2017 District Indicator Results Kern Community College District

			Historic Results	S		2016 IEP	I Goals	2017 IEF	PI Goals
strict Indicators	2011-12	2012-13	2013-14	2014-15	2015-16	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year
strict Fiscal Viability Indicators								, ,	
1) Fund Balance This measure is (Required)	defined as the endi	ng unrestricted ger	neral fund balance	as a percentage o	f total expenditure	S.			
(,	24.0	25.1	29.5	30.8	38.7	28.5%	28.5%	16.9	16.
2) Salary and Benefits This mea (Optional this year)	sure is defined as sa	alaries and benefit	s as a percentage	of unrestricted gen	eral fund expendit	ures, excludir	ng other out	going expenditure	S.
	85.9	87.2	81.0	83.0	83.0	79.0%	79.0%	80.1	80
3) Annual Operating Excess/Def (Optional this year)	iciency This mea	sure is defined as	the net increase o	r decrease in the g	eneral fund baland	ce.	_		
	-1,438,679	804,657	6,507,121	1,994,753	14,590,159	0	0	0	
4) Cash Balance This measure is	defined as the unre	stricted and restric	cted general fund b	palance, excluding i	nvestments.				
(Optional this year)							_		
(Optional this year)	9,610,948	22,613,613	22,866,794	49,857,942	86,429,085	23,000,000	23,000,000	68,000,000	68,000,00
5) Other Post Employment Bene represents (includes both funds	efits (OPEB) Liabi s in a trust and outsi	lity This measured de of a trust and de	e is defined as the esignated for this I	self-reported perce	entage of the OPE	B liability that	t the district'	, ,	68,000,00
5) Other Post Employment Bene	efits (OPEB) Liabi s in a trust and outsi	lity This measure de of a trust and decay decay in the contract of the contr	e is defined as the esignated for this I	self-reported perce	entage of the OPE	B liability that	t the district	, ,	68,000,00 77.1%
5) Other Post Employment Bene represents (includes both funds	efits (OPEB) Liabi is in a trust and outsional, Historical Data Re the 18-24 Year Olled in a CCC in that	lity This measure de of a trust and deguired) New Element, onled the population	e is defined as the esignated for this I W ly includes 2015-16	self-reported perce iability). e need to supply t	entage of the OPE he data, the CCC 100% stage of the 18-24	CO does not new for year old popul	t the district' t have it. 2017	77.1%	77.1%
 5) Other Post Employment Beneficepresents (includes both funds (New for 2017, Goal setting option) 6) District Participation Rate for district's boudaries that is enrole 	efits (OPEB) Liabi is in a trust and outsional, Historical Data Re the 18-24 Year Olled in a CCC in that	lity This measure de of a trust and deguired) New Element, onled the population	e is defined as the esignated for this I W ly includes 2015-16	self-reported perce iability). e need to supply t	entage of the OPE he data, the CCC 100%	B liability that CO does no	t the district' t have it. 2017	's set-aside funds	
 5) Other Post Employment Benefice represents (includes both funds (New for 2017, Goal setting option) 6) District Participation Rate for district's boudaries that is enrol (New for 2017, Optional this year) 	efits (OPEB) Liabi is in a trust and outsinal, Historical Data Re the 18-24 Year O	lity This measured of a trust and dequired) New Element, online of the control	e is defined as the esignated for this I W ly includes 2015-16 This measure is de	self-reported perce iability). e need to supply t	entage of the OPE he data, the CCC 100% stage of the 18-24	CO does not new for year old popul	t the district' t have it. 2017	77.1%	77.1%
 5) Other Post Employment Beneficerepresents (includes both funds (New for 2017, Goal setting option) 6) District Participation Rate for district's bouldaries that is enrol (New for 2017, Optional this year) 	efits (OPEB) Liabi is in a trust and outsinal, Historical Data Re the 18-24 Year O led in a CCC in that with State and Fe	lity This measured of a trust and dequired) New Element, only a little of the control of the c	e is defined as the esignated for this I W ly includes 2015-16 This measure is designed in the second in the seco	self-reported perceiability). e need to supply the fined as the percerein as the percerein as achieved (historia).	entage of the OPE he data, the CCC 100% stage of the 18-24	CO does not new for year old popul	t the district' t have it. 2017 [ulation within 2017 [77.1% n a	77.1% no goal se
 5) Other Post Employment Benerepresents (includes both funds (New for 2017, Goal setting option) 6) District Participation Rate for district's boudaries that is enrol (New for 2017, Optional this year) trict Programmatic Compliance 7) Audit Findings - Audit Opinio independent audit opinion (min 	efits (OPEB) Liabi is in a trust and outsinal, Historical Data Re the 18-24 Year O led in a CCC in that with State and Fe	lity This measured of a trust and dequired) New Element, only a little of the control of the c	e is defined as the esignated for this I W ly includes 2015-16 This measure is designed in the second in the seco	self-reported perceiability). e need to supply the fined as the percerein as the percerein as achieved (historia).	entage of the OPE he data, the CCC 100% stage of the 18-24	CO does not new for year old popul	t the district' t have it. 2017 [ulation within 2017 [77.1% n a	77.1%
5) Other Post Employment Benerepresents (includes both funds (New for 2017, Goal setting option) 6) District Participation Rate for district's bouldaries that is enrol (New for 2017, Optional this year) strict Programmatic Compliance 7) Audit Findings - Audit Opinio independent audit opinion (min	efits (OPEB) Liabi is in a trust and outsinal, Historical Data Re the 18-24 Year O led in a CCC in that with State and Fe imal or no material v ance A 'yes' indicators	lity This measured of a trust and dequired) New Element, only the department of th	e is defined as the esignated for this I W. Iy includes 2015-16 This measure is designed in the second in the sec	self-reported perceiability). e need to supply to service as the percereian as achieved (histors). Yes cal) or has set a go	entage of the OPE he data, the CCC 100% htage of the 18-24 14.8 ical) or has set a g	CO does not new for year old populate for goal to achieve	t the district' t have it. 2017 ulation within 2017 ve an 'unmo	rs set-aside funds 77.1% n a no goal set diffied' or 'unqualified' Yes	no goal se

			Historic Results			2016 IEF	PI Goals	2017 IEF	PI Goals
District Indicators	2011-12	2012-13	2013-14	2014-15	2015-16	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year

District Programmatic Compliance with State and Federal Guidelines Indicators continued

9) Audit Findings - Federal Award/Compliance A 'yes' indicates the district has achieved (historical) or has set a goal to achieve an 'unmodified' or 'unqualified' independent audit opinion (minimal or no material weaknesses or significant deficiencies).

(Required)						
	Yes	Yes	Yes	Yes	Yes	Yes

Bakersfield College 2017 College Indicator Results

		Н	listoric Results			Interpre	etive Mea	sures	2016 IEF	I Goals	2017 IEF	I Goals
College Indicators	2011-12	2012-13	2013-14	2014-15	2015-16	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year
ollege Student Perfor	mance and Outo	omes Indicators										
0) Completion Rate - College Prepared s (Optional this year)	• .	ed From the Stude ath and/or English co		•		•	•	_	•			ng
, ,	70.5%	66.7%	67.3%	65.5%	63.1%	66.6%	7.4%	70.5%	67.0%	72.0%	64.3%	70.3%
1) Completion Rate - seeking Unprepare (Optional this year)		College From the Math and/or English										r
, , ,	37.7%	35.0%	34.8%	29.6%	32.2%	33.9%	8.1%	37.7%	31.0%	40.0%	33.6%	40.5%
Remedial Rate - M and who went on to		40.1% udent Success Score pe-level course in Ma			37.7% percentage of cr	39.7% redit stude	6.1% ents who s	42.8% tarted be	38.0% elow college	45.0% e level in M	38.8% ath	44.4%
(Optional this year)	24.0%	21.4%	25.4%	26.8%	28.8%	25.3%	7.4%	28.8%	27.1%	30.0%	30.1%	36.3%
4) Remedial Rate - E and who went on to (Optional this year)	complete a transf	er-level course in Er	nglish within six ye	ars.								
	29.9%	30.4%	29.6%	31.2%	30.8%	30.4%	1.6%	31.2%	31.0%	35.0%	31.1%	32.5%
5) Remedial Rate - E and who went on to (Optional this year)		dent Success Score er-level course in ES			percentage of cre	edit studer	nts who sta	arted bel	ow transfei	level in ES	SL	
	32.4%	30.8%	30.9%	29.5%	37.6%	32.2%	8.1%	37.6%	30.0%	33.0%	39.0%	46.1%
6) Career Technical in courses classifie (Optional this year)		From the Student Scal education in a sir										
(======================================	45.4%	46.4%	42.0%	42.1%	46.0%	44.4%	4.4%	46.4%	42.1%	47.3%	47.0%	51.8%
7) Successful Cours (Required)	e Completion D	Defined as the perce	ntage of fall term o	credit course enrolli	ments where stu	dents ear	ned a grad	de of C o	r better.			
(neganea)	65.9%	67.5%	68.6%	67.3%	67.1%	67.3%	2.7%	68.6%	68.1%	69.0%	67.5%	69.7%

