

## 2021-2022 Resource Request: Facilities Requests - Academic Technology

### RENOVATION:

**1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

The Academic Technology team would like to request space to create a learning lab/ studio for faculty. The studio across the way from L160 might be appropriate for this purpose if it is not currently be used.

### RENOVATION:

**2. What is the consequence of not getting this request fulfilled?**

Not getting the space means the team can not build a learning lab that will give faculty another way of providing online content to their students.

### FURNITURE:

**1. What is your department/program furniture request for student use and where would it be used?**

This question has not been answered yet

### FURNITURE:

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

The Academic Technology team needs a desk, cubicle, bookshelf set up in L160 for a new position being hired.

In addition, we would like to use the Media studio for our learning lab request. For that area, we would like multiple desks, bookshelves and at least one filing cabinet. We would need a table and chairs and then chairs for the desks.

### SPACE ALLOCATION:

**1. What space allocation does your program/department need and how will this impact student success?**

The Academic Technology team would like to request space to create a learning lab/ studio for faculty. The studio across the way from L160 might be appropriate for this purpose if it is not currently be used.

### SPACE ALLOCATION:

**2. What will be the impact of not allocating the space?**

Not getting the space means the team can not build a learning lab that will give faculty another way of providing online content to their students.

## 2021-2022 Resource Request: Facilities Requests - Apprenticeship

### RENOVATION:

**1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

NA

### RENOVATION:

**2. What is the consequence of not getting this request fulfilled?**

NA

### FURNITURE:

**1. What is your department/program furniture request for student use and where would it be used?**

NA

## FURNITURE:

### 2. What is your department/program furniture request for faculty/administrative use and where would it be used?

NA

## SPACE ALLOCATION:

### 1. What space allocation does your program/department need and how will this impact student success?

If staffed, will need to add 2 additional office locations.

## SPACE ALLOCATION:

### 2. What will be the impact of not allocating the space?

No work can be performed.

## **2021-2022 Resource Request: Facilities Requests - Art**

## RENOVATION:

### 1. What is your facilities renovation request and what impact will this have on student success?

#### **If possible, please indicate other disciplines use this space?**

FA-30 Large Lecture Hall shared with Performing Arts and other departments as space is available. Well over 1000 students a year come through this classroom. It can also serve the college with public facing events. HVAC repairs or modifications to reduce excessive noise in FA30. The A/C unit is prohibitively loud to teaching environment. For many years we have been trying to address a concern in FA30. The HVAC system is very loud and the class has over 120 seats. Many professors struggle with projecting their voices over the noise. Students that sit in the back of the room are disproportionately affected by this. With full classes there is no way to have everyone sit in a spot where they can hear well. We have placed work orders in the past and the solution was to turn the output of the system down. While somewhat effective, it does mean that heating and cooling are affected. FA30's Lighting system is in need of updating. The existent lighting control panel is from the original 1950's building installation. There are many non-functioning lighting fixtures that need to be replaced or updated. The most feasible long-term solution would be to get bids for the lighting control panel to be updated and the can and spotlights to be updated to LED fixtures. Potential cost estimate: \$20,000-50,000 Jones Gallery - The Jones Gallery is a public facing space that features work by artist out side of Bakersfield as well as BC student and local High School students The gallery has the potential to be a show piece for the college but is in need of updates and additional funding. The Bakersfield College art collection is stored in the Jones Gallery, located in the Library. The collection is worth between \$100,000 and \$200,000 and the room where the art is stored is not temperature or climate controlled and during the summer months this room is consistently over 100 degrees. My recommendation is to use about 400-500 square feet of the gallery space that is currently used for storage to build out a secure, temperature and climate controlled art storage space. This would require construction consultation and bids for an exact estimate. Potential cost estimate: \$75,000-150,000

