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Guided Pathway Report
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Guided Pathway completion coaching team for the month of March has stayed active. We are seeing the team actively pursuing students who have not yet enrolled in summer courses and or are having issues with the COVID19 shut down. The dynamics of this team have changed in a small way as we have started to use the data drives to find information that will guide the team to the work that needs to be done. Counseling and advising teams are making efforts to reach students, but this is challenging as several students are not responsive. In these cases, the counselors and advisors are reaching out to faculty for assistance to reach these students. Faculty appears to be responsive to this when needed.

Continuing to build momentum from the month of February the team continues to collect data, participate in the data drives to learn new data extraction methods. They then are implementing the data extracted from the data drives within the same day to initiate contact with students.

I feel the completion coaching team is making great progress in connecting with faculty and with our current situation. The evidence of this is seen in engagement in pathway work by faculty and the team even during the COVID19 situation.

I can state that the ITT Pathway has built in great momentum as they have made many plans and initiated ways to engage with new incoming students and current students by participating in and creating events that help students to ensure they have FSA, CSEP, and other things completed that will ensure success in the ITT Pathway. Some of these events and actions are even taking place via technology during the COVID19.

The ITT Pathway and completion coaching team, administration, and faculty seem to be united in one direction and have a FAR clearer vision of this work than at the beginning of this year. This is building into our culture and starting to become part of the everyday life in the ITT Pathway.

The positive movement is directly related to the leadership of Dean Larkin and the department chairs in the ITT Pathway strongly supporting the work and putting this message out to the faculty of its importance.

This team is looking forward to the new year by organizing for next year and identifying what we can do better at. It continues to develop and continues to make positive results for our students and faculty.