Q1 How would you describe your overall level of understanding about the program review process at Bakersfield College?

Answered: 14   Skipped: 0
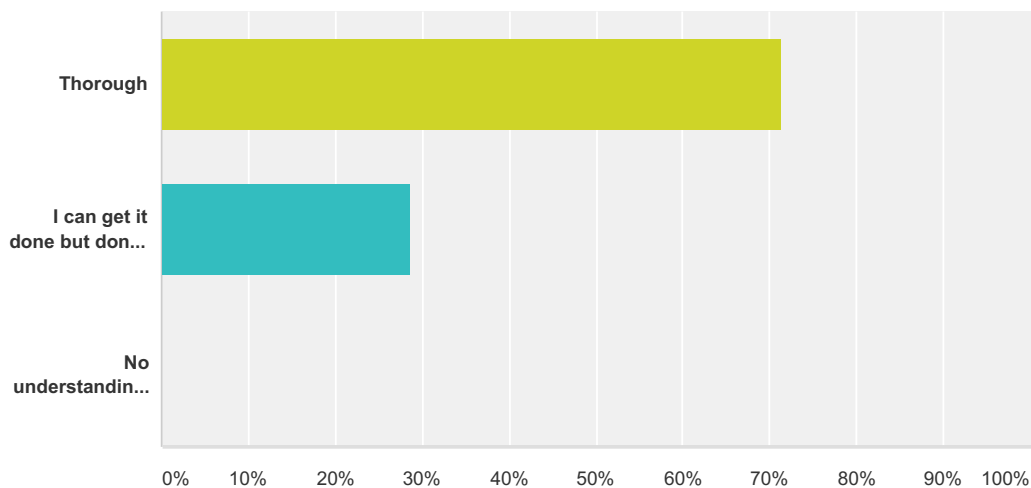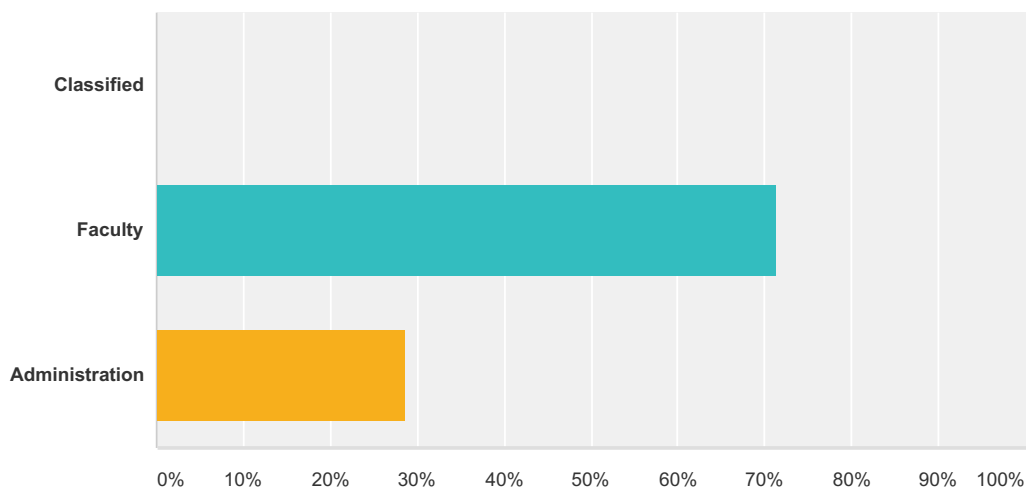

Answer Choices	Responses	
Thorough	**71.43%**	10
I can get it done but don't understand why we do it	**28.57%**	4
No understanding at all	**0.00%**	0
Total		**14**

Q2 Which employee category best describes your position at the college?