FA-20 Ceramics Lab (Art B10, B11, B13 200+ students per year): Would like to have floor drain traps like the ones in the main room installed in the glaze room as well. Not sure of the exact expense, but Maintenance and Operations would have this info. Air filtration and exhaust system. Ceramics is obviously a very dusty environment. Breathing this dust is always a safety concern. We do make a great effort to keep things clean and to wash down the studio at least once a week. However, this could be greatly improved by installing an air filtration system. I'm not sure of exact installation costs but think a system like this would run anywhere from \$2000 - \$4000. FA-8 Digital Lab for Media Arts (Art B26, B43, B44, B45, also used by journalism 200+ students per year. Install critique boards on north wall of FA8. Currently there are no critique boards in FA8. Installing them would allow the instructor to hang student work for critique as well as hang relevant information for the class. Cost \$500-\$600. Close off Partitioned half of FA8. Currently FA8 is separated into two halves. One half is a classroom with computer lab. The second half is a studio for students working on Video and Animation projects. The two halves are currently separated by a six-and-a-half-foot partition. While this partition divides the space, it makes half the space unusable while class is in session in the other half of the space. I am requesting that the partition be replaced with a structure that would seal off the space and the new space would have independent lighting from the main classroom space. This would allow both spaces to be used simultaneously and creating more instructional opportunities.

## RENOVATION: More Request continued: 2. What is the consequence of not getting this request fulfilled?

FA-1 Studio space for Photography, Media Arts and Graphic Design (Art B16, B17, B20, B24, B25, B26, B40, B41, B42, B43, B44, B45, B46, B47, B48, B48WE - with remodel could be used by hundreds of students per year)

FA-1 Update Studio in FA1 with sound proof walls, lighting rack and blackout blinds. The studio right now is being used by the Photo, Media Arts and Graphic Design programs. Currently the studio is unusable for any audio recording because the wall so thin. In addition, the room was never designed to be a studio and lacks the electrical and black out capabilities to function effectively. Some VETA funds have been allocated and we are working with Media Services to get started.

Potential activities for the room: Photography Studio with professional quality lighting equipment, Video Recording Space for short films, animation projects, documentary films, Sound recording for video and animation projects, Photographing art work for all art students

These updates would transform the space and provide professional level recording and photographing facilities to students. It would help them prepare for transfer and for employment FA-28 Drawing and Painting Lab (Art B2, B3, B6, B7, B8, B9 - 450+ students per year) There is inadequate storage for instructors' materials such as large paper, paints, drawing supplies, and still-life props. The solution would be stall cabinets (4-6) with a depth of 18 inches with several shelves. Estimated cost-\$1,600-\$2,4000 FA28 repair/replacement of the track lighting to better accommodate critiques. FA-23 2D, 3D and Sculpture Lab (Art B4, B5, B13 250+ students per year) Shelving for storing student work. We have recently added another 3-D Design class and are running into issues with storing student projects if we were to add some metal shelving to the back side of the room this would help to alleviate some of this problem. These run \$200. Each for a 6'x3'x2' shelf. We could use ten of these shelves. Replace all hanging electrical outlets. The current outlets are very old. Some are in such bad shape that copper is showing and they have been shut off at the breaker. This is a safety issue for students and should be addressed immediately. All Lighting ballasts and light bulbs should be checked and replaced as needed. Many are bad and flicker during classes. This is disruptive to the learning environment for students. Replace all water soaked ceiling panels. Many throughout the room have water damage and should be replaced. Remodel of the storage space between Fine Arts 9 and Fine Arts 10. The storage space was originally used by two-dimensional design, drawing, and painting classes when the classrooms were configured for these courses. Now the classrooms are used for graphic design and digital photography, and the storage needs have changed. The department stores paper and supplies for the graphic design and digital photography printers, and houses the graphics tablets, color calibrator, and other similar items. There is inadequate storage for the current needs of the space. In addition, we need a dedicated area that students can use for cutting and mounting projects. This space has been used "as is" since 2004, when FA9 was remodeled – 17 years. We have had heard promises of a remodel of the building "in 3 to 35 years" and we're halfway to 35 years... FA23 2D, 3D and Sculpture Lab (Art B4, B5, B13 250+ students per year)

There is a storage room attached to FA23 that is used by both the department and the janitorial staff. We would like to utilize the space better and figure out how to accommodate our needs and MO needs. The space could be used to house printers and laser cutters and to store large student projects while they are being worked on so that they do not have to move them between home and BC, they would take them home once completed. The space can also be used for instructor supplies for classes that are taught in FA 23 and 28. **Our building is showing its age and the facilities are in need of maintenance and upgrades. Long term the rooms become less functional and students ability to succeed in art classes is impacted.**

## **FURNITURE:**

### **1. What is your department/program furniture request for student use and where would it be used?**

#### **FA 9 and 10 Digital Art Computer Labs (Art B16, B17, B20, B24, B25, B40, B41, B42, B43 - 450+ students per year)**

Replace the current chairs that are 15 years old with new task chairs similar to FA-8. The current chairs are starting to fail and break down. They have too many parts and are covered with fabric. New task chairs should last longer and require less maintenance. Estimated cost \$8000-\$9000

#### **FA-28 Drawing and Painting Lab (Art B2, B3, B6, B7, B8, B9 - 450+ students per year)**

Storage for easels. We have heavy duty professional easels that present a storage problem. Possible solutions include a small storage shed in the courtyard, or some sort of rack system.

Estimated cost \$4000-\$5000

## **FURNITURE:**

### **2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

This question has not been answered yet

**SPACE ALLOCATION:**

**1. What space allocation does your program/department need and how will this impact student success?**

The storage room off of FA23 needs to be better utilized. It is currently used by M&O, IT, and the art department. We need to clarify who the space belongs to or how to divide it so that we all are able to utilize it.

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

As is the space is somewhat wasted. There are old light bulb, janitorial supplies, art projects, art supplies going back for decades. By remodeling the space we would be better utilizing existing space.

**2021-2022 Resource Request: Facilities Requests - Automotive**

**RENOVATION:**

**1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

The Automotive faculty is requesting a new/additional building.

**A current pole of automotive students suggested that their perception of the automotive program at first glance was that the program is dated and facilities are showing their age.** We have visited other facilities near and far from Bakersfield College. After touring these facilities it has become even more concerning to use to see that they are all operating with modern up to date facilities, equipment, and technologies that currently we can only dream of. These type of facilities is what attract industry partners and major corporate sponsorship such as TESLA, General Motors, Fiat Chrysler Automotive (FCA), and Honda to mention a few. This is the single largest statement that can be made of the quality of education provided at a first impression basis. It will draw students to the Automotive Program at Bakersfield College. It is becoming increasingly difficult to market our program against other educational facilities. We need to, not only provide the best education possible we also need to show that we have the resources to accommodate the student population growth, faculty abilities, and skill sets of both students and faculty. Bakersfield College has without question some of the best and most sought after automotive faculty by the industry and other institutions. By receiving a new modern building and shop environment that builds an automotive campus within the BC campus, we can show the commitment of Bakersfield College to Career Technical Education and the automotive Industry. The Automotive faculty is requesting additional Lab space to accommodate the new Diesel Engine class and a new Hybrid Vehicle technology class that will start next year. The automotive faculty would like to have a cover for the pallet rack installed in the north yard outside the AT2 lab to storage engines, vehicles and teaching resources out of the elements. The automotive faculty have reorganized the instructional (class) format to a meet the demands of student success and industry needs. This will double the enrolment in some classes which will lead to a storage issue for student projects and instructional resources. The retaining/building wall in the AT2 Lab is crumbling due to moisture seeping through the wall from the elevated earth on the other side. The ground needs to be dig away from the wall & a new moisture barrier installed. Excess watering needs to be eliminated & increased drainage created on the other side to prevent future problems. The automotive faculty is requesting that the buildings be painted inside and out to update and restore the image of the Automotive Program. The automotive faculty is requesting that the floors of the Auto Laboratories be epoxy coated to create a safe learning environment, preserve the current facilities and restore the image of the Automotive Program.

The AT1 and 2 classroom/lab facility currently has a men's room and a faculty restroom but does not have a ladies room. The Automotive Faculty would like to have a ladies room added to this building. There is currently a only one swamp cooler that cools the IT3 lab which is approximately 5000 square feet. There are two coolers on the roof but one of them is being used to cool at 8X10 storage room upstairs. we request the cool air from that cooler be redirected to help cool the larger 5000 square foot lab. This will facilitate a safe and efficient instructional space for our students and faculty.

