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| **HIST B15:** Civilizations/Middle East | | | | |
| **Student Learning Outcomes or AUO** | **Measure** | **PLO** | **ILO** | **GE** |
| **1**: Students will gain knowledge and critical thinking skills as they learn the early history of the Middle East, beginning with the origins of Islam. | Objective A: Students will through reading, lecture, videotape/media, and out of class research learn about and evaluate the characteristics and issues of early Islam. Objective B: Students’ attainment of this knowledge will be determined through objective exams and a short paper. | 1  2  3  4 | I, II, III, IV | G.2.1  G.2.2,  G.2.3  MC |
| **2**: Students will gain knowledge and critical thinking skills as of the great pre-modern empires, their collapse under European pressures. | Objective A: Students will through reading, lecture, videotape/media, and out of class research learn about and examine of the Ottoman and Safavid imperial “style.” Objective B: Students’ attainment of this knowledge will be determined through objective exams and a short paper. | 1  2  3  4 | I, II, III | G.2.1  G.2.2  G.2.3  MC |
| **3**: Students will gain knowledge of the renaissance of Middle Eastern culture in the eighteenth and nineteenth centuries. | Objective A: Students will through reading, lecture, videotape/media, and out of class research learn about and analyze the various reforms among Turks, Egyptians, and Iranians. Objective B: Students’ attainment of this knowledge will be determined through objective exams and a short paper. | 1  2  3  4 | I, II, III | G.2.1  G.2.2  G.2.3  MC |
| **4**: Students will gain knowledge of the newly resurgent “Islamicist” and “Pan-Arabist” ideologies of this century.. | Objective A: Students will through reading, lecture, videotape/media, and out of class research will learn about and develop a response/critique regarding the rise of Islamic fundamentalism and Arab nationalism. Objective B: Students’ attainment of this knowledge will be determined through objective exams and a short paper | 1  2  3  4 | I, II, III, IV | G.2.1  G.2.2  G.2.3  MC |
| **5**: Students will identify the multicultural dimension and connection of the Middle East and to the problems and promises of the present day. | Objective A: Students will through reading, lecture, videotape/media, and out of class research develop critical thinking skills as they evaluate multicultural interaction and conflict surrounding Israel-Palestine, global terrorism, international women’s issues, the history of United States’ foreign policy, and three gulf wars. Objective B: Students’ attainment of this knowledge will be determined through objective exams and a short paper. | 1  2  3  4 | I, II, III, IV | G.2.1  G.2.2  G.2.3  MC |
| **PLOs:**  **1. Students will analyze major forces, events, and people instrumental in shaping human history.**  **2. Students will examine past social/cultural value systems which have formed a basis for human beliefs and challenges to those beliefs.**  **3. Students will analyze the various racial, ethnic and social subgroups which have played a role in the shaping of human history.**  **4. Students will evaluate historical evidence using both primary and secondary sources.**  **ILOs:**   1. **Think critically and evaluate sources and information for validity and usefulness.** 2. **Communicate effectively in both written and oral forms.** 3. **Demonstrate competency in a field of knowledge or with job-related skills.** 4. **Engage productively in all levels of society – interpersonal, community, the state and nation, and the world.**   **GELOs:**  **D. Social, Political, Legal and Economic Institution and Behavior, Historical Background (9 units for AA; 6 units for AS)**  **D.2. Foundation in the Social Sciences**  **• HIST B1, B2\*, B4a\*, B4b\*, B15, B17a\*, B17b\*, B18\*, B20a\*, B20b\*, B25\*, B30a\*, B33\*, B36\***  **1. Demonstrate an understanding of the perspectives, theories, methods, and core concepts of the social sciences.**  **2. Explain the major problems and issues in the disciplines**  **in their contemporary, historical and geographical contexts.**  **3. Demonstrate an understanding of and an ability to describe the contributions and perspectives of women, ethnic and other minorities, and Western and non-Western peoples.**  **Multicultural Requirement**  **• HIST B2, B4a, B4b, B17a, B17b, B18, B20a, B20b, B25, B30a,**  **B30b, B33, B36**  Bakersfield College requires students to take courses that are inclusive of multicultural perspectives found in American and global society. This requirement may be satisfied through studying either American ethnic groups or world cultures.  ***HIST B15 SHOULD be in here also, but this hasn’t been updated yet. So should HIST B1. I was told that change would be made, but I don’t see it in the online catalog*.** | | | | |