

Bakersfield College

Program Review – Annual Update

Program Name: Bakersfield College Child Development Center

Program Type: Instructional Student Affairs Administrative Service Other

Bakersfield College Mission: Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students’ abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.

Describe how the program supports the Bakersfield College Mission: Providing free or low cost child care services to our student parents enables them to attend class, have study time, and reach their educational goals and to provide laboratory school services to BC students and the community.

Program Mission Statement: The Child Development Center promotes, supports, and enhances each child’s total development through interactive learning experiences and developmentally appropriate practices that recognize individual family values and cultures to enable parents to achieve their educational goals.

Instructional Programs only:

A. List the degrees and Certificates of Achievement the program offers

B. If your program offers both an A.A. and an A.S. degree in the same subject, please explain the rationale for offering both and the difference between the two.

C. If your program offers a local degree in addition to the ADT degree, please explain the rationale for offering both.

Progress on Program Goals:

A. List the program’s current goals. For each goal (minimum of 2 goals), discuss progress and changes. If the program is addressing more than two (2) goals, please duplicate this section. Please provide an action plan for each goal that gives the steps to completing the goal and the timeline.

Program Goal	Which institutional goals from the Bakersfield College Strategic Plan will be advanced upon completion of this goal? (select all that apply)	Progress on goal achievement (choose one)	Status Update – Action Plan
1.To provide a safe and nurturing environment where children have opportunities to	<input checked="" type="checkbox"/> 1: Student Learning <input checked="" type="checkbox"/> 2: Student Progression and Completion <input checked="" type="checkbox"/> 3: Facilities <input type="checkbox"/> 4: Oversight and Accountability <input type="checkbox"/> 5: Leadership and Engagement	<input type="checkbox"/> Completed: _____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input type="checkbox"/> Ongoing: September 2017 _____ (Date)	We will develop two outdoor classrooms to serve our two year olds and send four teachers and one site supervisor to Outdoor Classroom training by June 30, 2017.

<p>choose among a variety of activities and materials based on their emerging abilities and interests.</p>			<p>We will refurbish the remaining toddler playground to reflect the beneficial aspects of outdoor classrooms by June 30, 2018 and the three remaining playgrounds over the next several years.</p>
<p>2. To maintain a high-quality child development program that promotes the physical, social, emotional, creative, linguistic, and cognitive development of each child.</p>	<p><input checked="" type="checkbox"/> 1: Student Learning <input type="checkbox"/> 2: Student Progression and Completion <input type="checkbox"/> 3: Facilities <input type="checkbox"/> 4: Oversight and Accountability <input type="checkbox"/> 5: Leadership and Engagement</p>	<p><input type="checkbox"/> Completed: _____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input checked="" type="checkbox"/> Ongoing: September 2017 _____ (Date)</p>	<p>We will conduct semi-annual retreats with all staff of the center to enhance the quality of the child development services that we provide. Staff will be surveyed to determine content of these sessions. Staff will also attend 21 hours per year each of AEYC, DRDP, ECERS, ITERS, and Head Start sponsored workshops. We will also conduct at least one start-of-term orientation/training session for lab. students from CHDV B41.</p>

B. List new or revised goals (if applicable)

New/Replacement Program Goal	Which institutional goals will be advanced upon completion of this goal? (select all that apply)	Status Update – Action Plan
	<p><input type="checkbox"/> 1: Student Learning <input type="checkbox"/> 2: Student Progression and Completion <input type="checkbox"/> 3: Facilities <input type="checkbox"/> 4: Oversight and Accountability <input type="checkbox"/> 5: Leadership and Engagement</p>	

Best Practices:

Programs often do something particularly well; usually they have learned through assessment – sometimes trial and error – what solves a problem or makes their programs work so well. These are often called Best Practices and can help others. Please share the practices your program has found to be effective.

of each term.

Teachers in the CDC have developed a two hour orientation to the center that is given for incoming lab students from CHDV B41 just prior to the start

Program Analysis:

Take a look at your trend data (all programs should have some form of data that is used to look at changes over time).

1. Please report on any unexpected changes or challenges that your program encountered this cycle: The loss of the Program Manager mid-year caused significant management and morale issues.