The automotive faculty are requesting that IT204 be enclosed with a wall that seals/separates it from the lab below to control lighting as well as HVAC. We believe this is necessary to create a safe, productive learning environment. The Automotive Faculty is requesting that an alarm system be installed in each of the four auto labs. The labs contain millions of dollars of tools and equipment, most of which could easily be carried off or vandalized beyond repair if the facilities were broken in to. The automotive faculty have reorganized the instructional (class) format to a meet the demands of student success and industry needs. This has created a potential for a huge increase in head count which will lead to insufficient storage space for student projects and instructional resources. Additional storage in IT3, IT4, AT1 and AT2 will be necessary.

## **RENOVATION:**

### **2. What is the consequence of not getting this request fulfilled?**

The image of our program and it's effectiveness in training our students will be compromised. This will have a drastic, negative impact on the community and industries that we serve.

## **FURNITURE:**

### **1. What is your department/program furniture request for student use and where would it be used?**

This question has not been answered yet

## **FURNITURE:**

### **2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

This question has not been answered yet

**SPACE ALLOCATION:**

**1. What space allocation does your program/department need and how will this impact student success?**

What space allocation does your program/department need and how will this impact student success? Under our current Space allocation we are constantly flipping the labs to teach on courses from one semester to the next and moving expensive sensitive equipment from one space to the next. Having lab space that would allow us to leave the equipment set up would allow us to run more sections of the courses offered and be more organized when running those courses. Our labs to not model and typical automotive repair shop and they should. With the automotive equipment organized and spread out in more lab space we would be much more efficient and organized in our work with our students during lab and class time. We currently are on an 8 week semester format. The amount of work and effort that goes into flipping labs and reorganizing them robs our students from our valuable prep time and curriculum development. The current shop and classroom facilities are overcrowded. As a result students can only work shoulder to shoulder and we are only able to run certain sections of classes during certain times of the year. With a larger shop foot print it would change the image and perception of our organization, increase student enrollment, increase more completions, ease faculty burdens, and bring our facilities into the 21<sup>st</sup> century instead of living in the 1970's and allow us to move into the Vehicle Electrification training with much more ease.

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

What will be the impact of not allocating the space?

Student enrollments will start to decline. Curriculum updating and offering of new curriculum will become even more difficult if not impossible to achieve and eventually the automotive program will become a dated program that will not be seen by industry leading. Incoming students will choose other institutions that have the newer modern equipment and facilities to attend that are more relevant to what the current industry is doing. Facilities are as important as instructors to have a strong program.

**2021-2022 Resource Request: Facilities Requests Child Development Center**

**RENOVATION:**

**1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

The renovation will allow the Child Development Center to provide a health and safe environment which will keep the center open in order to provide child care for student parents. The other disciplines that use the space are the following:

**RENOVATION:**

**2. What is the consequence of not getting this request fulfilled?**

The consequence is the possible closure of the center due to health and safety violations. State Licensing code 101238 (a) The child care center shall be clean, safe, sanitary, and in good repair at all times to ensure the safety and well-being of children, employees, and visitors. 101238.2 Outdoor Activity Space The Outdoor activity space shall be situated to: (c) Equipment and activity areas shall be arranged so that there is not hazard from conflicting activities.

**FURNITURE:**

**1. What is your department/program furniture request for student use and where would it be used?**

N/A

**FURNITURE:**

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

N/A

**SPACE ALLOCATION:**

**1. What space allocation does your program/department need and how will this impact student success?**

This question has not been answered yet

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

This question has not been answered yet

**2021-2022 Resource Request: Facilities Requests Communication**

**RENOVATION:**

**1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

This question has not been answered yet

**RENOVATION:**

**2. What is the consequence of not getting this request fulfilled?**

This question has not been answered yet

**FURNITURE:**

**1. What is your department/program furniture request for student use and where would it be used?**

We would like appropriate student desks and chairs allocated to the booths in LA 101 for use in the proposed Communication Lab.

**FURNITURE:**

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

We would like appropriate desks and chairs allocated to the 2 larger booths in LA 101 to be used as Student check-in/check/out space and faculty meeting space so students working in the lab will always have access to faculty support while the lab is open.

**SPACE ALLOCATION:**

**1. What space allocation does your program/department need and how will this impact student success?**

We would like LA 101 allocated to us.

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

For both our Zoom and online asynchronous classes we will continue to see equity gaps due to the digital divide.

