

FUNDING FORMULA: RECOMMENDATIONS TO POSITION BC

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At the request of President Christian, the co-chairs of the Budget Committee and members of the Districtwide Budget Committee met with faculty and administrators to review the state's proposed funding formula and develop a preliminary plan that will position Bakersfield College to prosper. Although the funding formula is still a work in process, one thing is certain: the formula will change from being based fully on FTES to include other metrics such as student success and equity. Broadly, the current proposed funding formula reorganizes the funding model into three categories:

60%	Base Funding (FTES)
20%	Success (Completion metrics)
20%	Supplemental (Equity metrics)

Following an in-depth review of the proposed formula, our team conducted an analysis of the elements embedded within the funding blocks which demonstrate a clear focus on increasing the numbers of students completing degrees, certificates, and transfer:

- Local associates degree completion
- Associate Degree for Transfer completion
- Certificate (16+) completion
- 9 CTE Units
- Transfer
- Transfer-level math and English completion in the first year
- Living wage
- Equity metrics: BOG 25+ years, PELL, AB 540
- Special Admits: Incarcerated, Concurrent Enrollment, Dual Enrollment

The recommendations that follow align with the elements of the proposed formula in order to competitively position the college in systematic and process-oriented ways, and focus on work to be initiated and completed in academic year 2018-19.

As you review, please consider engaging in this work by participating in the implementation of Learning and Career Pathways or providing other possible solutions via communication within your department.

Element	2018-19 Recommendation	Responsible
Local associates degree completion	Establish processes to automatically award local degrees	Director of A&R (Pena)
	Improve priority registration assignments to allow students “at the gate” to access critical gateway courses like Bio32 and Psych B5; automate	SALT (Z. Dadabhoy, Pena, Watkin)
	Implement Tech Math in ASEPs; ensure enrollment	Director of CTE (Cordova); Support: Instructional Deans
	Create stackable certificates toward local degree completion	Instructional leadership
	Investigate a contextualized English/writing course option for local degrees as an alternative to English B1A to reduce waitlist size and open pathway to completion	Curriculum Committee (Rice, Johnson)
Associate Degree for Transfer completion	Establish processes to automatically award transfer degrees	Director of A&R (Pena)
	Identify ADT degrees as an institution set standard (ISS) to track in scorecard (ADT should be a separate category)	AIQ (Wojtysiak); Institutional Effectiveness (Hayward)
	Identifying potential ADT students in Pathways who have incorrectly declared a local degree and correct	Completion Coaching Communities (Commiso, Bonds)
	Create stackable certificates toward transfer degree completion	Instructional Leadership
	Strategically develop new ADTs to advance student completion of transfer pathways: BC does not have the following: Art History, Child & Adolescent Development, Environmental Science, Law/Pubic Policy/Society, Nutrition & Dietician, Social Justice Studies	Instructional Leadership; Curriculum Committee (Rice, Johnson)
Certificate (16+) Completion	Auto-award GE Certificates to students who completed them in 2017-18	Director of A&R (Pena)
	Develop noncredit CDCP for incoming students in line with Learning & Career Pathways (Bridge + other ACDV/STDV career readiness certificate)	Dean of Counseling (Commiso); Chair of Academic Development (Bligh)
	Embed Job Skills Certificates/CDCPs in Inmate Scholars Pathways	Director of CTE (Cordova)
	Embed Job Placement/Soft Skills CDCPs in dual enrollment pathways	Director of CTE (Cordova); Instructional Leadership
	Develop a Pre-Dental or Pre-Allied Health Certificate	Director of CTE (Cordova); Instructional Leadership
9 CTE Units	Check SAM codes to ensure proper tracking	Curriculum (Rice)

Transfer	Continued focus on transfer degree alignment with partner institutions	WARBA (K. Dadabhoy)
	Monitor Golden Four course enrollment; ensure adequate offerings to open transfer pathways	Deans of Instruction
Transfer-level math and English completion in the first year	Close low-enrolled English B50 and B60 courses to open more sections of transfer level English courses	Dean of Instruction (Thorson)
	Review English B53 minimum qualifications to include a Master of Education; move those with English minimum qualifications to teach English B1A to open more sections and improve completion	Instructional Leadership
	Assign English B1A faculty to teach pilot co-enrollment in B280 in fall 2018 to improve completion; develop co-requisite supports for fall 2019	Dean of Instruction (Thorson)
	Change Psych B5 top code to ensure completion data is included in transfer-level math metric	Curriculum (Rice)
	Double section size of Math B4 to open transfer pathway in education	Dean of Instruction (Waller)
	Investigate an alternative pre-requisite pathway into English B1A focused on study skills; minimum qualification would be a Master of Education	Instructional Leadership
Equity: BOG 25+, PELL, AB 540	Re-tag AB 540 students in Banner system	Director of A&R (Pena)
	Develop targeted communication to affinity group students regarding financial aid	Director of Financial Aid (Achan)

As more details emerge regarding the funding formula, the Budget Committee will continue to monitor changes, run varied simulations to better understand BC's positioning, and continue to make recommendations to advance the college's competitiveness to secure funding while supporting student completion in line with our mission.

Future considerations include:

- Dual enrollment trends and data
- Associate degree for transfer expansion and data
- Minimum qualifications to address waitlists, scheduling, and open alternative pathways
- Expansion of key partnerships via Kern Promise Finish in 4 project and other WARBA work
- Reverse Transfer process to auto award degrees to those who transferred without requirements
- Expansion of BC's Earn & Learn Program