

# Assessment Report - Annual Update

Program Assessment (focus on most recent year)

|                        |                     |
|------------------------|---------------------|
| <b>Department:</b>     | Academic Technology |
| <b>Program:</b>        | Academic Technology |
| <b>Submitter:</b>      | Bill Moseley        |
| <b>Date Submitted:</b> | 10/11/2017          |

## A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes (AUOs)

1 Increased support for online and distance education.

2 Efective and useful professional development offerings for faculty and staff.

3 Meaningful participation in campuswide systems development.

4

## B. How did your outcomes assessment results inform your program planning? Use the bullet points below to organize your response.

We have not yet assessed our AUOs.

## C. How do course level student learning outcomes align with program learning outcomes? Instructional programs can combine questions C and D for one response (SLO/PLO/ILO).

N/A

**Institutional Learning Outcomes:**

*Think:* Think critically and evaluate sources and information for validity and usefulness.

*Communicate:* Communicate effectively in both written and oral forms.

*Demonstrate:* Demonstrate competency in a field of knowledge or with job-related skills.

*Engage:* Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.

**D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should respond.**

Our outcomes support the ILOs, PLOs, and SLOs in very general, secondary ways. Our impact to the college can be seen in a multitude of small ways, from strategic offerings of online courses, to improvements in systems, to improvements in classroom teaching and effectiveness.

**E. How do you engage in collegial dialog about student learning outcomes?**

Our plan is to talk about them in our regular meetings, and revise assess them on a regular basis.

**F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?**

**\*How has the objective or project impacted equity in your department or program?**

**\*What areas have you identified for program improvements that relate directly to equity in the coming year?**

Our department is not directly involved in any equity projects at this time.