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# Bakersfield College

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## Facilities Resource Request 2022-2023 Cycle

### 3-Year Comprehensive CTE Program Review 2022-23

This section has no content

### 3-year Comprehensive Program Review 2022-23

This section has no content

### CTE Instructional Annual Update 2022-23

This section has no content

### Hybrid Annual Update 2022-23

This section has no content

### Instructional Annual Update 2022-23

This section has no content

### Non-instructional Annual Update 2022-23

This section has no content

## AB540

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## Facilities Resource Request 2022-2023 Cycle

### Non-instructional Annual Update 2022-23 AB540 Cal Soap FKCE

#### **RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

#### **AB540 & Undocumented Program**

- Renovation of current facility
- **Request:** Private office space for 2 advisors (one each) and 1 manager. Currently the

AB540/Undocumented Program team shares a very small space with open cubicles with each other and EOPS staff.

- **Impact:** Very sensitive conversations and privacy will be protected. Students will feel supported and safe during very intrusive advising appointments.
- **Consequence:** Students not feeling comfortable and safe to meet in front of others is a barrier to having the crucial conversations needed to complete their eligibility requirements. Staff also do not have adequate space to work comfortably and efficiently.

#### **Portfolio of Programs**

- **Request:** AB540, Undocumented Students, Cal-SOAP, and FKCE need adequate space for each program. Each team, their managers, and Director need to be in the same area.
- **Impact:** Currently each of these programs and teams do not have adequate space. They are spread out in different areas of the CSS building. This is inefficient, creates working in silos, and impacts the moral of the teams. The facility is not aesthetically organized nor maintained properly.
- **Consequence:** Not aesthetically pleasing to students, staff, or visitors. It will be years before the CSS building is replaced and by not being aesthetically designed nor maintained, devalues employees who work in this atmosphere every day. Students, staff, and visitors do not have a sense of pride in their work and meeting spaces.

### **FURNITURE:**

What is your department/program furniture request and where would it be used?

Multicultural Center - Fully furnished accordingly (See space allocation request below)

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

### **SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

Multicultural Center

- **Request:** Multicultural Center
- **Impact:** Bakersfield College has the Hispanic Serving Institution (HSI) designation. It also has a very diverse student population providing various cultural student organizations and targeted programs. We do not have an intentional designated space that reflects our commitment to our HSI designation nor the various student populations. Students recognize this and would thrive with a supportive Multicultural Center. Attractive for recruitment efforts

and supportive for retention efforts.

- **Consequence:** Diverse student populations have different needs not being met. Students not feeling supported in their cultural sensitivities.

\*I am interested in fundraising and supporting this effort.

#### **FKCE:**

- **Request:** Classroom use of the SW Bakersfield College campus
- **Impact:** Program participants live in various parts of the county. We have central and east facilities secured. SW lacks facility availability.
- **Consequence:** Some participants who live in the SW do not have transportation and this is a barrier to them fulfilling their program requirements. This results in foster children and youth not receiving stable housing and support.

## Academic Affairs

### Facilities Resource Request 2022-2023 Cycle

#### Dean Cordova Non-instructional Annual Update 2022-23

This section has no content

#### Dean Farley Non-instructional Annual Update 2022-23

#### **RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

#### **1. SAFETY ISSUE: Upgrade or replace indoor elevators in PAC.**

The indoor elevator near the rehearsal rooms and backstage areas in the PAC building is an urgent safety liability, an ADA compliance concern, and has been a known issue for years. The elevator often malfunctions and shuts down without warning, and there have been numerous emergencies where M&O and Public Safety were called to reset the power to the elevator in order to free a student who was stranded inside. This elevator is used regularly by individuals who are unable to walk the two flights of stairs between floors of the PAC building. It is also used as a lift to transport musical equipment from the downstairs rehearsal rooms to the stage for performances or to the music lab for recording sessions. Because the elevator is so unpredictable, students and faculty are often forced to carry heavy equipment up and down the stairs or push equipment to the outdoor elevator, then all the way around the PAC building in order to reach the stage or the lab. There is a significant risk of physical injury and damage to equipment without a functioning elevator. The Performing Arts Center is one of the most public areas on our campus due to the high number of concerts, performances, festivals, talks, and outside events that are scheduled here. The functionality of all three elevators in PAC should be a top priority for not just this department, but for the college in general. The elevator in the Indoor Theatre hasn't been functional in years, which is limiting for any students who are unable to navigate the stairs in the Indoor Theatre up to the booth area where we run sound and lights.

#### **2. Outdoor storage units for PAC.**

We are requesting at least one outdoor storage unit to be installed on concrete slabs within the

landscaped areas on the south and/or north sides of the PAC building. These units should be high quality, durable, attractive, and painted to blend in with the outside architecture of PAC. They will be used to store large theater props, wooden platforms, and set pieces, opening up valuable instructional and performance space that is currently inaccessible because it is being used to store these items. This addition will benefit the Music, Theater, and Commercial Music programs, as well as the wider campus and community that uses the PAC facilities. For the theater department specifically, it will save money and labor long-term, as we won't have to throw away furniture or props we can store and we won't have to rotate equipment around every time we have a production in order to create space backstage.

### 3. Update HVAC and lighting in FA-30.

- This large Lecture Hall is shared with Performing Arts and other departments as space is available. Well over 1000 students a year come through this classroom. It can also serve the college with public facing events.

- HVAC repairs or modifications to reduce excessive noise in FA30. The A/C unit is prohibitively loud to teaching environment. For many years we have been trying to address a concern in FA30. The HVAC system is very loud, and the class has over 120 seats. Many professors struggle with projecting their voices over the noise. Students that sit in the back of the room are disproportionately affected by this. With full classes there is no way to have everyone sit in a spot where they can hear well. We have placed work orders in the past and the solution was to turn the output of the system down. While somewhat effective, it does mean that heating and cooling are affected.

- FA30's Lighting system needs updating. The existent lighting control panel is from the original 1950's building installation and has switches that do not work on parts of the rooms lighting controls. There are many non-functioning lighting fixtures, some continually flashing in a distracting manner, that need to be replaced or updated. The most feasible long-term solution would be to get bids for the lighting control panel to be updated and the light fixtures to be updated to LED fixtures. Potential cost estimate: \$10,000-50,000

### 4. Install Sound-Proofing in PAC.

We request retroactive sound-proofing between the floors in the PAC. When the building was remodeled, there didn't seem to be any thought of how sound would travel between rooms. Theater classes in the Black Box can hear the choir singing downstairs, and the choir can hear theater students walking or moving furniture above. Rehearsals in the Band Room can be clearly heard in the Music Lab upstairs, which inhibits any kind of audio recording activity. We continue to struggle during class time when rooms are in use together. It's distracting to students, and it doesn't make for a conducive performance environment.

### 5. Floor drain traps and improved ventilation in FA-20 Ceramics Lab (Art B10, B11, B13 200+ students per year)

- -Would like to have floor drain traps like the ones in the main room installed in the glaze room as well. Not sure of the exact expense, but Maintenance and Operations would have this info.

- -Air filtration and exhaust system. Ceramics is obviously a very dusty environment. Breathing this dust is always a safety concern. We do make a great effort to keep things clean and to wash down the studio at least once a week. However, this could be greatly improved by installing an air filtration system. I'm not sure of exact installation costs but think a system like this would run anywhere from \$2000 - \$4000.

- Lights in FA21 sub room are flickering often and may need new ballasts. They eventually settle in after about an hour and then appear fine.

### 6. Critique boards installed in FA-8 Digital Lab for Media Arts (Art B26, B43, B44, B45, also used by journalism 200+ students per year)

- Install critique boards on north wall of FA8. Currently there are no critique boards in FA8. Installing them would allow the instructor to hang student work for critique as well as hang relevant information for the class. Cost \$500-\$600.

### 7. Remodel FA-1 or FA 8 Studio space for Photography, Media Arts and Graphic Design (Art B16, B17, B20, B24, B25, B26, B40, B41, B42, B43, B44, B45, B46, B47, B48, B48WE - with

**remodel could be used by hundreds of students per year)**

FA-1 Update Studio in FA1 with sound proof walls, lighting rack and blackout blinds. The studio right now is being used by the Photo, Media Arts and Graphic Design programs. Currently the studio is unusable for any audio recording because the wall is so thin. In addition, the room was never designed to be a studio and lacks the electrical and black out capabilities to function effectively. Some VETA funds have been allocated and we are working with Media Services to get started.

Potential activities for the room:

- Photography Studio with professional quality lighting equipment
- Video Recording Space for short films, animation projects, documentary films
- Sound recording for video and animation projects
- Photographing art work for all art students

These updates would transform the space and provide professional level recording and photographing facilities to students. It would help them prepare for transfer and for employment

Another option or addition would be :

- Close off Partitioned half of FA8. Currently FA8 is separated into two halves. One half is a classroom with computer lab. The second half is a studio for students working on Video and Animation projects. The two halves are currently separated by a six-and-a-half-foot partition. While this partition divides the space, it makes half the space unusable while class is in session in the other half of the space. I am requesting that the partition be replaced with a structure that would seal off the space and the new space would have independent lighting from the main classroom space. This would allow both spaces to be used simultaneously and creating more instructional opportunities.

**8. Update FA-28 Drawing and Painting Lab (Art B2, B3, B6, B7, B8, B9 - 450+ students per year)**

- FA28 repair/replacement of the track lighting to better accommodate critiques.
- The sink in the courtyard is in need of updating or replacing. The paint trap needs to be replaced as it has become ineffective and the faucets are not working properly.
- Student displays Displaying student artwork is an integral part of the academic learning experience in drawing and painting and 2-d media. Over 200 students attend drawing and painting courses each semester and over 400 students pass through the facility and student artwork that is developed in class. The two current 2-d display tables (96x36) are broken and unusable as it is. The recommendation is to purchase two (36x96) wall mount display cabinets to exhibit and display student achievements.

- Location: Courtyard Outside FA 28

There are currently close to 40 metal painting easels housed in the courtyard that are exposed to the elements.. Each of these is around \$350. There is no current space for these to be housed inside. The recommendation is to purchase a storage shed for the easels to protect them until there is space to use them.

**9. Upgrade FA-23 2D, 3D and Sculpture Lab (Art B4, B5, B13 250+ students per year)**

- Shelving for storing student work. We have recently added another 3-D Design class and are running into issues with storing student projects if we were to add some metal shelving to the back side of the room this would help to alleviate some of this problem. These run \$200. Each for a 6'x3'x2' shelf. We could use ten of these shelves.
- Replace remaining damaged hanging electrical outlets. The current outlets are very old. Some are in such bad shape that copper is showing and they have been shut off at the breaker. This is a safety issue for students and should be addressed immediately.
- All Lighting ballasts and light bulbs should be checked and replaced as needed. Many are bad and flicker during classes. This is disruptive to the learning environment for students.
- Replace all water soaked ceiling panels. Many throughout the room have water damage and should be replaced.

**10. Remodel the storage space between Fine Arts 9 and Fine Arts 10.**

The storage space was originally used by two-dimensional design, drawing, and painting classes when the classrooms were configured for these courses. Now the classrooms are used for graphic design and digital photography, and the storage needs have changed. The department stores paper and supplies for the graphic design and digital photography printers, and houses the graphics tablets, color calibrator, and other similar items. There is inadequate storage for the current needs of the space. In addition, we need a dedicated area that students can use for cutting and mounting projects. This space has been used "as is" since 2004, when FA9 was remodeled – 18 years ago.