Answered: 14   Skipped: 0

Answer Choices	Responses	
Classified	0.00%	0
Faculty	71.43%	10
Administration	28.57%	4
Total		**14**

Q3 As an editor, approver, or participant on a team, was the trend data provided you by Institutional Research meaningful and relevant to the annual program review process?
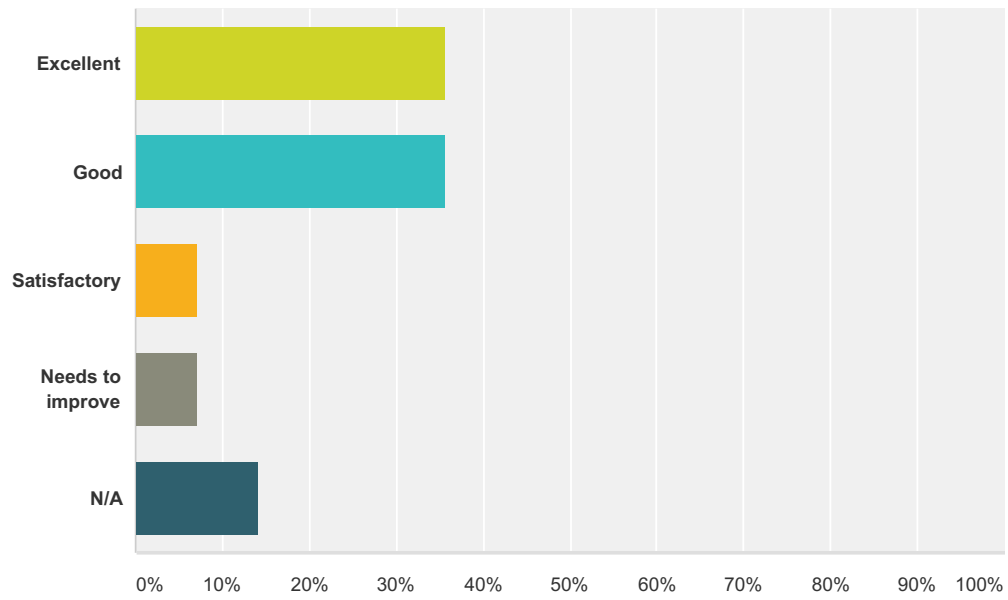
Answered: 14 Skipped: 0
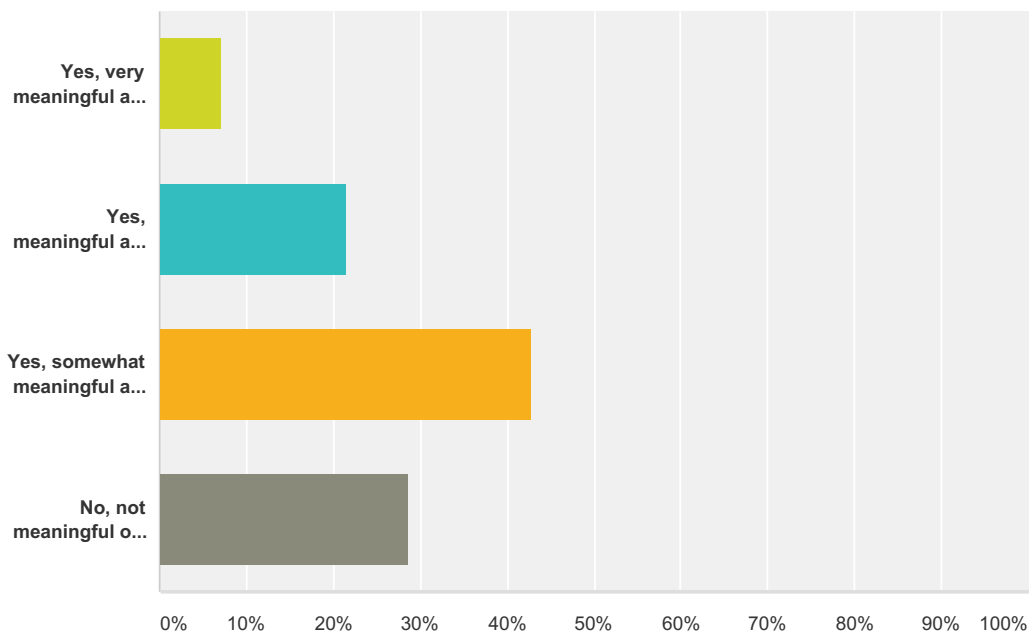
Answer Choices	Responses	
Yes, very meaningful and relevant	**7.14%**	1
Yes, meaningful and relevant	**21.43%**	3
Yes, somewhat meaningful and relevant	**42.86%**	6
No, not meaningful or relevant	**28.57%**	4
Total		**14**

Q4 How would you rate your skill level in interpreting the trend data provided you?

Answered: 14   Skipped: 0

Answer Choices	Responses	
Excellent	35.71%	5
Good	35.71%	5
Satisfactory	7.14%	1
Needs to improve	7.14%	1
N/A	14.29%	2
Total		14

Q5 To what extent did you use the AU or Comprehensive to help inform resource decisions (staffing request, technology or facilities requests, etc.) since the last Program Review cycle?
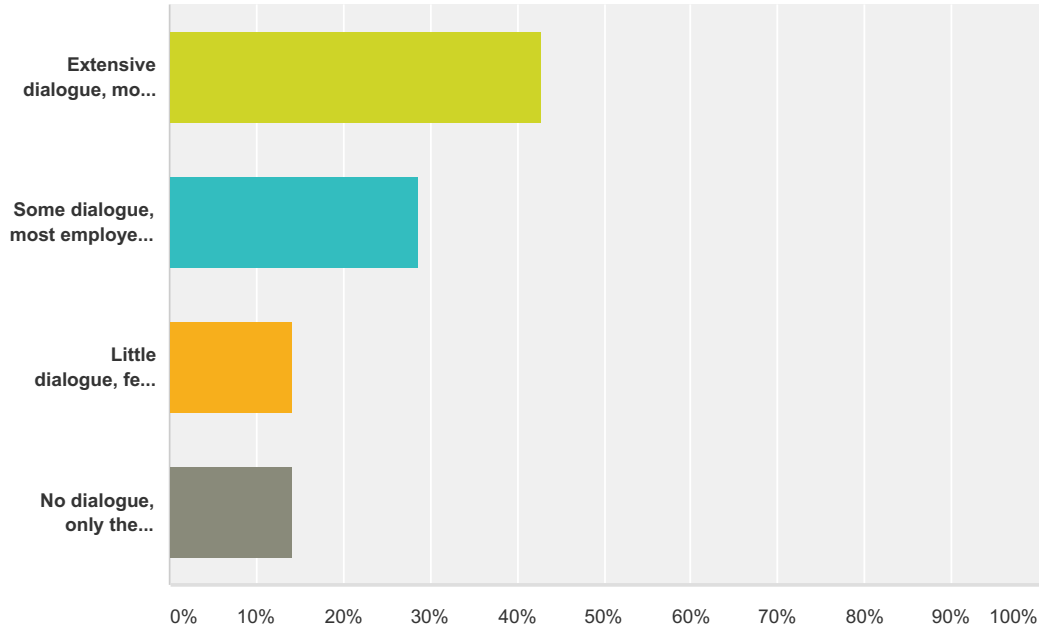
Answered: 14   Skipped: 0
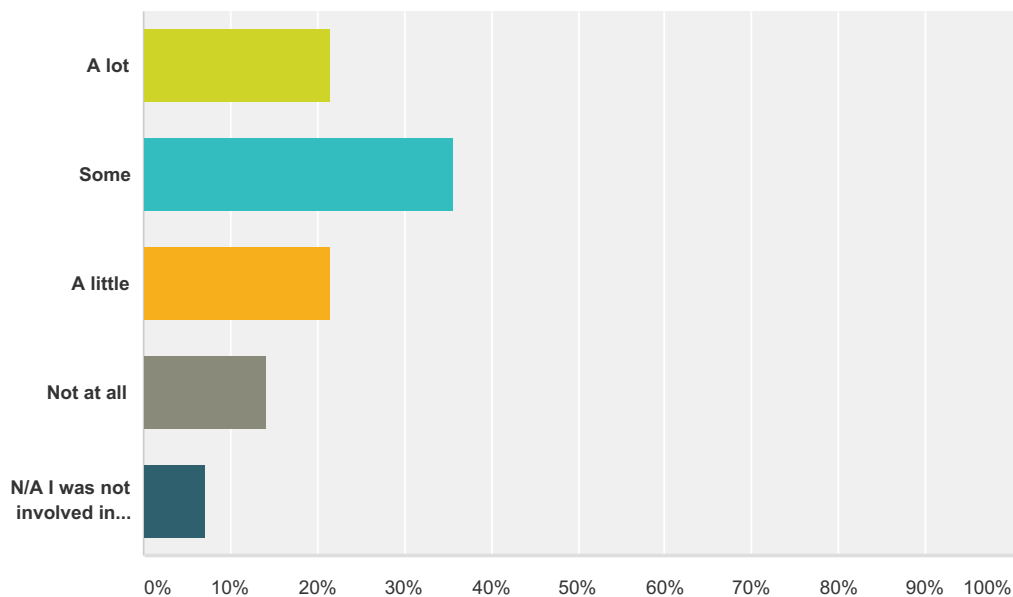
Answer Choices	Responses	
A lot	**21.43%**	3
Some	**35.71%**	5
A little	**21.43%**	3
Not at all	**14.29%**	2
N/A I was not involved in resource decisions	**7.14%**	1
Total		**14**