Bakersfield College 2017 College Indicator Results

			Historic Results			Interpre	tive Meas	sures	2016 IEP	I Goals	2017 IEP	I Goals
college Indicators	2011-12	2012-13	2013-14	2014-15	2015-16	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year
ollege Student Perform	ance and Outo	comes Indicators	continued									
8) Completion of Degree (Optional this year)	ees Defined as	s the annual numbe	r of associate degre	ees completed.								
	843	804	1,024	1,011	1,091	955	287	1,091	1,030	1,120	1,147	1,424
9) Completion of Certification (Optional this year)	ficates Define	d as the annual nur	nber of California C	ommunity College	Chancellor's Off	ice approv	ed certific	ates con	npleted.			
	209	282	294	286	384	291	175	384	290	325	412	551
20) Transfers to 4-year I (Informational Only - N		efined as the annu	al number of studen	its who transfer to a	a four-year institu	ution (CSI	J, UC, priv	ate and	out-of-state	e universiti	ies).	
	1,191	1,022	951	1,131	1,052	1,069	240	1,191	1,140	1,260	1,094	1,304
			Historic Results			Interpre	tive Meas	sures	2016 IEP	l Goals	2017 IFP	I Goals
			notorio results						2010121	i Odais	2017 121	
ollege Indicators	2010-11	2011-12	2012-13	2013-14	2014-15	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year
_	Year 1 From t	2011-12 he Student Success	2012-13 s Scorecard, this me	easure is defined a	s the percentage	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	
21) Transfer-level Math or English in their firs	Year 1 From t	2011-12 he Student Success	2012-13 s Scorecard, this me	easure is defined a	s the percentage	Mean	Range	High	1 Year (2016-17)	6 Year units and a	1 Year (2017-18)	1
21) Transfer-level Math or English in their firs (New for 2017 - Option	Year 1 From to the tyear who composed this year) 15.1% Year 2 From to the tyear who composed to the tyear who comp	2011-12 he Student Successolete a transfer-leve 12.3% he Student Success	2012-13 s Scorecard, this me I course in Math by 13.3% s Scorecard, this me	easure is defined a the end of their firs 13.7% easure is defined a	s the percentage t year. 18.9% s the percentage	Mean e of first-ti 14.7%	Range me studer 6.6%	High ats who could be seen to the seen to	1 Year (2016-17) complete 6	6 Year units and a	1 Year (2017-18) attempt any Mati	25.8%
21) Transfer-level Math or English in their firs (New for 2017 - Option) 22) Transfer-level Math or English in their firs	Year 1 From to the tyear who composed this year) 15.1% Year 2 From to the tyear who composed to the tyear who comp	2011-12 he Student Successolete a transfer-leve 12.3% he Student Success	2012-13 s Scorecard, this me I course in Math by 13.3% s Scorecard, this me	easure is defined a the end of their firs 13.7% easure is defined a	s the percentage t year. 18.9% s the percentage	Mean e of first-ti 14.7%	Range me studer 6.6%	High ats who could be seen to the seen to	1 Year (2016-17) complete 6	6 Year units and a 2017 units and a	1 Year (2017-18) attempt any Mati	25.8%
21) Transfer-level Math or English in their firs (New for 2017 - Option) 22) Transfer-level Math or English in their firs (New for 2017 - Option)	Year 1 From to the tyear who compal this year) 15.1% Year 2 From to the tyear who compal this year) 22.1% sh Year 1 From the tyear who eir first year who end the tyear who eir first year who	2011-12 the Student Success plete a transfer-leve 12.3% the Student Success plete a transfer-leve 20.3% The Student Success 20.3%	2012-13 S Scorecard, this medicourse in Math by 13.3% S Scorecard, this medicourse in Math by 22.4% Deess Scorecard, this	easure is defined a the end of their firs 13.7% easure is defined a the end of their sec 22.6% a measure is define	s the percentage t year. 18.9% s the percentage cond year. 27.6% d as the percent	Mean e of first-ti 14.7% e of first-ti 23.0%	Range me studer 6.6% me studer 7.3%	High ats who countries who cou	1 Year (2016-17) complete 6 new for complete 6	6 Year units and a 2017 units and a	1 Year (2017-18) attempt any Matl 20.1% attempt any Matl	25.8%
21) Transfer-level Math or English in their firs (New for 2017 - Option) 22) Transfer-level Math or English in their firs (New for 2017 - Option) 23) Transfer-level Englis Math or English in the	Year 1 From to the tyear who compal this year) 15.1% Year 2 From to the tyear who compal this year) 22.1% sh Year 1 From the tyear who eir first year who end the tyear who eir first year who	2011-12 the Student Success plete a transfer-leve 12.3% the Student Success plete a transfer-leve 20.3% The Student Success 20.3%	2012-13 S Scorecard, this medicourse in Math by 13.3% S Scorecard, this medicourse in Math by 22.4% Deess Scorecard, this	easure is defined a the end of their firs 13.7% easure is defined a the end of their sec 22.6% a measure is define	s the percentage t year. 18.9% s the percentage cond year. 27.6% d as the percent	Mean e of first-ti 14.7% e of first-ti 23.0%	Range me studer 6.6% me studer 7.3%	High ats who countries who cou	1 Year (2016-17) complete 6 new for complete 6	6 Year units and a 2017 units and a 2017 2017	1 Year (2017-18) attempt any Matl 20.1% attempt any Matl	25.8%
(New for 2017 - Options 22) Transfer-level Math or English in their firs (New for 2017 - Options 23) Transfer-level Englis Math or English in the	Year 1 From to the year who compal this year) 15.1% Year 2 From to the year who compal this year) 22.1% Sh Year 1 From the year who compal this year who compal this year who compal this year who consider the year who consider the year year who company the year year year year year year year yea	he Student Success blete a transfer-leve 12.3% The Student Success blete a transfer-leve 20.3% The Student Success complete a transfer 25.2% The Student Success 25.2% The Student Success 25.2%	2012-13 s Scorecard, this medicourse in Math by 13.3% s Scorecard, this medicourse in Math by 22.4% sess Scorecard, this relevel course in Math and another sess Scorecard, this relevel course in Math and another sess Scorecard, this sess Scorecard, this sess Scorecard, this sess Scorecard, this	easure is defined a the end of their firs 13.7% easure is defined a the end of their sec 22.6% measure is define at by the end of the 33.1% measure is define	s the percentage t year. 18.9% s the percentage cond year. 27.6% d as the percent eir first year. 39.4% d as the percent	Mean e of first-ti 14.7% e of first-ti 23.0% age of firs 31.4%	Range me studer 6.6% me studer 7.3% st-time stu	High ats who countries who cou	1 Year (2016-17) complete 6 new for new for no complete	6 Year units and a 2017 units and a 2017 e 6 units an	1 Year (2017-18) attempt any Matl 20.1% attempt any Matl 28.8% attempt any 41.8%	25.8% n 34.9%

Bakersfield College 2017 College Indicator Results

			Histor	ric Resu	ılts				Interpre	tive Mea	sures	2016 IEP	'I Goals	2017 IEF	'I Goals
ollege Indicators	2011-12	2012-13	2	2013-14		2014-15	20	015-16	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year
ollege Student Perform	ance and Outo	omes Indica	ators conti	inued											
25) Number of Low-unit (New for 2017 - Options		Defined as the	number of	f certifica	tes less t	han 18 unit	its awarded	(non-Ch	ancellor's	Office ap	oroved)				
	696	736		722		670		788	722	118	788	new for	2017	808	907
26) Median Time to Deg (New for 2017 - Options		the median n	umber of ye	ears from	the time	of a stude	ent's first en	rolllment	in a CCC	until the t	ime they	receive an	AA, AS,	or ADT degree.	
	4.7	4.7		4.9		4.7		4.7	4.7	0.2	4.9	new for	2017	4.5	4.0
(New for 2017 - Option	=	nd College P	reparatio	n Award	ds From	the Stude	ent Success	s Scoreca	ard, this m	easure is	defined a	as the num	ber of CI	OCP certificates a	warded.
			No CD	OCP Program	ms										
			Histor	ric Resu	ults				Interpre	etive Mea	sures	2016 IEF	l Goals	2017 IEF	l Goals
	2009-10 lucation (CTE)	2010-11 Skills Build		2011-12 the Stude		2012-13 ss Scoreca		013-14 easure is	Mean defined as	Range s the med	<i>High</i> ian perce	1 Year (2016-17) entage cha	6 Year nge in wa	1 Year (2017-18) ages for students	6 Year
	lucation (CTE) In level CTE cour In contract cour In contract cour In contract cour	Skills Build	er From ti	the Stude	ent Succe	ss Scoreca	ard, this me	easure is	defined as	s the med	ian perce	(2016-17) entage cha	nge in wa	(2017-18) ages for students	6 Year
28) Career Technical Ed who completed highe completion of a degre	lucation (CTE) In level CTE cour In contract cour In contract cour In contract cour	Skills Build	er From tl ven year an	the Stude	ent Succe	ss Scoreca	ard, this me	easure is	defined as	s the med	ian perce	(2016-17) entage cha	nge in wa four yea	(2017-18) ages for students	
28) Career Technical Ed who completed highe completion of a degre	lucation (CTE) or level CTE cour ee or certificate. al this year)	Skills Build sework in a giv	er From tl ven year an	the Stude	ent Succe	ss Scoreca without rec 19.1%	ard, this me	easure is type of tr	defined as	s the med	ian perce uch as tra	(2016-17) entage chai ansfer to a	nge in wa four yea	(2017-18) ages for students r institution or	
28) Career Technical Ed who completed highe completion of a degre (New for 2017 - Options	lucation (CTE) or level CTE cour ee or certificate. al this year)	Skills Build sework in a giv	er From tl ven year an	the Stude	ent Succe	ss Scoreca without rec	ard, this me	easure is type of tr	defined as	s the med	ian perce uch as tra	entage char entage char ansfer to a new for	nge in wa four yea	(2017-18) ages for students r institution or 39.7%	64.0%
28) Career Technical Ed who completed highe completion of a degre (New for 2017 - Options	lucation (CTE) or level CTE cour ee or certificate. al this year)	Skills Build sework in a giv	er From tl ven year an	the Stude and left the	ent Succe	ss Scoreca without rec 19.1% Historic	ard, this me	easure is type of tr	defined as	s the med	ian perce uch as tra 34.9%	entage char ansfer to a	nge in wa four yea	(2017-18) ages for students r institution or 39.7%	64.0%
28) Career Technical Ed who completed highe completion of a degre (New for 2017 - Optional	lucation (CTE) or level CTE cour ee or certificate. al this year) 6.8%	Skills Build sework in a giv 12.7% Jul-11	er From tl ven year an	the Stude and left the	ent Succe	ss Scoreca without rec 19.1% Historic	ard, this me beiving any t	easure is type of tr	defined as raditional c	s the med outcome s 28.1%	ian perce uch as tra 34.9%	entage char ensfer to a new for 2016 IEF 1 Year	nge in wa four yea 2017	(2017-18) ages for students r institution or 39.7% 2017 IEF 1 Year	64.0% Pl Goals
28) Career Technical Ed who completed highe completion of a degre (New for 2017 - Options) ollege Indicators	lucation (CTE) or level CTE cour ee or certificate. al this year) 6.8%	Skills Build sework in a giv 12.7% Jul-11	er From tl ven year an	the Stude and left the	ent Succe	ss Scoreca without rec 19.1% Historic	ard, this me beiving any t	easure is type of tr	defined as raditional c	s the med outcome s 28.1%	ian perce uch as tra 34.9%	entage char ensfer to a new for 2016 IEF 1 Year	nge in wa four yea 2017	(2017-18) ages for students r institution or 39.7% 2017 IEF 1 Year	64.0% Pl Goals
28) Career Technical Ed who completed highe completion of a degre (New for 2017 - Options) college Indicators	lucation (CTE) or level CTE cour ee or certificate. al this year) 6.8%	Skills Build sework in a giv 12.7% Jul-11	er From tl ven year an	the Stude and left the	ent Succe	ss Scoreca without rec 19.1% Historic	ard, this me ceiving any t Results Feb-14 J	easure is type of tr	defined as raditional c	s the med outcome s 28.1%	ian perce uch as tra 34.9%	entage char ensfer to a new for 2016 IEF 1 Year	nge in wa four yea 2017	(2017-18) ages for students r institution or 39.7% 2017 IEF 1 Year	64.0% Pl Goals
completion of a degree (New for 2017 - Options) college Indicators college Accreditation Status	lucation (CTE) or level CTE cour ee or certificate. al this year) 6.8% atus Indicators scriptions: No Action lited - Sanction Remo - Show Cause	Skills Build sework in a given 12.7% Jul-11	er From the representation of the representa	the Stude and left the stude and	FA-RA Accredited Accredited Accredited	ss Scoreca without rec 19.1% Historic Jul-13 FA-N - Reaffirmed	ard, this me ceiving any to the ceiving any to the ceiving any to the ceiving any to the ceiving and the ceiving and the ceiving any to the ceiving and ceiving any to the ceiving and ceiv	easure is type of tr 34.9% Jul-14 FA-N	defined as aditional of aditional of 17.1% Feb-15 FA-N A-SR: Fully A-P: Fully Ac	s the med butcome s 28.1% Jul-15 FA-N Accredited - Properties of the content	ian perceuch as transfer as tr	new for 2016-17) 2016 IEF 1 Year (2016-17)	nge in wa four yea 2017 PI Goals 6 Year	(2017-18) ages for students r institution or 39.7% 2017 IEF 1 Year (2017-18)	64.0% PI Goals 6 Year

