

Assessment Report - Annual Update

Program Assessment (focus on most recent year)

Department:	Academic Development
Program:	Study Skills
Submitter:	K Nickell
Date Submitted:	9/5/2017

A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes (AUOs)

- 1 Understand how learning effectiveness, mindset and motivation impact their academic and personal success.
- 2 Communicate what they do not understand or problems they are confronted with, improving their meta-cognitive and problem solving
- 3 Apply strategies and skills learned in the areas of time management, i
- 4 Know how to utilize academic resources on campus to learn informati
- 5 Know how to utilize other student services on campus to enhance thei
- 6 Learn basic problem solving skills for life and problem based courses.

B. How did your outcomes assessment results inform your program planning? Use the bullet points below to organize your response.

When reflecting on our student outcomes for our study skills courses, it became evident that there were changes needed to be made within the ACDV 70 series for consistency and ease of teaching and access for students. Student feedback had been usually pretty positive toward the strategy courses, but the organization was found lacking in relevance of topics and

C. How do course level student learning outcomes align with program learning outcomes? Instructional programs can combine questions C and D for one response (SLO/PLO/ILO).

Last year, we mapped all of our study skills courses for assessment, and we found that our Student Learning outcomes are in alignment with the PLOs.

- Our mapping showed that our that our Student Learning Outcomes are in alignment with the our PLOs and the ILOs. Our SLOs deal with critical thinking, communication, demonstration of skills, and engagement in society through. Our assessment of the SLO in our study skills course considers the students' ability to communicate verbally and in writing strategies, meta cognitively assess when they don't understand a problem, apply a variety of strategies to be successful in their college courses, utilize campus services, and have the problem solve for life

Institutional Learning Outcomes:

Think: Think critically and evaluate sources and information for validity and usefulness.

Communicate: Communicate effectively in both written and oral forms.

Demonstrate: Demonstrate competency in a field of knowledge or with job-related skills.

Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.

D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should

NA

E. How do you engage in collegial dialog about student learning outcomes?

We have mentors for each course, routine meetings with course faculty, share SLO and assessment data and work to improve success and retention for students in our study skills courses.

F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?

***How has the objective or project impacted equity in your department or program?**

***What areas have you identified for program improvements that relate directly to equity in the coming year?**

We didn't specify a major objective or project previously, but we are extending our Study Skills and Strategies accessiblity through our no credit courses ACDV B281. Students can learn study skills and strategies in a lab setting or access them from home using the PLATO software program. As well, students who are unable to attend probation or financial aid workshops because of time constrictions can enroll in ACDV B281 and receive the workshops they need to satisfy their requirements to appeal their financial aid or probationary status.