

POLS B16: Vital Political Problems

Student Learning Outcomes or AUO	Measures may include	PLO	ILO	GE
1. Students will be able to evaluate the power relationships between the legislative, executive and judicial branches of government.	exams (essays, multiple choice, true/false, matching, short answers); quizzes (required readings- textbooks, periodicals, anthologies, classic works and lecture material); library assignments, field observations or activities related to political science reports (municipal meeting, campaign volunteering); written work (research papers, reports, essays, article summaries); problem solving exercises; group projects; and class presentations and participation.	2	I, II ,III, IV	D.2.1 D.2.2 D.2.3
2. Students will be able to evaluate the influence of conflict and cooperation in the domestic and international bargaining process.	exams (essays, multiple choice, true/false, matching, short answers); quizzes (required readings- textbooks, periodicals, anthologies, classic works and lecture material); library assignments, field observations or activities related to political science reports (municipal meeting, campaign volunteering); written work (research papers, reports, essays, article summaries); problem solving exercises; group projects; and class presentations and participation	4	I, II ,III, IV	D.2.1 D.2.2 D.2.3

PLOs:

- 1 . Students will demonstrate their understanding of the relevance of state and local politics, determining and developing an objective appraisal of major trends in social, economic, and political life.**
- 2 . Students will evaluate the power relationships between legislative, executive and judicial branches of government.**
- 3 . Students will compare and contrast the factors that determine the**

emergence of republican or authoritarian systems of governance.

4 . Students will evaluate the influence of conflict and cooperation in the international bargaining process.

ILOs:

- I. Think critically and evaluate sources and information for validity and usefulness.**
- II. Communicate effectively in both written and oral forms.**
- III. Demonstrate competency in a field of knowledge or with job-related skills.**
- IV. Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**

GELOs:

D. Social, Political, Legal and Economic Institution and Behavior, Historical Background

D.2. Foundation in the Social Sciences

- 1. Demonstrate an understanding of the perspectives, theories, methods, and core concepts of the social sciences.**
- 2. Explain the major problems and issues in the disciplines in their contemporary, historical and geographical contexts.**
- 3. Demonstrate an understanding of and an ability to describe the contributions and perspectives of women, ethnic and other minorities, and Western and non-Western peoples.**