NACCC & CCSSE Comparison

Craig Hayward, Dean of Institutional Effectiveness
Sooyeon Kim, Director of Institutional Research
What is NACCC?

- The National Assessment of Collegiate Campus Climate (NACCC) is a quantitative national survey of undergraduate students.
- 15-minute web-based survey that includes six content areas:
  - Mattering and Affirmation
  - Cross Racial Engagement
  - Racial Learning and Literacy
  - Encounters with Racial Stress
  - Appraisals of Institutional Commitment
  - Impact of External Environments
- Developed and administered by the USC Race and Equity Center

Chancellor Christian and Dean Hayward serve on the 30-member Racial Equity in Guided Pathways Commission at USC Race and Equity Center.
What is the CCSSE?

• The Community College Survey of Student Engagement (CCSSE) is a quantitative national survey of community college students.

• What is Student Engagement?
  “…the amount of time and energy students invest in meaningful educational practices
  …the institutional practices and student behaviors that are highly correlated with student learning and retention”

• Developed and administered by Center for Community College of Student Engagement (CCCSE) Center at the University of Texas at Austin
NACCC was administered to BC students (N=22,792) in Spring 2021

In total, 1,442 students participated in the survey (6.3% response rate)

• CCSSE was administered to BC students in Spring 2022
  • 109 classes were randomly selected for in-class administration

In total, 1,348 students participated in the survey (55% response rate & 90% of target sample size)
Demographics

Gender Identity

- NACCC Respondents
  - Female: 27%
  - Male: 72%
  - Another gender identity: 1%

- CCSSE Respondents
  - Female: 44%
  - Male: 54%
  - Another gender identity: 2%

Age Groups

- NACCC Respondents
  - 18 - 19: 22%
  - 20 - 24: 33%
  - 25 - 29: 18%
  - 30+: 30%

- CCSSE Respondents
  - 18 - 19: 11%
  - 20 - 24: 39%
  - 25 - 29: 37%
  - 30+: 33%

PT vs FT

- NACCC Respondents
  - Full-Time: 60%
  - Part-Time: 38%
  - Other: 2%

- CCSSE Respondents
  - Full-Time: 67%
  - Part-Time: 33%

Race/Ethnicity

- Other: 3%
- Multi: 13%
- White: 18%
- Native Hawaiian or Other Pacific Islander: 0%
- Hispanic/Latino: 56%
- Native American or Alaska Native: 1%
- Asian: 5%
- African American/Black: 4%
- Non-Residents: 5%
- Unknown: 4%

Age Groups

- NACCC Respondents
  - 18 - 19: 33%
  - 20 - 24: 12%
  - 25 - 29: 11%
  - 30+: 3%

- CCSSE Respondents
  - 18 - 19: 37%
  - 20 - 24: 39%
  - 25 - 29: 12%
  - 30+: 3%
NACCC (SP2021) vs. CCSSE (SP2022)

Being asked to represent the view of your entire race in classes

- Students of Color
  - CCSSE: 6%
  - NACCC: 7%

- White
  - CCSSE: 3%
  - NACCC: 8%

- Asian
  - CCSSE: 6%
  - NACCC: 8%

- Black
  - CCSSE: 7%
  - NACCC: 22%

- Hispanic or Latinx
  - CCSSE: 4%
  - NACCC: 7%

- Two or More Races
  - CCSSE: 8%
  - NACCC: 9%
Race Based Verbal Attack

- **STUDENTS OF COLOR**
  - CCSSE: 12%
  - NACCC: 10%

- **WHITE**
  - CCSSE: 10%
  - NACCC: 7%

- **ASIAN**
  - CCSSE: 7%
  - NACCC: 8%

- **BLACK**
  - CCSSE: 13%
  - NACCC: 20%

- **HISPANIC OR LATINX**
  - CCSSE: 9%
  - NACCC: 8%

- **TWO OR MORE RACES**
  - CCSSE: 12%
  - NACCC: 17%
NACCC (SP2021) vs. CCSSE (SP2022)

