

AACC Pathways Project

INSTITUTION:

Bakersfield College

Report date: 1/21/2016

Early Momentum KPIs. Number and Percentage of FTEIC Students* Earned 6 or 12 or More Credential-Bearing Credits During the First Term; Earned 15, 24, 30+ credits in year 1

	Fall 2010:		Fall 2011:		Fall 2012:		Fall 2013:		Fall 2014:	
	N	%	N	%	N	%	N	%	N	%
Total FTEIC Students*	2870	100%	2474	100%	2394	100%	2439	100%	2570	100%
Earned 6+ college credits in 1 st term	929	0.323693	844	0.341148	749	0.312865	841	0.344813	943	0.366926
Earned 12+ college credits in 1 st term	226	0.078746	192	0.077607	148	0.061821	186	0.076261	198	0.077043
Earned 15+ college credits in year 1	593	0.20662	552	0.22312	454	0.189641	520	0.213202	562	0.218677
Earned 24+ college credits in year 1	203	0.070732	159	0.064268	128	0.053467	131	0.053711	169	0.065759
Earned 30+ college credits in year 1	69	0.024042	51	0.020614	45	0.018797	35	0.01435	43	0.016732

*FTEIC Students: Students who enrolled for the first time in postsecondary education (no previous college credits or degrees) in at least one credit course (developmental or college-level, but excluding non-credit offerings) at your college during the given fall term. Students who were “dually enrolled” at your college and in high school previously and in the given term should be excluded.

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Persistence and Completion KPIs. Number and Percentage of FTEIC* Students Completed College Math and English in Year 1; Persisted from Term 1 to Term 2; and Attempted and Completed College Credits in Year 1

	Fall 2010:		Fall 2011:		Fall 2012:		Fall 2013:		Fall 2014:	
	N	%	N	%	N	%	N	%	N	%
Total FTEIC Students*	2870	100%	2474	100%	2394	100%	2439	100%	2570	100%
<i>Gateway math and English completion</i>										
Completed college math in year 1	299	0.104181	247	0.099838	239	0.099833	249	0.102091	277	0.107782
Completed college English in year 1	264	0.091986	228	0.092158	241	0.100668	295	0.120951	406	0.157977
Completed both college math <u>and</u> English in year 1	105	0.036585	87	0.035166	99	0.041353	109	0.04469	139	0.054086
<i>Persistence</i>										
Persisted from term 1 to term 2	1988	0.692683	1760	0.711399	1646	0.687552	1697	0.695777	1825	0.710117
<i>College course completion</i>										
Total College Credits Completed	22914		20117		18199		19279		21553	
Total College Credits Attempted	36080	0.635089	30086	0.66865	28197	0.645423	30288	0.636523	33545	0.64251

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Student Demographics

	Fall 2010:		Fall 2011:		Fall 2012:		Fall 2013:		Fall 2014:	
	N	%	N	%	N	%	N	%	N	%
Total FTEIC Students*	2870	100%	2474	100%	2394	100%	2439	100%	2570	100%
College-ready	178	0.062021	120	0.048504	115	0.048037	142	0.058221	211	0.082101
Referred to dev ed in 1 subject	577	0.201045	505	0.204123	491	0.205096	493	0.202132	481	0.18716
Referred to dev ed in 2 subjects	884	0.308014	828	0.334681	852	0.35589	899	0.368594	704	0.27393
Referred to dev ed in 3 subjects	916	0.319164	836	0.337914	750	0.313283	705	0.289053	994	0.38677
Females	1414	0.492683	1305	0.527486	1203	0.502506	1207	0.494875	1312	0.510506
Traditional college age	2014	0.701742	1844	0.745352	1796	0.750209	1834	0.751948	1949	0.758366
Full-time	1047	0.364808	764	0.308812	807	0.337093	958	0.392784	1114	0.433463

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Definitions

Demographic indicator	Definition
College-ready	Number and % of fall cohort students who were referred to no developmental education
Referred to dev ed in 1 subject	Number and % of fall cohort students who were referred to developmental education in only 1 subject area (Math, writing, or reading)
Referred to dev ed in 2 subjects	Number and % of fall cohort students who were referred to developmental education in 2 subject areas (Math, writing, or reading)
Referred to dev ed in 3 subjects	Number and % of fall cohort students who were referred to developmental education in 3 subject areas (Math, writing, and reading)
Females	Number and % of fall cohort students who were female
Traditional college age	Number and % of fall cohort students who were 19 years of age or younger in their first term at the college
Full-time	Number and % of fall cohort students who were full-time (enrolled in at least 12 semester credit hours) in the first term