Q6 How much dialogue during the program review process occur within your program/area during the development of your AU or Comprehensive this past year?

Answered: 14   Skipped: 0

Answer Choices	Responses	
Extensive dialogue, most in the department/area were involved	**42.86%**	6
Some dialogue, most employees were not involved	**28.57%**	4
Little dialogue, few employees were involved	**14.29%**	2
No dialogue, only the program review editor (chair) was involved	**14.29%**	2
Total		**14**

Q7 One goal of the PRC is to strengthen the connection between planning and resource allocation. Has your program/area received resources (technology, facilities, staffing) requested through the Program Review process during past cycles?

Answered: 14   Skipped: 0
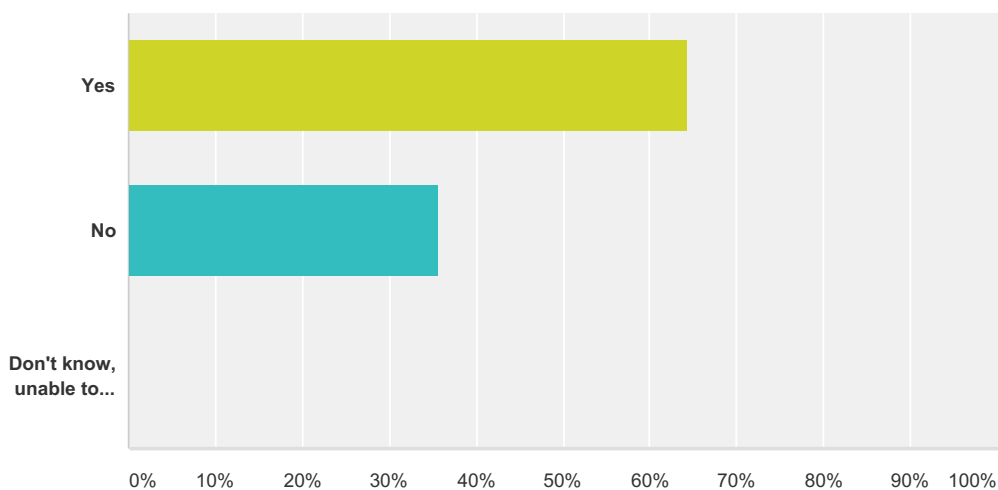
Answer Choices	Responses	
Yes	64.29%	9
No	35.71%	5
Don't know, unable to answer	0.00%	0
Total		14