Bakersfield College 2017 College Indicator Results

			Historic Res	sults		2016 IEPI	Goals	2017 IEF	PI Goals
College Indicators	2011-12	2012-13	2013-14	2014-15	2015-16	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year
College Fiscal Viability Indicators									
30) Full-Time Equivalent Students Defin	ned as the annua	I number of full-time	e equivalent studen	ts (FTES).			_		
	12,472.9	12,515.2	13,162.5	14,368.4	14,820.6	15,580	16,500	15,117.0	15,117.0

College Choice Indicators

31) College Choice Student Achievement

College must set a goal focused on unprepared students or basic skills students from indicators 11, 13, 14, or 15 above. In the narrative box below, note which indicator has been chosen.

(Required)

11, 13, 14, 15

32) Optional College Choice

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

(Optional this year)

33) Noncredit College Choice

College may self-identify an indicator related to noncredit students. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

(New for 2017 - Optional this year)

Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

(Required)

Yes / No Yes

Cerro Coso Community College 2017 College Indicator Results

college Student Performance and Outcomes Indicators 10) Completion Rate - College Prepared From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking College Prepared students (lowest Math and/or English course was college level) who completed a degree, certificate, or transfer related outcome within six years. (Optional this year) 69.7% 83.1% 77.9% 69.2% 64.8% 72.9% 18.3% 83.1% No goal set 11) Completion Rate - Unprepared for College. From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking Unprepared students (lowest Math and/or English course was below college level) who completed a degree, certificate, or transfer related outcome within six years. (Optional this year) 40.8% 37.7% 40.2% 32.7% 32.6% 36.9% 8.2% 40.8% 40.9% 40.0% 42.0% 40.0% 40.0% 42.0% 12) Completion Rate - Overall From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking students who attempted any level of Math and/or English in the first three years and who completed a degree, certificate, or transfer related outcome within six years. (Optional this year) 48.7% 49.9% 50.0% 39.5% 38.9% 45.4% 11.1% 50.0% No goal set 48.7% 49.9% 50.0% 39.5% 26.8% 26.8% 20.0% 28.5% 28.0% 34.0% 29.0% 34.0% 13) Remedial Rate - Math From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in English and who went on to complete a transfer-level course in English within six years. (Optional this year) 28.5% 26.7% 25.6% 27.6% 25.6% 26.8% 3.0% 27.2% 28.0% 33.0% 28.0% 33										2017	Jone	ge maicato	uit
Completion Rate - Ollege Prepared for College From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking College Prepared students (lowest Math and/or English course was college level) who completed a degree, certificate, or transfer related outcome within six years. Completion Rate - College Prepared for College From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking College Reveal students (lowest Math and/or English course was below college level) who completed a degree, certificate, or transfer related outcome within six years. Completion Rate - Unprepared for College From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking Unprepared students (lowest Math and/or English course was below college level) who completed a degree, certificate, or transfer related outcome with six years. Completion Rate - Overall From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking students who attempted any level of Math and/or English in the first three years and who completed a degree, certificate, or transfer related outcome within six years. Coptional this year)			I	Historic Results			Interpre	etive Mea	sures	2016 IEPI	Goals	2017 IEP	l Goals
(Optional this year) Completion Rate - College Prepared From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking College Propared students (lowest Math and/or English course was college level) who completed a degree, certificate, or transfer related outcome within six years. Completion Rate - Unprepared for College From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking Unprepared students (lowest Math and/or English course was below college level) who completed a degree, certificate, or transfer related outcome with six years. Completion Rate - Unprepared for College From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking Unprepared students (lowest Math and/or English course was below college level) who completed a degree, certificate, or transfer related outcome with six years. Completion Rate - Overall From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking Unprepared students who attempted any level of Math and/or English in the first three years and who completed a degree, certificate, or transfer related outcome within six years. Coptional this year	ollege Indicators	2011-12	2012-13	2013-14	2014-15	2015-16	Mean	Range	High		6 Year		6 Year
College Prepared students (lowest Math and/or English course was college level) who completed a degree, certificate, or transfer related outcome within six years. (Optional this year) 69,7% 83.1% 77.9% 69.2% 64.8% 72.9% 18.3% 83.1% No goal set 1) Completion Rate - Unprepared for College From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, or transfer related outcome with six years. (Optional this year) 40.8% 37.7% 40.2% 32.7% 32.6% 36.8% 82% 40.8% 40.0% 42.0% 40.0% 42.0% 2) Completion Rate - Overall From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking students who attempted any level of Math and/or English in the first three years and who completed a degree, certificate, or transfer related outcome with six years. (Optional this year) 48,7% 49.9% 50.0% 39.5% 38.9% 45.4% 11.1% 50.0% No goal set 48,7% 49.9% 50.0% 39.5% 38.9% 45.4% 11.1% 50.0% No goal set (Optional this year) 28,5% 26.7% 25.6% 27.6% 25.5% 26.8% 3.0% 28.5% 29.9% 34.0% 29.9% 34.0% 49, Remedial Rate - English From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in English and who went on to complete a transfer-level course in Math within six years. (Optional this year) 28,5% 26.7% 25.6% 27.2% 25.6% 25.5% 26.8% 3.0% 27.2% 28.0% 33.0% 28.9% 33.0% 28.0% 33.0	ollege Student Perforn	nance and Outo	comes Indicators										
Completion Rate - Unprepared for College From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking Unprepared students (lowest Math and/or English course was below college level) who completed a degree, certificate, or transfer related outcome with six years. Alignment Alignmen	0) Completion Rate -	College Prepare	ed From the Stude	ent Success Score	card, this measure i	s defined as the	percenta	age of first	-time deg	ree, certific	ate, and/	or transfer seek	ing
1) Completion Rate - Unprepared for College From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking Unprepared students (lowest Math and/or English course was below college level) who completed a degree, certificate, or transfer related outcome with six years. (Optional this year) 40.8% 37.7% 40.2% 32.6% 38.8% 82.40.8% 40.0% 42.0% 40.0% 42.0% 40.0% 42.0% 40.0% 42.0% 40.0% 42.0% 40.0% 42.0% 40.0% 42.0% 40.0% 42.0% 40.0% 42.0% 40.0% 42.0% 40.0% 42.0% 40.0% 42.0% 40.0% 42.0% 40.0% 42.0% 40.0% 42.0% 40.0% 42.0% 40.0% 40.0% 42.0% 40.0% 42.0% 40.0% 42.0% 40.0% 42.0% 40.0% 40.0% 42.0% 40.0%	• .	tudents (lowest Ma	ath and/or English o	course was college	level) who complete	ed a degree, cer	tificate, o	r transfer ı	elated ou	utcome with	in six yea	ars.	
seeking Unprepared students (lowest Math and/or English course was below college level) who completed a degree, certificate, or transfer related outcome with six years. (Optional this year) 40.8% 37.7% 40.2% 32.7% 32.6% 36.8% 8.2% 40.8% 40.0% 42.0% 40.0% 42.0% 20 Completion Rate - Overall From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking students who attempted any level of Math and/or English in the first three years and who completed a degree, certificate, or transfer related outcome within six years. (Optional this year) 48.7% 49.9% 50.0% 39.5% 38.9% 45.4% 11.1% 50.0% No goal set 30 Remedial Rate - Math From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below college level in Math and who went on to complete a college-level course in Math within six years. (Optional this year) 28.5% 26.7% 25.6% 27.6% 25.5% 26.8% 3.0% 28.5% 29.0% 34.0% 29.0% 34.0% 40 Remedial Rate - English From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in English and who went on to complete a transfer-level course in English within six years. (Optional this year) 24.2% 24.7% 25.4% 27.2% 25.6% 25.4% 3.0% 27.2% 28.0% 33.0% 28.0% 33.0% 50 Remedial Rate - ESL From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in ESL and who went on to complete a transfer-level course in ESL within six years. (Optional this year) 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0		69.7%	83.1%	77.9%	69.2%	64.8%	72.9%	18.3%	83.1%	No goa	l set		
2) Completion Rate - Overall From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking students who attempted any level of Math and/or English in the first three years and who completed a degree, certificate, or transfer related outcome within six years. (Optional this year) 48.7% 49.9% 50.0% 39.5% 38.9% 45.4% 11.1% 50.0% No goal set 48.7% 49.9% 50.0% 39.5% 38.9% 45.4% 11.1% 50.0% No goal set 48.7% 49.9% 50.0% 39.5% 26.6% 27.6% 25.5% 26.8% 3.0% 28.5% 29.0% 34.0% 29.0% 34.0% 28.5% 26.7% 25.6% 27.6% 25.5% 26.8% 3.0% 28.5% 29.0% 34.0% 29.0% 34.0% 40 Remedial Rate - English From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in English and who went on to complete a transfer-level course in English within six years. (Optional this year) 24.2% 24.7% 25.4% 27.2% 25.6% 25.4% 3.0% 27.2% 28.0% 33.0% 28.0% 33.0% 50 Remedial Rate - ESL From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in ESL and who went on to complete a transfer-level course in ESL within six years. (Optional this year) 24.2% 24.7% 25.4% 27.2% 25.6% 25.4% 3.0% 27.2% 28.0% 33.0% 28.0% 33.0% 50 Remedial Rate - ESL From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in ESL and who went on to complete a transfer-level course in ESL within six years. (Optional this year) 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	seeking Unprepared		_					-		_			er
who attempted any level of Math and/or English in the first three years and who completed a degree, certificate, or transfer related outcome within six years. (Optional this year) 48.7% 49.9% 50.0% 39.5% 38.9% 45.4% 11.1% 50.0% No goal set Althorize A		40.8%	37.7%	40.2%	32.7%	32.6%	36.8%	8.2%	40.8%	40.0%	42.0%	40.0%	42.0%
Remedial Rate - English From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in English and who went on to complete a transfer-level course in English within six years. (Optional this year) 24.2% 24.7% 25.4% 27.2% 25.6% 25.4% 3.0% 27.2% 28.0% 33.0% 28.0% 33.0% 28.0% 33.0% 28.0% 33.0% 28.0% 33.0% 28.0% 33.0% 30.0%	and who went on to	ath From the Stu	udent Success Scor	recard, this measu	re is defined as the p							Vlath	
28.5% 26.7% 25.6% 27.6% 25.5% 26.8% 3.0% 28.5% 29.0% 34.0% 29.0% 34.0% 34.0% 29.0% 34.0% 34.0% 29.0% 34.0% 34.0% 29.0% 34.0% 34.0% 29.0% 34.0% 34.0% 29.0% 34.0% 34.0% 29.0% 34.0% 34.0% 29.0% 34.0% 29.0% 34.0% 29.0% 34.0% 29.0% 34.0% 29.0% 34.0% 29.0% 34.0% 29.0% 34.0% 29.0% 34.0% 29.0% 34.0% 29.0% 34.0% 29.0% 34.0% 29.0% 34.0% 29.0% 34.0% 29.0% 34.0% 29.0% 34.0% 29.0% 34.0% 29.0% 29.0% 34.0% 29.0% 34.0% 29.0% 2	and who went on to					percentage of cr	eait stuae	ents wno s	tarted be	elow college	ievei in i	viatn	
and who went on to complete a transfer-level course in English within six years. (Optional this year) 24.2% 24.7% 25.4% 27.2% 25.6% 25.4% 3.0% 27.2% 28.0% 33.0% 28.0% 30.0% 28.0% 30.0% 28.0% 30.0% 28.0% 30.0% 28.0% 30.0% 28.0% 30.0% 28.0% 30.0% 28.0% 30.0% 28.0% 30.0% 28.0% 30.0% No goal set 30.0%	(-,,	28.5%	26.7%	25.6%	27.6%	25.5%	26.8%	3.0%	28.5%	29.0%	34.0%	29.0%	34.0%
24.2% 24.7% 25.4% 27.2% 25.6% 25.4% 3.0% 27.2% 28.0% 33.0% 28.0% 38.0% 28.0% 2	and who went on to					ne percentage o	f credit st	udents wh	o started	below trans	sfer leve	in English	
and who went on to complete a transfer-level course in ESL within six years . (Optional this year) 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% No goal set 0.0% 16) Career Technical Education Rate From the Student Success Scorecard, this measure is defined as the percentage of students who completed more than eight units in courses classified as career technical education in a single discipline and who went on to complete a degree, certificate, or transfer to a four-year institution within six years. (Optional this year) 38.7% 36.2% 37.3% 40.3% 41.5% 38.8% 5.3% 41.5% No goal set 17) Successful Course Completion Defined as the percentage of fall term credit course enrollments where students earned a grade of C or better. (Required)	, , , ,	24.2%	24.7%	25.4%	27.2%	25.6%	25.4%	3.0%	27.2%	28.0%	33.0%	28.0%	33.0%
(Optional this year) 38.7% 36.2% 37.3% 40.3% 41.5% 38.8% 5.3% 41.5% No goal set 17) Successful Course Completion Defined as the percentage of fall term credit course enrollments where students earned a grade of C or better. (Required)	and who went on to			•	•	ercentage of cre	edit stude	nts who st	arted bel	ow transfer	level in E	ESL	
in courses classified as career technical education in a single discipline and who went on to complete a degree, certificate, or transfer to a four-year institution within six years. (Optional this year) 38.7% 36.2% 37.3% 40.3% 41.5% 38.8% 5.3% 41.5% No goal set (Required)		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	No goa	l set		
38.7% 36.2% 37.3% 40.3% 41.5% 38.8% 5.3% 41.5% No goal set 7) Successful Course Completion Defined as the percentage of fall term credit course enrollments where students earned a grade of C or better. (Required)	in courses classified						_					-	
(Required)	(Optional this year)	38.7%	36.2%	37.3%	40.3%	41.5%	38.8%	5.3%	41.5%	No goa	l set		
	•	Completion D	Defined as the perce	entage of fall term	credit course enrolln	nents where stu	dents ear	ned a grad	de of C o	r better.			
	(кедиігеа)	63.8%	65.4%	66.4%	71.0%	69.1%	67.1%	7.2%	71.0%	70.0%	73.0%	70.0%	73.0%

Cerro Coso Community College 2017 College Indicator Results

			Historic Results			Interpre	etive Meas	sures	2016 IEF	PI Goals	2017 IEP	I Goals
ollege Indicators	2011-12	2012-13	2013-14	2014-15	2015-16	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year
ollege Student Perform	ance and Outo	comes Indicators	continued									
8) Completion of Degree (Optional this year)	ees Defined as	s the annual numbe	r of associate degre	es completed.								
	203	261	249	337	296	269	134	337	No go	al set		
9) Completion of Certin (Optional this year)	ficates Define	d as the annual nur	nber of California C	ommunity College (Chancellor's Off	ce approv	ed certific	ates con	npleted.			
	53	111	74	163	128	106	110	163	No go	al set		
20) Transfers to 4-year I		Defined as the annu	al number of studen	ts who transfer to a	four-year institu	ution (CSI	J, UC, priv	ate and	out-of-state	e universi	ties).	
	230	184	185	184	158	188	72	230	No go	al set		
			Historic Results			Interpre	etive Meas	sures	2016 IEF	Pl Goals	2017 IEP	I Goals
			motorio recounto			•			LUIU ILI	. 000.0		
ollege Indicators	2010-11	2011-12	2012-13	2013-14	2014-15	-		High	1 Year (2016-17)	6 Year	1 Year (2017-18)	
	Year 1 From to	he Student Succes	2012-13 s Scorecard, this me	easure is defined as	s the percentage	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year
21) Transfer-level Math or English in their firs	Year 1 From to	he Student Succes	2012-13 s Scorecard, this me	easure is defined as	s the percentage	Mean	Range	High	1 Year (2016-17)	6 Year units and	1 Year (2017-18)	6 Year
_	Year 1 From to the type ar who compared this year) 22.2% Year 2 From to the type ar who compared this year)	the Student Successolete a transfer-leve 20.0% The Student Successolete a transfer-leve	2012-13 s Scorecard, this me I course in Math by 16.8% s Scorecard, this me I course in Math by	easure is defined as the end of their first 19.2% easure is defined as the end of their sec	a the percentage tyear. 17.3% s the percentage ond year.	Mean e of first-ti 19.1% e of first-ti	Range me studer 5.4% me studer	High outs who could be seen a	1 Year (2016-17) omplete 6 new for	6 Year units and r 2017 units and	1 Year (2017-18) attempt any Ma	6 Year ith
21) Transfer-level Math or English in their firs (New for 2017 - Option) 22) Transfer-level Math or English in their firs	Year 1 From to the type ar who compal this year) 22.2% Year 2 From to the type ar who compared to the type are type a	the Student Successolete a transfer-leve	2012-13 s Scorecard, this me I course in Math by 16.8% s Scorecard, this me	easure is defined as the end of their first 19.2% easure is defined as	s the percentage year. 17.3% s the percentage	Mean e of first-ti	Range me studer 5.4%	High nts who c	1 Year (2016-17) omplete 6	6 Year units and r 2017 units and	1 Year (2017-18) attempt any Ma	6 Year
21) Transfer-level Math or English in their firs (New for 2017 - Option) 22) Transfer-level Math or English in their firs	Year 1 From to the tyear who compal this year) 22.2% Year 2 From to the tyear who compal this year) 28.3% sh Year 1 From the tyear who eir first year who	the Student Successolete a transfer-level 20.0% the Student Successolete a transfer-level 27.0% m the Student Successolete Successolete 27.0%	2012-13 S Scorecard, this medicourse in Math by 16.8% S Scorecard, this medicourse in Math by 26.8% Seess Scorecard, this	easure is defined as the end of their first 19.2% easure is defined as the end of their sec 30.1%	17.3% s the percentage s the percentage and year. 32.5% d as the percent	Mean 19.1% of first-ti 28.9%	Range me studer 5.4% me studer 5.7%	High ats who c 22.2% ats who c 32.5%	1 Year (2016-17) omplete 6 new for	6 Year units and r 2017 units and	1 Year (2017-18) attempt any Ma attempt any Ma	6 Year
21) Transfer-level Math or English in their firs (New for 2017 - Option) 22) Transfer-level Math or English in their firs (New for 2017 - Option) 23) Transfer-level Englis Math or English in the	Year 1 From to the tyear who compal this year) 22.2% Year 2 From to the tyear who compal this year) 28.3% sh Year 1 From the tyear who eir first year who	the Student Successolete a transfer-level 20.0% the Student Successolete a transfer-level 27.0% m the Student Successolete Successolete 27.0%	2012-13 S Scorecard, this medicourse in Math by 16.8% S Scorecard, this medicourse in Math by 26.8% Seess Scorecard, this	easure is defined as the end of their first 19.2% easure is defined as the end of their sec 30.1%	17.3% s the percentage s the percentage and year. 32.5% d as the percent	Mean 19.1% of first-ti 28.9%	Range me studer 5.4% me studer 5.7%	High ats who c 22.2% ats who c 32.5%	1 Year (2016-17) omplete 6 new for	6 Year units and r 2017 units and r 2017 e 6 units a	1 Year (2017-18) attempt any Ma attempt any Ma	6 Year
21) Transfer-level Math or English in their firs (New for 2017 - Option) 22) Transfer-level Math or English in their firs (New for 2017 - Option) 23) Transfer-level Englis Math or English in the	Year 1 From to the type ar who compal this year) 22.2% Year 2 From to the type ar who compal this year) 28.3% Sh Year 1 From the type ar who call this year) 15.8% Sh Year 2 From the type ar who call this year) 15.8%	the Student Success plete a transfer-leve 20.0% the Student Success plete a transfer-leve 27.0% In the Student Succ promplete a transfer 21.1% In the Student Success 21.1%	2012-13 s Scorecard, this medicourse in Math by 16.8% s Scorecard, this medicourse in Math by 26.8% sess Scorecard, this relevel course in Math by 26.1% sess Scorecard, this relevel course in Math by 26.1%	easure is defined as the end of their first 19.2% easure is defined as the end of their sector 30.1% emeasure is defined the by the end of their 26.7% emeasure is defined the end of their sector 19.20 first 19.	17.3% s the percentage of the percentage ond year. 32.5% d as the percentage of the percentage ond year. 23.0% d as the percentage of th	Mean 19.1% of first-ti 28.9% age of firs 22.5%	Range me studer 5.4% me studer 5.7% st-time stu	High hts who c 22.2% hts who c 32.5% dents wh	new for occumplete 6	6 Year units and r 2017 units and r 2017 e 6 units a	1 Year (2017-18) attempt any Ma attempt any Ma attempt any Ma	6 Year

Cerro Coso Community College 2017 College Indicator Results

			Historic F	Results			Interpr	etive Mea	sures	2016 IEF	PI Goals	2017 IEP	I Goals
college Indicators	2011-12	2012-13	2013	3-14	2014-15	2015-1	6 Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year
ollege Student Perform	ance and Ou	tcomes Indica	ators continued	d									
25) Number of Low-unit (New for 2017 - Option		Defined as the	number of cer	tificates les	s than 18 unit	its awarded (non-	Chancellor's	Office ap	proved)				
	2	24		29	14	15	17	27	29	new fo	r 2017		
26) Median Time to Deg (New for 2017 - Option		as the median n	umber of years	from the tir	ne of a stude	ent's first enrolllme	ent in a CCC	until the	time they	receive ar	n AA, AS,	or ADT degree.	
	4.3	4.3		3.7	4.3	3.7	4.1	0.6	4.3	new fo	r 2017		
27) Number of Career D (New for 2017 - Option	-	and College P	reparation A	wards Fr	om the Stude	ent Success Scor	ecard, this n	neasure is	defined a	as the num	nber of CE	OCP certificates	awarded.
			No CDCP P	rograms									
				2 1/									
			Historic F	Results			Interpr	etive Mea	sures	2016 IEF	PI Goals	2017 IEP	I Goals
ollege Indicators										1 Voor		1 Voor	
28) Career Technical Ec	•	•		Student Suc			is defined a	s the med	•	•	•	•	
	ducation (CTE or level CTE cou see or certificate al this year)	E) Skills Build ursework in a giv	er From the Size yen year and le	Student Suc ft the syste	cess Scoreca n without rec	ard, this measure	is defined a	as the med outcome s	lian perce	(2016-17) entage cha ansfer to a	nge in wa a four year	(2017-18) ages for students	
28) Career Technical Ec who completed higher completion of a degree	ducation (CTE or level CTE cou see or certificate	E) Skills Build ursework in a giv	er From the Size yen year and le	Student Suc	cess Scoreca	ard, this measure	is defined a	s the med	lian perce	(2016-17) entage cha	nge in wa a four year	(2017-18) ages for students	
28) Career Technical Ec who completed higher completion of a degree	ducation (CTE or level CTE cou see or certificate al this year)	E) Skills Build ursework in a giv	er From the Size yen year and le	Student Suc ft the syste	cess Scoreca m without reco	ard, this measure beiving any type o	is defined a	as the med outcome s	lian perce	(2016-17) entage cha ansfer to a	nge in wa a four year r 2017	(2017-18) ages for students r institution or	
28) Career Technical Ec who completed highe completion of a degre (New for 2017 - Option	ducation (CTE or level CTE cou see or certificate al this year)	E) Skills Build ursework in a giv	er From the Size yen year and le	Student Suc ft the syste	cess Scoreca n without rec	ard, this measure beiving any type o	is defined a	as the med outcome s	lian perce	(2016-17) entage cha ansfer to a new fo	nge in wa a four year	(2017-18) ages for students r institution or	
28) Career Technical Ec who completed higher completion of a degree (New for 2017 - Option)	ducation (CTE or level CTE cou see or certificate al this year)	E) Skills Build ursework in a giv	er From the Sizen year and le	Student Suc ft the system 7%	cess Scoreca m without reco 12.1% Historic	ard, this measure beiving any type o	is defined a f traditional of 10.4%	as the med outcome s	dian percesuch as tr	(2016-17) entage cha ansfer to a	nge in wa a four year r 2017	(2017-18) ages for students r institution or	
28) Career Technical Economical Ec	ducation (CTE or level CTE cou see or certificate al this year) 3.8%	E) Skills Build ursework in a giv 5.9%	er From the Sizen year and le	Student Suc ft the system 7%	cess Scoreca m without reco 12.1% Historic	ard, this measure ceiving any type of 24.3%	is defined a f traditional of 10.4%	as the med outcome s 20.5%	dian percesuch as tr	entage cha ansfer to a new fo 2016 IEF 1 Year	nge in wa a four year r 2017 PI Goals	(2017-18) ages for students r institution or 2017 IEP 1 Year	I Goals
28) Career Technical Edwho completed higher completion of a degree (New for 2017 - Option) college Indicators college Accreditation Status	ducation (CTE or level CTE cou ee or certificate al this year) 3.8%	E) Skills Build ursework in a giv 5.9%	er From the Sizen year and le	Student Suc ft the system 7%	cess Scoreca m without reco 12.1% Historic	ard, this measure ceiving any type of 24.3%	is defined a f traditional of 10.4%	as the med outcome s 20.5%	dian percesuch as tr	entage cha ansfer to a new fo 2016 IEF 1 Year	nge in wa a four year r 2017 PI Goals	(2017-18) ages for students r institution or 2017 IEP 1 Year	I Goals
28) Career Technical Edwho completed higher completion of a degree (New for 2017 - Option) ollege Indicators ollege Accreditation Sta	ducation (CTE or level CTE cou ee or certificate al this year) 3.8%	E) Skills Build ursework in a giv 5.9%	er From the Sizen year and le	Student Suc ft the syster 7%	cess Scoreca m without reco 12.1% Historic 3 Jul-13	ard, this measure ceiving any type of 24.3%	is defined a f traditional of 10.4%	as the med outcome s 20.5%	dian percesuch as tr	entage cha ansfer to a new fo 2016 IEF 1 Year	nge in wa a four year r 2017 PI Goals	(2017-18) ages for students r institution or 2017 IEP 1 Year	I Goals
completion of a degree (New for 2017 - Option) College Indicators College Accreditation Status	ducation (CTE er level CTE cou ee or certificate al this year) 3.8% atus Indicator s scriptions: No Action lited - Sanction Ren I - Show Cause	5.9% Jul-11	er From the Seven year and lessen year and lessen year and lessen year and lessen year. Feb-12 Jul- FA-N FA-RA FA-RA FA-W: FA-PT	7% Table 1 Sudent Sude	cess Scoreca m without reco 12.1% Historic 3 Jul-13	ard, this measure ceiving any type of 24.3% Results Feb-14 Jul-14	is defined a f traditional of 10.4%	ss the medicoutcome s 20.5% Jul-15 FA-N Accredited - Poor Terminate	lian percessuch as traces as the such as t	new for 2016-17) 2016 IEF 1 Year (2016-17) FA-N	nge in wa a four year r 2017 PI Goals 6 Year	2017-18) 2017 IEP 1 Year (2017-18)	I Goals 6 Year FA-

Cerro Coso Community College 2017 College Indicator Results

			Historic Result	S		2016 IEPI Go	als	2017 IEPI G	oals
College Indicators	2011-12	2012-13	2013-14	2014-15	2015-16	1 Year (2016-17) 6 Y	ear (1 Year 2017-18)	6 Year

College Fiscal Viability Indicators

30) Full-Time Equivalent Students Defined as the annual number of full-time equivalent students (FTES).