**11. FA23 2D, 3D and Sculpture Lab (Art B4, B5, B13 250+ students per year)**

There is a storage room attached to FA23 that is used by both the department and the janitorial staff. We would like to utilize the space better and figure out how to accommodate our needs and MO needs. The space could be used to house printers and laser cutters and to store large student projects while they are being worked on so that they do not have to move them between home and BC, they would take them home once completed. The space can also be used for instructor supplies for classes that are taught in FA 23 and 28.

**12. HEALTH CONCERN: Offices located in Humanities enclosed hallway (Rooms: H40-H50).**

**Please replace the carpets**, as they are old and in some cases moldy and have embedded dust, causing more allergic reactions and increasing the chances of students and faculty alike getting sick and spreading viruses.

Departments impacted: English, Social Science, and Philosophy.

**13. Ventilation system in Fine Arts Building needs repair/renovation.** Airflow in the Fine Arts building is at a minimum, often leaving classrooms and offices feeling stuffy and stagnant. The HVAC system needs a significant overhaul to meet the needs of the building and its occupants.

**FURNITURE:**

What is your department/program furniture request and where would it be used?

**1. Student Instrument Lockers installed in PAC downstairs hallway**

We have an ongoing need to replace the student instrument lockers in the hallway of the 1st floor of the PAC building that were removed during the 2014 building renovation. Collegiate music programs typically provide accessible lockers so that students have a place to store heavy and fragile instruments while they attend other classes. Many of these instruments are owned by the college and are checked out to students, so the music program has a long-term interest in making sure that these instruments can be stored in a safe and secure location during the day. There is not sufficient space in the instrument storage room (PAC-02A) to allocate lockers to students - this space is filled with valuable equipment that is shared by the band, orchestra, jazz, and commercial music programs, and the doors need to be securely locked when an instructor is not present in order to maintain the safety of that equipment. In recent years we have lost several expensive instruments (collectively valued at well over \$20,000) that were stolen from the PAC building while classes were in session. Students are liable for the loss or repair of school instruments that are checked out to them, but since we do not provide adequate storage, students must store those instruments in their cars (making them subject to theft) or carry them from class to class. There is an ongoing risk of damage to valuable instruments when they cannot be stored properly and must be carried by students throughout the day. This addition will solve a critical equity issue, giving music students the flexibility to attend class and fully participate in campus life without

having to carry a large instrument everywhere they go.

**2. Chairs for FA 9 and 10 Art Computer Lab (Art B16, B17, B20, B24, B25, B40, B41, B42, B43 - 450+ students per year)**

Replace the current chairs that are 15 years old with new task chairs similar to FA-8. FA10 received repurposed chairs in the last year and they are appreciated however some students have complained that the chairs are very restrictive on the sides and do not accommodate all students well. The current chairs are starting to fail and break down. They have too many parts and are covered with fabric. New task chairs should last longer and require less maintenance.

**3. Shades installed in the PAC Indoor Theater lobby.**

The lobby entrance to the Indoor Theater is 100% comprised of west-facing windows. During the early evening hours when audiences usually arrive for events, the sun beams directly into the room, making the temperature very hot even with the A/C on. A set of attractive, retractable shades installed on these windows will be an inexpensive and welcome solution to this problem.

**4. Seating for students waiting between classes.**

As we have returned from the pandemic and our schedule has filled with in-person classes, our need for seating options for students between classes has increased significantly. We request the addition of 6-8 benches in the rose garden area in front of FA-30 (there is currently only 1 bench in the area). We also request bench seating in the primary hallways of the 4 sections of the Fine Arts Building to give students a place to wait/collaborate with one another and to prevent them from having to sit on the floor.

**5. Library reference desk (2nd floor) be replaced with a desk that better fits the needs of librarians and students.** The current reference desk is too low for students to be able to comfortably receive help. We'd like to replace this with a desk that is higher, so students can walk up and have the reference computers at head height so it is easier for librarians to show them online resources at the reference desk. We'd also like a new desk to be more ergonomic so that librarians did not have sit at an awkward angle in order to use the computers.

**6. Library seating to be updated.** Our hard seating (wooden chairs and tables) is up to 70 years old and is quite uncomfortable for our students. Our soft seating (armchairs and couches) is 26 years old and has only been reupholstered once in that time span. We would like to replace the furniture with newer, more comfortable seating for our students that also allows for greater functionality. Examples include updated chairs & tables, cafe style (tall) seating near the library windows, and seating with built-in device charging capacities.

**7. New display cases in library for seasonal and topical book displays and for our new books.** The current options for these lack functionality.

**8. Trophy Case for Fine Ars building.** Our Philosophy department's Ethics Bowl team won then national championship last year and was awarded a lovely trophy. Our Performing Arts and Art departments also regularly win trophies and awards. Having a locked trophy case to display these awards and celebrate the successes of the students from our area would go a long way in increasing awareness, excitement, and pride in the area.

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?



1. We would recommend **relocating the downstairs music practice rooms that are currently in the work area of the theater** so that we can repurpose that space for the workroom it was intended to be. We need to have additional room for building and storing sets in order to effectively produce shows and save money long-term as we reuse scene design pieces.

We would continue to spend an inordinate amount of time and labor on a show-by-show basis... literally playing musical chairs because the place we used to store our chairs now stores a piano (as it should, since it is a piano bay), or the back of the stage we were using now holds the choir risers (because they, too, don't have a place to store equipment). The list goes on. We have to build things and then throw them away because we have nowhere to store them. We are at the point where we will start needing to throw away costumes and props because we've run out of places to store them, which will ultimately cost more time and money as the years go by.

2. Along those same lines, we would love to have **space in one of the other buildings (for example, the LA Basement) to store large Theatre items we only use once or twice per year**. If there is space available near the PAC, we need it!

The impact would be the same as the previous requests. The working environment is sometimes unsafe because we aren't able to create the room necessary for students to work effectively and safely as they build sets, prepare for productions, or work backstage.

### 3. Classroom space for Piano Lab

Our piano classes (MUSC B5A and B5B) have become very popular since Dr. Dirkse has taken over the piano area of our department. But space is very limited in the current Music Lab (PAC-115) that is shared with the Commercial Music program. There are only 19 workstations with keyboards, so we must cap all Commercial Music and Piano courses at 19 to ensure that students are able to access the equipment required to meet the course outcomes. In order to ensure the growth of these areas and meet student demand, we need exclusive access to a classroom space that can accommodate between 20-40 electric student keyboards. Moving the piano classes out of PAC-115 will also open up more instructional space and lab hours for the Commercial Music program.

### 4. Marching Arts Practice and Storage Space Access

Currently, the Marching Arts ensembles (MUSC B18A, MUSC B28, MUSC B40, MUSC B42) largely operate out of the Gym and surrounding spaces, or when working in smaller sections, available rooms in the PAC. Much of their equipment is large, and as such is stored in a combination of small storage closets in the Gym and their equipment trailers. Like a football team, our drum corps competes on a regulation football field, so at minimum they need access to one field when practicing to achieve the fundamental aspects of the course. In past years, this field access has been negotiated on a semester by semester basis with the Athletic Director. As Measure J projects continue, and the plan for the multipurpose/multilined fields on the west side of campus are finalized, at least one field with football field lines and a teaching/observation tower should be integrated as an alternative to the main stadium.

Like a basketball team, our world champion "indoor" drum line competes on a regulation basketball court, so at minimum they need access to a court or similar playing surface when practicing. Currently, available spaces are negotiated with the Athletic Director, and usually practices occur outside in front of the Huddle (Gym) with occasional use of the main Gym floor when available and weather is an issue. Practicing outside on cement is not ideal for an activity that is more akin to dance, involves lots of floor work, and practicing outside in extremely cold winter weather is a student health and safety concern. With only one regulation sized court on campus and multiple teams, scheduling is understandably problematic, but when the new Gym is in use, there should be ample space in either building for a consistent classroom space.

The Marching Arts ensembles should have equitable access to a football sized field for MUSC B28 and MUSC B40, and a basketball sized court for MUSC B18A, and the scheduling of this field should be

seamlessly handled as part of the scheduling process rather than the current process of scheduling "events" through the Events department. If a consistent field was available, less time, effort, and money would be spent on securing alternate spaces, which means faculty and coaches can focus on the students themselves rather than logistics.

#### **5. Parking for Marching Arts Trailers**

Safe, secure, and accessible parking is needed for the trailers that store and transport the equipment that Marching Arts students use for rehearsal and performance. As Measure J projects continue, trailers have been moved to various locations on campus to accommodate construction. Currently the equipment trailers are located in the middle of an active construction lot, creating a concern that College Safety officers have expressed on multiple occasions and is not reasonably accessible to where the students currently practice.

The previous location of the stadium concourse was an adequate location in terms of safety, security, and accessibility. For those reasons, parking near a stadium or practice field is commonplace for most school marching bands. An alternative location that may now be available is the lot south of the S&E building, which is where the trailers were parked before construction on that building began. That said, any reasonable location would be better for students and staff than the current location.

#### **Dean Gard Non-instructional Annual Update 2022-23**

This section has no content

#### **Dean Jett Non-instructional Annual Update 2022-23**

This section has no content

#### **Dean Larkin Non-instructional Annual Update 2022-23**

This section has no content

#### **Dean Marquez Non-instructional Annual Update 2022-23 Dean Marquez**

This section has no content

#### **Dean McCrow Non-instructional Annual Update 2022-23**

This section has no content

#### **Dean Waller Non-instructional Annual Update 2022-23**

This section has no content

#### **Dean Wilmot Non-instructional Annual Update 2022-23**

This section has no content

**Dean Wojtysiak Non-instructional Annual Update 2022-23**

This section has no content

## Academic Development

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### Facilities Resource Request 2022-2023 Cycle

**2022-23 Program Review ACDV for Demonstration**

This section has no content

## Academic Support Programs

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### Facilities Resource Request 2022-2023 Cycle

**Academic Support Programs Non-instructional Annual Update 2022-23**

This section has no content

## Academic Technology

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### Facilities Resource Request 2022-2023 Cycle

**Academic Technology Non-instructional Annual Update 2022-23**

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

We have no facilities requests for this cycle.

**FURNITURE:**

What is your department/program furniture request and where would it be used?

We would like computer chairs replaced in L160. During COVID, multiple chairs disappeared and those chairs are necessary both for faculty working at the computers and for those who come into that room for workshops.

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**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

None.

**Professional Development Non-instructional Annual Update 2022-23**

This section has no content

**Administration of Justice**

**Facilities Resource Request 2022-2023 Cycle**

**Admin of Justice 3-year Comprehensive Program Review 2022-23**

This section has no content

**Agricultural Business**

**Facilities Resource Request 2022-2023 Cycle**

**Ag Business CTE Instructional Annual Update 2022-23**

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

The fact that the ag building is being demolished, and that there will be a new building built in its stead. There will be no facility requests at this time.

**FURNITURE:**

What is your department/program furniture request and where would it be used?

