program to meet or continue to exceed your target (such as course content, scheduling/sequence, outreach, instructional strategies)?

****This information meets the state requirements for all CTE programs.***

SECTION III-Attachments

- **Attach EMSI/Labor Market Data**
(Include a **Historical Report** for the 5 year period prior to the year you are submitting the report. Then run a **Projection Report** for the 5 year period subsequent to the year you are submitting the report.)
- **Attach Core Indicator Data**
- **Attach Advisory Board Minutes**