## **B35 Lifespan Development**

Student Learning Outcomes or	Measure	PLO	ILO	GE
AUO		_		
<ol> <li>Analyze, critique and</li> </ol>	Pre/post assessment	N/A	1	
compare the basic				
components of the	Final Exam			
developmental theories and				
theorists.	Poster presentation at end of class.			
2. Explain the physical	Pre/post assessment	N/A	2	
growth and development	110, post assessment	14,71	_	
of the systems of the	Final Exam			
body including factors,	4 Quizzes			
which hinder or enhance	. 40.1220			
this growth.	Poster presentation at			
8. c c	end of class on lifespan			
	case study.			
3. Discuss health and safety	Pre/post assessment	N/A	3	
issues related to all stages				
of the lifecycle.	Final Exam			
	4 Quizzes			
	Poster presentation at			
	end of class lifespan			
	case study.			
4. Discuss and compare the	Pre/post assessment	N/A	4	
aging process and cultural	r re, post assessment	.,,,,	·	
attitudes across the lifespan	Final Exam			
about death and dying.	4 Quizzes			
about death and aying.	. 43.12233			
	Poster presentation at			
	end of class lifespan			
	case study.			

## PLOs:

1. This course is a stand-alone course and is only mapped to the ILO's.

## ILOs:

- I. Think critically to compare basic components of the theorists.
- II. Identify key milestones in physical growth and development of the systems.
- III. Demonstrate knowledge of basic health and safety issues related to each stage of the lifecycle.
- IV. Think critically about the aging process and cultural attitudes across the lifespan and application to the medical field.