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| **PHED B15** | | | | |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GE** |
| 1. Demonstrate commitment to developing individual and group cheer, dance and stunts skills as measured by consistent attendance and successful participation on the cheer team. | Pre/post test | N/A | III, IV | N/A |
| 2. Analyze cheer performances by national and professional standards. | Pre/post test | N/A | I, II | N/A |
| 3. Audition for university and professional cheer/dance teams. | Pre/post test | N/A | III | N/A |
| 4. Using learned methods of Physical Activity, an individual will be able to create avenues, throughout their lifetime, to maintain and improve their fitness levels and to realize the connection of this improved fitness to other dimensions (i.e. psychological, spiritual and social) of their overall wellness. | Pre/post test | N/A | I, III, IV | N/A |
| **PLOs: N/A**  1.  2.  3.  **ILOs:**   1. **Think critically and evaluate sources and information for validity and usefulness.** 2. **Communicate effectively in both written and oral forms.** 3. **Demonstrate competency in a field of knowledge or with job-related skills.** 4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**   **GELOs:**  **Use the GE categories from the catalog if this is a GE course.**  **A-E** | | | | |