

**ATTACHMENT "A"**  
**Academic Year 2016-17**

<b>Program (Discipline) or Department Name</b>	<b>TOPS (Required for programs)</b>
Registered Nursing Program	123010
Vocational Nursing Program	123020

List the projects included by name and number

<b>Number</b>	<b>Project Name</b>	<b>Total Perkins Funds Requested</b>
1.0	Week Zero Activities (boot camps/program orientation)	\$1,000
2.0	Professional Development, faculty	\$3,000
3.0	Outreach activities (RN/VN open house)	\$1000
4.0		
5.0		
<b>Total Amount of Perkins Funds Requested</b>		<b>\$5,000</b>

**Perkins Discipline/Department Planning/Implementation Team**

<b>VTEA Primary Contact Name</b>	<b>Phone</b>	<b>Email Address</b>
Jennifer Johnson	661.395.4372	jilwilson@bakersfieldcollege.edu

List other departments/discipline members/key staff who will be involved in the 2016-17 Perkins plan and implementation:

<b>Name</b>	<b>Phone</b>	<b>Email Address</b>
Jennifer Johnson	661.395.4372	jilwilson@bakersfieldcollege.edu
Debbie Kennedy	661.395.4340	dkennedy@bakersfieldcollege.edu
Dinorah Castro	661.395.4395	dcastro@bakersfieldcollege.edu

Signatures (Required)

Your signature below indicates that this proposal has the support of the department/discipline and that the plan is aligned with overall college objectives:

Jennifer Johnson    2/1/17  
Department Chair                      (Date)

\_\_\_\_\_  
Dean, Career Technical Education                      (Date)

**ATTACHMENT “B” (Limit to one project)  
Academic Year 2013-2014**

<b>Program (Discipline) or Department Name</b>	<b>TOPS (Required for programs)</b>
Nursing (Registered Nursing program and Vocational Nursing Program)	123010 and 123020

**Description of Project**

<b>Number</b>	<b>Project Name</b>	<b>Total Perkins Funds Requested</b>
<b>1.0</b>	<b>Week Zero Activities</b> (boot camps/program orientation)	<b>\$1000</b>
<b>2.0</b>	<b>Professional development</b>	<b>\$3000</b>
<b>3.0</b>	<b>Outreach activities</b>	<b>\$1000</b>

**Limit to one project**

<p><b>Briefly describe gap to be addressed (Briefly describe program improvement issue(s))</b></p>	<ul style="list-style-type: none"> <li>• <b>Brief Summary of Request:</b> <ol style="list-style-type: none"> <li>1) Nursing students often are not prepared for the rigor and demands of the program. This lack of preparation (time management, math skills, study strategies to name a few) can lead to a student withdrawing from the program during their first semester. Our week Zero activities will focus on special population groups such as nontraditional learners with the goal of improving retention.</li> <li>2) We request funding professional development activities which focus on implementing engaging classroom activities. The return on investment would be to implement changes in instruction which will improve our on time completion rates.</li> <li>3) The Department provides informational sessions to pre-nursing students (outreach) each semester as a mechanism to provide accurate program information as well as inform students of resources available at BC. We are requesting funding to support the costs for providing printed materials.</li> </ol> </li> <li>• <b>Brief Rationale of Program:</b> <ol style="list-style-type: none"> <li>1) The Nursing programs are offering boot camps/orientations in the weeks prior to the start of the Fall semester for VN’s and each semester (for RN’s). The boot camps/orientations will include workshop activities that will focus on the improvement of mathematical computations, time management, study skills, and other student success strategies. In addition, both the RN and VN programs offer an open house for the first semester students. This is a meet and greet with the faculty and is an opportunity to reinforce the need for the student to develop varied avenues of support.</li> <li>2) Professional development provides faculty with the opportunity to learn new and engaging educational strategies.</li> <li>3) Outreach activities align with the college strategic initiative of student progression and completion and Guided Pathways.</li> </ol> </li> </ul>
--	---

- **Improvement Issue(s):** 1) To improve the persistence and completion of nursing students. 2) To enhance faculty instructional strategies 3) to improve student progression/completion/getting on the pathway with outreach
- **Core Indicators to Address:**

2015/16	Core 3 Persistence	Target	Core 5a NT Participation	Target	Core 5b NT Completion	Target
VN Program	81.4%	86.75%	8.74%	19.43%	12.5%	22.54%
RN Program	83.41%	86.75%	11.79%	19.14%	11.68%	22.54%

