

# Assessment Report - Annual Update

## Program Assessment (focus on most recent year)

<b>Department:</b>	Bakersfield College Office of the President (BCOP)
<b>Program:</b>	
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<b>Date Submitted:</b>	10/5/2017;updated AUOs submitted 12/4/17

### A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes (AUOs)

1. BCOP provides oversight for budget and planning measured by a Program Review submitted by every unit.
- 2 BCOP engages the campus-wide committees through biennial Strategic Directions reporting to College Council.
- 3 BCOP communicates regularly with internal and external constituencies; internally measured by way of the annual BC Services Survey administered by AIQ,

### B. How did your outcomes assessment results inform your program planning? Use the bullet points below to organize your response.

The additional responsibilities of passing a \$500 million bond measure has informed the request for additional staff

### C. How do course level student learning outcomes align with program learning outcomes? Instructional programs can combine questions C and D for one response (SLO/PLO/ILO).

Not applicable

**Institutional Learning Outcomes:**

Think: Think critically and evaluate sources and information for validity and usefulness.

Communicate: Communicate effectively in both written and oral forms.

Demonstrate: Demonstrate competency in a field of knowledge or with job-related skills.

Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.

**D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should respond.**

ILOs of "Communicate and Engage" are core to the operations of BCOP

**E. How do you engage in collegial dialog about student learning outcomes?**

BCOP has been closely involved with the IEPI work related to the development of systems and technologies to support assessment of student learning outcomes.

**F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?**

**\*How has the objective or project impacted equity in your department or program?**

**\*What areas have you identified for program improvements that relate directly to equity in the coming year?**

The work of Guided Pathways has been a major initiative undertaken by BCOP and one of the main outcomes of the Guided Pathways initiative is to close the achievement gap of disproportionately impacted populations. Specifically, BCOP has been involved with the African American Initiative and Veterans.