LAD Meeting Minutes

26 January 2018

Present: Ann Marie Wagstaff, Kathryn Benander, Melissa Black, Chris Ebert, Elizabeth Buchanan, Connie Gutierrez, Reagen Dozier, Joy Lawrence, Rachel Tatro-Duarte

Note-taker: Rachel Tatro-Duarte

Division Updates:

* Kathryn: Senate officially re-electing chair via online voting (Steward Hathaway) Canvas concerns; please allow students to access canvas open long enough to view final grades. Presentation from counselors regarding faculty duties being given to classified/ issues and concerns about who students are interacting with. Distance Ed. online (Kathryn will send out information.)
* Melissa Long: Presentation at CAP Co-Requisites Conference; Porterville College #1 model on how to build co-requisites.
* Melissa Black: Two new mentors and four to five nominees; please continue to send qualified students. Please consider having a Writing Mentor class visitation.
* Chris: Lending Library is open.
* Connie: Continuing copy right issues; to be discussed in Chair Division meetings

Chair update:

* ESL enrollment increase
* Possible reduction in basic skills classes for next spring
* Fall 2018 class schedule; double check for mistakes

Committee assignments:

* Outcome committee representative will be Rachel
  + Also, a special thanks to Melissa for all her hard work.
* Data committee needs representative; possibly circulated to those who can attend or open to adjunct.
* Kathryn appointed to Outreach committee.
* Multiple Measures committee needs representative. Committee meets on Weds. 9-10am once a month
* Search committee for English (Kathryn and Elizabeth)
* Search committee for ESL (Connie)

Program Review due in February. (English will not be submitting until after LAD summit.)

LAD (two day) summit:

* Facilitated by Victoria Simmons
* Suggested dates March 16th, April 13th and 16th
* Day one: Training on Interest Based Bargaining
* Day two: English meeting to discuss pragmatic and logistic based issues to implement AB705.
  + AB705 to be Fully implemented by Fall 2019
    - Things to think about: How should we establish a student that is “highly unlikely” to succeed in transfer-level English?
    - As a department how would we like to deal with the possible impact of not being able to offer below transfer level classes?

English PLO presentation by Melissa Long

* PLO language revision.