

Assessment Report - Annual Update

Program Assessment (focus on most recent year)

Department:	EIT
Program:	Industrial Drawing
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A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes (AUOs)

- 1 Demonstrate proficiency in technical skills and safety principles required for industrial employment.
- 2 Demonstrate problem solving skills used in industrial design and product development.
- 3 Demonstrate a deep understanding of the core material required for transfer to a four year university.

B. How did your outcomes assessment results inform your program planning? Use the bullet points below to organize your response.

- * Core 1, 3, 5, & 6 are areas that still require improvement
- * All advanced classes are full and most have waitlists

C. How do course level student learning outcomes align with program learning outcomes? Instructional programs can combine questions C and D for one response (SLO/PLO/ILO).

Our course level student learning outcomes were developed with the program learning outcomes and the institutional learning outcomes in mind. The course level outcomes generally focus on learning outcomes that help to develop balanced students who recognize the way each course fits into the program and the overall educational experience.

Institutional Learning Outcomes:

Think: Think critically and evaluate sources and information for validity and usefulness.

Communicate: Communicate effectively in both written and oral forms.

Demonstrate: Demonstrate competency in a field of knowledge or with job-related skills.

Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.

D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should respond.

Requesting a new computer lab – allowing us the ability to offer more sections and touch more students
Requesting a new space for our Creative Design Center that will increase its visibility and access for students
Providing training for faculty – to better meet the needs of the local economy and the students who wish to fill new job opportunities

E. How do you engage in collegial dialog about student learning outcomes?

We have discussed SLO assessment within our program and have decided to implement a number of pre- and post-assessment activities to better gauge student attainment and performance.

F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?

***How has the objective or project impacted equity in your department or program?**

***What areas have you identified for program improvements that relate directly to equity in the coming year?**

We have not specified an objective specifically designed to increase equity, but we have been working with the local high school district, offering dual enrollment credit for students.