2. How does your trend data impact your decision making process for your program? Although enrollment was down over the last few years, beginning in August 2017, we are striving for full enrollment.

3. Were there any changes to student success and retention for face-to-face, as well as online/distance courses? N/A

4. Were there any changes to student demographics (age, gender, or ethnicity) for the past cycle? N/A

Resource Request and Analysis:

Resource Request		If Fulfilled, Discuss How Previous Year’s Requests Impact Program Effectiveness?
Positions: <i>Discuss the impact new and/or replacement faculty and/or staff had on your program’s effectiveness.</i>	<input checked="" type="checkbox"/> 1: Classified Staff <input type="checkbox"/> 2: Faculty	The loss of leadership mid-year caused substantial delays in fulling positions for teachers, associate teachers, and assistants. We are in the beginning stages of revitalizing our staffing. As existing staff apply for and receive higher level positions, we will have more 19-hour assistant positions to fill.
Professional Development: <i>Describe briefly, the effectiveness of the professional development</i>	<input type="checkbox"/> 1: Provided Professional Development <input checked="" type="checkbox"/> 2: Attended Professional Development	Staff members have attended training on ASQ, managing child behavior problems, CPR, QRIS, and other relevant workshops conducted by the Association for the Education of Young Children and our partner in our toddler classrooms, CAPK.

<p><i>your program has been engaged in (either providing or attending) during the last cycle</i></p>		
<p>Facilities: <i>If your program received a building remodel or renovation, additional furniture or beyond routine maintenance, please explain how this request or requests impacts your program and helps contribute to student success.</i></p>	<p> <input type="checkbox"/> 1: Space Allocation <input type="checkbox"/> 2: Renovation <input type="checkbox"/> 3: Furniture <input checked="" type="checkbox"/> 4: Other <input checked="" type="checkbox"/> 5: Beyond Routine Maintenance </p>	<p>We have moved our two part time custodian positions under the auspices of M&O to improve regular cleaning and grounds services.</p> <p>New fencing and two new playgrounds will be installed this academic year. The fencing will enclose the entire center making it safer for children to be taken to their classrooms by their parents. The new playgrounds will enable us to provide more nature based activities, allow the children better physical development activities, and a wider range of experiences.</p>
<p>Technology: <i>If your program received technology (audio/visual – projectors, TV’s, document cameras) and computers, how does the technology impact your program and help contribute to student success?</i></p>	<p> <input type="checkbox"/> 1: Replacement Technology <input type="checkbox"/> 2: New Technology <input type="checkbox"/> 3: Software <input checked="" type="checkbox"/> 4: Other _____ </p>	<p>We need several more iPads for our teachers to use to record children’s accomplishments, a few new wireless telephones to enable classroom teachers to contact managers in special situations, and a projector and lap top for training sessions.</p>
<p>Resource Request</p>		<p>Discuss How Effective Request is for Student Success?</p>
<p>Other Equipment: <i>If your program received equipment that is not considered audio/visual or computer equipment technology, please explain how these resources impact your program and help contribute to student success.</i></p>	<p> <input type="checkbox"/> 1: Replacement <input type="checkbox"/> 2: New <input type="checkbox"/> 3: Other _____ </p>	

Budget:

Explain how your budget justifications will contribute to increased student success for your program. (Fiscal requests will be submitted by the faculty chair and/or area administrator.)

Although our budgets come largely from payments for services, the college subsidizes some of our expenses.

With our goal of full enrollment for this year and in the future, we expect to reduce the amount of funding that must be provided by the college. It must be recognized that our role as a laboratory school provides internship experiences and observation opportunities to child Development and Nursing students as well as the local community.

Conclusions & Snapshot:

Present any conclusions and findings about the program. This is an opportunity to provide a brief abstract or synopsis of your program's current circumstances and needs. Consider this a snapshot of your program, if someone were to only read this portion of your annual program review.

The Child Development Center is providing valuable educational experiences for the young children and college students that we serve. Having high quality child development services allows our college parents to devote more time to classwork and their studies. We are utilizing some extra administrative assistance this year to enable us to grow to our maximum enrollment capacity which in turn will provide sustained resources to maintain and improve the program.