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**Guided Pathways Strategies (GPS)**

**Faculty Leads Meeting Minutes**(Completed by Helen Acosta)

March 6, 2022

12:00 pm CC 233

Membership:

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| **Role** | **Member** | **Attendance** |
| **Co-Chairs** | Faculty Chair – **Commiso, Grace** (Nicole Avina attended in her place) | Yes  |
| Admin Chair – **Howell, Christina**  | Yes |
| **Members** | Financial Aid Director or designee – **Achan, Jennifer**  | No |
| Counseling Dean or designee – **Marquez, Marisa** | Yes |
| Affinity Group Lead – **Perlado, Ben** | No |
| Curriculum Faculty Chair or faculty designee – **\*vacant** | No |
| Faculty Counselor – **\*vacant** | No |
| **Faculty Leads** | Ag, Nutrition & Culinary Arts – **Melby, Anna** | Yes |
| Arts, Communication & Humanities – **Maddox, Matthew** | Yes |
| Arts, Communication & Humanities – **Peet, Laura** | No |
| Business – **Menjivar, Rudy** | Yes |
| Education – **Bligh, Kimberly** | Yes |
| Health Sciences – **San Gil, Deborah** | No |
| Industrial Technology & Transportation – **Recinos, Rony** | Yes |
| Public Safety – **Burton, Brent** | No |
| Social & Behavioral Sciences – **Rohac, David** | Yes |
| STEM – **McGarrah, James** | Yes |
| STEM – **Steele, Travis** | Yes |
|  | **Role & Name** | **Attendance** |
| **Visitors/Guests** | e.g. Dean of Instruction – xxx  |  |
| Associate Dean of Nursing/Allied Health- Ronnie Knabe | Yes |
| Director of Institutional Research OEI - Sooyeon Kim | Yes |
| Writing Center Program Manager- Kim Arborlante | Yes |
| Couseling Program Manager- Angelica Candillo | Yes |
| Dean of Instruction- Mindy Wilmont | Yes |
| Persistence Project faculty lead- Helen Acosta | Yes |
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Agenda:

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| Set Notetaker (Helen Acosta took these notes but was late to the meeting)Review Minutes | 5 minutes |
| Chair Report: Christie HowellSpecial College Council Meeting called two weeks ago to discuss the beginning prep for Educational Master Plan cycle and the change of ACCJC standards for BCs next ISER report. See attached AIQ report to senate or CC committee page for more details. | 5 minutes |
| Ensure Learning: Christie Howell | 5 minutes |
| Program Pathway Mapper: Erica Menchaca | 10 minutes |
| Starfish Progress Report Data: Nicole AvinaWeek 4 was lower across the board than last Fall. Discussion revealed: Second week reports to faculty leads haven’t been going out so they haven’t been able to reach out to faculty to remind them to complete. Nicole will send report to faculty leads by Wednesday. Buy-in issues were discussed. Suggestion of a Fall carrot campaign to build faculty buy-in: Amazon/Coffee card drawings with each section completed adding an entry to the drawing. Certain percentages of surveys by pathway complete could add additional cards to the drawings.GPS opening day break-out groups idea discussed. Perhaps breaking out by pathway and touring the services available or having panels with the services available so we can assure that our faculty gain the knowledge needed to better support students they flag for support. Question of how to support students at satellites that don’t offer all the same services was raised. It was noted that BCSW location that had been set-aside for Nexus uses has just been reallocated as faculty offices. | 15 minutes |
| Tutoring Referrals: Kimberly Bligh & Rebecca FarleyEDUC has taken on the role of supporting tutoring to reach out to all the students who have been flagged for tutoring. They’ve just begun, Michelle Hart has taken on a leadership role. Very exciting, game changing work.  | 5 minutes |
| Pathway Spring Goals: AllMissed who was speaking: We want to feel like we aren’t just an arm of admin but, instead, we are a team working together.STEM: Counseling interventions for STEM students. ANC: Program Mappers are up-to-date! Currently in event mode. Supporting one another through these events. Example: Edible garden will be used for Sterling Silver salads. HS: Working to assure that students who are pre-nursing and pre-rad tech are getting the counseling they need from the nursing and rad tech advisors. Looking to change our application process to better support these students. Ran out of time for other area reports of goals.Share one goal or focus for your pathway, this term. | 10 minutes |