**2021-2022 Resource Request: Facilities Requests - Construction Technology**

**RENOVATION:**

**1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

Construction needs a dedicated laboratory area with the ability to demonstrate all phases of construction including trenching and constructing foundations. The current facility, which is shared with agriculture, is the parking lot between agriculture and automotive. The area has a combination of pavement and concrete, is not level, and the site is insecure. There were several incidents theft from the site in the past year.

Currently, students work in an area that is not suited for construction. The ideal construction zone would be fenced and gated, have an office and storage building, natural grade (dirt) instead of concrete, and access from the road. The area the students work in has none of these features. The lack of proper facilities makes it difficult to meet the PLOs and SLOs and student learning suffers.

Having a proper construction zone will have positive impacts on student learning, safety, and program visibility and success. The upcoming demolition and construction of a new agriculture building adds further complication to the issue. We currently share a room with the ag mechanics class, but we have been informed that we will not have access to any classrooms in the new ag building. If the program is not granted proper facilities we will have no space to conduct laboratory meetings and we will not be able to meet learning objectives.

We have identified the area between the existing agriculture building and the STEM center as the best location for a construction area. Once construction of the new science building is complete we could remove existing pavement, add fencing and gates for security, and pour a concrete pad for two temporary buildings to be built by students. These temporary buildings are preferable because they give the students an opportunity to practice what they learn in a meaningful way and save the college money. Since the buildings will not be occupied by students they will not have to be reviewed by DSA. Additionally, we hope to gain access to MS 14 which is currently being used by the science department to teach anatomy and physiology. This classroom is ideal because it is relatively close to the proposed lab area and is equipped with tables, chairs, and instructional tools.

Discussion on this topic is ongoing with the instructional dean (Tony Cordova) and others. Tony has communicated with the vice president and president regarding this matter.

A construction space would be dedicated to construction, but may be shared on an occasional basis with other programs such as architecture and safety (OSRM).

### **RENOVATION:**

#### **2. What is the consequence of not getting this request fulfilled?**

Having a proper construction zone will have positive impacts on student learning, safety, and program visibility and success. The upcoming demolition and construction of a new agriculture building adds further complication to the issue. We currently share a room with the ag mechanics class, but we have been informed that we will not have access to any classrooms in the new ag building. If the program is not granted proper facilities we will have no space to conduct laboratory meetings and we will not be able to meet learning objectives.

### **FURNITURE:**

#### **1. What is your department/program furniture request for student use and where would it be used?**

No furniture request at this time

### **FURNITURE:**

#### **2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

None

### **SPACE ALLOCATION:**

#### **1. What space allocation does your program/department need and how will this impact student success?**

See the discussion regarding renovation above.

### **SPACE ALLOCATION:**

#### **2. What will be the impact of not allocating the space?**

See the discussion regarding renovation above.

## 2021-2022 Resource Request: Facilities Requests Culinary Arts

### RENOVATION:

#### 1. What is your facilities renovation request and what impact will this have on student success?

##### If possible, please indicate other disciplines use this space?

1. Remodel room 23 into demo kitchen: This remodel will allow us to offer more classes at once and will give us a second space to do culinary demonstrations that do not require hands on participation by the students but visual demonstration by the instructor. This would be beneficial for our FDSV B55A- Theory I and FDSV B55B- Theory II courses along with the new Nutrition Lab course. 2. Outdoor Walk-in repair: and assumption of responsibilities: this will allow more space for inventory and cold storage for our learning kitchen. Our current cold storage is small and limiting which restricts our ability to order and obtain all ingredients needed for food services. This can also be utilized by the Child Care Center for their meal services. 3. Restroom Upgrade: Up-grade the multi-use restroom to include a new sink, facet and a cabinet surrounding the sink. We'd like to modernize this public us restroom for the guests in the Renegade Room. 4. Mold Removal from Dish Machine Wall: The mold in the wall behind the dish machine in the Renegade Room dish washer cause allergic reactions in some students and faculty which hinders their learning and teaching effectiveness. 5. Floor leveling in Kitchen and Dining Room: The current floors lead to flooding and unstable standing surfaces which is dangerous to students and faculty. Leveling the floors will allow for a safer learning and teaching environment. While the spaces indicated are primarily for use by the Food Service Program, the Nutrition Program is adding a lab course that will utilize the kitchen space. Other departments on campus have also used the Renegade Room for meetings and special events. The restroom upgrade will benefit all those who use the FACE building.

### RENOVATION:

#### 2. What is the consequence of not getting this request fulfilled?

Many of these items are directly related to student and faculty safety. The remodel of FACE 23 would also allow for more class offerings

### FURNITURE:

#### 1. What is your department/program furniture request for student use and where would it be used?

1. Tabletop Sneeze Guards: \$3000.00 2. Steam Table: \$7000.00 3. Storage Shelves for Kitchen and Outdoor Walk-In \$10,000.00 4. Patio Seating and Heaters \$15,000.00 5. Equipment Stand \$4,000.00

### FURNITURE:

#### 2. What is your department/program furniture request for faculty/administrative use and where would it be used?

While the spaces indicated are primarily for use by the Food Service Program, the Nutrition Program is adding a lab course that will utilize the kitchen space. Other departments on campus have also used the Renegade Room for meetings and special events. The restroom upgrade will benefit all those who use the FACE building.

### SPACE ALLOCATION:

#### 1. What space allocation does your program/department need and how will this impact student success?

n/a

### SPACE ALLOCATION:

#### 2. What will be the impact of not allocating the space?

n/a

## 2021-2022 Resource Request: Facilities Requests - Economics

### RENOVATION:

#### 1. What is your facilities renovation request and what impact will this have on student success?

##### If possible, please indicate other disciplines use this space?

Request: rewiring of all lighting in Humanities H-103, H-11, H-12, H-13, H-14, H-15, H-19 [and rest of Humanities for good measure].

Specifically, we request that current system of two switches for lighting be rewired.

Current system: each switch turns off every other light in room. Result- at NO time is there any 'dark zone' in the room, but this is actually a disadvantage.

Request: rewire so that one switch turns off all lighting at the front of the room, while the second switch controls the lights at the rear of the room

Doing this will allow faculty to have a darker wall to use for the digital projector, which means the image will remain sharp to all who view it, even in the back of the room. One switch off equals front off for use of projector. Second switch control rear and is left on to allow notetaking and classroom observations.

Currently, this need for darkness is being accommodated by turning off ALL lighting in the room- which makes it more challenging to take notes and observe students in the class.

Renovating to rewire in this manner will benefit all who use projectors in their course lessons, with untold improvements in student professionalism in taking notes and remaining focused on the lesson at hand.

These rooms are the primary assignment rooms for History, but also for Economics and Political Science. After those areas, English, Philosophy and Communications are generally assigned to these rooms. After that, it is a free-for all.

### **RENOVATION:**

#### **2. What is the consequence of not getting this request fulfilled?**

Failure to complete this renovation will result in the continuation of the need to turn off all lighting when using projectors, or the continuation of having enough light on to see for note taking, but having washed out images that are more challenging to see.

### **FURNITURE:**

#### **1. What is your department/program furniture request for student use and where would it be used?**

Ideally, all student desks would be replaced with ones that accommodate the size of modern students- not the size of students as determined in the 1970s. More realistically, each classroom should have a minimum of 3 desks for DSP&S student usage, to accommodate those with mobility challenges, or other issues that require more space.

These would be used within the classroom.

### **FURNITURE:**

#### **2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

At this time, the only furniture requests for our program for faculty use would be to ensure that all classrooms have a rubber pad for faculty to stand on when lecturing, to reduce strain on joints. This would be used in the classroom.

### **SPACE ALLOCATION:**

#### **1. What space allocation does your program/department need and how will this impact student success?**

Our department and all three programs within it have lost out in space allocation without any explanation in the process.

Our department had H-51 as a primary assignment room. This room accommodated 100 students per class. All three programs had courses assigned to this room in the mornings.

We had the capability to seat 600 students in 6 classes, not counting afternoon classes.

This room is now the English Tutoring Center.

We NEED to obtain access to a single room that allows for 100 students to be enrolled, and have primary assignment rights to it from 8am to 2:25pm M-Th.

### **SPACE ALLOCATION:**

#### **2. What will be the impact of not allocating the space?**

IF we do not get this, Social Sciences will not be able to meet the needs of about 300 students *per* semester in US History, Political Science AND Economics.

