**PBHS 23: Social Justice and Health**

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| Student Learning Outcomes | Measure | PLO | ILO | GE |
| 1. Students will describe health disparities across various populations.
 | Written assessments  | PLO 1PLO 2 | III |  |
| 1. Students will discuss United States health policy in comparison to other developed countries.
 | Oral presentation  | PLO 2PLO 3  | IIII |  |
| 1. Students will identify strategies to improve health inequality.
 | Interview, research and presentation  | PLO 1PLO 2PLO 3PLO 4  | II |  |
| 1. Students will develop recommendations based on analysis of credible information sources on current public health issues.
 | Research poster and oral presentation  | PLO 1PLO 2PLO 3PLO 4 | IIIIIIIV |  |

PLOs:

1. Students will demonstrate the ability to comprehend, apply the multi-dimensional approach of public health sciences.
2. Students will identify proactive factors for disease prevention and risk factors for disease and disability.
3. Students will demonstrate and apply behavior-changing techniques to maximize health and wellness.
4. Students will demonstrate the concepts of research, program planning and evaluation strategies

ILOs:

1. Think critically and evaluate sources and information for validity and usefulness.
2. Communicate effectively in both written and oral forms.
3. Demonstrate competency in a field of knowledge or with job-related skills.
4. Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.