

## GPIT February, 2020. Meeting Notes

### Announcements (Jennifer)

- Here is a link to Bill's community voice piece This will give you an idea for the writing assignment. [https://www.bakersfield.com/opinion/community-voices-what-it-means-to-be-a-teacher/article\\_671b319a-4d0a-11ea-b032-afb1dfb7a9cf.html](https://www.bakersfield.com/opinion/community-voices-what-it-means-to-be-a-teacher/article_671b319a-4d0a-11ea-b032-afb1dfb7a9cf.html)
- Ongoing monthly reports- make sure to get those in.
- Reminder- end of year report due May 1<sup>st</sup>, 2 page summary

GPIT and its evolution- GPIT is not going away, it may or may not change names, concept stays the same. Faculty leads stay until next semester, but then things may change. Moving forward, department chairs needs to be involved, still working out how that will look.

General discussion of issues in Pathways and solutions. What can we implement that will help students?

Suggestions:

- Maybe a flex panel on best practice and make sure it is announced in area meetings.
- Chairs need to be sure to announce Pathways meetings
- How do we get more faculty aware and involved? Let Advising in to classes! We want to continue to move to data informed decisions.
- Send meaningful emails so they will check/read them.
- Maybe free food, Amazon cards, free parking, some way to make the students check pathways emails.
- Maybe have one email on Monday mornings with all general announcements.
- Planning is underway for a great teacher seminar. Faculty driven. Sharing best practices. October?

### Updates:

Christie Howell presentation next meeting.

### GP Scale of Adoption Assessment to be submitted in NOVA:

Group reviewed/discussed. Progress indicators are:

Pre adoption, Early adoption, In Progress, or At Scale options for each pillar

Pillar 1-

Practice A- At scale

Practice B- At scale

Practice C- At scale- but Not up to date (Make sure to look at mapper and check it for each program) Pulls jobs info from EMSI in eLumen. Mapper pulls from federal database.

Practice D- At scale

Practice E- At scale- Check Business and Education, why listed twice

Pillar 2-

Practice A- At scale

Practice B- At scale

Practice C- At scale

Practice D- At scale

Practice E- At scale

Practice F- At scale- where does the 50 come from?

Pillar 3-

Practice A- At scale

Practice B- At scale

Practice C- At scale

Practice D- At scale- add student dev B2

Move in the first year pathway 101 bullet to Next Steps

Practice E- In progress

Pillar 4

Practice A- At scale

Practice B- At scale

Practice C- In progress

Practice D- At scale- Add CTE courses

Practice E- At scale

Practice F- Scaling in progress

Practice G- At scale

Last page- look at this and send comments to Lesley

Next meeting we will talk about Oakton project (Jennifer)

Respectfully submitted,  
Christie Howell