**Direction #4 Oversight and Accountability:** *A commitment to improve oversight, accountability, sustainability, and transparency in all college processes.*

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|  | **Potential Initiative** | **How will you evaluate and document the initiative’s success?** | **What committee or position would be responsible?** |
|  | **STUDENT LEARNING AND ACHIEVEMENT** | | |
| 1 | Monitor student learning and student achievement. | Positive impact of SLOs/PLOs/ILOs on student learning; Renegade Scorecard shows progress; ACCJC report is relatively easy to fill out. | Assessment Committee;  Institutional Researcher |
|  | **PROGRAM REVIEW, RESOURCE ALLOCATION, AND CLOSING THE LOOP** | | |
| 2 | Align budget development with program review process. | Annual Program Review process and Annual Report and presentation to College Council; Closing the Loop documents. | VP of Finance and Administrative Services;  Budget Committee  Program Review Committee |
| 3 | Continue to improve rigor and focus of the Closing the Loop document. | Annual Closing the Loop document. | President’s Cabinet;  College Council |
| 4 | Examine inclusion of grants in the Program Review process. | Questions on Program Review forms  Included in Closing the Loop document. | Program Review Committee (PRC) |
| 5 | Integrate the Budget Committee into the financial planning process. | Budget Committee reviews, discusses, and forwards tentative college budget to College President.  Documentation and evaluation of Budget Planning Process including the role of the Budget Committee. | President; VP of Finance and Administrative Services;  Budget Committee |
| 6 | Implement control number system to follow a budget request through the program review process to monitor links between requests and allocations. | Document control number system; Budget Committee minutes; Program Review reports | VP of Finance and Administrative Services;  Budget Committee;  Program Review Committee |
| 7 | Include opportunity in the budget process for the campus community to look at the budget before it goes to the District Office. | Posted Budget Committee minutes.  Publicized climate/trust surveys.  Posted College Council minutes. | VP of Finance and Administrative Services;  Budget Committee |
| 8 | Hold campus wide presentation on tentative budget (with details). | Presentation and tentative budget posted on the Budget Committee page. | VP of Finance and Administrative Services;  Budget Committee |
|  | **ACCOUNTABILITY** | | |
| 9 | Implement annual process to measure end user satisfaction with college and district services. | Satisfaction surveys from end users on campus surveys | Accreditation & Institutional Quality Committee (AIQ) |
| 10 | Communicate and monitor the board policy adoption process. | Regular reports to College Council and Academic Senate. | Academic Senate;  College Council |
| 11 | Advocate for an established review cycle of the Budget Allocation Model (BAM). | The District Office organizes and publishes a review of BAM. | Budget Committee |
| 12 | Review District Office Program Reviews for cost effectiveness of services provided to the college. | The review continues to exist; the documentation is posted on committee site. | Budget Committee |
| 13 | Publish and post at least annually a complete organizational chart that includes faculty, classified, and administrators. | The organizational chart is more detailed and published on College Council page. | College Council; Presiddent’s Office |
| 14 | Increase institutional research staff to provide timely data. | BC has full-time researcher; Organizational chart with researcher position | President;  College Council |
| 15 | Use Strategic Directions to focus committee work plans and reports. | The synthesis and scoring are created and posted. | AIQ  College Council |
| 16 | Ensure internal deadlines are met. Examples include Program and Curricular Reviews. | Internal deadlines are clearly publicized and met. Committees and other entities need procedures to deal with late work and report that deadlines have been met. | AIQ  All committees |
| 17 | Identify internal and external standards and requirements for each of the four data strands for the Renegade Scorecard: Student Learning, Student Achievement, Perception, Operational (5.2) | Standards are posted on Renegade Scorecard web page. | AIQ |

April 27, 2015