

PHED B6BB Coeducational and Individual Activity: Basketball

Student Learning Outcomes or AUO	Measure	PLO	ILO	GE
1. Apply the correct terminology associated with Basketball.	Exam	1,5	1,2	1,2
2. Apply the basic rules of Basketball.	Exam Game Play Game evaluation	1,5	1,2	1,2
3. Develop fundamental skills of Basketball.	Daily evaluation Game play	1,2,5	1,2,3	1,2
4. Describe an offensive system/ defensive system.	Daily evaluation Competition Game evaluation	1,2,3,5	1,2,3	1,2
5. Apply Competitive Basketball strategies.	Daily evaluation Competition Game evaluation	1,2,3,5,	1,2,3	1,2
6. Demonstrate awareness of how to apply game situation principles	Daily evaluation Competition Game evaluation	1,3,5	1,2,3	1,2
7 Using Learned Methods of Physical Activity (i.e. Basketball), an individual will be able to create avenues, throughout their lifetime to maintain and improve their fitness levels and to realize the connection of this improved fitness to other dimensions (i.e. Psychological, spiritual and social) of their overall wellness	Daily Competition	3	2,3,4	1,2

PLOs:

1. 1 . Analyze the history, research, and current information in Kinesiology and their current applications
Assessment: -Written exams -Oral presentations - Written quizzes -Physical skills testing -Group presentations
- 2 . Demonstrate and explain the basic anatomy and physiological principles at work in both sport performance and general fitness activities

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3 . Demonstrate an understanding of the value and significance of physical activity for human development, human interactions and quality of life.

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4 . Demonstrate and describe the primary aspects of injury and trauma response as a first responder

Assessment: Written exams -Oral presentations - Written quizzes -Physical skills testing -Group presentations
5 . Recognize the principles of physical fitness development and maintenance as well as the body's responses to physical activity

Assessment: Written exams -Oral presentations - Written quizzes -Physical skills testing -Group presentations

ILOs:

- I. Think critically and evaluate sources and information for validity and usefulness.**
- II. Communicate effectively in both written and oral forms.**
- III. Demonstrate competency in a field of knowledge or with job-related skills.**
- IV. Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**

GELOs:

Use the GE categories from the catalog if this is a GE course.

A-E1. Lifelong Understanding and Self-Development 1. Critically examine the development of the individual as an integrated physiological, psychological, spiritual, and social being. 2. Identify, describe and explain the interactions of the internal and external influences and effects in human development and behavior over the course of the human life span