

## **ISIT Report to Academic Senate**

**March 4, 2019**

Pam Boyles, faculty co-chair

Todd Coston reported that Gary Moser (District Office, IT) provided an updated position request. Of the original 5 requests—Enterprise Res Plan Analyst 1, Systems Support Analyst, Enterprise Res Plan Analyst 1, Data Warehouse Developer, and Functional Training Specialist—the Systems Support Analyst has been removed and replaced with a request for a DA III. The ISIT committee discussed ranking the positions and agreed that we would leave the ranking up to Gary's team.

ISIT reps were asked to solicit feedback from their departments about which classrooms they are using in the fall that will need software updates. The IT people usually get this information, but sometimes a course gets moved to a new/different room just before the start of the semester, and the technology in that room does not have the same software as needed. If a heads up can be given to IT ahead of time, then the rooms can be ready before the start of class.

The Annual Employee Technology Survey will be administered in early April.

Todd summarized a project (ExLibris Banner Integration) submitted by Kirk Russel. This project will integrate with banner so that students can seamlessly check out books and have access to BC library databases from their homes. In its April meeting, the District Technology Advisory Committee (DTAC) will review/rank all submitted projects by all three colleges.

Academic Technology Updates:

- How to be a Successful Online Instructor—20 people are in Matt Jones' class
- Kung Fu Canvas—20 people finished Tracy Lovelace's class
- Newest AT member—David Greenfield (working with Veteran's Center, how to use technology)

Student Success Updates: No report

Todd noted new tech person, Martin Ybarra, who was previously at Porterville is now with BC's tech team. Todd also announced that phase I of Wifi Project is wrapping up and Phase II planning has started (analyzing where outdoor wifi coverage is needed).

Next Meeting: April 1