(Optional this year)

3,234.7 3,048.1 2,902.6 2,534.9 2,953.1 No goal set

College Choice Indicators

31) College Choice Student Achievement

College must set a goal focused on unprepared students or basic skills students from indicators 11, 13, 14, or 15 above. In the narrative box below, note which indicator has been chosen.

(Required)

11

32) Optional College Choice

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

(Optional this year)

33) Noncredit College Choice

College may self-identify an indicator related to noncredit students. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

(New for 2017 - Optional this year)

Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

(Required)

Yes / No Yes

Porterville College 2017 College Indicator Results

College Student Performance and Outcomes Indicators Oldege Student Performance and Outcomes Indicators Oldege Prepared From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking College Prepared students (lowest Math and/or English course was college level) who completed a degree, certificate, or transfer related outcome within six years. (Optional this year) 10 Completion Rate - Unprepared for College From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer related outcome with six years. (Optional this year) 47.0% 37.0% 38.3% 41.4% 38.3% 41.4% 38.3% 41.4% 38.3% 41.4% 47.0% 38.7% 47.0% 38.3% 47.0% 38.3% 47.0% 38.3% 47.0% 47			F	listoric Results			Interpre	etive Mea	sures	2016 IEP	I Goals	2017 IEF	I Goals
College Prepared Students (lowest Math and/or English course was college level) who completed a degree, certificate, or transfer related outcome within six years. 68.3% 82.7% 79.4% 81.9% 77.3% 77.9% 14.4% 82.7% 80.1% 82.7% 77.9% 82.7%	ollege Indicators	2011-12	2012-13	2013-14	2014-15	2015-16	Mean	Range	High		6 Year		6 Year
College Prepared students (lowest Math and/or English course was college level) who completed a degree, certificate, or transfer related outcome within six years. (Optional this year) 68.3% 82.7% 79.4% 81.9% 77.3% 77.9% 14.4% 82.7% 80.1% 82.7% 80.1% 82.7% 77.9% 82.7 77.9% 82.7 77.9% 82.7 77.9% 82.7 77.9% 82.7 82.7 82.7 83.9% 83.9% 83.9% 84.4% 83.9% 84.4% 83.9% 84.4% 84.3% 84.4% 84.3% 84.4% 84.3% 84.3% 84.4% 84.3% 84.3% 84.4% 84.3% 84.3% 84.4% 84.3% 84.3% 84.3% 84.4% 84.3% 84.3% 84.4% 84.3% 84.3% 84.4% 84.3% 84.4% 85.0% 85.0% 85.0% 84.5% 85.0% 84.3% 84.4% 86.0% 86.5% 86.5% 84.3% 84.3% 84.4% 86.0% 86.5%	ollege Student Perform	ance and Outo	comes Indicators										
1) Completion Rate - Unprepared for College From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking Unprepared students (lowest Math and/or English course was below college level) who completed a degree, certificate, or transfer related outcome with six years. 47.0% 37.0% 32.6% 38.3% 41.4% 39.3% 14.4% 47.0% 39.7% 47.3% 39.3% 47.0 2) Completion Rate - Overall From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking students who attempted any level of Math and/or English in the first three years and who completed a degree, certificate, or transfer related outcome within six years. (Optional this year) 50.0% 45.2% 38.3% 43.4% 44.8% 44.3% 11.7% 50.0% 45.0% 55.0% 44.3% 50.0 3) Remedial Rate - Math From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below college level in Math and who went on to complete a college-level course in Math within six years. (Optional this year) 23.6% 24.5% 27.7% 30.6% 39.4% 29.2% 15.8% 39.4% 24.5% 35.0% 29.2% 39.4 4) Remedial Rate - English From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in English and who went on to complete a transfer-level course in English within six years. (Optional this year) 34.6% 32.6% 33.6% 33.6% 39.1% 42.4% 36.5% 9.8% 42.4% 33.8% 44.0% 36.5% 42.4 5) Remedial Rate - ESL From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in ESL and who went on to complete a transfer-level course in ESL within six years. (Optional this year) 35.0% 31.8% 25.0% 16.7% 14.6% 24.6% 20.4% 36.0% No goal set to complete a transfer-level course in ESL within six years. (Optional this year) 55.9% 55.0% 50.4% 43.4% 50.4% 50.4% 51.0% 12.6% 55.9% 51.4% 60.0% 51.0% 55.9 7) Successful Course Completion Define	College Prepared stu	•					•	-	-				ng
seeking Unprepared students (lowest Math and/or English course was below college level) who completed a degree, certificate, or transfer related outcome with six years. 47.0% 37.0% 32.6% 38.3% 41.4% 39.3% 14.4% 47.0% 39.7% 47.3% 39.3% 47.0 2 Completion Rate - Overall From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking students who attempted any level of Math and/or English in the first three years and who completed a degree, certificate, or transfer related outcome within six years. (Optional this year) 50.0% 45.2% 38.3% 43.4% 44.8% 44.9% 11.7% 50.0% 45.0% 55.0% 44.3% 50.0 3) Remedial Rate - Math From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below college level in Math and who went on to complete a college-level course in Math within six years. (Optional this year) 23.6% 24.5% 27.7% 30.6% 39.4% 29.2% 15.8% 39.4% 24.5% 35.0% 29.2% 39.4% 40.0% 30.4% 29.2% 15.8% 39.4% 24.5% 35.0% 29.2% 39.4% 40.0% 30.4% 39.4% 40.0% 30.5% 42.4% 30.5% 30.4% 40.0% 30.5% 42.4% 30.5% 40.0% 50.0% 40.0% 50.0% 40.0% 50.0% 40.0% 50.0% 50.0% 40.0% 50.0% 50.0% 40.0% 50.0% 50.0% 40.0% 50.0% 50.0% 40.0% 50.0% 50.0% 40.0% 50.0% 50.0% 50.0% 40.0% 50.0% 50.0% 50.0% 50.0% 40.0% 50.0%	, ,	68.3%	82.7%	79.4%	81.9%	77.3%	77.9%	14.4%	82.7%	80.1%	82.7%	77.9%	82.7%
2) Completion Rate - Overall From the Student Success Scorecard, this measure is defined as the percentage of first-time degree, certificate, and/or transfer seeking students who attempted any level of Math and/or English in the first three years and who completed a degree, certificate, or transfer related outcome within six years. (Optional this year) 50.0% 45.2% 38.3% 43.4% 44.8% 44.3% 11.7% 50.0% 45.0% 55.0% 44.3% 50.0 3) Remedial Rate - Math From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below college level in Math and who went on to complete a college-level course in Math within six years. (Optional this year) 23.6% 24.5% 27.7% 30.6% 39.4% 29.2% 15.8% 39.4% 24.5% 35.0% 29.2% 39.4 4) Remedial Rate - English From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in English and who went on to complete a transfer-level course in English within six years. (Optional this year) 34.6% 32.6% 33.6% 39.1% 42.4% 36.5% 9.8% 42.4% 33.8% 44.0% 36.5% 42.4 5) Remedial Rate - ESL. From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in ESL and who went on to complete a transfer-level course in ESL within six years. (Optional this year) 35.0% 31.8% 25.0% 16.7% 14.6% 24.6% 20.4% 35.0% No goal set (Optional this year) 50.0% 55.9% 55.0% 50.4% 43.4% 50.4% 51.0% 12.5% 55.9% 51.4% 60.0% 51.0% 55.9 50.0% 51.0% 55.9% 55.0% 50.4% 43.4% 50.4% 50.4% 51.0% 12.5% 55.9% 51.4% 60.0% 51.0% 55.9 50.0% 51.0% 55.9% 55.0% 50.4% 43.4% 50.4% 50.4% 51.0% 12.5% 55.9% 51.4% 60.0% 51.0% 55.9	seeking Unprepared		_					-		-			er
who attempted any level of Math and/or English in the first three years and who completed a degree, certificate, or transfer related outcome within six years. Solution Sol	, ,	47.0%	37.0%	32.6%	38.3%	41.4%	39.3%	14.4%	47.0%	39.7%	47.3%	39.3%	47.0%
Remedial Rate - Math From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below college level in Math and who went on to complete a college-level course in Math within six years. (Optional this year) 23.6% 24.5% 27.7% 30.6% 30.6% 39.4% 29.2% 15.8% 39.4% 24.5% 35.0% 29.2% 39.4 Remedial Rate - English From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in English and who went on to complete a transfer-level course in English within six years. (Optional this year) 34.6% 32.6% 33.6% 39.1% 42.4% 36.5% 9.8% 42.4% 33.8% 44.0% 36.5% 42.4 50 Remedial Rate - ESL From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in ESL and who went on to complete a transfer-level course in ESL within six years. (Optional this year) 35.0% 31.8% 25.0% 16.7% 14.6% 24.6% 20.4% 35.0% No goal set (Optional this year) 35.0% 31.8% 25.0% 16.7% 14.6% 24.6% 20.4% 35.0% No goal set (Optional this year) 50 Career Technical Education Rate From the Student Success Scorecard, this measure is defined as the percentage of students who completed more than eight units in courses classified as career technical education in a single discipline and who went on to complete a degree, certificate, or transfer to a four-year institution within six years. (Optional this year) 55.9% 55.9% 55.0% 50.4% 43.4% 50.4% 50.4% 50.4% 50.4% 50.5% 50.4% 50.6	who attempted any le	evel of Math and/	or English in the firs	t three years and v	who completed a de	gree, certificate		-			years.		
and who went on to complete a college-level course in Math within six years. (Optional this year) 23.6% 24.5% 27.7% 30.6% 39.4% 29.2% 15.8% 39.4% 24.5% 35.0% 29.2% 39.4 (Optional this year) 34.6% 32.6% 33.6% 39.1% 42.4% 36.5% 9.8% 42.4% 33.8% 44.0% 36.5% 42.4 (Optional this year) 34.6% 32.6% 33.6% 39.1% 42.4% 36.5% 9.8% 42.4% 33.8% 44.0% 36.5% 42.4 (Optional this year) 35.0% 31.8% 25.0% 16.7% 14.6% 24.6% 20.4% 35.0% No goal set (Optional this year) 35.0% 31.8% 25.0% 31.8% 25.0% 31.8% 32.6% 33.6% 39.1% 31.8% 30.5% 30.5% 30.6%		50.0%	45.2%	38.3%	43.4%	44.8%	44.3%	11.7%	50.0%	45.0%	55.0%	44.3%	50.0%
A Remedial Rate - English From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in English and who went on to complete a transfer-level course in English within six years. (Optional this year) 34.6% 32.6% 33.6% 39.1% 42.4% 36.5% 9.8% 42.4% 33.8% 44.0% 36.5% 42.4 50 Remedial Rate - ESL From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in ESL and who went on to complete a transfer-level course in ESL within six years. (Optional this year) 35.0% 31.8% 25.0% 16.7% 14.6% 24.6% 20.4% 35.0% No goal set 60 Career Technical Education Rate From the Student Success Scorecard, this measure is defined as the percentage of students who completed more than eight units in courses classified as career technical education in a single discipline and who went on to complete a degree, certificate, or transfer to a four-year institution within six years. (Optional this year) 55.9% 55.0% 50.4% 43.4% 50.4% 50.4% 51.0% 55.9% 51.4% 60.0% 51.0% 55.9 7) Successful Course Completion Defined as the percentage of fall term credit course enrollments where students earned a grade of C or better. (Required)	and who went on to	complete a colleg	ge-level course in Ma	ath within six years	·.	, and the second							22.40
and who went on to complete a transfer-level course in English within six years. (Optional this year) 34.6% 32.6% 33.6% 39.1% 42.4% 36.5% 9.8% 42.4% 33.8% 44.0% 36.5% 42.4 50) Remedial Rate - ESL From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in ESL and who went on to complete a transfer-level course in ESL within six years . (Optional this year) 35.0% 31.8% 25.0% 16.7% 14.6% 24.6% 20.4% 35.0% No goal set 6) Career Technical Education Rate From the Student Success Scorecard, this measure is defined as the percentage of students who completed more than eight units in courses classified as career technical education in a single discipline and who went on to complete a degree, certificate, or transfer to a four-year institution within six years. (Optional this year) 55.9% 55.9% 55.0% 50.4% 43.4% 50.4% 51.0% 12.5% 55.9% 51.4% 60.0% 51.0% 55.9 7) Successful Course Completion Defined as the percentage of fall term credit course enrollments where students earned a grade of C or better. (Required)		23.6%	24.5%	27.7%	30.6%	39.4%	29.2%	15.8%	39.4%	24.5%	35.0%	29.2%	39.4%
From the Student Success Scorecard, this measure is defined as the percentage of credit students who started below transfer level in ESL and who went on to complete a transfer-level course in ESL within six years . (Optional this year) 35.0% 31.8% 25.0% 16.7% 14.6% 24.6% 20.4% 35.0% No goal set 6) Career Technical Education Rate From the Student Success Scorecard, this measure is defined as the percentage of students who completed more than eight units in courses classified as career technical education in a single discipline and who went on to complete a degree, certificate, or transfer to a four-year institution within six years. (Optional this year) 55.9% 55.9% 51.4% 60.0% 51.0% 55.9 7) Successful Course Completion Defined as the percentage of fall term credit course enrollments where students earned a grade of C or better. (Required)	and who went on to	_				ne percentage o	f credit st	udents wh	o started	l below tran	isfer level i	in English	
and who went on to complete a transfer-level course in ESL within six years . (Optional this year) 35.0% 31.8% 25.0% 16.7% 14.6% 24.6% 20.4% 35.0% No goal set 6) Career Technical Education Rate From the Student Success Scorecard, this measure is defined as the percentage of students who completed more than eight units in courses classified as career technical education in a single discipline and who went on to complete a degree, certificate, or transfer to a four-year institution within six years. (Optional this year) 55.9% 55.0% 50.4% 43.4% 50.4% 50.4% 51.0% 12.5% 55.9% 51.4% 60.0% 51.0% 55.9% 7) Successful Course Completion Defined as the percentage of fall term credit course enrollments where students earned a grade of C or better. (Required)		34.6%	32.6%	33.6%	39.1%	42.4%	36.5%	9.8%	42.4%	33.8%	44.0%	36.5%	42.4%
6) Career Technical Education Rate From the Student Success Scorecard, this measure is defined as the percentage of students who completed more than eight units in courses classified as career technical education in a single discipline and who went on to complete a degree, certificate, or transfer to a four-year institution within six years. (Optional this year) 55.9% 55.0% 50.4% 43.4% 50.4% 51.0% 12.5% 55.9% 51.4% 60.0% 51.0% 55.9 7) Successful Course Completion Defined as the percentage of fall term credit course enrollments where students earned a grade of C or better. (Required)	and who went on to					ercentage of cre	edit studer	nts who st	arted bel	ow transfer	level in ES	SL	
in courses classified as career technical education in a single discipline and who went on to complete a degree, certificate, or transfer to a four-year institution within six years. (Optional this year) 55.9% 55.0% 50.4% 43.4% 50.4% 51.0% 12.5% 55.9% 51.4% 60.0% 51.0% 55.99 7) Successful Course Completion Defined as the percentage of fall term credit course enrollments where students earned a grade of C or better. (Required)		35.0%	31.8%	25.0%	16.7%	14.6%	24.6%	20.4%	35.0%	No goa	al set		
55.9% 55.0% 50.4% 43.4% 50.4% 51.0% 12.5% 55.9% 51.4% 60.0% 51.0% 55.9 7) Successful Course Completion Defined as the percentage of fall term credit course enrollments where students earned a grade of C or better. (Required)	in courses classified					•	•			•		•	
(Required)	(Optional tills year)	55.9%	55.0%	50.4%	43.4%	50.4%	51.0%	12.5%	55.9%	51.4%	60.0%	51.0%	55.9%
	•	Completion D	Defined as the perce	entage of fall term of	credit course enrollm	ents where stud	dents ear	ned a grad	de of C o	r better.			
	(Required)	65 0%	68 5%	70.3%	69 8%	60 60/	68 60/	1 10/	70 20/	67 69/	70.3%	68 60/	70.3%

