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| **(NRES B2)** |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GE** |
| 1. Understand the meaning and significance of outdoor recreation in America. | Pre-test/ Post-test | 3 | III | N/A |
| 2. Analyze the cultural, sociological, educational, physiological, psychological and spiritual values of outdoor recreation. | Pre-test/ Post-test | 2,3 | I,III | N/A |
| 3. Understand the social and economic factors affecting outdoor recreation including: population, urbanization, mobility, work and leisure time, income, education, automation and technology, and changing philosophy. | Pre-test/ Post-test | 2,3 | I,III | N/A |
| 4. Define the roles of the federal, state and local governments in parks and outdoor recreation. | Pre-test/ Post-test | 2,3 | I,III | N/A |
| 5. Describe principal environmental legislation including the Endangered Species act, the National Environmental Protection Act and the California Environmental Quality Act and how they affect the management of parks and outdoor recreation areas. | Pre-test/ Post-test | 2,3 | I,III | N/A |
| 6. Describe the variety of career opportunities available in the parks and outdoor recreation field. | Pre-test/ Post-test | 3 | III | N/A |
| **PLOs:**1 Demonstrate managerial and leadership abilities in agriculture classes for employment that will enhance opportunities and success in the agriculture industry in the 21st century.2 Master skills needed for baccalaureate level education or obtain a certificate.3 Demonstrate specific skills within agriculture disciplines needed for employment **ILOs:**1. **Think critically and evaluate sources and information for validity and usefulness.**
2. **Communicate effectively in both written and oral forms.**
3. **Demonstrate competency in a field of knowledge or with job-related skills.**
4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**

**GELOs:** **Use the GE categories from the catalog if this is a GE course.****A-E** |