Q8 "The program review process gave my program/area the opportunity to analyze data, develop goals and objectives and request resources, facilitating continuous quality improvement of my program/area, with the ultimate goal of improving student success."
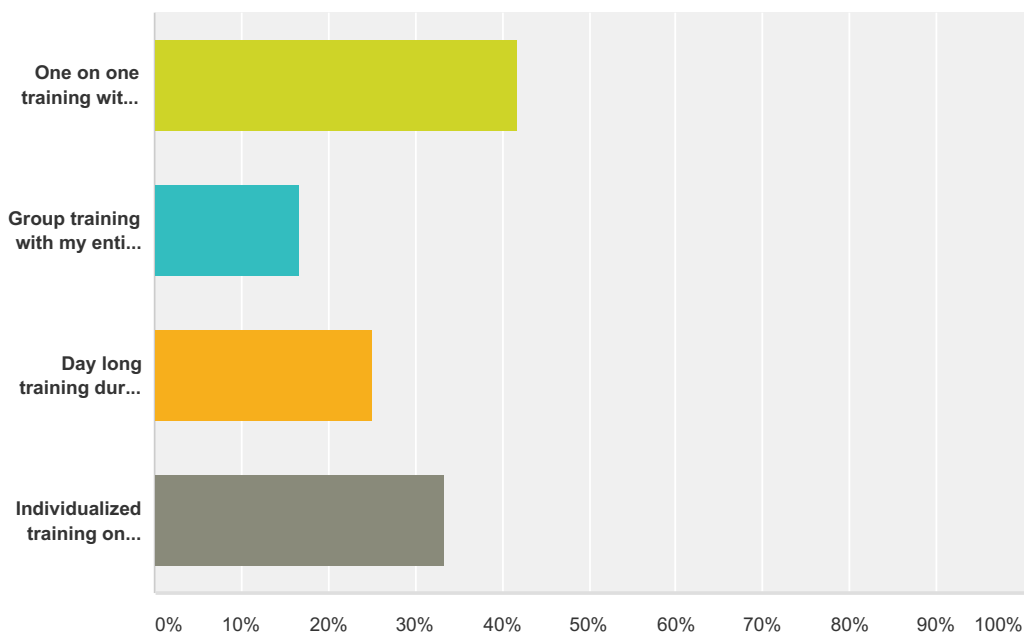
Answered: 13   Skipped: 1
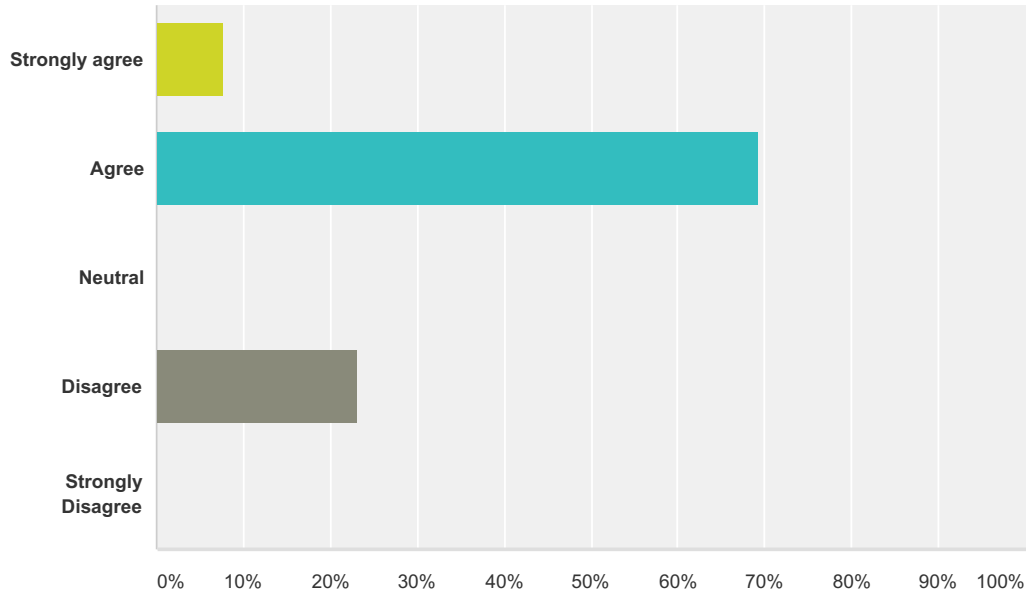
Answer Choices	Responses	
Strongly agree	7.69%	1
Agree	69.23%	9
Neutral	0.00%	0
Disagree	23.08%	3
Strongly Disagree	0.00%	0
Total		13

Q9 What type of training works best for your area?