Porterville College 2017 College Indicator Results

College Indicators		Historic Results						Interpretive Measures			2017 IEPI Goals	
	2011-12	2012-13	2013-14	2014-15	2015-16	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year
ollege Student Perforn	nance and Outo	comes Indicators	continued									
18) Completion of Deg (Optional this year)	rees Defined as	s the annual numbe	r of associate degre	ees completed.								
(-),	328	280	328	368	434	348	154	434	297	368	348	434
(Optional this year)	ificates Define	d as the annual nur	mber of California C	ommunity College (Chancellor's Off	ice approv	ed certific	ates com	pleted.			
, , , , , ,	114	113	75	97	98	99	39	114	105	128	99	114
20) Transfers to 4-year (Informational Only - I		efined as the annu	al number of studer	nts who transfer to a	ı four-year institu	ution (CSI	J, UC, priv	ate and o	out-of-state	universiti	es).	
	220	213	227	229	227	223	16	229	219	237	223	229
			Historic Results			Interpretive Measures			2016 IEPI Goals		2017 IEF	PI Goals
ollege Indicators												
onege maleators	2010-11	2011-12	2012-13	2013-14	2014-15	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year
_	Year 1 From the st year who comp	he Student Succes	s Scorecard, this m	easure is defined as	s the percentage		_		(2016-17)		(2017-18)	
21) Transfer-level Math or English in their fir	Year 1 From the st year who comp	he Student Succes	s Scorecard, this m	easure is defined as	s the percentage		_		(2016-17)	units and a	(2017-18)	th
21) Transfer-level Math or English in their fir (New for 2017 - Option	Year 1 From the styear who composed this year) 14.3% Year 2 From the styear who composed the styear w	he Student Successolete a transfer-leve 20.6% he Student Success	s Scorecard, this m I course in Math by 17.4% s Scorecard, this m	easure is defined as the end of their first 21.0% easure is defined as	s the percentage year. 21.0% s the percentage	e of first-ti	me studen	21.0%	mplete 6 u	units and a	(2017-18) attempt any Ma	th 21.0%
 21) Transfer-level Math or English in their fir (New for 2017 - Option) 22) Transfer-level Math or English in their fir 	Year 1 From the styear who composed this year) 14.3% Year 2 From the styear who composed the styear w	he Student Successolete a transfer-leve 20.6% he Student Success	s Scorecard, this m I course in Math by 17.4% s Scorecard, this m	easure is defined as the end of their first 21.0% easure is defined as	s the percentage year. 21.0% s the percentage	e of first-ti	me studen	21.0%	mplete 6 u	units and a	(2017-18) attempt any Ma	th 21.0%
 21) Transfer-level Math or English in their fir (New for 2017 - Option) 22) Transfer-level Math or English in their fir 	Year 1 From the st year who composed this year) 14.3% Year 2 From the st year who composed this year) 21.8% Ish Year 1 From the strip year who weight year who were the year who was a well-year who were the year who was a year who were the year who were the year who were the year who was a year who was a year who were the year who was a year who wa	the Student Success plete a transfer-leve 20.6% The Student Success plete a transfer-leve 29.7% The Student Success 29.7%	s Scorecard, this m I course in Math by 17.4% s Scorecard, this m I course in Math by 31.2%	easure is defined as the end of their first 21.0% easure is defined as the end of their sec 33.5% s measure is defined	21.0% s the percentage s the percentage ond year. 33.3% d as the percent	18.9% of first-ti	6.7% me studen	21.0% ts who co	new for	units and a 2017 units and a	(2017-18) attempt any Ma 18.9% attempt any Ma 29.9%	21.0% th
21) Transfer-level Math or English in their fir (New for 2017 - Option 22) Transfer-level Math or English in their fir (New for 2017 - Option 23) Transfer-level Engl Math or English in the	Year 1 From the st year who composed this year) 14.3% Year 2 From the st year who composed this year) 21.8% Ish Year 1 From the strip year who weight year who were the year who was a well-year who were the year who was a year who were the year who were the year who were the year who was a year who was a year who were the year who was a year who wa	the Student Success plete a transfer-leve 20.6% The Student Success plete a transfer-leve 29.7% The Student Success 29.7%	s Scorecard, this m I course in Math by 17.4% s Scorecard, this m I course in Math by 31.2%	easure is defined as the end of their first 21.0% easure is defined as the end of their sec 33.5% s measure is defined	21.0% s the percentage s the percentage ond year. 33.3% d as the percent	18.9% of first-ti	6.7% me studen	21.0% ts who co	new for	units and a 2017 units and a 2017 6 units ar	(2017-18) attempt any Ma 18.9% attempt any Ma 29.9%	21.0% th
21) Transfer-level Math or English in their fir (New for 2017 - Option 22) Transfer-level Math or English in their fir (New for 2017 - Option 23) Transfer-level Engl Math or English in the	Year 1 From the st year who composed this year) 14.3% Year 2 From the st year who composed this year) 21.8% Ish Year 1 From the st year who composed this year) 21.1% Ish Year 2 From the st year who condition the year) 21.1% Ish Year 2 From the st year who condition the year) Ish Year 2 From the st year who condition the year who condition the year who were the year who was a year who were the year who was a year w	the Student Success plete a transfer-leve 20.6% The Student Success plete a transfer-leve 29.7% The Student Success complete a transfer 25.5% The Student Success 25.5% The Student Success 25.5%	s Scorecard, this m I course in Math by 17.4% s Scorecard, this m I course in Math by 31.2% cess Scorecard, this r-level course in Math 27.4% cess Scorecard, this	easure is defined as the end of their first 21.0% easure is defined as the end of their sec 33.5% s measure is defined at the end of their sec at the end of the end of their sec at the end of their sec at the end of their sec at the end of the end of their sec at the end of	21.0% s the percentage ond year. 33.3% d as the percenter first year. 29.2% d as the percent	18.9% e of first-ti 29.9% age of firs 26.3%	me studen 6.7% me studen 11.7% st-time stud 8.1%	21.0% tts who co 33.5% dents who	new for new for complete 6 unew for new for	units and a 2017 units and a 2017 6 units an	(2017-18) attempt any Ma 18.9% attempt any Ma 29.9% attempt any 26.3%	21.0% th

