



BC Accreditation: The Mid-Term Report Update and Public Comments. 03/03/2021

BAKERSFIELD COLLEGE

Presented by:

BC Accreditation Mid-Term Report Task Force



Meet Your Mid-Term Task Force!

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The logo for Bakersfield College, featuring the words "BAKERSFIELD" and "COLLEGE" in a white, serif, all-caps font, stacked vertically and underlined, set against a black rectangular background.

**BAKERSFIELD
COLLEGE**

Accreditation Basics

Accrediting Commission for Community and Junior Colleges (ACCJC) evaluates and accredits Junior Colleges

Accreditation allows our students to receive federal financial aid dollars

Allows us to engage in continuous evaluation and quality improvement

Accreditation requires us to provide evidence of this continuous evaluation

SLO reporting? That's due to Accreditation.

Program Review? Good practice, but helps with Accreditation.

Campus-wide collegiality and engagement? Helps with Accreditation.



What is ACCJC?

The Accrediting Commission for Community and Junior Colleges- serving California, Hawaii and all American Territories and protectorates throughout the Pacific Ocean.

The ACCJC evaluation team is comprised of educators and administrators- not govt. officials.

- ACCJC has established four major accreditation standards
- Under those four standards are 14 subsections
- We demonstrate compliance via a written self report, the Institution Self-Evaluation Report, every 6 years.

In between, we deliver a ***Mid-Term Report...***



Mid-Term Report Purpose

The Mid-Term Report is a requirement of the Accreditation Process, regardless of if you had any recommendations [for change] on your college's ISER.

The Mid-Term Report is ALSO a great way to provide a 3-year summary of college achievements, so that it is in place for the preparation of the next ISER.

The process of the deep dive [into research] provides all involved a more thorough understanding of our college.



What are these 'Standards'

Standard I: Mission, Academic Quality and Institutional Effectiveness, Integrity

Standard II: Student Learning Programs and Support Services

Standard III: Resources

Standard IV: Leadership and Governance



Accreditation and You

The purpose of AIQ Committee is to provide a constant focus upon Academic Institutional Quality, as both part of the Accreditation process and as an end in itself- to institutionalize reflection upon improvement.

All employees of the college are expected to be aware of this process for ACCJC site visits during ISER years.

We are now trying to develop a campus-wide process of engagement that is not on a 6-year cycle, but is part of our annual commitment to that reflective process of improvement.



What all of us should know, annually

Everyone should be familiar with -

- Mission Statement
- Strategic Directions
- Institutional Learning Outcomes
- Core Values
- Student population
- College Processes
- Collegial Governance



Process followed for Midterm report: Dual approach

We approached the initial stage of research with two goals in mind: the short term and long term needs of the college.

Short term/Tactical Goal: Researching for evidence to help us draft the ACCJC Mid-Term Report.

Long term/Strategic Goal: Sifting to collect data and store it for use in the 2025 ISER. The goal is to institutionalize banking of data on an annual basis to make ISER development less overwhelming every 7 years.

The data collected is stored for the long-term goal, even if it wasn't used for the drafting of the Midterm Report.

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ACCJC Guidelines for Preparing Institutional Midterm Reports

Plans Arising from the 2018 Self-Evaluation Process

Initiatives

Curriculum Development and Assessment using eLumen

Visually represent clear pathways through the Program Pathways Mapper tool

Strategically expand dual enrollment

Scale up Summer Bridge

Launch the Pathways Program Mapper

Redesign student support services, specifically the role of educational advisors

Implement the Facilities Master Plan using the funds secured through the Measure J Bond

Institutional Reporting on Quality Improvements

- Response to Recommendation for Improvement
- Reflection on Improving Institutional Performance: Student Learning Outcomes
- Reflection on Improving Institutional Performance: Institution Set Standards

Quality Focus Projects

1: Clarify the Path with Program Pathways Mapper

2: Keep Students on the Path by Scaling and Integrating Student Support and Learning

Fiscal Reporting

1: No enhanced fiscal monitoring required, thus no explanations of processes required.

2: Provide a copy of the most recent Annual Fiscal Report.

3: Contextualize

What is our Timeline? [pt. 1]

Midterm Report Timeline Fall 2021

- September 2021 - Faculty Call for Midterm Report Team ✓
- September 2021 - Approval of Faculty by Academic Senate ✓
- October 2021 - AIQ Approval of Midterm Report Timeline ✓
- October, November 2021 – Collect and Collate data ✓
 - Develop Naming Conventions for Data
 - Divide Research Tasks
 - Collect Data
- Dec-Jan 2021 – Draft - Proposed Structure: ✓
 - *Plans Arising from the Self-Evaluation Process*
 - *Reflection on Improving Institutional Performance: Student Learning Outcomes and Institution Set Standards*
 - *Report on the outcomes of the Quality Focus Projects*
 - *Fiscal Reporting*
 - *Appendices*
 - *Note: these are the elements ACCJC identifies that **must** be included.*



What is our Timeline?

[pt. 2.]

Spring 2022

- January 2022 - AIQ reviewed draft ✓
- February to Mid-March 2022 - AIQ presents draft for review and comments to:

Academic Senate	Voting Item in April	College Council	Voting Item in April
Student Government Association	03/02	President's Cabinet	03/07
FCDC	03/04	Admin Council	03/14
Curriculum Committee	03/10	Budget Committee	02/28
Program Review Committee	03/01	Enrollment Management Committee	02/17
Assessment Committee	03/04	Facilities & Sustainability Committee	03/02
AIQ Committee	02/08	Guided Pathways Strategies Team	02/28
ISIT Committee	03/07	Campus Wide Open Forum	03/03

- Early March 2022 – Collect feedback and revise, as needed
- End of April 2022 - Academic Senate Approval
- May 2022 – First Board Reading?



What is our Timeline? [pt. 3]

Fall 2022

- • September 2022 – Deadline for Board Action
- • October 2022 – Deadline for submission of Midterm Report to ACCJC
- • Winter 2022-2023 – Report ACCJC Conclusion of Process to Campus
 - Closing the Loop



We want your feedback!

Please respond **no later than March 23rd, 2022**

The following hyperlink will send an email to all members of the team:

- [Midterm Report Team](#)

Or, send individual emails to:

- Jason Stratton: jstratto@bakersfieldcollege.edu
- Leo Ocampo: gamaliel.ocampo@bakersfieldcollege.edu

And Remember:

We

Are,

BC!



Brought to you by your friendly neighborhood Accreditation Mid-Term Task Force.
Thank you to Measure J group for image contributions.