Answered: 12   Skipped: 2

Answer Choices	Responses	
One on one training with those tasked with completing the document	**41.67%**	5
Group training with my entire program area	**16.67%**	2
Day long training during flex week	**25.00%**	3
Individualized training on forms within the document (Assessment, Resource Forms, Budget)	**33.33%**	4
Total Respondents: 12		

Q10 In reference to the new Budget Form, do you understand the correlation between the old and the new process? What can we do to communicate this more effectively?
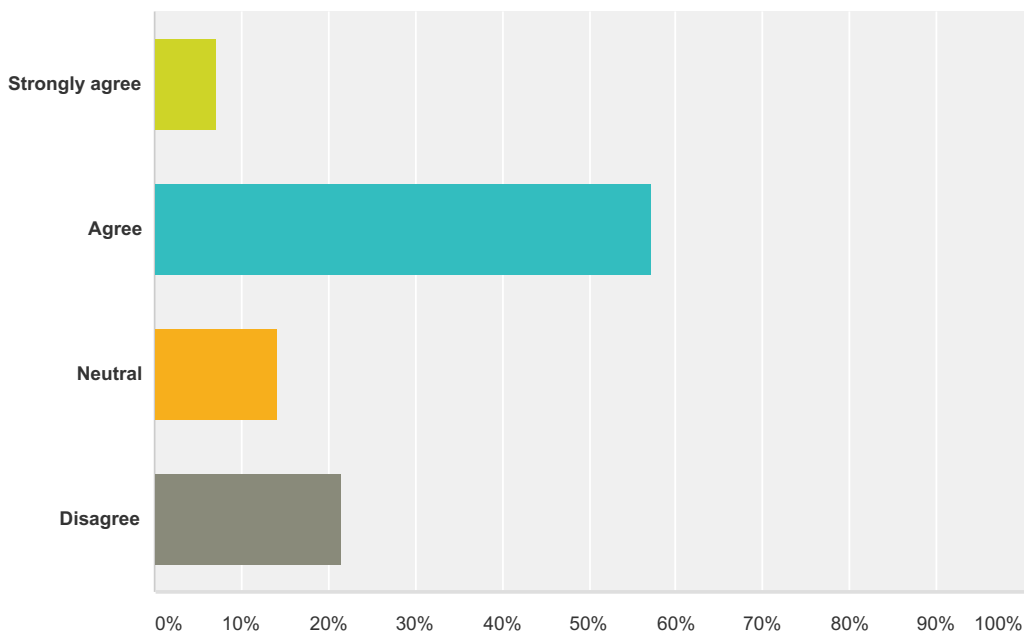
Answered: 12   Skipped: 2
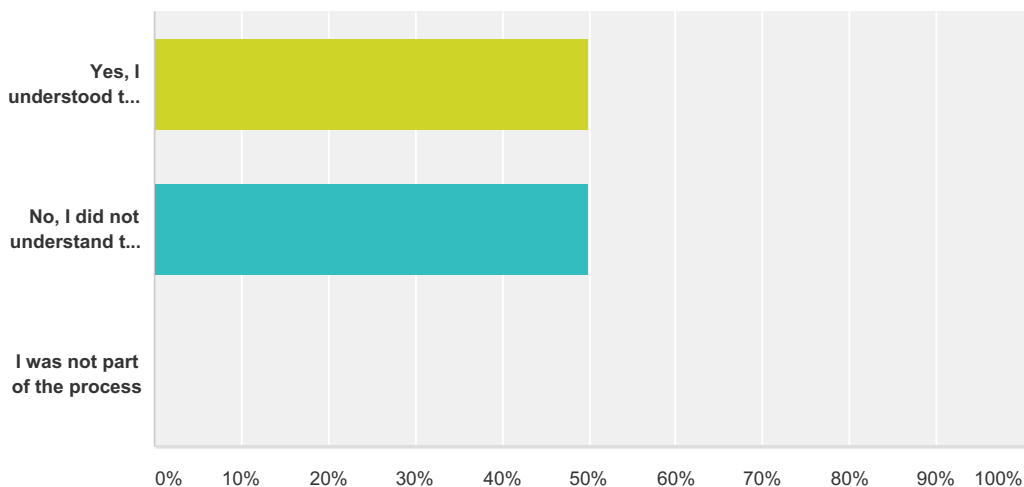
Answer Choices	Responses	
Yes, I understood the process	**50.00%**	6
No, I did not understand the process	**50.00%**	6
I was not part of the process	**0.00%**	0
Total		**12**

Q11 Please indicate your agreement with the following statement: "The program review process is an improvement over last year"?

Answered: 14   Skipped: 0

Answer Choices	Responses	
Strongly agree	7.14%	1
Agree	57.14%	8
Neutral	14.29%	2
Disagree	21.43%	3
Total		14