This question has not been answered yet

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

This question has not been answered yet

## American Sign Language

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### Facilities Resource Request 2022-2023 Cycle

**ASL 3-year Comprehensive Program Review 2022-23**

This section has no content

## Animal Science

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### Facilities Resource Request 2022-2023 Cycle

**Animal Science CTE Instructional Annual Update 2022-23**

This section has no content

## Anthropology

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### Facilities Resource Request 2022-2023 Cycle

**Anthropology Instructional Annual Update 2022-23**

This section has no content

## Apprenticeship

### Facilities Resource Request 2022-2023 Cycle

#### Apprenticeship Instructional Annual Update 2022-23

##### **RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

Renovations are not requested at this time.

##### **FURNITURE:**

What is your department/program furniture request and where would it be used?

If the space allocation is granted, three additional desks and seating would be needed to fill the added office spaces.

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##### **SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

The program is requesting space allocation. The office space will need to be able to house at least seven employee offices, to also incorporate the positions being requested in this review. The positions are vital to sustain the program's growth and provide academic guidance for student progression. If the space allocation is not granted, the program's infrastructure may remain limited to only house four offices.

# Architecture

## Facilities Resource Request 2022-2023 Cycle

### Architecture CTE Instructional Annual Update 2022-23

This section has no content

# Art

## Facilities Resource Request 2022-2023 Cycle

### Art/Studio Art/Media Arts/Graphic Design/Photography Instructional Annual Update 2022-23

#### **RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

**FA-30 Large Lecture Hall shared with Performing Arts and other departments as space is available. Well over 1000 students a year come through this classroom. It can also serve the college with public facing events.**

- HVAC repairs or modifications to reduce excessive noise in FA30. The A/C unit is prohibitively loud to teaching environment. For many years we have been trying to address a concern in FA30. The HVAC system is very loud and the class has over 120 seats. Many professors struggle with projecting their voices over the noise. Students that sit in the back of the room are disproportionally affected by this. With full classes there is no way to have everyone sit in a spot where they can hear well. We have placed work orders in the past and the solution was to turn the output of the system down. While somewhat effective, it does mean that heating and cooling are affected.

- FA30's Lighting system needs updating. The existent lighting control panel is from the original 1950's building installation and has switches that do not work on parts of the rooms lighting controls. There are many non-functioning lighting fixtures, some continually flashing in a distracting manner, that need to be replaced or updated. The most feasible long-term solution would be to get bids for the lighting control panel to be updated and the light fixtures to be updated to LED fixtures. Potential cost estimate: \$10,000-50,000

**Jones Gallery - The Jones Gallery is a public facing space that features work by artist out side of Bakersfield as well as BC student and local High School students**

- The Bakersfield College art collection is stored in the Jones Gallery, located in the Library. The room where the art is stored is not temperature or climate controlled and during the summer months this room is consistently over 100 degrees for hours of the day. My recommendation is to use about 400-500 square feet of the gallery space that is currently

used for storage to build out a secure, temperature and climate controlled art storage space. This would require construction consultation and bids for an exact estimate. Potential cost estimate: \$75,000-150,000

- Replace current incandescent lights with LED spotlights and cans. The current incandescent light are old and no longer properly light the gallery and artwork. LED spotlights would provide a higher quality and quantity of light for the artwork. These lights would need consultation to determine quantity, type of lighting and cost.

#### **FA-20 Ceramics Lab (Art B10, B11, B13 200+ students per year)**

- -Would like to have floor drain traps like the ones in the main room installed in the glaze room as well. Not sure of the exact expense, but Maintenance and Operations would have this info.

- -Air filtration and exhaust system. Ceramics is obviously a very dusty environment. Breathing this dust is always a safety concern. We do make a great effort to keep things clean and to wash down the studio at least once a week. However, this could be greatly improved by installing an air filtration system. I'm not sure of exact installation costs but think a system like this would run anywhere from \$2000 - \$4000.

- Lights in FA21 sub room are flickering often and may need new ballasts. They eventually settle in after about an hour and then appear fine.

#### **FA-8 Digital Lab for Media Arts (Art B26, B43, B44, B45, also used by journalism 200+ students per year)**

- Install critique boards on north wall of FA8. Currently there are no critique boards in FA8. Installing them would allow the instructor to hang student work for critique as well as hang relevant information for the class. Cost \$500-\$600.

#### **FA-1 or FA 8 Studio space for Photography, Media Arts and Graphic Design (Art B16, B17, B20, B24, B25, B26, B40, B41, B42, B43, B44, B45, B46, B47, B48, B48WE - with remodel could be used by hundreds of students per year)**

FA-1 Update Studio in FA1 with sound proof walls, lighting rack and blackout blinds. The studio right now is being used by the Photo, Media Arts and Graphic Design programs. Currently the studio is unusable for any audio recording because the wall so thin. In addition, the room was never designed to be a studio and lacks the electrical and black out capabilities to function effectively. Some VETA funds have been allocated and we are working with Media Services to get started.

Potential activities for the room:

- Photography Studio with professional quality lighting equipment
- Video Recording Space for short films, animation projects, documentary films
- Sound recording for video and animation projects
- Photographing art work for all art students

These updates would transform the space and provide professional level recording and photographing facilities to students. It would help them prepare for transfer and for employment

Another option or addition would be :

- Close off Partitioned half of FA8. Currently FA8 is separated into two halves. One half is a classroom with computer lab. The second half is a studio for students working on Video and Animation projects. The two halves are currently separated by a six-and-a-half-foot partition. While this partition divides the space, it makes half the space unusable while class is in session



in the other half of the space. I am requesting that the partition be replaced with a structure that would seal off the space and the new space would have independent lighting from the main classroom space. This would allow both spaces to be used simultaneously and creating more instructional opportunities.

**FA-28 Drawing and Painting Lab (Art B2, B3, B6, B7, B8, B9 - 450+ students per year)**

- FA28 repair/replacement of the track lighting to better accommodate critiques.
- The sink in the courtyard is in need of updating or replacing. The paint trap needs to be replaced as it has become ineffective and the faucets are not working properly.
- Student displays Displaying student artwork is an integral part of the academic learning experience in drawing and painting and 2-d media. Over 200 students attend drawing and painting courses each semester and over 400 students pass through the facility and student artwork that is developed in class. The two current 2-d display tables (96x36) are broken and unusable as it is. The recommendation is to purchase two (36x96) wall mount display cabinets to exhibit and display student achievements.

- Location: Courtyard Outside FA 28

There are currently close to 40 metal painting easels housed in the courtyard that are exposed to the elements.. Each of these is around \$350. There is no current space for these to be housed inside. The recommendation is to purchase a storage shed for the easels to protect them until there is space to use them.

**FA-23 2D, 3D and Sculpture Lab (Art B4, B5, B13 250+ students per year)**

- Shelving for storing student work. We have recently added another 3-D Design class and are running into issues with storing student projects if we were to add some metal shelving to the back side of the room this would help to alleviate some of this problem. These run \$200. Each for a 6'x3'x2' shelf. We could use ten of these shelves.
- Replace remaining damaged hanging electrical outlets. The current outlets are very old. Some are in such bad shape that copper is showing and they have been shut off at the breaker. This is a safety issue for students and should be addressed immediately.
- All Lighting ballasts and light bulbs should be checked and replaced as needed. Many are bad and flicker during classes. This is disruptive to the learning environment for students.
- Replace all water soaked ceiling panels. Many throughout the room have water damage and should be replaced.

**Remodel of the storage space between Fine Arts 9 and Fine Arts 10.**

The storage space was originally used by two-dimensional design, drawing, and painting classes when the classrooms were configured for these courses. Now the classrooms are used for graphic design and digital photography, and the storage needs have changed. The department stores paper and supplies for the graphic design and digital photography printers, and houses the graphics tablets, color calibrator, and other similar items. There is inadequate storage for the current needs of the space. In addition, we need a dedicated area that students can use for cutting and mounting projects. This space has been used "as is" since 2004, when FA9 was remodeled – 17 years. We have had heard promises of a remodel of the building "in 3 to 35 years" and we're halfway to 35 years...

**FA23 2D, 3D and Sculpture Lab (Art B4, B5, B13 250+ students per year)**

There is a storage room attached to FA23 that is used by both the department and the janitorial staff. We would like to utilize the space better and figure out how to accommodate

our needs and MO needs. The space could be used to house printers and laser cutters and to store large student projects while they are being worked on so that they do not have to move them between home and BC, they would take them home once completed. The space can also be used for instructor supplies for classes that are taught in FA 23 and 28.

**FURNITURE:**

What is your department/program furniture request and where would it be used?

**FA 9 and 10 Art Computer Lab (Art B16, B17, B20, B24, B25, B40, B41, B42, B43 - 450+ students per year)**

Replace the current chairs that are 15 years old with new task chairs similar to FA-8. FA10 received repurposed chairs in the last year and they are appreciated however some students have complained that the chairs are very restrictive on the sides and do not accommodate all students well. The current chairs are starting to fail and break down. They have too many parts and are covered with fabric. New task chairs should last longer and require less maintenance.

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

This question has not been answered yet

**ASL Interpreter Training**

**Facilities Resource Request 2022-2023 Cycle**

**ASL Interpreter Training Instructional Annual Update 2022-23**

This section has no content

**Athletics**

**Facilities Resource Request 2022-2023 Cycle**

**Athletics Non-instructional Annual Update 2022-23**

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

New Pool Deck (Concrete around the pool and other affected areas). Multiple areas of deck lifted and pose an injury risk. The drain gates surrounding the pool is warped and elevated. The broken concrete poses a severe injury risk to people on the pool deck.

**FURNITURE:**

What is your department/program furniture request and where would it be used?

Tennis Court Benches for spectators. 4 Row - 21 ' L x 84" H x 85" - Seats 56 people

Soccer Field Team Benches - 4 Total 21 Ft. (2 for Home Team, 2 for Away Team)

Windscreen / Privacy Screen around the perimeter of the pool fencing. Privacy for students.

Shade Structure on the Pool Deck

Deck plates for timing system.

Sound system in the Dance Room -

Outdoor lockers on pool deck 9

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

This question has not been answered yet

## Automotive Technology

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### Facilities Resource Request 2022-2023 Cycle

#### Automotive Technology CTE Instructional Annual Update 2022-23

This section has no content

## Bakersfield College Southwest Campus

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### Facilities Resource Request 2022-2023 Cycle

#### BC Southwest Campus Non-instructional Annual Update 2022-23

This section has no content

## BC President's Office

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### Facilities Resource Request 2022-2023 Cycle

#### BC President's Office Non-instructional Annual Update 2022-23

This section has no content

## Biology

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### Facilities Resource Request 2022-2023 Cycle

#### Biology Instructional Annual Update 2022-23

This section has no content

## Business Administration

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### Facilities Resource Request 2022-2023 Cycle

#### Accounting CTE Instructional Annual Update 2022-23

#### **RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

We would really appreciate renovating the cubicles in the faculty offices. Currently, professors do not have any privacy in the cubicle offices because the walls of the cubicle do not go all the way up to the ceiling. This does not allow faculty and students to have private conversation about grades, course updates, or any course questions.

**FURNITURE:**

What is your department/program furniture request and where would it be used?

N/A

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

N/A

**Administrative Office Assistant CTE Instructional Annual Update 2022-23****RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

We are requesting a remodel of the Business building and faculty offices. The building, classrooms, and offices are out of date and we struggle to recruit and retain students and faculty because we are lacking the necessary resources to educate our students.

**FURNITURE:**

What is your department/program furniture request and where would it be used?

None

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

We would like to use Business B13 for a conference room for the department. This would also allow the Entrepreneurship club and other department clubs a place to meet. Currently we do not have an assigned meeting space and it has proven difficult for department and club meetings to connect.

**Business Administration CTE Instructional Annual Update 2022-23**

This section has no content

## Career Education

### Facilities Resource Request 2022-2023 Cycle

**Career Education Non-instructional Annual Update 2022-23**

This section has no content

**Non-instructional Annual Update 2022-23 Launchpad**

This section has no content

## Chemistry

### Facilities Resource Request 2022-2023 Cycle

**Chemistry Instructional Annual Update 2022-23**

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

At the beginning of AY 2022-23 gained new space in the Science & Engineering building (dedicate in Fall 2022). The old S&E building was renamed General Sciences (GS). The

Physical Science Department retains the following rooms:

- GS 17 - Chemistry Stockroom
- GS 19 - One person office connected to the Chemistry Stockroom (GS 17)
- GS 25 - One person office connected to the Chemistry Laboratory (GS 26)
- GS 26 - Chemistry Laboratory (formerly Organic Laboratory)
- GS 27 - General Chemistry Laboratory (currently used for PHSC B12 instruction)
- GS 28 - Two person office connected to General Chemistry Laboratory (GS 27)

**[Regardless of the RTEC program renovations are needed to maintain the space for chemistry laboratory instruction.]** GS 26 and GS 27 were renovated in summer of 2014 to include new islands. The five original fume hoods were not replaced in that 2014 renovation. They are seriously corroded, including the duct work. When it rains water pours into some of the fume hoods. It is strongly urged that the hoods are removed and replaced so that the space can be utilized to teach chemistry laboratory or other laboratory courses that utilize the use of chemical handling and safety equipment such as a fume hood. As explained in an earlier section, these spaces will be need once the program reaches capacity in the new Science & Engineering building.

The HVAC systems in GS are antiquated and need repair. Fine particulate matter is distributed throughout the air handling system and onto the floor and benches in the laboratories, making nearly impossible to practice analytical techniques where particulate matter interferes with experiment. It is requested that the HVAC system be replaced for GS 17, GS 26, and GS 27.

The windows in GS 17, GS 26, and GS 27 do not properly close in many cases and the screens on the windows in most cases are missing or broken. It is requested that they are replaced with new energy efficient windows.

The consequences of not getting this request filled is that proper and safe teaching spaces will not be available for our students. In the new S&E building there are four (4) general chemistry laboratories and one (1) organic laboratory. Previous to this year the chemistry program was operating in three (3) general chemistry laboratories and one (1) organic laboratory which was often shared with one other course. Due to the hazards in an organic chemistry laboratory this was a less than ideal scenario. The limiting factor for offering sections of chemistry when the program had 9 FT faculty was the availability of laboratory spaces; for instance, a Friday/Saturday lecture/laboratory class was offered in order to better utilize the limited laboratory space. Expansion to 12 FT faculty will utilize all the available hours for scheduling in the new Science & Engineering building with five (5) chemistry laboratories.

**RTEC specific renovation of GS 26** (as a part of the general proposed renovations) Resources for the RTEC program. It is proposed to renovate GS 26 as apart of the renovations by removing one of the islands to convert the teaching space into a 12 person laboratory for RTEC B110 - Research Instrument Maintenance. Sufficient electrical outlets from the island would be spaced on the floor with ground fault circuit interrupters to power 120V equipment with 20 amp dedicated plugs for Gas Chromatographic equipment (Agilent 6850 GC and 5875 MSD).

In the hood room it is necessary that one of the hoods is nitric acid digestion hood, and is requested that two of the hoods are for nitric acid digestion with the proper ventilation and ducting to handle corrosive gases.

The consequences of not getting this request filled is that proper and safe teaching spaces will not be available to teach two of the upper division courses (RTEC 110 - Research Instrument Maintenance and RTEC B140 - Research Project Design and Execution) in the bachelor's

program.

The impact of student success if we have an RTEC program is that students will be able to access a bachelor's degree in a more technical aspect of science as opposed to the theoretical background taught in the upper division work in science degree programs (Biology, Chemistry, and Environmental Science).

### **FURNITURE:**

What is your department/program furniture request and where would it be used?

We need 4-5 new fume hoods for the fume hood room between GS 26 and GS 27. (Fume hoods when talking to architects are sometime considered to be furniture.)

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

### **SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

This question has not been answered yet

## Child Development

### Facilities Resource Request 2022-2023 Cycle

#### Child Development CTE Instructional Annual Update 2022-23

### **RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

The FACE Building is old and needs to be torn down and rebuilt. In a new building having classes with two exists in the event of an active shooter would be nice. A pleasant updated building would boost the CHDV students moral as well.



**FURNITURE:**

What is your department/program furniture request and where would it be used?

No furniture request at this time.

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

We need more office space for the new faculty hires we will get next year.

## Child Development Center

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### Facilities Resource Request 2022-2023 Cycle

**Child Development Center Non-instructional Annual Update 2022-23**

This section has no content

## Communication

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### Facilities Resource Request 2022-2023 Cycle

**Communication Instructional Annual Update 2022-23**

This section has no content

## Computer Science (BC)

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### Facilities Resource Request 2022-2023 Cycle

**CompTIA CTE Instructional Annual Update 2022-23**

This section has no content

**Computer Science CTE Instructional Annual Update 2022-23**

This section has no content

## Construction Technology

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### Facilities Resource Request 2022-2023 Cycle

**Construction Technology CTE Instructional Annual Update 2022-23**

This section has no content

## Crop Science

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### Facilities Resource Request 2022-2023 Cycle

**CTE Instructional Annual Update 2022-23 Crop Science**

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

None

**FURNITURE:**

What is your department/program furniture request and where would it be used?

None

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

None

## Culinary Arts

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### Facilities Resource Request 2022-2023 Cycle

#### Culinary Arts Instructional Annual Update 2022-23

This section has no content

## Disabled Students Programs Services

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### Facilities Resource Request 2022-2023 Cycle

#### DSPS Non-instructional Annual Update 2022-23

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

This question has not been answered yet

**FURNITURE:**

What is your department/program furniture request and where would it be used?

What is still needed is special furniture for the classrooms. DSPS is not allowed to purchase furniture within our budget, yet many students with disabilities require separate desks with cushioned chairs, rather than the standard combined desk-chair unit, and desks that accommodate the sitting-to-standing position.

What is still needed is special furniture for the classrooms. DSPS is not allowed to purchase furniture within our budget, yet many students with disabilities require separate desks with cushioned chairs, rather than the standard combined desk-chair unit, and desks that accommodate the sitting-to-standing position.

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

### **SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

We look forward to one day having all our services in one location, including deaf services/sign language interpreters, and our assistive technology/high tech center (currently both located in the library). Consolidating all the functions of the office into one physical space would allow the DSPS to streamline intake, counseling/advising, and accommodation requests.

**What is also still needed is appropriate space on the Delano campus for test proctoring to take place for students with disabilities.**

The current space is wide open to the room, with over noises of people talking and walking by, making copies, microwaving food, etc. Additionally, there is no private place for students who use scribes to talk privately, have their test read to them, and have the student articulate their responses for the scribe to write them down.

**What is also still needed is appropriate space on the Southwest campus for test proctoring to take place for students with disabilities.**

Currently, accommodated testing is housed on the 3rd floor. While disability-related services are not required to be located on the first floor it is a customary practice to ensure safe exit for mobility-impaired (non-ambulatory/wheelchair bound, inability to climb stairs, etc.) and visually impaired students in case of emergency. It is important to utilize space on the first floor to accommodate up to 10 or more students at one time as the Southwest campus grows.

## Economics

### Facilities Resource Request 2022-2023 Cycle

#### Economics 3-year Comprehensive Program Review 2022-23

### **RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

We request that the lighting be rewired in all classrooms that the Economics, History and Political Science Department have primary right of assignment to utilize. This would primarily be H-11 through 15 and H-19.

Specifically, the wiring should work so that turning off one of the two light switches will turn off all of the lights at the front of the classroom, near the white board and drop-down projector, while leaving the rear of the room completely illuminated.

This will enable the students to more readily see those images from any location in the room when a projector is used, while still maintaining enough light to both take effective notes and remain awake/engaged.

Currently, turning off one switch turns off every other light in the room, throughout the entire length/breadth of the room. The only way to make the images 'pop' is to turn off all lighting, which has a negative impact on student engagement and ability to take notes. Or, both are left on and images are more difficult to discern, from all locations in the classroom.

This may be perfect for office/clerical utilization, but is deemed not optimal for classroom utilization, for the reasons listed above.

These rooms are used primarily by Economics, History and Political Science, but are also used by English, Communication, Philosophy and all others who are assigned these rooms when we have not scheduled a class there.

Failure to do so will maintain the current sub-optimal 'norm' of either washed out images being presented, or of students being 'in the dark' while the image is presented. This is especially true when using this technology for film presentation in the course of the lesson.

### **FURNITURE:**

What is your department/program furniture request and where would it be used?

This question has not been answered yet

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

### **SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

We need to continue having primary classroom utilization rights to H-11 on the Panorama Campus, as well as the current system in place for the BCSW Campus.

In the past 18 months, the Social Science Department [Economics, History, Political Science] has lost Classroom H-51 from this primary classroom utilization process, as the room was converted into the Writing Center. While this is a boon to support services, this cost our program a large-capacity room that we utilized from 8am to 2:25pm M-Th, with a mixture of Economics, History and Political Science courses. We have lost 1 double-sized Econ course due

to this, as well as 2 double sized US History courses and 5 double sized Political Science courses. This was done without providing even a single sized room as a replacement for meeting the academic needs of the [up to] 800 student enrollments per term that are affected.

We need a primary right of assignment to a double-sized classroom on TR from 8-2:25pm, and another from 8-9:25am and 1-2:25pm on MW [we did some swapping to adjust and use another space for double-sized courses on MW from 9:35-12:35].

Furthermore, it would be wise for us to have primary right of assignment to two rooms on the Delano campus from 8am to 4pm and for T-R nights.

Doing this will allow us to utilize the same planning processes at all three campus/centers for schedule development. Two rooms are requested as the schedule for the Economics Program is developed in conjunction with the schedule for the History and the Political Science Program. Having two dedicated rooms at BCSW and Delano is the fewest that allow an effective schedule to be planned at the optimal hours for student engagement.

Failing to maintain the existing system will negatively impact students through its impact on effective schedule building throughout the academic year.

## Education

### Facilities Resource Request 2022-2023 Cycle

#### Education Instructional Annual Update 2022-23

This section has no content

## Electronics Technology

### Facilities Resource Request 2022-2023 Cycle

#### Electronics CTE Instructional Annual Update 2022-23

#### **RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

Lighting in IT7a is inadequate and needs to be upgraded.

The HVAC system in IT7a is very inadequate. There is no control of temperature, no fresh air inlet, and the air distribution is uneven.

Both of the items above are exacerbated by the low ceilings and make-shift construction of this lab. It is not a suitable environment for a high-tech lab.

**FURNITURE:**

What is your department/program furniture request and where would it be used?

The IT7a lab has very old chairs. Qty 30 new ones needed.

IT6 and IT7 have very large, fixed workstations. Converting these to movable, multi-purpose work stations could alleviate some of the congestion problems.

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

This question has not been answered yet

## Engineering

### Facilities Resource Request 2022-2023 Cycle

**Engineering 3-year Comprehensive Program Review 2022-23**

This section has no content

## English

### Facilities Resource Request 2022-2023 Cycle

**English Instructional Annual Update 2022-23**

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

Replacement of old, stained ("did a murder happen here?") carpet with new carpet **or** with tile in the Humanities hallway that houses offices 41-50 (also known as "Death Row").

Faculty whose offices reside in this hallway are from the English Department, Philosophy Department, and Social Sciences Department.

**FURNITURE:**

What is your department/program furniture request and where would it be used?

This question has not been answered yet

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

This question has not been answered yet

## English for Multilingual Stdts

### Facilities Resource Request 2022-2023 Cycle

#### EMLS Instructional Annual Update 2022-23

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

NA



**FURNITURE:**

What is your department/program furniture request and where would it be used?

NA

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

The EMLS department has lost a private office with each of its two faculty retirements. In one case, the office had been assigned to the department chair, but was reassigned during the confusion of moving online in 2020 and then returning to campus using a staggered approach. We would like to have two offices, particularly if we are granted the positions argued for above.

I cannot say that this would have a direct impact on student success. Currently, the chair is itinerant, working across multiple campuses most semesters and presently working primarily out of a designated office in Delano, at least for this semester.

The chair would continue to not have an on-campus office. Any new hires would not have any designated location.

## Enrollment Services

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### Facilities Resource Request 2022-2023 Cycle

**Enrollment Services, TAPC, & Re-Enrollment Non-instructional Annual Update 2022-23**

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

N/A

**FURNITURE:**

What is your department/program furniture request and where would it be used?

Since the departments in Enrollment Services: Admissions and Records and Re-Enrollment Center will be moving back to the Administration Building at the end of 2022 to the beginning of 2023, we would like to see if the offices can have new furniture in these departments. The current furniture is mismatched and does not provide a workable workstation to staff to have the many devices on their desk. The office desk devices include: the desktop computer, two or three monitors, a scanner, sometimes a printer, Mitel phone, and office supplies to use regularly. The office furniture is very old, outdated, and many drawers do not function properly as they are broken.

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

The new Re-Enrollment Center will need space for 10 staff members close to the admissions and records office.

## EOPS CARE CalWorks

### Facilities Resource Request 2022-2023 Cycle

**EOPS CARE CalWorks NextUp Non-instructional Annual Update 2022-23**

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

This question has not been answered yet

**FURNITURE:**

What is your department/program furniture request and where would it be used?

This question has not been answered yet

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

**Requesting Space Allocation:**

We currently have an adjunct counselor who has been given permission to work remotely. However, she comes to campus at least once a month and is here for the whole week. Right now we are sharing space with other departments and sometimes our schedules conflict.

We will also be hiring another adjunct counselor but this individual will be working onsite so will need a space to work.

We have two educational advisors who are currently working at another program's space. We would like our team members to be in the same area as we are.

We've just hired a Program Technician. The space assigned for this individual is currently being used by a Peer Mentor.

Total number of additional spaces requested is five.

**Financial Aid**

**Facilities Resource Request 2022-2023 Cycle**

**Financial Aid Non-instructional Annual Update 2022-23**

This section has no content

**Food Science Technology**

**Facilities Resource Request 2022-2023 Cycle**

**CTE Instructional Annual Update 2022-23 Food Science Technology**

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

None

**FURNITURE:**

What is your department/program furniture request and where would it be used?

None

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

Permanent laboratory space and storage for this program is being addressed by Measure J.

The Food Science and Technology program will continue to need its own laboratory space to ensure food safety for students as the program requires food prep and taste testing (eating) in the laboratory setting. The workrooms and storage areas for the Food Science and Technology program need to be keyed to limit free access from employees and other instructors to ensure that all equipment and food supplies are secured and not being used by other disciplines for anything other than food preparation.

## Food Service

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### Facilities Resource Request 2022-2023 Cycle

**Food Service CTE Instructional Annual Update 2022-23**

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

1. Remodel room 23 into demo kitchen: This remodel will allow us to offer more classes at once and will give us a second space to do culinary demonstrations that do not require hands on participation by the students but visual demonstration by the instructor. This would be beneficial for our FDSV B55A- Theory I and FDSV B55B- Theory II courses along with the new Nutrition Lab course.

2. Restroom Upgrade: Up-grade the multi-use restroom to include a new sink, facet and a cabinet surrounding the sink. We'd like to modernize this public us restroom for the guests in the Renegade Room.

3. Mold Removal from Dish Machine Wall: The mold in the wall behind the dish machine in the Renegade Room dish washer cause allergic reactions in some students and faculty which hinders their learning and teaching effectiveness.

4. Floor leveling in Kitchen and Dining Room: The current floors lead to flooding and unstable standing surfaces which is dangerous to students and faculty. Leveling the floors will allow for a safer learning and teaching environment.

While the spaces indicated are primarily for use by the Food Service Program, the Nutrition Program is adding a lab course that will utilize the kitchen space. Other departments on campus have also used the Renegade Room for meetings and special events. The restroom upgrade will benefit all those who use the FACE building.

Many of these items are directly related to student and faculty safety. The remodel of FACE 23 would also allow for more class offerings

**FURNITURE:**

What is your department/program furniture request and where would it be used?

1. Steam Table: \$7000.00
2. Storage Shelves for Kitchen and Outdoor Walk-In \$10,000.00
3. Patio Seating and Heaters \$15,000.00
4. Equipment Stand \$4,000.00

While the spaces indicated are primarily for use by the Food Service Program, the Nutrition Program is adding a lab course that will utilize the kitchen space. Other departments on campus have also used the Renegade Room for meetings and special events. The restroom upgrade will benefit all those who use the FACE building.

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

No special allocation impact at this time.

## Food Services

### Facilities Resource Request 2022-2023 Cycle

**Food Services Non-instructional Annual Update 2022-23**

This section has no content

## Forestry

### Facilities Resource Request 2022-2023 Cycle

**Forestry 3-Year Comprehensive CTE Program Review 2022-23**

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

new building in progress

**FURNITURE:**

What is your department/program furniture request and where would it be used?

2 ergonomic office chairs are being requested for use in the office by the professors. We currently have outdated and broken chairs.

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

none at this time

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## Foundation & Institutional Development

### Facilities Resource Request 2022-2023 Cycle

#### Foundation Non-instructional Annual Update 2022-23

This section has no content

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## Geology

### Facilities Resource Request 2022-2023 Cycle

#### Geology Instructional Annual Update 2022-23

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

None at this time. We just moved into a brand new building.

**FURNITURE:**

What is your department/program furniture request and where would it be used?

Prof. Pierce has noted we have a large museum quality mineral collection housed in beautiful wooden cabinet spanning an entire back wall (perhaps 30-45 ft) of the old MS-6 room. Every sample needs to be moved but we don't have cabinets in the new building for them despite his original requests. We are in need of a new durable and securely locking section of mineral

cabinets similar to those found in a museum for the new Science and Engineering building. We also need wall space to put them in this building. This is a high priority item as without it the entire collection is boxed and stored and no students or community members can view them.

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

### **SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

None at this time. We just moved into a brand new building.

## Health & Wellness Center

### Facilities Resource Request 2022-2023 Cycle

#### Health and Wellness Center Non-instructional Annual Update 2022-23

This section has no content

## Health Information Technology

### Facilities Resource Request 2022-2023 Cycle

#### Health Information Technology CTE Instructional Annual Update 2022-23

This section has no content

## Heating Ventilation Air Condit

### Facilities Resource Request 2022-2023 Cycle

#### CTE Instructional Annual Update 2022-23 HVAC

### **RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

The HVAC lab space needs to be expanded to accommodate additional training equipment. We currently do not have adequate space to include commercial refrigeration equipment (walk-in freezer and cooler) for the students to experience.



Consequence: We are not meeting the needs of the students or the HVAC/R community. Students are passing through the program without this necessary hands on training and experience in this area of study.

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**FURNITURE:**

What is your department/program furniture request and where would it be used?

None at this time until additional space is acquired.

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

The HVAC program needs additional classroom and lab spaces to truly meet the needs of the students and HVAC/R industry.

Impact of NOT allocating the space: We are not completely meeting the needs of the students or the HVAC/R community. Students are passing through the program without certain elements of necessary hands on training and experience related to commercial refrigeration.

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## History

### Facilities Resource Request 2022-2023 Cycle

#### History 3-year Comprehensive Program Review 2022-23

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

We request that the lighting be rewired in all classrooms that the Economics, History and Political Science Department have primary right of assignment to utilize. This would primarily be H-11 through 15 and H-19.

Specifically, the wiring should work so that turning off one of the two light switches will turn off all of the lights at the front of the classroom, near the white board and drop-down projector, while leaving the rear of the room completely illuminated.

This will enable the students to more readily see those images from any location in the room when a projector is used, while still maintaining enough light to both take effective notes and remain awake/engaged.

Currently, turning off one switch turns off every other light in the room, throughout the entire length/breadth of the room. The only way to make the images 'pop' is to turn off all lighting, which has a negative impact on student engagement and ability to take notes. Or, both are left on and images are more difficult to discern, from all locations in the classroom.

This may be perfect for office/clerical utilization, but is deemed not optimal for classroom utilization, for the reasons listed above.

These rooms are used primarily by Economics, History and Political Science, but are also used by English, Communication, Philosophy and all others who are assigned these rooms when we have not scheduled a class there.

Failure to do so will maintain the current sub-optimal 'norm' of either washed out images being presented, or of students being 'in the dark' while the image is presented. This is especially true when using this technology for film presentation in the course of the lesson.

### **FURNITURE:**

What is your department/program furniture request and where would it be used?

n.a.

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

### **SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

**We need to continue having primary classroom utilization rights to H-12-14 and H-19 on the Panorama Campus, as well as the current system in place for the BCSW Campus. In addition, we need to maintain primary classroom utilization rights for Forum West 102 for the time blocks of 9:35-11 and 11:10-12:35pm on MW.**

**In the past 18 months, the Social Science Department [Economics, History, Political Science] has lost Classroom H-51 from this primary classroom utilization process, as the room was converted into the Writing Center.**

While this is a boon to support services, this cost our program a large-capacity room that we utilized from 8am to 2:25pm M-Th, with a mixture of Economics, History and Political Science courses.

**We have lost 1 double-sized Econ course due to this, as well as 2 double sized US History courses and 5 double sized Political Science courses.** This was done without providing even a single sized room as a replacement for meeting the academic needs of the [up to] 800 student enrollments per term that are affected.

**We need a primary right of assignment to a double-sized classroom on TR from 8-2:25pm, and another from 8-9:25am and 1-2:25pm on MW [we did some swapping to adjust and use another space for double-sized courses on MW from 9:35-12:35].**

**Furthermore, it would be wise for us to have primary right of assignment to two rooms on the Delano campus from 8am to 4pm and for T-R nights.**

Doing this will allow us to utilize the same planning processes at all three campus/centers for schedule development. Two rooms are requested as the schedule for the Economics Program is developed in conjunction with the schedule for the History and the Political Science Program. Having two dedicated rooms at BCSW and Delano is the fewest that allow an effective schedule to be planned at the optimal hours for student engagement.

Failing to maintain the existing system will negatively impact students through its impact on effective schedule building throughout the academic year.

## Human Resources

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### Facilities Resource Request 2022-2023 Cycle

#### Human Resources Non-instructional Annual Update 2022-23

This section has no content

## Human Services

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### Facilities Resource Request 2022-2023 Cycle

#### Human Services CTE Instructional Annual Update 2022-23

This section has no content

## Industrial Automation

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### Facilities Resource Request 2022-2023 Cycle

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**Industrial Automation 3-year Comprehensive Program Review 2022-23****RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

The hallway linking the IT labs is dark and uninviting. It desperately needs updating. The lighting in IT7a is not bright enough and causes glare on the monitors

**FURNITURE:**

What is your department/program furniture request and where would it be used?

The IT7a lab needs new furniture. The existing desks only accommodates 14 workstations, it needs to be increased to 24.

Chairs in IT7a are falling apart. They need to be replaced

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

This question has not been answered yet

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**Industrial Drawing****Facilities Resource Request 2022-2023 Cycle****Industrial Drawing CTE Instructional Annual Update 2022-23**

This section has no content

## Industrial Technology

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### Facilities Resource Request 2022-2023 Cycle

#### Industrial Technology CTE Instructional Annual Update 2022-23

This section has no content

## Japanese

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### Facilities Resource Request 2022-2023 Cycle

#### Japanese Instructional Annual Update 2022-23

This section has no content

## Journalism

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### Facilities Resource Request 2022-2023 Cycle

#### Journalism Instructional Annual Update 2022-23

#### **RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

N/A

#### **FURNITURE:**

What is your department/program furniture request and where would it be used?

N/A

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

N/A

## Library Science

### Facilities Resource Request 2022-2023 Cycle

#### Library Hybrid Annual Update 2022-23

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

This question has not been answered yet

**FURNITURE:**

What is your department/program furniture request and where would it be used?

The library has 3 furniture requests. Firstly, that the reference desk (2nd floor) be replaced with a desk that better fits the needs of librarians and students. The current reference desk is too low for students to be able to comfortably receive help. We'd like to replace this with a desk that is higher, so students can walk up and have the reference computers at head height so it is easier for librarians to show them online resources at the reference desk. We'd also like a new desk to be more ergonomic so that librarians did not have sit at an awkward angle in order to use the computers.

Secondly, we request that library seating be updated. Our hard seating (wooden chairs and tables) is up to 70 years old and is quite uncomfortable for our students. Our soft seating (armchairs and couches) is 26 years old and has only been reupholstered once in that time span. We would like to replace the furniture with newer, more comfortable seating for our students that also allows for greater functionality. Examples include updated chairs & tables,

cafe style (tall) seating near the library windows, and seating with built-in device charging capacities.

Finally, we would request new display cases for seasonal and topical book displays and for our new books. The current options for these lack functionality.

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

This question has not been answered yet

## Maintenance & Operatins

### Facilities Resource Request 2022-2023 Cycle

#### Maintenance and Operations Non-instructional Annual Update 2022-23

This section has no content

## Manufacturing Technology

### Facilities Resource Request 2022-2023 Cycle

#### Manufacturing Technology CTE Instructional Annual Update 2022-23

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disiplines use this space?

What is the consequence of not getting this request fulfilled?

No renovations this cycle...

**FURNITURE:**

What is your department/program furniture request and where would it be used?

No furniture this cycle

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

Current allocation of both classroom with OH projection and IT-7 lab are ample for the courses taught.

## Marketing & Public Relations

### Facilities Resource Request 2022-2023 Cycle

#### Marketing & Public Relations Non-instructional Annual Update 2022-23

This section has no content

## Mathematics

### Facilities Resource Request 2022-2023 Cycle

#### Mathematics Instructional Annual Update 2022-23

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

None

**FURNITURE:**

What is your department/program furniture request and where would it be used?



LA107B is in need of 16 tables with wheels (No outlets). Need to replace with 40 chairs for students. Current chairs are falling apart and may be potentially harmful as the seats become detached.

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

### **SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

We have ceded at least two classroom spaces to accommodate the needs of the nursing program. While we are happy to help, we are now in need of new space. With massive returns of students to campus we desperately need rooms to run sections - particularly in the 11:10 am and 1:00 pm time blocks. Without classroom space we risk the inability to run sections students desperately need.

We also need space for our Math Learning Center to be closer to our classrooms. By making the space closer to where students take classes, they will be more likely to make regular use of the MLC's services.

## Mechanized Agriculture

### Facilities Resource Request 2022-2023 Cycle

#### Mech Ag CTE Instructional Annual Update 2022-23

### **RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

Our program is currently preparing to be displaced from our existing lab space for the next 3 years as the demolish and re-build the Agriculture building.

The current swing space provided (GS45) is not currently meeting the needs of our program and requires the following renovations to meet student learning needs:

1. room currently has large holes in the interior drywall and exposed wiring
2. room currently does not have required electrical service for lab activities. (2ea outlet 50a 220v outlet for large equipment, 6ea 20a 120v cord drop reels)
3. room currently does not have compressed shop air available. air needs to be plumbed in from an outside source as to not as noise to the shop space
4. Room does not have a multi-student hand washing sink
5. Room is not forklift accessible
6. Paving outside of workspace is not in condition to allow any tools or equipment to be rolled around or worked on

- 7. Outside under awning workspace and storage is not constructed
- 8. No secure storage for large equipment and machinery

If these requests are not fulfilled we will not have the space required to operate this program. We are a shop based program and require a shop environment to operate.

**FURNITURE:**

What is your department/program furniture request and where would it be used?

with the move into swing space we will require storage shelving that will fit in the new location. all existing storage shelving is to large to fit into the new space.

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

Please see above renovation request. If these are not possible we will will required a space allocation that is a suitable shop environment to hold our lab activities. As previously stated we are a shop based program like automotive, welding, or other trades and require a suitable lab space representative of industry work environments to train students to successfully enter the work force.

**Music**

**Facilities Resource Request 2022-2023 Cycle**

**Commercial Music CTE Instructional Annual Update 2022-23**

This section has no content

**Music Instructional Annual Update 2022-23**

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disiplines use this space?

What is the consequence of not getting this request fulfilled?

### **1. Upgrade or replace indoor elevator in PAC.**

The indoor elevator near the rehearsal rooms and backstage areas in the PAC building is an urgent safety liability, an ADA compliance concern, and has been a known issue for years. The elevator often malfunctions and shuts down without warning, and there have been numerous emergencies where M&O and Public Safety were called to reset the power to the elevator in order to free students who were trapped inside. This elevator is used regularly by individuals who are unable to walk the two flights of stairs between floors of the PAC building. It is also used as a lift to transport musical equipment from the downstairs rehearsal rooms to the stage for performances or to the music lab for recording sessions. Because the elevator is so unpredictable, students and faculty are often forced to carry heavy equipment up and down the stairs or push equipment to the outdoor elevator, then all the way around the PAC building in order to reach the stage or the lab. There is a significant risk of physical injury and damage to equipment without a functioning elevator. The Performing Arts Center is one of the most public areas on our campus due to the high number of concerts, performances, festivals, talks, and outside events that are scheduled here. The functionality of all three elevators in PAC should be a top priority for not just this department, but for the college in general.

### **2. Outdoor storage units for PAC.**

We are requesting at least one outdoor storage unit to be installed on concrete slabs within the landscaped areas on the south and/or north sides of the PAC building. These units should be high quality, durable, attractive, and painted to blend in with the outside architecture of PAC. They will be used to store large theater props, wooden platforms, and set pieces, which will free up valuable instructional and performance space that is currently inaccessible because it is being used to store these items. This addition will benefit the Music, Theater, and Commercial Music programs, as well as the wider campus and community that uses the PAC facilities. Please see Theater facilities request for more detailed information.

### **3. Install Sound-Proofing in PAC**

We request retroactive sound-proofing between the floors in the PAC. When the building was remodeled, there didn't seem to be any thought of how sound would travel between rooms. Theater classes in the Black Box can hear the choir singing downstairs, and the choir can hear theater students walking or moving furniture above. Rehearsals in the Band Room can be clearly heard in the Music Lab upstairs, which inhibits any kind of audio recording activity. We continue to struggle during class time when rooms are in use together. It's distracting to students, and it doesn't make for a conducive performance environment.

**4. Electrical Outlets for Piano Lab Classroom** space for the 32 student pianos and 1 teacher piano (outlined in Other Tech section).

## **FURNITURE:**

What is your department/program furniture request and where would it be used?

### **1. Student Instrument Lockers installed in PAC downstairs hallway**

We have an ongoing need to replace the student instrument lockers in the hallway of the 1st floor of the PAC building that were removed during the 2014 building renovation. Collegiate music programs typically provide accessible lockers so that students have a place to store heavy and fragile instruments while they attend other classes. Many of these instruments are owned by the college and are checked out to students, so the music program has a long-term interest in making sure that these instruments can be stored in a safe and secure location during the day. There is not sufficient space in the instrument storage room (PAC-02A) to allocate lockers to students - this space is filled with valuable equipment that is shared by the band, orchestra, jazz, and commercial music programs, and the doors need to be securely locked when an instructor is not present in order to maintain the safety of that equipment. In recent years we have lost several expensive instruments (collectively valued at well over \$20,000) that were stolen from the PAC building while classes were in session. Students are liable for the loss or repair of school instruments that are checked out to them, but since we do not provide adequate storage, students must store those instruments in their cars (making them subject to theft) or carry them from class to class. There is an ongoing risk of damage to valuable instruments when they cannot be stored properly and must be carried by students throughout the day. This addition will solve a critical equity issue, giving music students the flexibility to attend class and fully participate in campus life without having to carry a large instrument everywhere they go.

### **2. Shades installed in the PAC Indoor Theater lobby.**

The lobby entrance to the Indoor Theater is 100% comprised of west-facing windows. During the early evening hours when audiences usually arrive for events, the sun beams directly into the room, making the temperature very hot even with the A/C on. A set of attractive, retractable shades installed on these windows will be an inexpensive and welcome solution to this problem.

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

### **SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

#### **1. Classroom space for Piano Lab**

Our piano classes (MUSC B5A and B5B) have become very popular since Dr. Dirkse has taken over the piano area of our department. But space is very limited in the current Music Lab (PAC-115) that is shared with the Commercial Music program. There are only 19 workstations with keyboards, so we must cap all Commercial Music and Piano courses at 19 to ensure that students are able to access the equipment required to meet the course outcomes. In order to ensure the growth of these areas and meet student demand, we need exclusive access to a classroom space that can accommodate between 20-40 electric student keyboards. Moving the piano classes out of PAC-115 will also open up more instructional space and lab hours for the Commercial Music program.

#### **2. Marching Arts Practice and Storage Space Access**

Currently, the Marching Arts ensembles (MUSC B18A, MUSC B28, MUSC B40, MUSC B42)

largely operate out of the Gym and surrounding spaces, or when working in smaller sections, available rooms in the PAC. Much of their equipment is large, and as such is stored in a combination of small storage closets in the Gym and their equipment trailers. Like a football team, our drum corps competes on a regulation football field, so at minimum they need access to one field when practicing to achieve the fundamental aspects of the course. In past years, this field access has been negotiated on a semester by semester basis with the Athletic Director. As Measure J projects continue, and the plan for the multipurpose/multilined fields on the west side of campus are finalized, at least one field with football field lines and a teaching/observation tower should be integrated as an alternative to the main stadium.

Like a basketball team, our world champion "indoor" drum line competes on a regulation basketball court, so at minimum they need access to a court or similar playing surface when practicing. Currently, available spaces are negotiated with the Athletic Director, and usually practices occur outside in front of the Huddle (Gym) with occasional use of the main Gym floor when available and weather is an issue. Practicing outside on cement is not ideal for an activity that is more akin to dance, involves lots of floor work, and practicing outside in extremely cold winter weather is a student health and safety concern. With only one regulation sized court on campus and multiple teams, scheduling is understandably problematic, but when the new Gym is in use, there should be ample space in either building for a consistent classroom space.

The Marching Arts ensembles should have equitable access to a football sized field for MUSC B28 and MUSC B40, and a basketball sized court for MUSC B18A, and the scheduling of this field should be seamlessly handled as part of the scheduling process rather than the current process of scheduling "events" through the Events department. If a consistent field was available, less time, effort, and money would be spent on securing alternate spaces, which means faculty and coaches can focus on the students themselves rather than logistics.

### **3. Parking for Marching Arts Trailers**

Safe, secure, and accessible parking is needed for the trailers that store and transport the equipment that Marching Arts students use for rehearsal and performance. As Measure J projects continue, trailers have been moved to various locations on campus to accommodate construction. Currently the equipment trailers are located in the middle of an active construction lot, creating a concern that College Safety officers have expressed on multiple occasions and is not reasonably accessible to where the students currently practice.

The previous location of the stadium concourse was an adequate location in terms of safety, security, and accessibility. For those reasons, parking near a stadium or practice field is commonplace for most school marching bands. An alternative location that may now be available is the lot south of the S&E building, which is where the trailers were parked before construction on that building began. That said, any reasonable location would be better for students and staff than the current location.

## **Occupational Safety Risk Mgmt**

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### **Facilities Resource Request 2022-2023 Cycle**

#### **Occupational Safety Risk Mgmt CTE Instructional Annual Update 2022-23**

This section has no content

## Office of College Safety

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### Facilities Resource Request 2022-2023 Cycle

#### Office of College Safety Non-instructional Annual Update 2022-23

This section has no content

## Office of Institutional Effectiveness

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### Facilities Resource Request 2022-2023 Cycle

#### Office of Institutional Effectiveness Non-instructional Annual Update 2022-23

This section has no content

## Office of Student Life Campus Center

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### Facilities Resource Request 2022-2023 Cycle

#### Office of Student Life Non-instructional Annual Update 2022-23

#### **RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

N/A

#### **FURNITURE:**

What is your department/program furniture request and where would it be used?

N/A

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

### **SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

**What space allocation does your program/department need and how will this impact student success?**

The Office of Student Life is requesting a space reallocation to expand basic needs services necessary for student retention and access. Presently, the Renegade Pantry, newly renamed as the Renegade Nexus exists as an auxiliary space to the Campus Center, located at the Northwest end of the Dining Center. With over 1300 total visits from over 1000 unique students, this space has become too small to support the number of students in need. Often, there is a line stretching toward the dining commons with students waiting to enter the pantry. A shift to the central Campus Center, specifically, room 122 would centralize the Renegade Nexus, allowing for greater visibility to students and allowing for greater space to expand the Nexus into a full-fledged Basic Needs Center.

The impact of not allocating the space prohibits more students from being serviced, prevents the current manager and basic needs assistants from meeting with students to support them with state support programs, and disallows supervising staff to be on site from supporting student assistants.

## Ornamental Horticulture

### Facilities Resource Request 2022-2023 Cycle

#### Ornamental Horticulture 3-Year Comprehensive CTE Program Review 2022-23

### **RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

The Horticulture Lab is scheduled for demolition beginning fall 2022. It is uncertain what will be needed for this upcoming cycle.

**FURNITURE:**

What is your department/program furniture request and where would it be used?

N/A

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

N/A

**Outreach**

**Facilities Resource Request 2022-2023 Cycle**

**Outreach & Early College Non-instructional Annual Update 2022-23**

This section has no content

**Philosophy**

**Facilities Resource Request 2022-2023 Cycle**

**Philosophy Instructional Annual Update 2022-23**

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

HEALTH CONCERN: Offices located in Humanities enclosed hallway (Rooms: H40-H50). Please replace the carpets, as they are old and in some cases moldy and have embedded dust, causing more allergic reactions and increasing the chances of students and faculty alike getting sick and spreading viruses.



Departments impacted: English, Social Science, and Philosophy

### **FURNITURE:**

What is your department/program furniture request and where would it be used?

N/A

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

### **SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

N/A

## Physical Education

### Facilities Resource Request 2022-2023 Cycle

#### Health/PE/Kinesiology Instructional Annual Update 2022-23

### **RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

1. Requesting a back board for one or more of the Tennis Ball Courts. Having this implemented allows for students who do not have a partner in class to practice skills while waiting for a partner to participate with in class.
2. Requesting the painting of pickleball lines on Tennis Courts 7 & 8 in order to offer a new course KINS B21PB - Beginning Pickleball beginning in the Summer of 2023.
3. Requesting Windscreen / Privacy screen around the perimeter of the Pool Fencing. This is Critical for Privacy of our students.
4. Requesting shade structure on the Pool Deck. Primarily covering the starting blocks and

over the seating area for class lectures and protecting students' belongings during inclement weather.

5. Requesting a New Pool Deck. The concrete around the pool in multiple areas are lifted / raised and pose a safety / injury risk to students. The drain grates surrounding the pool are warped and elevated, it has broken concrete and causes a severe injury risk for anyone on the pool deck.

6. Requesting Outdoor Lockers. Currently there is no place for students to store / house their personal belongings. This would allow students' belongings to be protected during class.

### **FURNITURE:**

What is your department/program furniture request and where would it be used?

1. GYM 202 - requesting new drapes for the windows in this room. The current drapes are torn, old, and antiquated. We are also requesting new storage bins, cubes for students personal belongings during class. Additionally, we are requesting storage area to store equipment for the classes that are taught in there (yoga mats, bolsters, straps, blankets, meditation pillows, etc.) Currently those items have to be brought in and taken out each class session.

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

### **SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

This question has not been answered yet

## Physics

### Facilities Resource Request 2022-2023 Cycle

#### Physics Instructional Annual Update 2022-23

### **RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

N/A

**FURNITURE:**

What is your department/program furniture request and where would it be used?

N/A

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

N/A

## Political Science

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### Facilities Resource Request 2022-2023 Cycle

#### Political Science Instructional Annual Update 2022-23

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

We request that the lighting be rewired in all classrooms that the Economics, History and Political Science Department have primary right of assignment to utilize. This would primarily be H-11 through 15 and H-19.

Specifically, the wiring should work so that turning off one of the two light switches will turn off all of the lights at the front of the classroom, near the white board and drop-down projector, while leaving the rear of the room completely illuminated.

This will enable the students to more readily see those images from any location in the room

when a projector is used, while still maintaining enough light to both take effective notes and remain awake/engaged.

Currently, turning off one switch turns off every other light in the room, throughout the entire length/breadth of the room. The only way to make the images 'pop' is to turn off all lighting, which has a negative impact on student engagement and ability to take notes. Or, both are left on and images are more difficult to discern, from all locations in the classroom.

This may be perfect for office/clerical utilization, but is deemed not optimal for classroom utilization, for the reasons listed above.

These rooms are used primarily by Economics, History and Political Science, but are also used by English, Communication, Philosophy and all others who are assigned these rooms when we have not scheduled a class there.

Failure to do so will maintain the current sub-optimal 'norm' of either washed out images being presented, or of students being 'in the dark' while the image is presented. This is especially true when using this technology for film presentation in the course of the lesson.

### **FURNITURE:**

What is your department/program furniture request and where would it be used?

N.A.

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

### **SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

We need to continue having primary classroom utilization rights to H-15 on the Panorama Campus, as well as the current system in place for the BCSW Campus.

In the past 18 months, the Social Science Department [Economics, History, Political Science] has lost Classroom H-51 from this primary classroom utilization process, as the room was converted into the Writing Center. While this is a boon to support services, this cost our program a large-capacity room that we utilized from 8am to 2:25pm M-Th, with a mixture of Economics, History and Political Science courses. We have lost 1 double-sized Econ course due to this, as well as 2 double sized US History courses and 5 double sized Political Science courses. This was done without providing even a single sized room as a replacement for meeting the academic needs of the [up to] 800 student enrollments per term that are affected.

We need a primary right of assignment to a double-sized classroom on TR from 8-2:25pm, and another from 8-9:25am and 1-2:25pm on MW [we did some swapping to adjust and use

another space for double-sized courses on MW from 9:35-12:35].

Furthermore, it would be wise for us to have primary right of assignment to two rooms on the Delano campus from 8am to 4pm and for T-R nights.

Doing this will allow us to utilize the same planning processes at all three campus/centers for schedule development. Two rooms are requested as the schedule for the Economics Program is developed in conjunction with the schedule for the History and the Political Science Program. Having two dedicated rooms at BCSW and Delano is the fewest that allow an effective schedule to be planned at the optimal hours for student engagement.

Failing to maintain the existing system will negatively impact students through its impact on effective schedule building throughout the academic year.

## Psychology

### Facilities Resource Request 2022-2023 Cycle

#### Psychology Instructional Annual Update 2022-23

This section has no content

## Public Health Science

### Facilities Resource Request 2022-2023 Cycle

#### Public Health Science 3-Year Comprehensive CTE Program Review 2022-23

This section has no content

## Public Safety Police Academy

### Facilities Resource Request 2022-2023 Cycle

#### Public Safety/Fire Tech/EMT/Police CTE Instructional Annual Update 2022-23

#### **RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

None.

**FURNITURE:**

What is your department/program furniture request and where would it be used?

None.

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

As our program continues to grow, there is a need for additional classroom space. If additional space is not identified, Planned classes we will not be able to offer planned courses.

## Radiologic Technology

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### Facilities Resource Request 2022-2023 Cycle

#### Rad Tech CTE Instructional Annual Update 2022-23

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

- Remodel the current darkroom with 2 sinks for handwashing, improve storage capacity, create laboratory prep space. Remove old outdated equipment from **room 3** and convert to computer area and imaging viewing area/patient care area with storage cabinets and cubbies for student use.
  - : single sink in darkroom was installed to accommodate chemical processing. Chemical processing is no longer used in the laboratory or in clinical practice. The sink is extremely deep and eliminates storage space in the cabinet below. The faucet does not accommodate warm

water, and brown water often runs from it. Is the water safe, and is it tested? It does not meet current hand hygiene standards which include frequent handwashing. Rad Tech students are required to attain competency in hand washing as one of the ARRT standards. Currently, students are unable to practice proper hand washing in the radiologic technology laboratory when practicing patient care and positioning. Hand washing competency is only available in the nursing skills lab with limited availability due to scheduling and logistics. The limited counter space is used to store boxes and medical supplies, thereby eliminating a prep area and work space. Plastic bins containing medical supplies are stacked on the floor in an attempt to store additional medical supplies. In room three, outdated radiographic equipment does not correlate with current clinical practice standards in the community. Cardboard boxes of Personal Protective Equipment (PPE) supplies are stacked under image viewing equipment inhibiting student seating at the view box. This area is used during lab activities. Additional boxes, anatomy models & equipment are stacked on the floor in room three due to lack of adequate shelving and storage.