Porterville College 2017 College Indicator Results

Na II a u a la alla a (a u a		Historic Results								Interpretive Measures			2017 IEPI Goals	
College Indicators	2011-12	2012-13	201	13-14	201	4-15	2015-16	Mean	Range	High	1 Year (2016-17)	6 Year	1 Year (2017-18)	6 Year
ollege Student Perform	nance and Ou	tcomes Indica	ators continu	ued										
25) Number of Low-uni (New for 2017 - Option		Defined as the	number of ce	ertificate	es less than	18 units award	ed (non-Cl	hancellor's	Office ap	proved)				
	2	0		0		30	29	12	30	30	new for	r 2017	12	30
26) Median Time to Deg (New for 2017 - Option	=	as the median n	umber of year	ars from t	he time of a	student's first	enrollimen	it in a CCC	until the t	ime they	receive an	AA, AS,	or ADT degree.	
	3.9	3.7		3.7		3.9	3.7	3.8	0.2	3.9	new for	r 2017	3.8	3.7
27) Number of Career D (New for 2017 - Option	-	and College P	reparation A	Awards	From the	Student Succ	ess Scored	card, this m	neasure is	defined a	as the num	ber of CE	OCP certificates	awarded.
			No CDCP	P Programs	5									
			Historic	c Result	ts			Interpre	etive Mea	sures	2016 IEF	PI Goals	2017 IEF	Pl Goals
28) Career Technical Ed	•	•	er From the		t Success S			s defined a		•	•	-	•	6 Year
	ducation (CTI er level CTE coree or certificate	E) Skills Build ursework in a gi	er From the	e Studen	t Success S	corecard, this	measure is	s defined a	s the med	ian perce	(2016-17) entage cha	nge in wa	(2017-18) ges for students	
28) Career Technical Ec who completed higher completion of a degr	ducation (CTI er level CTE coree or certificate	E) Skills Build ursework in a gi	er From the	e Studen	t Success S system witho	corecard, this	measure is	s defined a	s the med	ian perce	(2016-17) entage cha	nge in wa four year	(2017-18) ges for students	
28) Career Technical Ec who completed higher completion of a degr	ducation (CTI er level CTE con ee or certificate nal this year)	E) Skills Build ursework in a giv	er From the	e Studeni left the s	t Success S system witho	corecard, this but receiving a	measure is ny type of t	s defined a traditional o	s the med	ian perce	(2016-17) entage cha ansfer to a	nge in wa four year	(2017-18) ges for students institution or	34.6%
28) Career Technical Edwho completed higher completion of a degree (New for 2017 - Option	ducation (CTI er level CTE con ee or certificate nal this year)	E) Skills Build ursework in a giv s. 15.4%	er From the ven year and	e Student left the s	t Success S system without 9 His	corecard, this out receiving a .8%	measure is any type of the state of the stat	s defined a traditional o	s the med outcome s	ian perce uch as tr	(2016-17) entage cha ansfer to a	nge in wa four year r 2017 PI Goals	(2017-18) ges for students institution or	34.6% PI Goals
28) Career Technical Edwho completed higher completion of a degree (New for 2017 - Option	ducation (CTI er level CTE con ee or certificate nal this year)	E) Skills Build ursework in a giv	er From the	e Student left the s	t Success S system without 9 His	corecard, this but receiving a	measure is any type of the state of the stat	s defined a traditional o	s the med	ian perce uch as tr	entage cha ansfer to a new for	nge in wa four year	(2017-18) ges for students institution or 17.6% 2017 IEF	34.6%
28) Career Technical Edwho completed higher completion of a degree (New for 2017 - Option)	ducation (CTI er level CTE con ee or certificate nal this year) 7.4%	E) Skills Build ursework in a give. 15.4%	er From the ven year and	e Student left the s	t Success S system without 9 His	corecard, this out receiving a .8%	measure is any type of the state of the stat	s defined a traditional o	s the med outcome s	ian perce uch as tr	entage cha ansfer to a new for 2016 IEF 1 Year	nge in wa four year r 2017 PI Goals	(2017-18) ges for students institution or 17.6% 2017 IEF 1 Year	34.6% PI Goals
28) Career Technical Edwho completed higher completion of a degree (New for 2017 - Option) College Indicators College Accreditation Sta	ducation (CTI er level CTE con ee or certificate nal this year) 7.4% atus Indicato	E) Skills Build ursework in a give. 15.4%	er From the ven year and	e Student left the s	t Success S system without 9 His	corecard, this out receiving a .8%	measure is any type of the state of the stat	s defined a traditional o	s the med outcome s	ian perce uch as tr	entage cha ansfer to a new for 2016 IEF 1 Year	nge in wa four year r 2017 PI Goals	(2017-18) ges for students institution or 17.6% 2017 IEF 1 Year	34.6% PI Goals
28) Career Technical Education who completed higher completion of a degree (New for 2017 - Option) ollege Indicators ollege Accreditation Status	ducation (CTI er level CTE con ee or certificate nal this year) 7.4% atus Indicato	E) Skills Build ursework in a give. 15.4%	er From the ven year and 20	e Student left the s 20.8%	t Success S system without 9 His	corecard, this out receiving a .8%	measure is any type of the state of the stat	s defined a traditional o	s the med outcome s	ian perce uch as tr	entage cha ansfer to a new for 2016 IEF 1 Year	nge in wa four year r 2017 PI Goals	(2017-18) ges for students institution or 17.6% 2017 IEF 1 Year	34.6% PI Goals 6 Year
completion of a degr (New for 2017 - Option) College Indicators College Accreditation Status 29) Accreditation Status	ducation (CTI er level CTE con ee or certificate nal this year) 7.4% atus Indicato s escriptions: - No Action dited - Sanction Rer d - Show Cause	E) Skills Build ursework in a give. 15.4% Jul-11	er From the ven year and lead FA-N FA-Red FA	e Student left the s 20.8% ul-12 F FA-N F RA: Fully A W: Fully Ac	t Success S system without 9 His Feb-13 Jul FA-RA FA accredited - Reaccredited - Warr	corecard, this but receiving a .8% toric Result: -13 Feb-14N FA-N ffirmed hing ding Termination	measure is ny type of the state	s defined a traditional of 17.6%	s the med outcome s 27.2% Jul-15 FA-N Accredited - Pon Terminate	ian perce uch as tra 34.6% Feb-16	entage charansfer to a new for 2016 IEF 1 Year (2016-17)	nge in wa four year 2017 PI Goals 6 Year	(2017-18) ges for students institution or 17.6% 2017 IEF 1 Year (2017-18)	34.6% PI Goals 6 Year

Porterville College 2017 College Indicator Results

			2016 IEPI Goals	2017 IEPI Goals				
College Indicators	2011-12	2012-13	2013-14	2014-15	2015-16	1 Year (2016-17) 6 Year	1 Year (2017-18)	6 Year

College Fiscal Viability Indicators

30) Full-Time Equivalent Students Defined as the annual number of full-time equivalent students (FTES).

(Optional this year)

3,230.5 3,016.8 3,065.3 2,953.9 3,019.9 <mark>3,091.8 3,308.6 3,175.0 3,244.0</mark>

College Choice Indicators

31) College Choice Student Achievement

College must set a goal focused on unprepared students or basic skills students from indicators 11, 13, 14, or 15 above. In the narrative box below, note which indicator has been chosen.

(Required)

14

32) Optional College Choice

College may self-identify an indicator related to any topic. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

(Optional this year)

33) Noncredit College Choice

College may self-identify an indicator related to noncredit students. Briefly explain the indicator and provide short-term and long-term goals. Goals must be presented as counts, percentages, or rates.

(New for 2017 - Optional this year)

Has your college developed, adopted, and publicly posted the goals framework pursuant to the requirements of Education Code section 84754.6?

(Required)

Yes / No Yes