|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **ISS Metric** | | Source | **2015-16** | **2016-17** | **2017-18** | **2018-19** | **2019-20** | **2020-21** | **ISS** | **Goal** |
| *Fin Aid On-Time Applications\** | FAFSA/Dream Act | OIE | 66% | 66% | 64% | 68% | 66% | 61% | 75.6% **65%** | 80%  **70%** |
| \*Financial aid application data for the entire incoming fall cohort is collected from October 1 through June 30 of the designated academic year. These applications are for aid award in the following academic year (e.g. 2019-20 application data is for support of attendance in 2020-21). | | | | | | | | | |
| *Fall Success Rates* | Credit Success | OIE | 67% | 68% | 71% | 69% | 68% | 65% | 69% | 72% |
| Online Success | OIE | 53% | 55% | 63% | 62% | 63% | 63% | 57% | 67% |
| CTE Success | OIE | 75% | 77% | 79% | 78% | 76% | 75% | 76% | 80% |
| *Milestones* | Transfer level English Achievement Year 1 | GP MP Dashboard | 17% | 21% | 24% | 27% | 28% | 28% | 17% | 40% |
| Transfer level Math Achievement Year 1 | GP MP Dashboard | 6% | 8% | 10% | 12% | 16% | 20% | 12% | 20% |
| Transfer level Math and English Achievement Yr 1 | GP MP Dashboard | 4% | 5% | 7% | 9% | 10% | 14% | 7% | 15% |
| *Institutional Learning Outcomes* | ILO.1. *Think* critically/evaluate sources and information for validity and usefulness. | eLumen |  |  | 84% | 87% | 85% | 87% | 85% | 88% |
| ILO.2. *Communicate* effectively in both written and oral forms. | eLumen |  |  | 82% | 86% | 83% | 87% | 84% | 88% |
| ILO.3. *Demonstrate* competency in a field of knowledge or with job-related skills. | eLumen |  |  | 83% | 85% | 86% | 87% | 85% | 88% |
| ILO.4. *Engage* productively in all levels of society. | eLumen |  |  | 83% | 86% | 86% | 87% | 85% | 88% |
| *Outcomes* | Associate’s completion (AA/AS/ADT) | Completion Dashboard | 1237 | 1302 | 1633 | 3424 | 4245 | 4449 | 1108 **3900**  **/4500**  70% of average over 3 years | 1200  **5000/6000**  (VFS[[1]](#footnote-1) 1552)  Add 5% of last 3 years |
| Certificate completion | Completion Dashboard | 375 | 330 | 1264 | 2098 | 1794 | 1810 | 316 **1901** | 400  **2300** |
| Bachelor’s completion | Completion Dashboard | -- | -- | 7 | 12 | 9 | 17 | 7 to 11 | 20 |
| Transfer Counts | CCCCO, UC, CSU | 1058 | 1192 | 1162 | 1381 | 1489 | 1667 | 850 **1512**  **1540/1550**  **1650**  **\*check in with Ben** | 1200  **1800** |
| ADT completion | Completion Dashboard | 303 | 493 | 824 | 1326 | 1635 | 1772 | 700 **1578**  **1800** | 900  (VFS 745) |
| Units at degree award (AA/ASAdd ADT) | Completion Dashboard | 87 | 89 | 88 | 82 | 79 | 78 | 91 **80** | 79  (VFS 82)  **75** |
| *Licensing Pass Rates* | NCLEX - RN | Board | 91% | 92% | 91% | 98% | 96% | 97.5% | 85% | 95% |
| LVN Licensed Vocational Nursing | Board | 50% | 92% | 88% | 94% | 100% | 96% | 85% | 95% |
| CNA | Board | 93% | 95% | 100% | 96% | 94% | 87.5% | 50% | 95% |
| Radiologic Technology | Board | 94% | 85% | 91% | 100% | 80% | 92% | 85% | 95% |
| Paramedic | Board | 94% | 92% | 100% | 100% | 100% | 100% | 85% | 100% |
| *Job Placement Rates* | Job Similarity Rate2 | CTEOS |  | 69% | 65% | 67% | 69% |  | 66% | 75%(VFS 69%) |
| NCLEX - RN | Perkins/Data Mart | 88% | 91% | 96% | 98% | 98% | 97% | 75% | 96% |
| LVN Nursing | Perkins/Data Mart | 70% | 89% | 95% | 85% | 100% | 100% | 75% | 96% |
| CNA | Perkins/Data Mart | 62% | 68% | 81% | 81% | 76% | 73% | 60% | 80% |
| Radiologic Technology | Perkins/Data Mart | 76% | 85% | 100% | 95% | 91% | 100% | 75% | 100% |
| Accounting | Perkins/Data Mart | 53% | 71% | 80% | 76% | 77% | 80% | 60% | 80% |
| Admin. of Justice | Perkins/Data Mart | 74% | 77% | 86% | 81% | 84% | 92% | 60% | 90% |
| Automotive Technology | Perkins/Data Mart | 60% | 57% | 78% | 79% | 73% | 61% | 60% | 75% |
| Business & Commerce | Perkins/Data Mart | 43% | 61% | 75% | 63% | 56% | 75% | 60% | 80% |
| Child Development | Perkins/Data Mart | 54% | 62% | 72% | 76% | 75% | 78% | 55% | 80% |
| Drafting | Perkins/Data Mart | 69% | 79% | 77% | 77% | 93% | 68% | 60% | 75% |
| Electronics/Elec tech | Perkins/Data Mart | 73% | 80% | 76% | 89% | 85% | 86% | 60% | 80% |
| Emergency Medical Tech | Perkins/Data Mart | 68% | 84% | 82% | 92% | 85% | 89% | 60% | 80% |
| Fire Technology | Perkins/Data Mart | 80% | 87% | 60% | 100% | 68% | 77% | 50% | 80% |
| Human Services | Perkins/Data Mart | 50% | 68% | 73% | 64% | 84% | 82% | 50% | 75% |
| Machine Tool/ Shop | Perkins/Data Mart | 71% | 61% | 71% | 86% | 40% | -- | 60% | 85% |
| Welding and Cutting | Perkins/Data Mart | 83% | 82% | 71% | 72% | 77% | 80% | 60% | 70% |

