Technology Governance Process Proposal

There is a need for district wide collaboration on technology issues including policies, planning, accreditation, projects, and priorities. The current technology process does not provide a district wide solution that is transparent or effective. Below is the process to transition from the current process and move forward to a transparent and collaborative process.

Current Process: Project prioritization has happened via CIO with input from the VP meetings and separately with IT Directors meetings. (Current process)

* VP’s have provided priority recommendations at the Ed Services meeting for their college needs
* CIO includes IT Directors, DO, and other requests and inserts projects into the list
* Upon CIO review IT would begin work on this list based on available resources.
* Projects and status are now being shared with the district community

This approach is not transparent, collaborative, or provides district wide buy-in from other areas of the college community such as IT Directors or Senates. Accreditation requirements concerns.

New Process: A Central IT committee with campus representatives as members provides technology planning, prioritizes District-wide IT tasks including projects, etc. providing recommendations to cabinet for final approval.

* Colleges determine priorities using their processes or as determined by College President
* Each colleges list including the DO list will be consolidated and sent to all colleges for review
* Each college\DO will prioritize the district wide list as they decide
* Central IT committee will discuss and prioritize final list
	+ Committee will be made up of three reps from each college and the DO
	+ The reps for each college are: IT Director, Faculty, and one college appointment
	+ A point’s based approach has been suggested to allow specific items to be weighted per college\DO recommendations.
* DO IT will brief at the VP meeting on status and issues.
* CIO will share prioritized list at cabinet for final approval
* Work prioritizations will be shared with the district community

 This approach provides transparency and district buy-in