Accreditation Midterm Report Update

Academic Senate
March 16th, 2022

Grace Commiso- AIQ Faculty Co-Chair
Jason Stratton- Faculty Lead
Midterm Report Team
2018 External Evaluation Visit
Accreditation Reaffirmed for 7 Years!
No Recommendations!

2025 Next Accreditation Visit!
2018  External Evaluation Visit
       Accreditation Reaffirmed for 7 Years!
       No Recommendations!

2022  Midterm Report!
       Update on plans and goals set during previous evaluation visit

2025  Next Accreditation Visit!
Progress to date:

We have presented and solicited feedback from the following:

<table>
<thead>
<tr>
<th>Academic Senate</th>
<th>Voting Item in April</th>
<th>College Council</th>
<th>Voting Item in April</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Government Association</td>
<td>03/02</td>
<td>President's Cabinet</td>
<td>TBD</td>
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<tr>
<td>FCDC</td>
<td>03/04</td>
<td>Admin Council</td>
<td>03/14</td>
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<tr>
<td>Curriculum Committee</td>
<td>03/10</td>
<td>Budget Committee</td>
<td>02/28</td>
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<tr>
<td>Program Review Committee</td>
<td>03/01</td>
<td>Enrollment Management Committee</td>
<td>02/17</td>
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<td>Assessment Committee</td>
<td>03/04</td>
<td>Facilities &amp; Sustainability Committee</td>
<td>03/02</td>
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<td>AIQ Committee</td>
<td>02/08</td>
<td>Guided Pathways Strategies Team</td>
<td>02/28</td>
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<tr>
<td>ISIT Committee</td>
<td>03/07</td>
<td>Campus Wide Open Forum</td>
<td>03/03</td>
</tr>
</tbody>
</table>

We are working on our fifth iteration of the draft, based on feedback provided and more recent documentation.
Table of Contents

Certification of the Midterm Report .................................................................

Report Preparation ..........................................................................................

Plans Arising from the 2018 Self-Evaluation Process ......................................

Strategic Direction: Student Learning ............................................................

Strategic Direction: Student Progression and Completion ............................

Strategic Direction: Facilities and Technology ..............................................

Institutional Reporting on Quality Improvements ...........................................

A: Response to Recommendations for Improvement .......................................

B: Reflection on Improving Institutional Performance: Student Learning Outcomes and Institution Set Standards ...........................................................

Student Learning Outcomes (Standard 1.B.2) ..............................................

Institution Set Standards (Standard 1.B.3) ..................................................

C: Report on the Outcomes of the Quality Focus Projects .............................

Quality Focus Project #1: Clarify the Path with the Program Pathways Mapper

Quality Focus Project #2: Keep Students on the Path by Scaling and Integrating Student Support and Learning .................................................................

D: Fiscal Reporting ...........................................................................................

Appendices .....................................................................................................
# Plans Arising from the 2018 Self-Evaluation Process

## Initiatives

<table>
<thead>
<tr>
<th>Initiative</th>
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<tbody>
<tr>
<td>Curriculum Development and Assessment using eLumen</td>
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<tr>
<td>Visually represent clear pathways through the Program Pathways Mapper tool</td>
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<td>Strategically expand dual enrollment</td>
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<tr>
<td>Scale up Summer Bridge</td>
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<tr>
<td>Launch the Pathways Program Mapper</td>
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<tr>
<td>Redesign student support services, specifically the role of educational advisors</td>
</tr>
<tr>
<td>Implement the Facilities Master Plan using the funds secured through the Measure J Bond</td>
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</table>
Institutional Reporting on Quality Improvements

• Response to Recommendation for Improvement

• Reflection on Improving Institutional Performance: Student Learning Outcomes

• Reflection on Improving Institutional Performance: Institution Set Standards
Quality Focus Projects

1: Clarify the Path with Program Pathways Mapper

2: Keep Students on the Path by Scaling and Integrating Student Support and Learning
Fiscal Reporting

1: No enhanced fiscal monitoring required, thus no explanations of processes required.

2: Provide a copy of the most recent Annual Fiscal Report.
We want your feedback!

Please respond **no later than March 23rd, 2022**

- The following hyperlink will send an email to all members of the team: [Midterm Report Team](#)
- Or, send individual emails to:
  - Jason Stratton: [jstratto@bakersfieldcollege.edu](mailto:jstratto@bakersfieldcollege.edu)
  - Leo Ocampo: [gamaliel.ocampo@bakersfieldcollege.edu](mailto:gamaliel.ocampo@bakersfieldcollege.edu)
Thank you!