

**PORTERVILLE COLLEGE  
PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS**

Name of Division: Kinesiology  
Contact Person: Vickie Dugan

Submission Date: 2019-2020

**Porterville College Mission Statement:**

With students as our focus, Porterville College provides our local and diverse communities quality education that promotes intellectual curiosity, personal growth, and lifelong learning, while preparing students for career and academic success.

In support of our values and philosophy, Porterville College will:

1. Provide quality academic programs to all students who are capable of benefiting from community college instruction.
2. Provide comprehensive support services to help students achieve their personal, career and academic potential.
3. Prepare students for transfer and success at four-year institutions.
4. Provide courses and training to prepare students for employment or to enhance skills within their current careers.
5. Provide developmental education to students who need to enhance their knowledge and understanding of basic skills.
6. Recognize student achievement through awarding degrees, certificates, grants, and scholarships.

**Program Mission Statement:**

The mission of the Kinesiology Division is to promote the goal of health and total well-being to its students through the dissemination of knowledge primarily related to physical fitness and encouragement of individuals for lifetime activities and wellness. Kinesiology is an academic discipline, and an essential portion of the General Education process.

Further, the Kinesiology curriculum is centered on the concept of movement skills, intellectual development, physical fitness, and healthful living practices. The curriculum develops and nurtures both the mental and physical aspects and complements all learning experiences of the college.

**Student Learning Outcomes:**

KIN	103	KINP103	Beginning Weight Training	1	Identify, discuss and apply an individual weight training and conditioning program.	Kinesiology	Collect	Spring 2016	Spring 2020
KIN	103	KINP103	Beginning Weight Training	2	Recognize the muscle groups specific to each weight training exercise.	Kinesiology	Implement	Spring 2013	Spring 2021
KIN	103	KINP103	Beginning Weight Training	3	Demonstrate proper lifting techniques.	Kinesiology	Implement	Spring 2014	Spring 2022

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KIN	103	KINP103	Beginning Weight Training	4	Discuss the importance of safety while weight training.	Kinesiology	Analyze	Spring 2015	Spring 2019
KIN	105	KINP105	Advanced Weight Training	1	Demonstrate and perform higher level lifts (Olympic weightlifting) and integrate them into a training program.	Kinesiology	Collect	Spring 2016	Spring 2020
KIN	105	KINP105	Advanced Weight Training	2	Recognize the structure, physiological, and performance effects of weight training.	Kinesiology	Implement	Spring 2013	Spring 2022
KIN	105	KINP105	Advanced Weight Training	3	Identify, discuss and apply an individual weight training and conditioning program.	Kinesiology	Implement	Spring 2014	Spring 2022
KIN	105	KINP105	Advanced Weight Training	4	Discuss the importance of safety while weight training	Kinesiology	Analyze	Spring 2015	Spring 2019
KIN	106A	KINP106A	Shape Up - Aerobic Exercise	1	Define the various major muscle groups and their locations.	Kinesiology	Implement	Fall 2019	Fall 2023
KIN	106A	KINP106A	Shape Up - Aerobic Exercise	2	Demonstrate how to calculate his/her target heart rate.	Kinesiology	Implement	Spring 2013	Spring 2021
KIN	106A	KINP106A	Shape Up - Aerobic Exercise	3	Explain the primary elements of strength training and their importance to total fitness	Kinesiology	Implement	Spring 2014	Spring 2022
KIN	106B	KINP106B	Shape Up - Aerobic and Anaerobic Exercise	1	Demonstrate "overload" principles during strength training incorporating proper progression.	Kinesiology	Collect	Spring 2016	Spring 2020
KIN	106B	KINP106B	Shape Up - Aerobic and Anaerobic Exercise	2	Differentiate methodology in developing muscular strength/power versus muscular size (Hypertrophy), and muscular endurance.	Kinesiology	Implement	Spring 2013	Spring 2021

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KIN	106B	KINP106B	Shape Up - Aerobic and Anaerobic Exercise	3	Demonstrate measurable progress in individualized resistance exercise program as determined by increase in weight, repetitions, and duration of exercise or aptitude of skill acquisition.	Kinesiology	Implement	Spring 2014	Spring 2022
KIN	106B	KINP106B	Shape Up - Aerobic and Anaerobic Exercise	4	Demonstrate proper stretching techniques to specific muscle groups.	Kinesiology	Implement	Fall 2019	Fall 2023
KIN	109	KINP109	Off Season Intercollegiate Basketball-- Women	1	Recognize and apply the required rules and regulations consonant with collegiate competition.	Kinesiology	Collect	Spring 2016	Spring 2020
KIN	109	KINP109	Off Season Intercollegiate Basketball-- Women	2	Analyze their individual basketball and strategy skill/weakness and, through active participation in the class, have those deficiencies remediated consonant with advanced level of play.	Kinesiology	Implement	Spring 2013	Spring 2021
KIN	109	KINP109	Off Season Intercollegiate Basketball-- Women	3	Improve over-all cardiovascular fitness to the level required to compete in advanced level competition.	Kinesiology	Implement	Spring 2014	Spring 2022
KIN	109	KINP109	Off Season Intercollegiate Basketball-- Women	4	Recognize and apply game strategies appropriate to competitive game situations and be able to apply these strategies while participating in active play.	Kinesiology	Implement	Fall 2019	Fall 2023
KIN	114	KINP114	Off Season Intercollegiate	1	Demonstrate and/or apply the rules and regulations of volleyball	Kinesiology	Collect	Spring 2016	Spring 2020

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			Volleyball - Women		consistent with collegiate level competition.				
KIN	114	KINP114	Off Season Intercollegiate Volleyball - Women	2	Analyze his/her individual volleyball strategy skills weaknesses through active participation remediate those deficiencies	Kinesiology	Implement	Spring 2013	Spring 2021
KIN	114	KINP114	Off Season Intercollegiate Volleyball - Women	3	Demonstrate appropriate cardiovascular fitness consistent with that necessary to compete in an advanced level of competition.	Kinesiology	Implement	Spring 2014	Spring 2022
KIN	114	KINP114	Off Season Intercollegiate Volleyball - Women	4	Demonstrate skills and techniques appropriate to competition in game situations.	Kinesiology	Analyze	Spring 2015	Spring 2019
KIN	115	KINP115	Off Season Intercollegiate Softball - Women	1	Identify the required rules and regulations consistent with collegiate competition.	Kinesiology	Collect	Spring 2016	Spring 2020
KIN	115	KINP115	Off Season Intercollegiate Softball - Women	2	Identify individual softball skills through active participation in class. Remediate deficiencies consistent with advanced level of play	Kinesiology	Implement	Spring 2013	Spring 2021
KIN	115	KINP115	Off Season Intercollegiate Softball - Women	3	Demonstrate an appropriate cardiovascular fitness consistent with that necessary to compete in an advanced level of competition.	Kinesiology	Implement	Spring 2014	Spring 2022
KIN	115	KINP115	Off Season Intercollegiate Softball - Women	4	Identify game strategies appropriate to competitive game situations; and be able to	Kinesiology	Implement	Fall 2019	Spring 2023

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					apply those strategies while participating in active play.				
KIN	116	KINP116	Off Season Intercollegiate Baseball - Men	1	Discuss the required rules and regulations consistent with collegiate competition.	Kinesiology	Implement	Spring 2013	Spring 2021
					Analyze his/her individual baseball and strategy skill/weaknesses, and through active participation in the class, have those deficiencies remediated consistent with advanced level of play.				
KIN	116	KINP116	Off Season Intercollegiate Baseball - Men	2		Kinesiology	Implement	Spring 2014	Spring 2022
					Employ fitness strategies to improve cardiovascular fitness to the level required to compete in advanced level competition.				
KIN	116	KINP116	Off Season Intercollegiate Baseball - Men	3		Kinesiology	Implement	Spring 2015	Spring 2019
					Recognize game strategies appropriate to competitive game situations and be able to apply these strategies while participating in active play.				
KIN	116	KINP116	Off Season Intercollegiate Baseball - Men	4		Kinesiology	Collect	Spring 2016	Spring 2020
					Discuss the required rules and regulations consonant with collegiate competition.				
KIN	117	KINP117	Off Season Intercollegiate Basketball-- Men	1		Kinesiology	Implement	Spring 2013	Spring 2021
					Analyze their individual basketball and strategy skill/weaknesses, and through active participation in the class, have those deficiencies remediated consonant with advanced level of play.				
KIN	117	KINP117	Off Season Intercollegiate Basketball-- Men	2		Kinesiology	Implement	Spring 2014	Spring 2022

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KIN	117	KINP117	Off Season Intercollegiate Basketball-- Men	3	Employ fitness strategies to improve cardiovascular fitness to the level required to compete in advanced competition.	Kinesiology	Implement	Spring 2015	Spring 2019
KIN	117	KINP117	Off Season Intercollegiate Basketball-- Men	4	Recognize game strategies appropriate to competitive game situations and be able to apply these strategies while participating in active play.	Kinesiology	Collect	Spring 2016	Spring 2020
KIN	122	KINP122	Varsity Basketball for Men	1	Discuss rules and skills of basketball.	Kinesiology	Implement	Spring 2013	Spring 2021
KIN	122	KINP122	Varsity Basketball for Men	2	Evaluate the individual's social and personality standards in group living.	Kinesiology	Implement	Spring 2014	Spring 2022
KIN	122	KINP122	Varsity Basketball for Men	3	Execute individual fundamental skills of basketball.	Kinesiology	Implement	Spring 2015	Spring 2019
KIN	122	KINP122	Varsity Basketball for Men	4	Apply techniques that will enable the student to participate with greater accuracy both as a participant and as a spectator.	Kinesiology	Collect	Spring 2016	Spring 2020
KIN	123	KINP123	Varsity Basketball for Women	1	Implement the rules of basketball.	Kinesiology	Implement	Spring 2013	Spring 2021
KIN	123	KINP123	Varsity Basketball for Women	2	Identify elements of basketball that will provide for a worthy use of leisure time.	Kinesiology	Implement	Spring 2014	Spring 2022
KIN	123	KINP123	Varsity Basketball for Women	3	Develop individual and team fundamental skills and knowledge of basketball.	Kinesiology	Implement	Spring 2019	Spring 2023
KIN	123	KINP123	Varsity Basketball for Women	4	Develop individual skills necessary for success at the collegiate level.	Kinesiology	Collect	Spring 2016	Spring 2020

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KIN	126	KINP126	Varsity Baseball	1	Demonstrate the rules and strategies of baseball.	Kinesiology	Implement	Spring 2013	Spring 2021
KIN	126	KINP126	Varsity Baseball	2	Demonstrate individual fundamental skills of baseball.	Kinesiology	Implement	Spring 2014	Spring 2022
KIN	126	KINP126	Varsity Baseball	3	Apply techniques that will enable the student to participate with greater accuracy both as a participant and as a spectator.	Kinesiology	Analyze	Spring 2015	Spring 2019
KIN	126	KINP126	Varsity Baseball	4	Demonstrate rules of conduct and safety on the field.	Kinesiology	Collect	Spring 2016	Spring 2020
KIN	130	KINP130	Varsity Volleyball for Women	1	Explain and demonstrate the fundamentals of volleyball (Passing, setting, serving and hitting)	Kinesiology	Analyze	Fall 2015	Fall 2019
KIN	130	KINP130	Varsity Volleyball for Women	2	Explain and demonstrate the rules of volleyball	Kinesiology	Implement	Fall 2016	Fall 2020
KIN	130	KINP130	Varsity Volleyball for Women	3	Demonstrate proper offensive and defensive strategies	Kinesiology	Implement	Fall 2014	Fall 2022
KIN	130	KINP130	Varsity Volleyball for Women	4	Participate in Conference competition while using proper court etiquette.	Kinesiology	Implement	Fall 2013	Fall 2021
KIN	132	KINP132	Varsity Softball for Women	1	Develop individual softball skills necessary for success at the collegiate level	Kinesiology	Analyze	Spring 2016	Spring 2020
KIN	132	KINP132	Varsity Softball for Women	2	Identify proper etiquette, rules of the game, safety factors, and scoring procedures for the activity of Softball.	Kinesiology	Implement	Spring 2013	Spring 2021
KIN	132	KINP132	Varsity Softball for Women	3	Demonstrate knowledge of fitness benefits through participation in the activity of softball.	Kinesiology	Implement	Spring 2014	Spring 2022

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KIN	132	KINP132	Varsity Softball for Women	4	Apply techniques that will enable the student to participate with greater accuracy both as a participant and as a spectator	Kinesiology	Implement	Spring 2019	Spring 2023
KIN	143	KINP143	Intercollegiate Team Conditioning	1	Recognize and explain five strength and conditioning requirements specific to sport and position.	Kinesiology	Collect	Spring 2016	Spring 2020
KIN	143	KINP143	Intercollegiate Team Conditioning	2	Explain the primary elements of strength training and their importance to total fitness.	Kinesiology	Implement	Spring 2013	Spring 2021
KIN	143	KINP143	Intercollegiate Team Conditioning	3	Define the various major muscle groups and their locations.	Kinesiology	Implement	Spring 2014	Spring 2022
KIN	143	KINP143	Intercollegiate Team Conditioning	4	Demonstrate goal-setting techniques and the process of progressive relaxation and visualization.	Kinesiology	Analyze	Spring 2015	Spring 2019
HLED	112	HLEDP112	Health Education	1	Demonstrate knowledge of finding the right balance for a healthy lifestyle.	kinesiology	Implement	Spring 2016	Spring 2020
HLED	112	HLEDP112	Health Education	2	Explain the concepts of a healthy and caring relationship.	Kinesiology	Implement	Spring 2016	Spring 2020
HLED	112	HLEDP112	Health Education	3	Analyze risk factors from harmful habits.	Kinesiology	Collect	Spring 2013	Fall 2019
HLED	112	HLEDP112	Health Education	4	Determine different ways to build a healthy lifestyle.	Kinesiology	Collect	Spring 2013	Fall 2019
HLED	112	HLEDP112	Health Education	5	Identify risk factors and warning signs used in prevention of disease.	Kinesiology	Collect	Spring 2014	Fall 2019
HLED	112	HLEDP112	Health Education	6	Explore the skills and goals required when facing life's challenges.	Kinesiology	Implement	Fall 2018	Fall 2022



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The division follows the recommendation of the Outcomes Committee on assessing SLO's. We collect the data, analyze the data, identify areas in need of improvement and implement a plan for the changes. The Outcome Cycle Rotation Completion Form is sent to all instructors needing to complete an assessment.

After reviewing the SLO's, it was noticed several of our newer classes were not in the timeline chart for assessment. Melissa Long has been contacted and the information needed to fix this has been obtained. The majority of SLO's that are behind in the timeline are classes assigned to adjunct instructors. Emails with have been sent out stressing that the completion of the assessments is part of their contracts.

**Program Learning Outcomes:**

- Demonstrate an understanding of human anatomy and physiology as they relate to physical activity.
- Demonstrate an ability to assess and analyze fitness and movement skills.
- Apply techniques of, and demonstrate a beginning level of knowledge, in at least three areas of physical sport skills.
- Demonstrate an ability to find and critically analyze information relevant to kinesiology.

We have just started the Kinesiology major. Therefore, there has been no assessments or changes because of the assessments. Our plan is to assess the first PLO in the fall of 2020 and each of the next PLO's in the following fall semesters. We will do this using the Outcome Cycle Rotation Completion Form of Collect, Analyze, Identify and Implement.

**Program Analysis and Trends:**

***Changes in Program over Last Three Years***

The biggest change in the program is the state's approval on April 10, 2019 of our transfer degree (AA-T) in Kinesiology. We have added classes in line dance, introduction to kinesiology, introduction to athletic training, beginning soccer, beginning basketball, beginning and advanced tennis and we are getting final approval for two martial arts classes. This is a much needed change, as previously we only had two activity courses for the general student body. On the athletic side of classes, we added off season cross country, varsity cross country, off season tennis and varsity tennis.

***Data Review***

The largest jump in enrollment came from the Distance Education classes for HLED P112. The sections went from a steady 12 to 20 in 2018-19. The enrollment on the first day going from an average 396 the last four years to 490 students in 2018-19. This is primarily due to the addition of more dual enrollment classes with the high schools. The enrollment for the traditional health class increased slightly from an average 633 students on the first day to 661 in 2018-19.

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The Kinesiology classes saw a slight rise at census enrollments to 551 and an increase in courses to 19. The addition of classes needed for the transfer degree were the driving force behind this change. Even so, the number is still down from a high of 714 at census enrollment in 2014-15. This decline is not just isolated to Porterville College. After reading many other college's program reviews, this decline is occurring throughout the state. The implementation of state-wide repeatability in the discipline seems to be the most noteworthy reason behind the drop in enrollment numbers. This division has taken steps to reconfigure course offerings to counter this phenomenon. The division is also in the process of implementing a personal trainer certificate. This addition should help increase the enrollment numbers. According to an article in *Inside Higher Ed*, Kinesiology, or the study of physical movement, has seen a surge in popularity over the last 20 years that experts attribute to its social relevance, its relation to the obesity epidemic, and the growing societal importance of sports and athletics.

For the Kinesiology classes, there are a few more males taking the classes than females. This differs from the college, as there are more females than males taking classes. The 18-22 year old Hispanic/Latino group is the highest percentage of the population served. Many of the athletes take Kinesiology courses and to be eligible they have to complete the requirements for matriculation. This causes the percentage of students for Kinesiology to have a higher percentage than the general student body at Porterville College for fully matriculated. The success and retention rate drops as the students get past the 18-22 year old group. Using ethnicity as a factor, all groups are pretty much equal in success and retention rates. All of our full time instructors are on overload. The division has not had a full time replacement position filled since 2005 and that person has since left and not been replaced. The current FTEF is 5.9 for full time faculty in the Kinesiology division.

For the Health Education classes, the success and retention rates are slightly below the 2018-19 rate for the college for distance education, 87%/68% and 89%/73% respectively. They are higher than the college for success and retention rates for the traditional method of instruction with 95%/87% and 92%/78% respectively.

As the degree is new, there is not data to compare using the major of Kinesiology as a criteria.

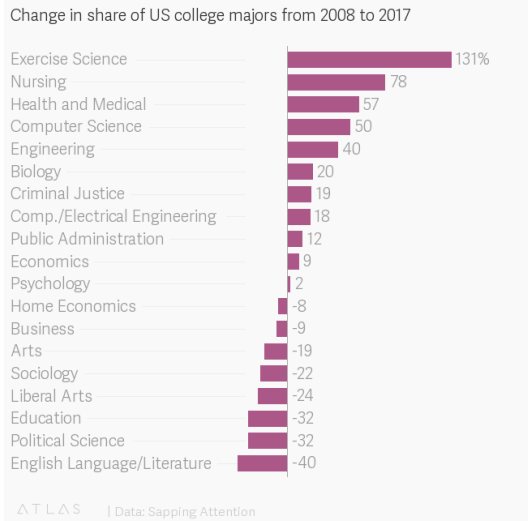
***Program Strengths***

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Having the AA-T degree will be one of our main strengths. Of the 20 majors with over 25,000 graduates in 2017, by far the fastest growing was exercise science. (see chart below).



**Change in share of U.S. college majors 2008-2017** Published by [Erin Duffin](#), Sep 11, 2018, Statista.

The Kinesiology division has added 11 new classes since Spring of 2019. Activity classes give students the opportunity to participate in activities that they enjoy while at the same time gaining knowledge and experience designed to carry them through a lifetime of physical fitness. Understanding the benefits gained from physical fitness and an active lifestyle will motivate students to search for opportunities to remain active and physically fit.

Another major strength of our division is the faculty. The division is a very cohesive group of professionals. This is shown by the constant open lines of communication throughout the division. We genuinely care about each other professionally and personally. The dedication of faculty to create high quality learning experiences and building relationships with students are our top priority. Fall of 2019 is the first year we will be using a free Health Education textbook. All in our division become concerned with the high cost of the previous text. Because of our commitment to the students, we totally revamped the Health Education class to use a free book, saving the students around \$300.

The division continues to recognize and respond to the current trends within the profession. Implementing a transfer degree (AA-T) in Kinesiology, changing the division's name to Kinesiology and working on a personal trainer certificate are all evidence of this commitment. These changes are all in keeping with what is happening throughout the state and nation. The Bureau of Labor is predicting a 10% increase in job opportunities for personal trainers in the coming years, which is faster than the average of all occupations.

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***Areas for Improvement***

The division currently offers only the bare minimum of classes to grant a degree. In order to not only sustain, but grow the program we need to increase our course offering to attract students. The division sees a need to improve the awareness of our Kinesiology transfer degree. We need to design and disseminate a pamphlet showing the benefits and path for being a kinesiology major. All three full-time faculty have over-load each semester, therefore the Division relies heavily on adjunct coaches to teach most of the activity courses and some lecture classes. The division has gone from five full-time faculty to three full-time faculty in the last nine years and has not been granted a position since 2005, when a replacement position was granted, which has since been replaced by an adjunct.

We are limited in outdoor facilities for offering classes. The swimming pool was eliminated due to cost of maintaining and upgrading the facility. It is also impossible to offer some of the activity classes without a dedicated outdoor area for teaching. The current open field areas cannot be used because of safety reasons. There are far too many gopher holes to allow for a safe playing field and the grass is allowed to die from lack of irrigation. The current outdoor facilities need renovation. The softball field dugouts are only half covered, the warning track is sub-standard, there are places where the field is sinking, the batting cage has holes in the netting and the balls hit the post and come back and hit the players and the "bull pens" are a huge safety liability. They do not have any netting to protect the spectators from getting hit by a pitched or thrown ball and are not level for players to throw from. Currently, there is no emergency notification delivery system available for our outdoor facilities. In addition, the area leading up to the baseball and softball field has no lighting. With teams often arriving after dark, this is a safety concern. The stadium has grass, but holes are still an issue. The baseball field needs both bull pens redone, the batting cage is outdated and the field surface needs upgraded. The offices in "coaches row" have no walls that go to the ceiling. Therefore, the offices are not private. This is an issue when sensitive information is discussed with students. The division would like to create a "central office space" for all the faculty to use. This area would need a copier, space for office supplies and slots for mail and messages. Future items could include a fridge and microwave.

In 2009, Adaptive Physical Education went under an extensive review at the state level and repeatability was questioned. APE courses were eliminated. The current legislation states:  
5 CCR § 55040

***§ 55040. District Policy for Course Repetition.***

*(7) permit a student with a disability to repeat a special class for students with disabilities any number of times based on an individualized determination that such repetition is required as a disability-related accommodation for that particular student for one of the reasons specified in section 56029.*

We as a division continue to ask for the APE program to be reinstated. This program brought recognition from the community and the community to campus. It is a valuable tool in maintaining good community relations.

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**Goals** (This section is for you to report on progress on *previously established goals*. If your program is addressing more than 2 goals, please duplicate this page)

Goal(s)	Completion Date	Needed resources	Person(s) Responsible	Obstacles to completion (if any)
1. Increase FTES by offering a greater variety of courses	Spring 2017	Additional instructors	All faculty in division and administrative approval	Institutional support and budget concerns

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1  Item 2  Item 3  Item 4  Item 5  Item 6

Progress on Goal:

Completed (Date Spring 2019 )  
 Revised (Date )

Comments: It took almost 3 years for the transfer degree to pass through the state. Needed the degree before adding classes.

Goal(s)	Completion Date	Needed resources	Person(s) Responsible	Obstacles to completion (if any)
2. APE Re-established	Fall 2018		Vickie Dugan/Bret Davis	Clarification on Title 5 on repeatable courses and administrative approval and support

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1  Item 2  Item 3  Item 4  Item 5  Item 6

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Progress on Goal:

Completed (Date )  
 Revised (Date Fall 2021 )

Comments: This was once one of the biggest classes in the division. Current legislation would allow for this class to be repeated. Administrative support is essential.

