

Institution-set Standards for Student Performance

The institution must establish appropriate standards of success with respect to student achievement in relation to the institution's mission. Each institution will set expectations for course completion, licensing examination passage rates, and job placement rates. Institutions also will set standards of student performance for other indicators pertinent to the institution's mission, e.g., student persistence from term to term, degree and certificate completion, and transfer rates. The institution demonstrates that it gathers data on institution-set standards, analyzes results on student achievement, and makes appropriate changes/improvements to increase student performance, educational quality, and institutional effectiveness. Evaluation teams will identify these institution-set standards, determine their appropriateness, review the data and analyze the college's performance, describe the institution's overall performance, and determine whether the institution is meeting its standards.

Characteristics of Evidence pages 9-11

Institution Set Standards:

Course Completion

Licensing Exam Pass rates

Job Placement rates

Persistence term to term

Degree and certificate completion

Transfer rates

Evaluated based upon: appropriateness, performance, overall performance, meeting of standards

Aggregate and disaggregated by student populations, programs, location and delivery method

Evidence of Student Learning:

Learning within a course and within a program; Activities within and without classrooms

Measured at multiple points for certificate and degree awards, acceptance of transfer credits, advising along program of study, employment.

- Operational units support student learning
- SLOs defined for all instructional programs, student support services and learning support services
- Assessment data analyzes institutional processes, analyzes gaps, results in resources allocation improved institutional efficacy to support student learning
- Student learning outcomes are communicated broadly –internally, externally, to employers and transfer institutions
- SLO results are used by students to progress through program
- SLO discussion is on-going institutionally & programmatically and tied to data analysis, program review, planning, resource allocation and decision making
- SLOs regularly assessed
- SLOs enhance instruction and instructional delivery
- SLO assessment provides input for curriculum revision and course sequencing
- PLOs ensure content and instructional methods meet standards and support mission
- PLOs provide data for institution-wide planning and decision making
- Information about SLOs is available in granular and program and across programs