

## **Key Components – Health Professions Model of a Completion Community**

### **Counseling**

1. Consistent Counseling evaluating full-time versus part-time status for completion of pre-requisites
2. Application process
3. Case Management for Program students
4. Grad Checks upon admission into program and again 1 semester before completion of program
5. Board applications
6. Collaborative counseling with CSUB for transfer – CSUB counselor on campus 1 day/week for advising

### **Geographic Location of Ed Advisor and Job Development Specialist**

1. Location close to Nursing/Allied Health classrooms and faculty offices
2. Participates in faculty meetings and student discussions
3. Built relationships with faculty/Directors/Community
4. Referral resource for students – financial aid, scholarships, support services

### **Utilization of Social Media – Facebook for communication to students**

1. Scholarships
2. Career Connections
3. Employment opportunities
4. Support Services

### **Student Support Services**

1. Case Management of students at risk - Direct referrals from the classroom to my office for immediate assistance
2. Coordination of tutors
3. At Risk Students followed by faculty mentor with mandatory appointments, evaluating grades, social issues, status in program
4. Employment opportunities

### **Accessibility**

1. Open door policy during non-peak times for walk-ins
2. Very welcoming for students and faculty
3. Great for answering quick questions without making an appt.

### **Faculty Engagement**

1. Trust established in the process
2. Open Houses- for pre-nursing students
3. Faculty have embedded remediation (time management, reading apprenticeship, simulation activities) into program courses
4. Career Connection events for employment and transfer colleges
5. Classroom presentations when requested
6. Workshops created to address specific needs (*ex. Resume workshops*)