

ACADEMIC SENATE of PORTERVILLE COLLEGE

**Meeting Agenda (DRAFT) for:
January 28th, 2022
8-9:30 a.m.**

Voting Members:

Executive Committee: President, Robert Simpkins; Past President, Miles Vega; Vice-President, Sarah Rector (Fine and Applied Arts); Secretary/Treasurer, Matthew Flummer (Social Science)

Representatives: Stephanie Cortez (CTE), Lupe Guillen (Health Careers), Bret Davis (Kinesiology), Elizabeth Buchanan (Language Arts), Miguel Ruelas (Math), Rickelle Syrdahl (Natural Sciences), Patty Serrato (Student Services), Ben Makino (Adjunct Representative)

Non-Voting Members: Joel Wiens (PC Foundation), Dustin Acres (Curriculum), Rebecca Baird (CCA), Melissa Long (Outcomes), Karen Bishop (DE Committee Chair)

- I. Approval of Agenda
- II. Approval of Minutes
- III. New Business:
 - a. ASCCC Spring 2022 Plenary
 - b. February 25th/April 8th Senate meetings
 - c. Distinguished Students/Scholar of the Year Process
 - d. Faculty Professional Development
- IV. Old Business:
 - a. Spring 2022 Enrollment
 - b. New Faculty Positions
 - c. Division Chairs Elections
 - d. Faculty Building Access
 - e. Guided Pathways Update
- V. Reports:
 - a. Senate President
 - b. Divisions:
 - i. CTE
 - ii. Fine and Applied Arts
 - iii. Health Careers
 - iv. Kinesiology
 - v. Language Arts
 - vi. Mathematics
 - vii. Natural Sciences
 - viii. Social Sciences
 - ix. Student Services
 - c. CCA
 - d. Curriculum
 - e. Distance Education
 - f. Outcomes
 - g. PC Foundation
- VI. Future Agenda Items
- VII. Adjournment

Next Meeting: Friday, February 11th, 2022 – 8-9:30 a.m.

Recognition of Academic Senate 10 + 1 Title 5 Responsibilities: Board Policy Manual Section 6

Academic and professional matters means the following policy development and implementation matters:

1. Curriculum, including establishing pre-requisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development; and

Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates