

Fall 2018 Flex Days Survey Results

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Means

Mean (average) score for each survey question. Note that for each question, 2=Valuable, 1=Somewhat Valuable, and 0=Not Valuable. Those not attending a particular session are excluded. This means that a mean score of 1.5 means the average person rated the event exactly halfway between valuable and somewhat valuable.

Thursday morning sessions

	N	Mean
a. Employee recognition	55	1.7091
b. AB705 update	48	1.6250
c. Funding formula/budget update	49	1.6122
d. Instructional/accreditation update	47	1.6809
e. Student services/student conduct/guided pathways update	48	1.5208
f. Campus crisis plan training	45	1.5111
g. Facilities master plan discussion	44	1.4773
h. Outcomes discussion	36	1.4167

Thursday afternoon sessions (including breakouts)

a. Where's my data?	13	1.6923
b. Technology and Office 365	11	1.4545
c. Using Canvas for onsite classes	9	1.7778
d. Online accessibility	5	1.6000
e. Faculty/student meet and greet	24	1.7917
f. Adjunct faculty orientation	7	2.0000

Friday sessions

a. PC Marketing	40	1.2250
b. High school partnership & collaboration	35	1.3714
c. No Greater Odds presentation	33	1.4545
d. Division/area meetings	33	1.8485

Frequency Distribution of responses

Thursday morning sessions

a. Employee recognition

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not valuable	1	1.7	1.8	1.8
	Somewhat valuable	14	24.1	25.5	27.3
	Valuable	40	69.0	72.7	100.0
	Total	55	94.8	100.0	
Missing	Did not attend	3	5.2		
Total		58	100.0		

b. AB705 update

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not valuable	3	5.2	6.3	6.3
	Somewhat valuable	12	20.7	25.0	31.3
	Valuable	33	56.9	68.8	100.0
	Total	48	82.8	100.0	
Missing	Did not attend	10	17.2		
Total		58	100.0		

c. Funding formula/budget update

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not valuable	2	3.4	4.1	4.1
	Somewhat valuable	15	25.9	30.6	34.7
	Valuable	32	55.2	65.3	100.0
	Total	49	84.5	100.0	
Missing	Did not attend	9	15.5		
Total		58	100.0		

d. Instructional/accreditation update

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not valuable	1	1.7	2.1	2.1
	Somewhat valuable	13	22.4	27.7	29.8
	Valuable	33	56.9	70.2	100.0
	Total	47	81.0	100.0	
Missing	Did not attend	11	19.0		
Total		58	100.0		

e. Student services/student conduct/guided pathways update

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not valuable	4	6.9	8.3	8.3
	Somewhat valuable	15	25.9	31.3	39.6
	Valuable	29	50.0	60.4	100.0
	Total	48	82.8	100.0	
Missing	Did not attend	10	17.2		
Total		58	100.0		

f. Campus crisis plan training

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not valuable	3	5.2	6.7	6.7
	Somewhat valuable	16	27.6	35.6	42.2
	Valuable	26	44.8	57.8	100.0
	Total	45	77.6	100.0	
Missing	Did not attend	13	22.4		
Total		58	100.0		

g. Facilities master plan discussion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not valuable	4	6.9	9.1	9.1
	Somewhat valuable	15	25.9	34.1	43.2
	Valuable	25	43.1	56.8	100.0
	Total	44	75.9	100.0	
Missing	Did not attend	14	24.1		
Total		58	100.0		

h. Outcomes discussion

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not valuable	4	6.9	11.1	11.1
	Somewhat valuable	13	22.4	36.1	47.2
	Valuable	19	32.8	52.8	100.0
	Total	36	62.1	100.0	
Missing	Did not attend	22	37.9		
Total		58	100.0		

Thursday afternoon sessions (including breakouts)

a. Where's my data?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat valuable	4	6.9	30.8	30.8
	Valuable	9	15.5	69.2	100.0
	Total	13	22.4	100.0	
Missing	Did not attend	45	77.6		
Total		58	100.0		

b. Technology and Office 365

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat valuable	6	10.3	54.5	54.5
	Valuable	5	8.6	45.5	100.0
	Total	11	19.0	100.0	
Missing	Did not attend	47	81.0		
Total		58	100.0		

c. Using Canvas for onsite classes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat valuable	2	3.4	22.2	22.2
	Valuable	7	12.1	77.8	100.0
	Total	9	15.5	100.0	
Missing	Did not attend	49	84.5		
Total		58	100.0		

d. Online accessibility

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat valuable	2	3.4	40.0	40.0
	Valuable	3	5.2	60.0	100.0
	Total	5	8.6	100.0	
Missing	Did not attend	53	91.4		
Total		58	100.0		

e. Faculty/student meet and greet

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat valuable	5	8.6	20.8	20.8
	Valuable	19	32.8	79.2	100.0
	Total	24	41.4	100.0	
Missing	Did not attend	34	58.6		
Total		58	100.0		

f. Adjunct faculty orientation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Valuable	7	12.1	100.0	100.0
Missing	Did not attend	51	87.9		
Total		58	100.0		

Friday sessions

a. PC Marketing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not valuable	7	12.1	17.5	17.5
	Somewhat valuable	17	29.3	42.5	60.0
	Valuable	16	27.6	40.0	100.0
	Total	40	69.0	100.0	
Missing	Did not attend	18	31.0		
Total		58	100.0		

b. High school partnership & collaboration

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not valuable	5	8.6	14.3	14.3
	Somewhat valuable	12	20.7	34.3	48.6
	Valuable	18	31.0	51.4	100.0
	Total	35	60.3	100.0	
Missing	Did not attend	23	39.7		
Total		58	100.0		

c. No Greater Odds presentation

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not valuable	5	8.6	15.2	15.2
	Somewhat valuable	8	13.8	24.2	39.4
	Valuable	20	34.5	60.6	100.0
	Total	33	56.9	100.0	
Missing	Did not attend	25	43.1		
Total		58	100.0		

d. Division/area meetings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Somewhat valuable	5	8.6	15.2	15.2
	Valuable	28	48.3	84.8	100.0
	Total	33	56.9	100.0	
Missing	Did not attend	25	43.1		
Total		58	100.0		

Additional Feedback

Respondent	Comment
1	How about providing some sandwiches for Friday's lunch?
3	Compliments to the chef, food was great! New recognition, buttons, is a nice touch.
8	Crisis plan training was good, but do we have the power to lock our own classroom doors? Thanks for breakfast and lunch (I rate those as valuable, too)!
12	Since we do not get a lunch on Friday, could we please have a breakfast that includes protein. Also, could you please provide healthy type snacks for us to have before we go to our department meetings. I was moved by the "No Greater Odds" presentation. It was excellent.
13	I did not attend flex days because I was teaching an early start course; however I was able to attend and participate in the faculty student meet and greet and it was EXCELLENT! Some suggestions for next time: 1. Have signs on the walls for the different departments and have faculty near each sign. 2. Have the faculty introduce themselves before encouraging the students to "mingle". 3. Encourage all faculty to where their name tags. 4. Encourage (and pay) for the adjunct to attend this activity (freshmen often have the last options for popular classes and end up with a lot of adjunct instructors as such).
14	Best flex day ever!
15	It would have been great to have all staff present for the No Greater Odds presentation. While it certainly speaks directly to faculty. I think there was tremendous value for staff at all levels on how we can make a difference and have a positive impact on the students we serve.
17	Everything was excellent, mainly because in both days I got informed about how important Porterville College is for the students and the community of learners. The material in both days were very informative, well-organized, and presented in a very professional way.
22	If breakfast on Friday could include a protein (like eggs), it would be much appreciated. We have a long day on Friday, and no lunch, so we need something solid to carry us through.
25	I believe that the classified staff would benefit from attending the faculty/student meet and greet. This way students become familiar with the faces in each of the student support offices. Also, a full breakfast on Friday would be much appreciated to get through the four hours. Or provide an additional light snack in the middle of the four hours to sustain your staff/faculty. Also an improvement in the lunch quality and quantity, this way staff/faculty are not fighting over the limited food available.
26	Time well-spent given the amount of change the college is undergoing. Especially appreciated the employee recognition and the faculty/student meet and greet. I hope those activities will be repeated. Impressed with organization and work of student services. Nice to have the chancellor here. One suggestion--since division meetings

run until 2:00 and no lunch is provided, it would really help to have a good, solid breakfast more like on day one.

27 Day 1 was a bit overwhelming in content. Day 2 No Greater Odds could be somewhat shorter. I don't recall High school partnership & collaboration.

31 This year's offerings were great -- especially Thursday morning and the "No Greater Odds" presentation. The folders with upcoming events and available services are useful to share with students. One suggestion is to please offer a decent breakfast (read: protein and fruit) on Friday morning also. Since we were meeting on campus until after 1:00 PM, everybody starved. Thank you!

45 The employee recognition was very nice and it feels good to have some sort of acknowledgement from the administration team. This event should be done for all faculty and staff. I as a classified employee received a lot of valuable information as I was allowed to stay from 8-12pm on Thursday.

46 #1 Academic Senate also met and that was gave us a good start to the year. #2 More information for crisis directly in a classroom or in a setting where faculty are in a leadership role is necessary. We need to know how to react appropriately to protect students. In addition, practicing training would be helpful.

47 Some things seemed to have more time allotted than necessary, whereas others did not have enough. We also need longer and more frequent breaks, and opportunities to either ask questions or talk with the people we often don't see much of during the semester.

49 Is it possible to receive the materials from the Office 365 presentation?

51 The Faculty/Student meet and greet was a great idea! Thank you.

54 A fine job was done by all!

57 Division meetings def. necessary. No greater odds presentation - very good. We were shocked at the number of students that attended the meet and greet. If this takes off - we may need to set up tables for the division members to sit at so the students know where to go to meet people. I believe such interaction is collegiate and common at private schools - good for us to do! Refreshments always a plus.

Survey Instrument



Fall 2018 Flex Days Survey

The Staff Development Committee would like to evaluate the sessions provided at the recent Flex Days on August 16th and 17th. To that end, we would appreciate your taking a few minutes to complete the following survey.

The survey is **completely anonymous** and should only take a few minutes.

1. How valuable did you find each of the Thursday morning sessions?

	Valuable	Somewhat valuable	Not valuable	Did not attend
a. Employee recognition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. AB705 update	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Funding formula/budget update	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Instructional/accreditation update	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Student services/student conduct/guided pathways update	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Campus crisis plan training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Facilities master plan discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Outcomes discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How valuable did you find each of the Thursday afternoon sessions (including the breakout(s) you attended)?

	Valuable	Somewhat valuable	Not valuable	Did not attend
a. Where's my data?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Technology and Office 365	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Using Canvas for onsite classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Online accessibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Faculty/student meet and greet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Adjunct faculty orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How valuable did you find each of the Friday sessions?

	Valuable	Somewhat valuable	Not valuable	Did not attend
a. PC Marketing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. High school partnership & collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. No Greater Odds presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Division/area meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Please use this space to provide any additional feedback on the fall 2018 flex days offerings.