



**Meeting Agenda (DRAFT) for:
November 18th, 2022
8-9:30 a.m.**

Location: This meeting will be held on the PC campus in room AC-120

Public Comments Policy:

As a Brown Act Public Body, the Porterville College Academic Senate meetings are open to the public. The public may, however, only comment under specific circumstances as described below:

- Members of the public may only speak during the public comments section of the meeting
- Individuals may speak for no more than 3 minutes each; no more than 15 minutes of a regular meeting will be devoted to public comments; at the discretion of a majority of the Senate, these times may be extended
- Members of the public may address the Academic Senate on any matter within the subject matter jurisdiction of the Academic Senate
- Each person who addresses the Senate must first be recognized by the Academic Senate President, or designee, before speaking
- Public comments should be addressed to the Senate as a whole and not to individual members
- Members of the Senate are not obligated to comment on, or respond to, or address comments by the public
- Individuals disruptive to the proceedings of the Senate will be removed from the meeting
- Individuals who are not members of the Senate, but who are attending by invitation to address the Senate regarding specific agenda items, are not bound by these limitations; such individuals will be identified at the start of the meeting by the Academic Senate President, or designee

Voting Members:

Executive Committee: President, Robert Simpkins; Past President, Joel Wiens; Vice-President, Rickelle Syrdahl (Natural Sciences); Secretary/Treasurer, Matthew Flummer (Social Science)

Representatives: James Carson (CTE), Ben Makino (Fine and Applied Arts); Lupe Guillen (Health Careers), Dave Kavern (Kinesiology), Elizabeth Buchanan (Language Arts), Miguel Ruelas (Math), Ana Ceballos (Student Services), Jacqueline Escareno Salas (Adjunct Faculty Representative)

Advisory (Non-Voting) Members:

Joel Wiens (PC Foundation), Dustin Acres (Curriculum), Joy Lawrence (CCA), Melissa Long (Outcomes), Karen Bishop (DE Committee Chair), Ben Makino (ASCCC OER Liaison)

- I. Call to Order
- II. Roll Call, Introduction of New Members, Proxy Members, and Invited Guests
- III. Approval of Agenda
- IV. Approval of Minutes – 10/28/22 meeting
- V. Public Comments Section (see policy above – 3 minutes per speaker maximum)
- VI. New Business:
 - a. Student Equity Plan (Action Item)
 - b. Safety & Security Campus Policies/Faculty Role (Discussion Item)
 - c. Senate Resolution on Faculty Professional Development – Revised Draft (Discussion Item)
 - d. Corrected Faculty Position Request Rankings (Discussion Item)
 - e. ASCCC Fall 2022 Plenary Final Resolutions Packet (Discussion Item)
 - f. Academic Senate President Election (Discussion Item)

- g. ASCCC/CCLC Scenarios document (Discussion Item)
- VII. Old Business:
 - a. KCCD BPs & APs (Discussion Item)
 - i. BP/AP 4000s (Academic Affairs) & 5000s (Student Services)
 - ii. BP/AP 8900 (Temporary Full-time Faculty)
- VIII. Reports:
 - a. Senate President
 - b. Senate Subcommittees:
 - i. Curriculum
 - ii. Distance Education
 - iii. Outcomes
 - c. Senate Task Forces:
 - i. OER/ZTC
 - d. Divisions:
 - i. CTE
 - ii. Fine and Applied Arts
 - iii. Health Careers
 - iv. Kinesiology
 - v. Language Arts
 - vi. Mathematics
 - vii. Natural Sciences
 - viii. Social Sciences
 - ix. Student Services
 - e. Other Faculty Reports:
 - i. CCA
 - ii. Guided Pathways
 - iii. PC Foundation
- IX. Closed Session (Not open to the public – if needed)
- X. Future Agenda Items
- XI. Adjournment

Next Meeting: Friday, December 9th, 2022 – 8-9:30 a.m.

Recognition of Academic Senate 10 + 1 Title 5 Responsibilities: Board Policy Manual Section 6

Academic and professional matters means the following policy development and implementation matters:

1. Curriculum, including establishing pre-requisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development; and

Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates