

Assessment Report - Annual Update

Program Assessment (focus on most recent year)

Department:	Dean Office
Program:	BS Degree, Engineering & IT, Apprenticeship
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A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes (AUOs)

1. Manage the evaluation and improvement process for faculty and staff.
2. Facilitate the evaluation of current programs and development of new academic programs and courses.
3. Implement and monitor mechanisms that facilitate communication within the unit and college-wide.
4. Create and sustain an environment that fosters positive customer service experiences.
5. Develop and manage a budget that supports the needs of the unit while maintaining the financial integrity of the college.

B. How did your outcomes assessment results inform your program planning? Use the bullet points below to organize your response.

All full-time faculty evaluations were completed on time, however, the unit needs to address timely completions of adjunct evaluations. New programs were successfully implemented. Restricted and unrestricted funds were successfully monitored.

C. How do course level student learning outcomes align with program learning outcomes? Instructional programs can combine questions C and D for one response (SLO/PLO/ILO).

N/A

Institutional Learning Outcomes:

Think: Think critically and evaluate sources and information for validity and usefulness.

Communicate: Communicate effectively in both written and oral forms.

Demonstrate: Demonstrate competency in a field of knowledge or with job-related skills.

Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.

D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should respond.

There are 5 AUOs in this unit, all of which align with the Institutional Learning Outcomes.

Institutional Learning Outcomes	Administrative Unit Outcomes
Think critically and evaluate sources and information for validity and usefulness.	<ul style="list-style-type: none">• Manage the faculty evaluation and improvement process.• Facilitate the evaluation of current and the development of new academic programs and courses
Communicate effectively in both written and oral forms.	<ul style="list-style-type: none">• Implement and monitor mechanisms that facilitate communication within the unit and college-wide
Demonstrate competency in a field of knowledge or with job-related skills.	<ul style="list-style-type: none">• Develop and manage a budget that supports the needs of the unit while maintaining the financial integrity of the college
Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world	<ul style="list-style-type: none">• Create and sustain an environment that fosters positive customer service experiences

E. How do you engage in collegial dialog about student learning outcomes?

The Dean assists in developing SLOs and assessment strategies for the programs in the unit via discussions with program faculty. All curriculum must be approved by the dean, thus input is given to faculty on a regular basis.

F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?

***How has the objective or project impacted equity in your department or program?**

***What areas have you identified for program improvements that relate directly to equity in the coming year?**

The unit has pursued and participated in initiatives that specifically address equity. For example, the CCPT2 grant emphasizes dual enrollment and curricular alignment to provide higher educational opportunities for high school students. This is an equity initiative.