| **ISS Metric** | | **Source** | **2014[[1]](#footnote-1)** | **2015** | **2016** | **2017** | **2018** | **ISS** | **Goal** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Fall Course Success Rates* | Course Completion | Data Mart | 69% | 69% | 69% | 70% | 69%69% | 69% | 72% |
| Online Success | Data Mart | 52% | 56% | 59% | 63% | 62%62.1% | 57% | 67% |
| CTE Success | Data Mart | 73% | 75% | 77% | 78% | 78%77.9% | 76% | 80 |
| Basic Skills Success | Data Mart | 62% | 55% | 55% | 54% | 52%52.3% | 55% | 60% |
| *Milestones* | Transfer level English Achievement Year 1 | ESS | -- | 17%17% | 16%16% | 22%22% | 24%24% | 17%17% | 40% |
| Transfer level Math Achievement Year 1 | ESS | -- | 10% | 13%13% | 12%12% | 14%14% | 12% | 20% |
| Transfer level Math and English Achievmnt. Y1 | ESS | -- | 5% | 7% | 8% | 9% | 7% | 15% |
| *Outcomes* | Associate’s completion | OIE | 1026 | 966 | 1236 | 1293 | 1633 | 1108 | 1200 |
| Certificate completion | OIE | 298 | 299 | 384 | 327 | 1361 | 316 | 400 |
| Bachelor’s completion | OIE | -- | -- | -- | -- | 7 | 7 | 20 |
| Transfer Counts | KCCD | 975 | 1132 | 1052 | 1181 |  | 850 | 1200 |
| ADT completion | SSMOIE |  | 196 | 421 | 552 | 760 | 700 | 900  (VFS:745) |
| Units at degree award | SSM |  | 93 | 91 | 92 | 90 | 91 | 82  (VFS:84) |
| *Licensing Pass Rates* | NCLEX - RN | Board | 91% | 91% | 92% | 91% | 98% | 85% | 95% |
| LVN Licensed Vocational Nursing | Board | 100% | 50% | 89% |  |  | 85% | 95% |
| CNA | Board | 90% | 93% |  |  |  | 50% | 95% |
| Radiologic Technology | Board | 91% | 94% | 85% | 91% |  | 85% | 95% |
| Paramedic | Board | 100% | 94% | 92% |  |  | 85% | 100% |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Employment Rates** | | **2013** | **2014** | **2015** | **2016** | **Institution-Set Standard** | **Aspirational Standard** |
|  | Employment in field | SSM/CTEOS |  |  | 66% | 70% | 66% | 75%(VFS: 69%) |
| **Job Placement Rates** | NCLEX - RN | RN-Web | 88% | 91% | 96% |  | 75% | 96% |
| LVN Nursing | LVN-Web | 70% | 89% | 95% |  | 75% | 96% |
| CNA | Perkins/Datamart | 62% | 68% | 81% |  | 60% | 80% |
| Radiologic Technology | Rad-tech Web | 100% | 100% | 100% |  | 75% | 100% |
| Paramedic | Paramedic-Web | 76% | 76% | 71% |  | 70% | 80% |
| Accounting | Perkins/ Datamart | 53% | 71% | 80% |  | 60% | 80% |
| Admin. of Justice | Perkins/ Datamart | 74% | 71% | 86% |  | 60% | 90% |
| Automotive Technology | Perkins/ Datamart | 60% | 57% | 78% |  | 60% | 75% |
| Business & Commerce | Perkins/Datamart | 43% | 61% | 75% |  | 60% | 80% |
| Child Development | Perkins/ Datamart | 55% | 62% | 72% |  | 55% | 80% |
| Drafting | Perkins/ Datamart | 69% | 79% | 77% |  | 60% | 75% |
| Electrical | Perkins/ Datamart | 100% | 100% | n/a |  | 60% | 80% |
| Electronics/Elec tech | Perkins/ Datamart | n/a | 80% | 76% |  | 60% | 80% |
| Emergency Medical Tech | Perkins/ Datamart | 68% | 84% | 82% |  | 60% | 80% |
| Fire Technology | Perkins/ Datamart | 79% | 88% | 60% |  | 50% | 80% |
| Human Services | Perkins/ Datamart | 59% | 68% | 73% |  | 50% | 75% |
| Machine Tool/ Shop | Perkins/ Datamart | 71% | 61% | 89% |  | 60% | 85% |
| Welding and Cutting | Perkins/ Datamart | 83% | 82% | 71% |  | 60% | 70% |

ISS history

AIQ: 9/25/18; 2/26/19

Academic Senate Exec: 3/29/17; 2/15/18

Academic Senate General Session: 4/5/17; 9/1/17; 9/15/17; 2/21/18;

College Council: 3/17/17; 4/7/17; 4/21/17; 9/1/17; 9/15/17; 10/6/17; 2/2/18; 9/7/18

Data Coaches: 2/1/17; 2/28/17; 4/18/17; 2/12/18; 2/15/18

Presidents’ Cabinet: 3/27/18; 4/1/17

Notes from Data Coach ISS review session (2/13/18)

-Don’t change remedial pass rate standard; there is a long-term trend downward and this trend is expected to continue as more students with stronger academic backgrounds are shifted directly into transfer-level classes. This trend will need to be countered by additional academic support, curricular redesign work, etc.

-Set the transfer-level math and English achievement metrics high. We expect to seriously move the needle on these metrics. Need additional research from OIE on what the actual math throughput rates are when **PSYC B5** is included in the math metric calculation.

-Check for updates to the Perkins data for employment rates. We have two programs with 50% employment rates as standards.

Notes from Academic Senate General Session (2/21/18)

-Increase fall course success rate goal by 2% (i.e., to 72%).

-Increase standards for certificate and associate degree awards to equal the five year average.

-Don’t change the standard on course success rates for basic skills courses. This is an expected change.

-Get additional information on transfer-math completion metric from OIE.

AIQ review (9/27/18)

-Added Bachelor’s degree ISS with standard set to the size of the first graduating class and goal set to the size of the largest cohort.

-Propose deleting two-year completion of transfer-level English and math since this is aligned with neither our GP momentum points nor the student-centered funding formula.

-Propose shifting from Scorecard to OIE data source for completion of transfer-level English & Math for quicker updates and inclusion of PSYC B5 in transfer math.

AIQ Review (2/12, 2/26, 3/12/2019)

Recommendations to align with the VfS (ADT Completion, Unit accumulation, Employment in Field)

Data source documentation

ADT, Certificates & Associate degrees: Cognos report, “Awards by Type and Major”

1. The year shown refers to the fall term for the fall metrics and to the spring term (e.g., 2012-**2013**) of the academic year for the annual metrics. [↑](#footnote-ref-1)