

(PHED B39B Advanced Athletic Training)

Student Learning Outcomes or AUO	Measure	PLOs	ILOs	GELOs
1. Evaluate specific athletic injuries and identify potential problems	Pre-Post Test	PLO 1	1	E.2
	Multiple Choice	PLO 2	2	
	Matching	PLO 4	3	
	Short Answer	PLO 5		
	Essay			
	Demonstration			
2. Differentiate, describe and apply therapeutic cold and heat responses.	Pre-Post Test	PLO 1	1	E.2
	Multiple Choice	PLO 2	2	
	Matching	PLO 4	3	
	Short Answer			
	Essay			
	Demonstration			
3. Differentiate, describe and apply guidelines for the use of electrical stimulating currents and ultrasound.	Pre-Post Test	PLO 1	1	E.2
	Multiple Choice	PLO 2	2	
	Matching	PLO 4	3	
	Short Answer	PLO 5		
	Essay			
	Demonstration			
4. Design rehabilitation programs for various common athletic injuries and post-surgical techniques.	Pre-Post Test	PLO 1	1	E.2
	Multiple Choice	PLO 2	2	
	Short Answer	PLO 3	3	
	Essay	PLO 4		
	Demonstration	PLO 5		
5. Design pre=rehabilitation programs for student/athletes that need corrective exercises.	Pre-Post Test	PLO 1	1	E.2
	Multiple Choice	PLO 2	2	
	Short Answer	PLO 3	3	
	Essay	PLO 4		
	Demonstration	PLO 5		

PLOs:

1. Analyze the history, research and current information in Kinesiology and their current applications. **(Inquiry)**
2. Demonstrate and explain the basic anatomy and physiological principles at work in both sport performance and general fitness activities. **(Communication & Performance)**
3. Demonstrate an understanding of the value and significance of physical activity for human development, human interactions and quality of life. **(Content Knowledge & Interdisciplinary Connections)**
4. Demonstrate and describe the primary aspects of injury and trauma response as a first responder. **(Inquiry – Content Knowledge – Performance)**
5. Recognize the principles of physical fitness development and maintenance as well as the body's responses to physical activity. **(Inquiry)**

ILOs:

1. Think critically and evaluate sources and information for validity and usefulness. **(Inquiry)**
2. Communicate effectively in both written and oral forms. **(Communicate & Performance)**
3. Demonstrate competency in a field of knowledge or with job-related skills. **(Content Knowledge)**
4. Engage productively in all levels of society – interpersonal, community, the state and nation, and the world. **(Interdisciplinary Connections)**

GELOs:

Area E - Lifelong Understanding and Self-Development

1. Critically examine the development of the individual as an integrated physiological, psychological, spiritual, and social being.
2. Identify, describe and explain the interactions of the internal and external influences and effects in human development and behavior over the course of the human life span.