Goal(s)	Completion Date	Needed resources	Person(s) Responsible	Obstacles to completion (if any)
3. Offer a major in Kinesiology	Fall 2018	Additional instructors	All faculty in division and administrative and approval	Awaiting various levels of approval

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1  Item 2  Item 3  Item 4  Item 5  Item 6

Progress on Goal:

Completed (Date Spring 2019 )  
 Revised (Date )

Comments: It took almost 3 years for the transfer degree to pass through the state.

Goal(s)	Completion Date	Needed resources	Person(s) Responsible	Obstacles to completion (if any)
4. Increase retention and success rate in Distance Education courses	Fall 2017		All division faculty teaching online classes	

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1  Item 2  Item 3  Item 4  Item 5  Item 6

Progress on Goal:

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<input type="checkbox"/> Completed ( ) <input checked="" type="checkbox"/> Revised (Date Fall 2020 )				
Comments: We basically maintained the rate from last year. New online instructors are completing the online teaching courses with Sarah Phinney. We have also switched to a free online textbook.				
Goal(s)	Completion Date	Needed resources	Person(s) Responsible	Obstacles to completion (if any)
5. Offer a personal trainer certificate	Fall 2019		All faculty in the division	
Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)				
Item 1 <input checked="" type="checkbox"/> Item 2 <input checked="" type="checkbox"/> Item 3 <input checked="" type="checkbox"/> Item 4 <input checked="" type="checkbox"/> Item 5 <input type="checkbox"/> Item 6 <input checked="" type="checkbox"/>				
Progress on Goal:				
<input type="checkbox"/> Completed ( ) <input checked="" type="checkbox"/> Revised (Date Spring 2021 )				
Comments:				
Goal(s)	Completion Date	Needed resources	Person(s) Responsible	Obstacles to completion (if any)
6. Maintenance of the stadium field	Spring 2018	Budget	M & O	Administrative approval
Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)				
Item 1 <input checked="" type="checkbox"/> Item 2 <input type="checkbox"/> Item 3 <input checked="" type="checkbox"/> Item 4 <input checked="" type="checkbox"/> Item 5 <input type="checkbox"/> Item 6 <input type="checkbox"/>				
Progress on Goal:				
<input checked="" type="checkbox"/> Completed (Fall 2019) <input type="checkbox"/> Revised ( )				
Comments:				

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**Goals** (This section is for you list *new goals* for your program. If your program is creating more than 2 new goals, please duplicate this page)

Goal(s)	Timeline for Completion	Needed resources	Person(s) Responsible	Obstacles to completion (if any)
1. Add more transferable Kinesiology classes	Spring 2021	Additional Instructors	Division Chair/Curriculum Representative	Lack of instructors and time to create

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1  Item 2  Item 3  Item 4  Item 5  Item 6

Progress on Goal:

Completed (Date )  
 Revised (Date )

Comments:

Goal(s)	Timeline for Completion	Needed resources	Person(s) Responsible	Obstacles to completion (if any)
2. Increase Awareness of the Kinesiology Transfer degree	Fall 2020	Multi-media assistance	All faculty in division	Time for adjunct faculty to help

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1  Item 2  Item 3  Item 4  Item 5  Item 6

Progress on Goal:

Completed (Date )



**PORTERVILLE COLLEGE**  
**PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS**

Name of Division: Kinesiology  
Contact Person: Vickie Dugan

Submission Date: 2019-2020

\_\_\_\_ Revised (Date \_\_\_\_\_ )

Comments:

**PORTERVILLE COLLEGE  
PROGRAM REVIEW REPORT: INSTRUCTIONAL DIVISIONS**

Name of Division: Kinesiology  
Contact Person: Vickie Dugan

Submission Date: 2019-2020

**STAFFING REQUEST**

<b><u>Staff Resources:</u></b>				
<b><u>Current Staffing Levels</u></b>				
<b><u>Full-time Staff</u></b>		<b><u>Part-time Staff</u></b>		
Faculty	3	Faculty	11	
Temporary		Temporary		
Classified		Classified		
Management		Management		
<b><u>Request for New/Replacement Staff</u></b>				
Use one line for each position requested. Justify each position in the space below.				
	Title of Position	Classification (Faculty, Classified, or Management)	Full or Part Time	New or Replacement
Position 1	Kinesiology Professor/Athletic Coach	Faculty	Full Time	Replacement
Position 2	Kinesiology Professor/Athletic Coach	Faculty	Full Time	Replacement
<p>Justification:</p> <p><b>Position 1 and Position 2</b></p> <p>With the addition of an AA-T degree there will continue to be a need to add faculty. We have added classes in line dance, Introduction to kinesiology, Introduction to athletic training, beginning soccer, beginning basketball, beginning and advanced tennis and we are getting final approval for two martial arts classes. This is a much needed change, as previously we only had two activity courses for the general student body. On the athletic side of classes, we added off-season cross country, varsity cross country, off-season tennis and varsity tennis. We are also in the process of adding a personal trainer certificate.</p> <p>The division currently offers only the bare minimum of classes to grant a degree. In order to not only sustain, but grow the program we need to increase our course offering to attract students. All three full-time faculty have over-load each semester, therefore the Division relies heavily on adjunct coaches to teach most of the activity courses and some lecture classes. The division has gone from five full-time faculty to three full-time faculty in the last nine years and has not been granted a position since 2005, when a replacement position was granted, which has since been replaced with an adjunct. At one time all the coaches but one were full time, now only one coach is full time. Kinesiology degrees are offered at 22 of the 23 CSUs and is one of the most popular majors for transfer students in California. Our own internal data shows the teams with adjunct coaches had below 45% completion rate and the one team with a full time faculty coach, softball, had a 65.2% completion rate. The figures point toward having a full time faculty as a coach making a difference in being a completer.</p>				

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**TECHNOLOGY REQUEST**

Use this section to list any technology needs for your program. It is not necessary to put a price on these items; that will be done by the IT department. If you have more than two technology needs, add rows below.

<u>Technology Need</u>	<u>Justification</u>
Item 1 Copier	Small jobs could be accomplished on site for the division
Item 2	

**FACILITIES REQUEST**

Use this section to list any facilities needs for your program. It is not necessary to put a price on these items; that will be done by the Maintenance & Operations department. If you have more than two facilities needs, add rows below.

<u>Facilities Need</u>	<u>Justification</u>
Item 1 Batting cage installed	The current softball batting cage is a liability issue. The nets are old and the balls hit the poles and rebound back to hit the players, plus the net has a hole in it. We have a double wide batting cage that has been sitting in storage for over 3 years waiting to be installed.
Item 2 Maintenance of current outdoor facilities	Both baseball and softball fields need conditioning of the dirt. Warning track at softball needs to be fixed and the dugouts need to be completely covered, not just half of the dugout.

**SAFETY & SECURITY REQUEST**

Use this section to list any safety & security needs for your program. It is not necessary to put a price on these items; that will be done by the Safety and Security Program Manager. If you have more than two safety & security needs, add rows below.

<u>Safety &amp; Security Need</u>	<u>Justification</u>
Item 1 Lighting around outdoor facilities	The pathways to the baseball and softball field have no nighttime lighting. We now have motion lights on the shed, but none leading up to the shed. We often come back from games when it is pitch dark.

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Item 2 Warning Equipment	There is no way for anyone using the outdoor facilities to know if there are any warnings issued through the current sound systems as there is in the other classrooms.
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**BUDGET REQUEST  
(Do not include staff increases in this section)**

	Current Budget	Amount of Change	Revised Total
2000 (Student Worker Only)			
4000	5700	0	5700
5000	8120	+5000	13120
Other6419	5450	-4200	1250

**Justification:**

(Include justification for each change requested.)

5000- Equipment is out of warranty and screens are going out every year.  
6419-Need portable soccer goals for class.