GUIDED PATHWAYS: A YEAR IN REVIEW

Lesley Bonds, Director - SSSP
April 21, 2015
SEPTEMBER 2015

- AACC Pathways Project Application
- Faculty/Staff Panel Discussions Begin (Chapters 1-6)
APPLICATION CRITERIA AND REVIEW

- Student Success Goals
- Data Collection & Use
- Student Learning Outcomes
- Completion & Transfer Outcomes
- Labor Market Information
- Promoting Equity
- Reallocation of Resources
- Policy Change
- Achieving Scale
PATHWAYS INSTITUTES

- 30 colleges, 5 person teams
- Six 2 and a half day Institutes from 2016-2018
- Align pathways for transfer and career readiness
AACC PATHWAYS INSTITUTES TIMELINE

• February 4-6, 2016  
  Institute #1 – San Antonio, TX
• April 14-16, 2016  
  Institute #2 – Washington, DC
• October 2-4, 2016  
  Institute #3 – Denver, CO
• February 2-4, 2017  
  Institute #4 – Tempe, AZ
• June 22-24, 2017  
  Institute #5 – Fort Lauderdale, FL
• October 26-28, 2017  
  Institute #6 – Seattle, WA
OCTOBER 2015

• AACC Pathways Project Interview and Selection
• Panel Discussions Continue
• Student Panel Discussions Begin
• Identified AACC Pathways Project Team Facilitator
NOVEMBER 2015

- Identified Institute #1 team
- Staff/Student Panels Continue
- Scheduled Guided Pathways Summit
- Submit College Futures Dual Enrollment Grant
DECEMBER 2015

• Institute #1 Advance Work Assignments
  • KPI Data: Early momentum, persistence, demographics
  • Scale of Adoption Assessment
  • Short Term Action Plan

• Closing Day
JANUARY 2016

• Institute #1 Final Prep
• Summit Prep
• FLEX Week/Opening Day
• College Futures Foundation Campus Visit
• New faculty read Redesigning book and begin seminar panel discussions
FEBRUARY 2016

• Institute #1 in San Antonio, TX
• Identified Institute #2 Team
• Guided Pathways Summit
• Guided Pathways Post-Summit Workshop (Darla Cooper)
• BC Notified of College Futures Dual Enrollment Grant Selection
MARCH 2016

- Institute #1 Post-Institute Work
- DegreeWorks focus
- Institute #2 Advance Work
- Renegade Promise cohort selection and invitations
- College Futures Implementation Team Convenings
• Institute #2 in Washington, DC
• Pathways Mapping Template Development
• Defining Meta-Majors
• Renegade Promise Unveiling
• Professional Development Summer Institute Planning
MOVING FORWARD: SUMMER 2016

• Activating Pathways Leadership: Work Groups

• Defining Meta-Majors: May 6 FCDC Meeting

• Professional Development Summer Institute: May 16-19
  • Defining Completion Teams
  • Meta-Major Mapping
  • Pathway Mapping
  • System and Process Review
  • Technology Integration

• Chair Academy: August 11-12
## MOVING FORWARD: PIONEER PATHWAYS

<table>
<thead>
<tr>
<th>Program Name</th>
<th>New Students</th>
<th>Returning Students</th>
<th>All Students</th>
<th>All Students % of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration</td>
<td>351</td>
<td>945</td>
<td>1,296</td>
<td>6.3%</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>466</td>
<td>837</td>
<td>1,303</td>
<td>6.34%</td>
</tr>
<tr>
<td>Elementary Teacher Education</td>
<td>43</td>
<td>73</td>
<td>116</td>
<td>0.56%</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>81</td>
<td>483</td>
<td>564</td>
<td>2.74%</td>
</tr>
<tr>
<td>Engineering, General</td>
<td>238</td>
<td>480</td>
<td>718</td>
<td>3.49%</td>
</tr>
<tr>
<td>English</td>
<td>56</td>
<td>176</td>
<td>232</td>
<td>1.13%</td>
</tr>
<tr>
<td>Psychology</td>
<td>233</td>
<td>721</td>
<td>954</td>
<td>4.64%</td>
</tr>
<tr>
<td>Registered Nursing</td>
<td>629</td>
<td>2,118</td>
<td>2,747</td>
<td>13.36%</td>
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</tbody>
</table>
PATHWAYS LEADERSHIP

Meta-Major/Pathways Mapping Workgroup

Charge: Introduce/explain/facilitate development and implementation of Meta-Majors/Pathways
Tools: Templates, SEPs, DegreeWorks

Workgroup leads: Cindy Collier, Jennifer Johnson, Marisa Marquez, Mark Osea, Paula Parks, Kate Pluta

Members: Department Chair from each program in Tier I and II, Dean, and Counseling /Ed Advisor
College Systems Planning Workgroup

Charge: Plan and address systems processes that will be impacted upon implementation of Meta-Majors/Pathways; engage in courageous conversations about process and procedural adjustments necessary for success.