Racist Signs, Symbols or Graffiti

<table>
<thead>
<tr>
<th>Category</th>
<th>CCSSE</th>
<th>NACCC</th>
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<tbody>
<tr>
<td>Students of Color</td>
<td></td>
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</tr>
<tr>
<td>White</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>Asian</td>
<td>7%</td>
<td>2%</td>
</tr>
<tr>
<td>Black</td>
<td>13%</td>
<td>16%</td>
</tr>
<tr>
<td>Hispanic or Latinx</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>17%</td>
<td>14%</td>
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-5% 0% 5% 10% 15% 20% 25% 30%
### Jokes Related to Race that Make You Uncomfortable

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<td>Students of Color</td>
<td>12%</td>
<td>9%</td>
</tr>
<tr>
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<td>11%</td>
<td>6%</td>
</tr>
<tr>
<td>Asian</td>
<td>15%</td>
<td>10%</td>
</tr>
<tr>
<td>Black</td>
<td>25%</td>
<td>12%</td>
</tr>
<tr>
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<td>8%</td>
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<td>13%</td>
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**Legend:**
- CCSSE
- NACCC
NACCC (SP2021) vs. CCSSE (SP2022)

Being Viewed as Naturally More Able Than Others in Classes

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<td>4%</td>
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</tbody>
</table>

- Being viewed as naturally more able than others in classes for different racial and ethnic groups.
NACCC (SP2021) vs. CCSSE (SP2022)

Being Viewed as Naturally Less Able Than Others in Classes

- **STUDENTS OF COLOR**
  - CCSSE: 7%
  - NACCC: 7%

- **WHITE**
  - CCSSE: 8%
  - NACCC: 4%

- **ASIAN**
  - CCSSE: 6%
  - NACCC: 5%

- **BLACK**
  - CCSSE: 13%
  - NACCC: 12%

- **HISPANIC OR LATINX**
  - CCSSE: 8%
  - NACCC: 6%

- **TWO OR MORE RACES**
  - CCSSE: 5%
  - NACCC: 11%
NACCC (SP2021) vs. CCSSE (SP2022)

Mostly or strongly matter in classes taught by White professors

- **STUDENTS OF COLOR**: CCSSE 60%, NACCC 64%
- **WHITE**: CCSSE 69%, NACCC 74%
- **ASIAN**: CCSSE 43%, NACCC 74%
- **BLACK**: CCSSE 57%, NACCC 49%
- **HISPANIC OR LATINX**: CCSSE 57%, NACCC 65%
- **TWO OR MORE RACES**: CCSSE 69%, NACCC 64%
Not speaking out in class about topics related to race because of negative reactions by professors and/or classmates

- **STUDENTS OF COLOR**
  - CCSSE: 10%
  - NACCC: 10%
- **WHITE**
  - CCSSE: 10%
  - NACCC: 11%
- **ASIAN**
  - CCSSE: 7%
  - NACCC: 3%
- **BLACK**
  - CCSSE: 23%
  - NACCC: 18%
- **HISPANIC OR LATINX**
  - CCSSE: 10%
  - NACCC: 8%
- **TWO OR MORE RACES**
  - CCSSE: 11%
  - NACCC: 16%
Mostly or strongly matter in classes taught by White professors

- STUDENTS OF COLOR
  - CCSSE: 64%
  - NACCC: 68%

- WHITE
  - CCSSE: 69%
  - NACCC: 74%

- ASIAN
  - CCSSE: 43%
  - NACCC: 74%

- BLACK
  - CCSSE: 51%
  - NACCC: 49%

- HISPANIC OR LATINX
  - CCSSE: 57%
  - NACCC: 65%

- TWO OR MORE RACES
  - CCSSE: 64%
  - NACCC: 69%
NACCC (SP2021) vs. CCSSE (SP2022)

Mostly or strongly matter in classes taught by Professors of Color

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<tr>
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<th>NACCC</th>
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<tbody>
<tr>
<td>STUDENTS OF COLOR</td>
<td>62%</td>
<td>75%</td>
</tr>
<tr>
<td>WHITE</td>
<td>68%</td>
<td>75%</td>
</tr>
<tr>
<td>ASIAN</td>
<td>42%</td>
<td>69%</td>
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<tr>
<td>BLACK</td>
<td>78%</td>
<td>71%</td>
</tr>
<tr>
<td>HISPANIC OR LATINX</td>
<td>60%</td>
<td>76%</td>
</tr>
<tr>
<td>TWO OR MORE RACES</td>
<td>72%</td>
<td>77%</td>
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Mostly or strongly matter in classes taught by Professors of Color.
Questions?

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