## **Accreditation Midterm Report Update**

**Budget Committee February 28<sup>th</sup>, 2022** 

Leo Ocampo- Admin Lead
Jason Stratton- Faculty Lead
Midterm Report Team



#### **External Evaluation Visit** 2018

**Accreditation Reaffirmed for 7 Years!** 

No Recommendations!

**Next Accreditation Visit!** 





### **2018** External Evaluation Visit

**Accreditation Reaffirmed for 7 Years!** 

No Recommendations!

2022 Midterm Report!

Update on plans and goals set during previous evaluation visit

2025 Next Accreditation Visit!



#### **Table of Contents**

Certification of the Midterm Report
Report Preparation
Plans Arising from the 2018 Self-Evaluation Process
Strategic Direction: Student Learning
Strategic Direction: Student Progression and Completion
Strategic Direction: Facilities and Technology
Institutional Reporting on Quality Improvements
institutional Reporting on Quanty Improvements
A: Response to Recommendations for Improvement
B: Reflection on Improving Institutional Performance: Student Learning Outcomes and
Institution Set Standards
Student Learning Outcomes (Standard I.B.2)
Institution Set Standards (Standard I.B.3)
C: Report on the Outcomes of the Quality Focus Projects
C. Report on the Outcomes of the Quarty 1 octs 1 rojects
Quality Focus Project #1: Clarify the Path with the Program Pathways Mapper
Quality Focus Project #2: Keep Students on the Path by Scaling and Integrating Student
Support and Learning
Support and Dearming.
D: Fiscal Reporting
Appendices

# **ACCJC Guidelines for Preparing** Institutional Midterm Reports



### Plans Arising from the 2018 Self-Evaluation Process

#### **Initiatives**

Curriculum Development and Assessment using eLumen

Visually represent clear pathways through the Program Pathways Mapper tool

Strategically expand dual enrollment

Scale up Summer Bridge

Launch the Pathways Program Mapper

Redesign student support services, specifically the role of educational advisors

Implement the Facilities Master Plan using the funds secured through the Measure J Bond



### Institutional Reporting on Quality Improvements

Response to Recommendation for Improvement

Reflection on Improving Institutional Performance:
 Student Learning Outcomes

 Reflection on Improving Institutional Performance: Institution Set Standards



### **Quality Focus Projects**

1: Clarify the Path with Program Pathways Mapper

2: Keep Students on the Path by Scaling and Integrating Student Support and Learning



## Fiscal Reporting

1: No enhanced fiscal monitoring required, thus no explanations of processes required.

2: Provide a copy of the most recent Annual Fiscal Report.

3: Contextualize- any suggestions?



# We want your feedback!

- Jason Stratton: jstratto@bakersfieldcollege.edu
- Leo Ocampo: gamaliel.ocampo@bakersfieldcollege.edu



Thank you!