ISS Review History

AIQ: 9/25/18; 2/26/19; 3/12/19; 4/9/19; 4/23/19; 2/25/20; 3/24/20; 9/29/20; 11/3/2020;

Academic Senate Exec: 3/29/17; 2/15/18; 4/3/19; 11/25/20;

Academic Senate General Session: 4/5/17; 9/1/17; 9/15/17; 2/21/18; 3/27/19; 4/10/19; 12/2/20;

College Council: 3/17/17; 4/7/17; 4/21/17; 9/1/17; 9/15/17; 10/6/17; 2/2/18; 9/7/18; 3/15/19; 5/3/19; 4/16/20;

Data Coaches: 2/1/17; 2/28/17; 4/18/17; 2/12/18; 2/15/18\*

Presidents’ Cabinet: 4/1/17; 3/27/18; 3/4/19

* Footnote: Data coaches – no longer circulating through Data Coaches
* Footnote: Pandemic paused review of standards

Data source documentation

* ISS Tableau dashboard:
* Transfer Counts: Data Mart and UC/CSU system Tableau dashboards: <https://public.tableau.com/app/profile/bc.office.of.institutional.effectiveness/viz/BakersfieldCollegeInstitution-SetStandards/FallCourseSuccessRates>
  + Data Mart: <https://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx>
  + CSU Dashboard: <https://www2.calstate.edu/data-center/institutional-research-analyses/Pages/reports-and-analytics.aspx>
  + UC Dashboard: <https://www.universityofcalifornia.edu/infocenter/admissions-source-school>

(UC ENROLLED)

* Financial Aid Applications: Financial Aid tables in ODS

1. Where they align with the ISS metrics, Vision for Success (VFS) institutional goals are also included for reference.

   2 Indicates the percentage of exiting CTE students who report being employed in their field of study. The CTEOS (Career Technical Education Outcomes Survey) is conducted annually. The 2020 CTEOS was administered in spring 2020 to students who had earned a vocational degree or certificate of 6 or more units and/or had completed 9+ CTE units by 2017-18 and also did not return to enroll in any CCC in 2018-2019. [↑](#footnote-ref-1)