- **Labor Market:** EMSI data indicates that Registered Nursing is a high wage industry with the median hourly earnings at \$40.31/hr. Vocational Nurses earn an average of \$ 25.33/hr. (2016 median salary (www.bls.gov))
- **EMSI Data:** The job outlook for Registered Nurses is projected to increase by 11.3% for the time period of 2016-2021. For Vocational Nurses, during this same time period, the job outlook projection is 7.8%. (www.economicmodeling.com)

**SOC 29-2061 (VN) and SOC 29-1141 (RN)**

**Briefly describe how the gap(s) will be addressed (Briefly describe how the issue(s) will be addressed)**

- 1) In an effort to address the gap, the Nursing Program faculty believe that by providing early success strategies to the students, they will be able to reinforce the concepts throughout the semester, thereby improving success and retention. The workshops will benefit the nontraditional students by enhancing the skills necessary to be successful in a Nursing Program. Specific activities will include the development of a detailed calendar based on their course of study for the semester and completion of a learning styles assessment. Other student success strategies will be emphasized including time management, stress management and study skills.
- 2) Professional development will provide information and strategies that can improve the learning environment and student success.
- 3) Engaging in outreach activities can lead to increased student success as well as improved compliance with student educational planning.

<b>Measurement or Evidence of Project Success</b>	<ul style="list-style-type: none"> <li>• <i>Identify specific core indicator measures to be improved/evidence:</i> Persistence and Participation/Completion</li> <li>• <i>Other measures to be improved/evidence:</i> <u>For request #1</u> Success of boot camps/orientations will improve student retention in each Nursing course as defined as completing the course with a passing grade. Subsequently, course retention will improve the program on time completion rate (a data set for the Program Learning Outcomes for the Vocational and Registered Nursing Programs.) <u>For request #2</u> Faculty who participate in professional development will share the information during faculty meetings (reflected in the meeting minutes). <u>For request #3</u> <ul style="list-style-type: none"> <li>• Outreach success can be determined by student reports indicating accurate and timely information regarding educational pathways leading to increased perseverance and student success. College score card data can track student completion as a measure of success. We will track completion of SEP's for the programs.</li> </ul> </li> </ul>
---	---

**Description of Project Activities and Spending Plan (add or delete rows as needed):**

No.	Describe Activity	Timeline	Must Reference Requ'd. Use	Approx Amount of Funds Requested	Object Code	Description of Vendor
1.0	Week zero activities (boot camps/program orientation)	August 2016	4b, 7 & 9	\$1,000	4000 line item	Bakersfield College
2.0	Professional development	AY 2015/16		\$3,000	5220	
3.0	Outreach activities	AY 2015/16		\$,1000	5861	

**Describe project details including:**

- **who will responsible for project**
- **when it will be done**
- **what outcomes are expected or targeted and**
- **how/when/who assessment will be reported**

**For Week zero boot camp/program orientations**

- Program faculty, Educational Advisor, Department Chair, Assistant Directors, and Educational Advisor for each program will collaborate on the agenda of activities, focusing on strategies that will improve student success for nontraditional students. This will include, but not be limited to, mathematical computations/worksheets, time management strategies, study techniques specific to nursing, and other student success strategies. Student success, persistence and completion will be tracked as part of the annual program review.
- The orientation activities will be done in the Fall 2016 semester and again Spring 2017 semester.
- Core 3 persistence, Core 5a NT participation, and Core 5a NT completion will be targeted for improvement.
- Progress reports will be included with the annual VTEA reporting process and will be part of the annual program review process and the two year CTE Program Review process.

**For Professional development**

Faculty interested in participating in professional development activities must follow the department policy for requesting funds. Upon completion of the activity, the faculty are required to share the information learned. Opportunities for this are provided at designated faculty meetings and are reflected in the meeting minutes. Professional development opportunities occur throughout the academic year and can address student completion, participation, as well as improve discipline specific knowledge for faculty.

**For outreach activities**

- **Responsible parties:** This project includes involvement from the Program faculty, Educational Advisor, Department Chair, and representatives from counseling and financial aid.
- **When:** The nursing department anticipates hosting and information outreach activity to the campus at large once each semester (fall/spring). We also participate in the CTE outreach to the high school students interested in nursing and allied health programs.
- **Outcomes:** We anticipate over the long run, that these activities will improve the college score card in the category of persistence and completion; and decreasing the amount of time from admission to completion for students. It will also increase our completion of SEP's.
- **Assessment** Assessment will include post activity surveys as well as follow up reports form students as they utilize the educational advisor or counseling services. Tracking of SEP completion will be a success indicator.