LAD Meeting Minutes

23 Feb. 2018

Present: Ann Marie Wagstaff, Kathryn Benander, Melissa Black, Melissa Long, Chris Ebert, Elizabeth Buchanan, Connie Gutierrez, Reagen Dozier, Joy Lawrence, Rachel Tatro-Duarte, Catherine Hodges

Note-taker: Catherine Hodges

**Division Updates**

**Kathryn Benander:** Senate—re: OEI, agreed to apply to join the exchange, but want to see conditions (time frame etc); one problem is the front-load of the work, on most campuses uncompensated; re: Scholar of the Year, Kathryn and Ann Marie have lists of eligible students; Curriculum—working on Eng. 120, Literature for Teachers (no title yet—need title that CID will approve), new class.

**Elizabeth:** Building Bridges is next Friday, with Melissa Long and Aerin Ridgeway presenting; Basic Skills—Roy Boswell has applied for funding for a project.

**Catherine Hodges**: Thanks to Rachel for taking on accreditation report editing; David Dominguez (poet, Reedley College) coming to campus 3/21 9:30-11:35, will try to secure larger space to accommodate other classes; Dixie Salazar (visual artist, poet) exhibit in gallery with poetry reading 4/7, subject is homelessness; Curriculum: Elumen training and working on Eng. 101B and 134 COR updates.

**Rachel:** No updates, though note-taker begs to differ as Rachel has taken on accreditation report editing.

**Melissa Black**: Great mentor meeting; four seasoned mentors (three will graduate) and two new; please send qualified students, and request class visits from mentors; Melissa will send pre-mentoring form for us to share with classes so that students understand the spirit and process of the service.

**Connie**: Will attend California Language Teachers’ Association conference 3/7-3/11.

**Melissa Long:** PASS leader meeting; working with Stephanie and the DRC to equip PASS leaders with Rocket Books ($20.00 on Amazon): take notes by hand and then upload, share electronically etc.; Outcomes Committee: outcomes database should be filled and up to date by 2/28 (!)

**Joy**: Sponsoring Harry Potter Club; held first meeting, and next time members will bring a friend.

**Chris**: Will be collecting PC memorabilia for a display.

**Chair’s Update**

4/13 and 4/14, 9:00-4:00: LAD Summit. Day 1 IBB training with other divisions invited. Day 2 off campus, English faculty only, addressing how to work with what we’re doing to comply with AB 705.

For LAD program review, we now have F17 data.

Adjunct evals: Ann Marie will ask for assistance.

Scholar of the Year: selection process begins now; nominations require faculty recommendations from three divisions.

English Majors: how to identify, recognize, and support them? This will be included as a goal in our program review.

New funding/allocation model: if it’s adopted, there will be more pressure to get students through in three years; possibility that we may be forced to offer loans to students. CA’s agenda is driven by the projected need for more college grads by 2020.

**Additional Reports**

Catherine Hodges: Porterville Summer Writing Academy (PSWA): professional development for local teachers (2 weeks) and an intensive writing experience focused on argument for 7th-12th graders (1 week); flyers distributed

Reagen and Ann Marie: ESL supplemental materials--ESL faculty funded to create materials for our ESL program. (Currently, students can check out texts but can’t write on them.)

Rachel: Proposed program with CSUB—applying for a grant. See Rachel for space-age details!

Melissa Long: Acceleration training may become a community service class; PC faculty will still receive stipend for upcoming two semesters. Next training is 11-14 June.

Search committees for English and ESL are in motion.