Workgroup lead: President Christian

Members: Faculty and Administrative co-chairs from Curriculum, Assessment, Program Review, and AIQ, plus counseling reps
## Pathway Onboarding: Phase I

<table>
<thead>
<tr>
<th>Program</th>
<th>Facilitation teams</th>
<th>Outcome</th>
<th>Timeline</th>
</tr>
</thead>
</table>
| Registered Nursing    | Dinorah Castro, Cindy Collier, Jennifer Johnson | ▪ Faculty collaboration  
▪ Develop Pathway Maps (FT and PT) | ▪ 5/2 draft template  
▪ 5/6: FT template complete  
▪ 12/2016: Final Complete |
| English               | Jonathan Schultz, Paula Parks, Kate Pluta | ▪ Faculty collaboration  
▪ Develop Pathway Maps (FT and PT) | ▪ 5/2: draft template  
▪ 5/6: FT template complete  
▪ 12/2016: Final Complete |

## Pathway Onboarding: Phase II

<table>
<thead>
<tr>
<th>Program</th>
<th>Facilitation teams</th>
<th>Outcome</th>
<th>Timeline</th>
</tr>
</thead>
</table>
| Elementary Teacher Education | Sara Villasenor, Kate Pluta, Bernadette Towns | ▪ Faculty collaboration  
▪ Develop Program Maps (FT and PT) | ▪ 5/16-19: Drafting begins  
▪ 12/2016 Final Complete |
| Business              | Marisa Marquez, Lynn Krausse            | ▪ Faculty collaboration  
▪ Develop Program Maps (FT and PT) | ▪ 5/16-19: Drafting begins  
▪ 12/2016 Final Complete |
| Criminal Justice      | Marisa Marquez, Cindy Collier, Christian Zoller | ▪ Faculty collaboration  
▪ Develop Program Maps (FT and PT) | ▪ 5/16-19: Drafting begins  
▪ 12/2016 Final Complete |
| Engineering           | Cynthia Quintanilla, Liz Rozell, Josh    | ▪ Faculty collaboration  
▪ Develop Program Maps (FT and PT) | ▪ 5/16-19: Drafting begins  
▪ 12/2016 Final Complete |
| Psychology            | Marisa Marquez, Billie Jo Rice, Kate Pluta | ▪ Faculty collaboration  
▪ Develop Program Maps (FT and PT) | ▪ 5/16-19: Drafting begins  
▪ 12/2016 Final Complete |
META-MAJOR: HEALTH

- Registered Nursing
  - Kinesiology
  - Public Health Sciences

- Vocational Nursing
  - Paramedic

- Radiologic Technology
  - HIT

Core courses
- English B1A
- Psych B1A
- Bio 32
- Bio 33

Core courses
- Bio 18
- Psych B1A
- English B1A eligible

Core Courses
- Bio 18
- Math B70

College experience/career exploration course

College Ready Path

Foundation Course Path

START
Median First-Year Earnings (after graduation)

<table>
<thead>
<tr>
<th>Degree/Certificate</th>
<th>Median Earnings (Broward Co.)</th>
<th>Median Earnings (Florida public colleges)</th>
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<tbody>
<tr>
<td>Technical Certificate</td>
<td>$34,028</td>
<td>$34,028</td>
</tr>
<tr>
<td>Associate of Science Degree</td>
<td>$53,365</td>
<td>$53,365</td>
</tr>
<tr>
<td>Bachelor's Degree</td>
<td>$30,816</td>
<td>$30,816</td>
</tr>
</tbody>
</table>

**Arts, Humanities, Communication & Design**
- Learn how to perform, publish, design, and entertain. Take your creativity to the next level.

**Business**

**Education**
- Influence and improve the learning opportunities of others. Make a difference for the next generation.

**Health Sciences**
- Help people as a Healthcare professional train with the latest technologies. Get hands-on training and participate in clinical internships at area hospitals, imaging and diagnostics, or health information.

**Industry, Manufacturing & Construction**
- Transform your ideas to plans and turn your dreams into reality by taking your analytical skills to the next level. Get started today at Broward College. Fly an airplane or to help plan a dramatic building.

**Public Safety**
- Take your passion for safety and online prevention to the next level.

**Science, Technology, Engineering & Math**
- Develop the analytical skills and understanding to succeed in the science, technology, engineering and math (STEM) fields — computers and high tech, cutting-edge innovations, environmental science.

**Sports, Fitness, Recreation**
- Make an impact on your community through Broward's sports and recreation. Get on track to achieve your goals.

**Broward College**
- www.broward.edu

954-201-7200
PROGRAM MAP TEMPLATE

- Program Description
- Program Learning Outcomes
- Conditions of Enrollment
- Career/Salary Information (Burning Glass)
- Program Requirements *in sequence*
- Milestones
- Policies
- Transfer Requirements