Technology Governance Process Proposal

There is a need for district wide collaboration on technology issues including policies, planning, accreditation, projects, and priorities. The current technology process does not provide a district wide solution that is transparent or effective. Below is the process to transition from the current process and move forward to a transparent and collaborative process.

Current Process: Project prioritization has happened via CIO with input from the VP meetings and separately with IT Directors meetings. (Current process)

- VP’s have provided priority recommendations at the Ed Services meeting for their college needs
- CIO includes IT Directors, DO, and other requests and inserts projects into the list
- Upon CIO review IT would begin work on this list based on available resources.
- Projects and status are now being shared with the district community

This approach is not transparent, collaborative, or provides district wide buy-in from other areas of the college community such as IT Directors or Senates. Accreditation requirements concerns.

New Process: A Central IT committee with campus representatives as members provides technology planning, prioritizes District-wide IT tasks including projects, etc. providing recommendations to cabinet for final approval.

- Colleges determine priorities using their processes or as determined by College President
- Each colleges list including the DO list will be consolidated and sent to all colleges for review
- Each college\DO will prioritize the district wide list as they decide
- Central IT committee will discuss and prioritize final list
  - Committee will be made up of three reps from each college and the DO
  - The reps for each college are: IT Director, Faculty, and one college appointment
  - A point’s based approach has been suggested to allow specific items to be weighted per college\DO recommendations.
- DO IT will brief at the VP meeting on status and issues.
- CIO will share prioritized list at cabinet for final approval
- Work prioritizations will be shared with the district community

This approach provides transparency and district buy-in