- Add space (cubbies) for students to place back packs during lab activities to keep floor space clear.
- floor space and walking areas are cluttered and unsafe.
- Upgrade Radiologic Technology laboratory **room one** to digital format to better reflect current training equipment in clinical settings.
- **Consequence:** current technology in the lab does not mirror current technology in the clinical setting. Students are not able to translate what they are learning on campus to clinical scenarios.

### **FURNITURE:**

What is your department/program furniture request and where would it be used?

Replace chairs in faculty offices. The office chairs for three faculty are no longer ergonomically supportive, they are wiggly and the seats are broken down making it difficult to sit for any length of time to complete work at the desks without causing back and neck fatigue and pain.

- **Consequence:** possible long term injury to back/neck

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

### **SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

This question has not been answered yet

## Reenrollment Center

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### Facilities Resource Request 2022-2023 Cycle

#### Non-instructional Annual Update 2022-23 Reenrollment Center

This section has no content

## Registered Nursing

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### Facilities Resource Request 2022-2023 Cycle

#### Registered Nursing 3-Year Comprehensive CTE Program Review 2022-23

#### **RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

This question has not been answered yet

#### **FURNITURE:**

What is your department/program furniture request and where would it be used?

This question has not been answered yet

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

#### **SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

We would like to request additional office space for faculty, preferably in the Math Sciences building. We currently have up to three faculty to an office, in a number of locations. As we have increased enrollment to meet community demand for nurses, we have increased the number of nursing faculty but have not be allocated additional office space. Our nursing



programs are "high touch" to ensure student success. For example, every instructor meets with every student who earns less than 80% on any exam. This is a lot of face to face time with individual students, reviewing clinical paperwork and exams. It is really difficult to have these meetings and maintain confidentiality in an office that is housing three faculty in the same room. Failure to provide additional office space hinders our ability to support student success and to continue to add faculty to increase enrollment.

**Vocational Nursing 3-Year Comprehensive CTE Program Review 2022-23**

This section has no content

## Rural Initiatives

### Facilities Resource Request 2022-2023 Cycle

**Rural Initiatives Non-instructional Annual Update 2022-23**

This section has no content

## Sociology

### Facilities Resource Request 2022-2023 Cycle

**Sociology 3-year Comprehensive Program Review 2022-23**

This section has no content

## Soils

### Facilities Resource Request 2022-2023 Cycle

**CTE Instructional Annual Update 2022-23 Soils**

This section has no content

## Spanish

### Facilities Resource Request 2022-2023 Cycle

**Spanish Instructional Annual Update 2022-23**

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

We do not have any request for facilities at this point.

**FURNITURE:**

What is your department/program furniture request and where would it be used?

This question has not been answered yet

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

This question has not been answered yet

## Student Success & Counseling

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### Facilities Resource Request 2022-2023 Cycle

#### Student Success & Counseling Hybrid Annual Update 2022-23

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

N/A

**FURNITURE:**

What is your department/program furniture request and where would it be used?

N/A

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

N/A

**Student Success & Equity Inclusion**

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**Facilities Resource Request 2022-2023 Cycle**

**Student Success & Equity Inclusion Non-instructional Annual Update 2022-23**

This section has no content

**Student Success Technology & Inmate Education**

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**Facilities Resource Request 2022-2023 Cycle**

**Rising Scholars Program Non-instructional Annual Update 2022-23**

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

None

**FURNITURE:**

What is your department/program furniture request and where would it be used?

This question has not been answered yet

***Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.***

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

This question has not been answered yet

**Student Success Technology Non-instructional Annual Update 2022-23**

This section has no content

**Technology Services**

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**Facilities Resource Request 2022-2023 Cycle**

**Technology Services Non-instructional Annual Update 2022-23**

This section has no content

**Testing and Placement Center**

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**Facilities Resource Request 2022-2023 Cycle**

**Non-instructional Annual Update 2022-23 Testing & Placement Center**

This section has no content

**Theatre**

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**Facilities Resource Request 2022-2023 Cycle**

**Theatre Arts Instructional Annual Update 2022-23**

**RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

1. Upgrade or replace indoor elevators in PAC. The indoor elevator near the rehearsal rooms and backstage areas in the PAC building is an urgent safety liability, an ADA compliance concern, and has been a known issue for years. The elevator often malfunctions and shuts down without warning, and there have been numerous emergencies where M&O and Public Safety were called to reset the power to the elevator in order to free a student who was stranded inside. This elevator is used regularly by individuals who are unable to walk the two flights of stairs between floors of the PAC building. It is also used as a lift to transport musical equipment from the downstairs rehearsal rooms to the stage for performances or to the music lab for recording sessions. Because the elevator is so unpredictable, students and faculty are often forced to carry heavy equipment up and down the stairs or push equipment to the outdoor elevator, then all the way around the PAC building in order to reach the stage or the lab. There is a significant risk of physical injury and damage to equipment without a functioning elevator. The Performing Arts Center is one of the most public areas on our campus due to the high number of concerts, performances, festivals, talks, and outside events that are scheduled here. The functionality of all three elevators in PAC should be a top priority for not just this department, but for the college in general. The elevator in the Indoor Theatre hasn't been functional in years, which is limiting for any students who are unable to navigate the stairs in the Indoor Theatre up to the booth area where we run sound and lights.

2. Outdoor storage units for PAC. We are requesting at least one outdoor storage unit to be installed on concrete slabs within the landscaped areas on the south and/or north sides of the PAC building. These units should be high quality, durable, attractive, and painted to blend in with the outside architecture of PAC. They will be used to store large theater props, wooden platforms, and set pieces, opening up valuable instructional and performance space that is currently inaccessible because it is being used to store these items. This addition will benefit the Music, Theater, and Commercial Music programs, as well as the wider campus and community that uses the PAC facilities. For the theater department specifically, it will save money and labor long-term, as we won't have to throw away furniture or props we can store and we won't have to rotate equipment around every time we have a production in order to create space backstage.

3. Install Sound-Proofing in PAC We request retroactive sound-proofing between the floors in the PAC. When the building was remodeled, there didn't seem to be any thought of how sound would travel between rooms. Theater classes in the Black Box can hear the choir singing downstairs, and the choir can hear theater students walking or moving furniture above. Rehearsals in the Band Room can be clearly heard in the Music Lab upstairs, which inhibits any kind of audio recording activity. We continue to struggle during class time when rooms are in use together. It's distracting to students, and it doesn't make for a conducive performance environment.

**FURNITURE:**

What is your department/program furniture request and where would it be used?

This isn't actually furniture, but we weren't sure where to put "Other Technology" this year. But this would live in the PAC.

We would like to acquire a lift to safely and effectively adjust the lights in the Indoor and Outdoor Theatre.

This GENIE lift will get us to 45 feet, allowing us to safely adjust and set the lights in the Outdoor Theatre. Right now, we have to rent a lift in order to adequately adjust those lights. It's also a safety issue with sometimes hanging off the catwalks attempting to focus lights. The GENIE would also make it easier for us to maintain the Outdoor Theatre lights and catwalks.

<https://www.grainger.com/product/GENIE-Aerial-Work-Platform-38R209>

This GENIE lift gets us to 25 feet, focused mainly on the Indoor Theatre. This also moves on its own, which allows for safe moving between lights and makes the lighting process more efficient. As we work to begin our CTE certificate in technical theatre, this could be a boost to training new tech students.

<https://www.grainger.com/product/GENIE-Runabout-Electric-Aerial-Work-38R220>

**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

1. We would recommend relocating the downstairs music practice rooms that are currently in the work area of the theater so that we can repurpose that space for the workroom it was intended to be. We need to have additional room for building and storing sets in order to effectively produce shows and save money long-term as we reuse scene design pieces.

We would continue to spend an inordinate amount of time and labor on a show-by-show basis... literally playing musical chairs because the place we used to store our chairs now stores a piano (as it should, since it is a piano bay), or the back of the stage we were using now holds the choir risers (because they, too, don't have a place to store equipment). The list goes on. We have to build things and then throw them away because we have nowhere to store them. We are at the point where we will start needing to throw away costumes and props because we've run out of places to store them, which will ultimately cost more time and money as the years go by.

2. Along those same lines, we would love to have space in one of the other buildings (for example, the LA Basement) to store large items we only use once or twice per year. If there is space available near the PAC, we need it!

The impact would be the same as the previous requests. The working environment is sometimes unsafe because we aren't able to create the room necessary for students to work effectively and safely as they build sets, prepare for productions, or work backstage.

## Umoja Community

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### Facilities Resource Request 2022-2023 Cycle

#### Umoja Hybrid Annual Update 2022-23

This section has no content

## Veteran's Resource Center

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### Facilities Resource Request 2022-2023 Cycle

#### Veteran's Resource Center Non-instructional Annual Update 2022-23

This section has no content

## Vice President of Instruction

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### Facilities Resource Request 2022-2023 Cycle

#### Vice President of Instruction Non-instructional Annual Update 2022-23

This section has no content

## Vice President, Student Affairs

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### Facilities Resource Request 2022-2023 Cycle

#### VP Student Affairs Non-instructional Annual Update 2022-23

This section has no content

## Vocational Nursing

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### Facilities Resource Request 2022-2023 Cycle

#### CTE Instructional Annual Update 2022-23 Vocational Nursing

This section has no content

## VP Finance & Admin Services Finance Info Office

### Facilities Resource Request 2022-2023 Cycle

#### VP FAS Non-instructional Annual Update 2022-23

This section has no content

## Welding

### Facilities Resource Request 2022-2023 Cycle

#### Welding CTE Instructional Annual Update 2022-23

#### **RENOVATION:**

What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

What is the consequence of not getting this request fulfilled?

Renovate the roof over IT9. Constant leaks in roof whenever it rains. SW corner of ceiling leaks every rain and the ceiling has fallen down several times. Class has to be relocated when roof leaks to avoid an electrical shock hazard. This disrupts the continuity of the classes.

#### **FURNITURE:**

What is your department/program furniture request and where would it be used?

New office furniture for four full time instructors in IT 208. The office furniture is old, breaking, mismatched, making the Welding office look very unprofessional. The current furniture was recovered from the used surplus pile 14 years ago. One desktop had to be built out of scrap metal to create for table space.



**Please note: Space Allocation requests are for information only. They are not prioritized by the Facilities & Sustainability Committee at this time.**

**SPACE ALLOCATION:**

What space allocation does your program/department need and how will this impact student success?

What will be the impact of not allocating the space?

None

## Woodworking

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### Facilities Resource Request 2022-2023 Cycle

#### Woodworking CTE Instructional Annual Update 2022-23

This section has no content