As two of these three courses are named courses *required* for the CSU American Government and Institutions transfer requirement, *that would delay 600+ students a year in their transfer goals and degree completion.*

We HAD this space, but it was taken from us without explanation. We are not asking to displace the Tutoring Center. We are simply asking for equivalent space that is reserved for our scheduling in the same manner that H-51 used to be.

## 2021-2022 Resource Request: Facilities Requests - Electronics Technology

### RENOVATION:

**1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

This question has not been answered yet

### RENOVATION:

**2. What is the consequence of not getting this request fulfilled?**

This question has not been answered yet

### FURNITURE:

**1. What is your department/program furniture request for student use and where would it be used?**

The IT7a lab has very old chairs. Qty 30 new ones needed.

IT6 and IT7 have very large, fixed workstations. Converting these to movable, multi-purpose work stations could alleviate some of the congestion problems.

### FURNITURE:

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

na

### SPACE ALLOCATION:

**1. What space allocation does your program/department need and how will this impact student success?**

The existing labs (IT5, IT6, and IT7a) all serve multiple ELET and INDA classes, many of which require unique and sometimes large lab equipment. Students are required to share lab and computer equipment because there is not enough space to host sufficient work stations. In some lab areas, the congestion creates an unsafe environment due to lack of proper egress routes.

Staying current with new and evolving technologies requires that we add new equipment every year. This forces us to make very difficult decisions between compromising student safety, removing older yet still useful equipment, or forgoing incorporation of new equipment. None of these choices are beneficial to our students.

### SPACE ALLOCATION:

**2. What will be the impact of not allocating the space?**

The ELET and INDA programs are projecting rapid growth in enrollment. Lack of adequate lab space will make it difficult to accommodate future students. In addition, having labs with compromised safety due to over congestion could lead to accidents.

## 2021-2022 Resource Request: Facilities Requests - English

**RENOVATION:**

**1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

This question has not been answered yet

**RENOVATION:**

**2. What is the consequence of not getting this request fulfilled?**

This question has not been answered yet

**FURNITURE:**

**1. What is your department/program furniture request for student use and where would it be used?**

This question has not been answered yet

**FURNITURE:**

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

1. **Request for new lecterns in the following classrooms:** H-23, H-22, H-21, H-20, H-7, H-6, H-5, H-4, H-3 and H-2

Rationale1: The lecterns are old, broken, or missing from classrooms.

Rationale 2: Faculty use these to face students while reading from the lectern, taking roll, completing forms, revising work with the student, etc.

Rationale 3: The technology updates provide a work station, which is great; however, it does not replicate or replace the role of a lectern, which can be moved and allows for student and instructor to work on an item together.

2. **Request for new, appropriately sized chair/stool to accompany the new technology/computer workstations in the following classrooms:**

H-23, H-22, H-21, H-20, H-7, H-6, H-5, H-4, H-3 and H-2

**SPACE ALLOCATION:**

**1. What space allocation does your program/department need and how will this impact student success?**

This question has not been answered yet

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

This question has not been answered yet

**2021-2022 Resource Request: Facilities Requests - EMLS**

**RENOVATION:**

**1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

This question has not been answered yet

**RENOVATION:**

**2. What is the consequence of not getting this request fulfilled?**

This question has not been answered yet

**FURNITURE:**

**1. What is your department/program furniture request for student use and where would it be used?**

This question has not been answered yet

**FURNITURE:**

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

Professor Rodacker requests an ergonomic chair and keyboard for her office in the Language Arts building.

**SPACE ALLOCATION:**

**1. What space allocation does your program/department need and how will this impact student success?**

Michael Westwood requests a permanent office space within the Language Arts building.

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

Michael Westwood will continue to be an itinerant professor.

**2021-2022 Resource Request: Facilities Requests Enrollment Services**

**RENOVATION:**

**1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

The office of Enrollment Services (Admissions & Records) has grown and we have a need for new chairs for the new staff members.

**RENOVATION:**

**2. What is the consequence of not getting this request fulfilled?**

Staff would eventually complain that their backs, and other body parts would be hurting which could result in a workers compensation claim.

**FURNITURE:**

**1. What is your department/program furniture request for student use and where would it be used?**

N/A

**FURNITURE:**

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

I currently have 8 spots for new staff that are using old nearly broken chairs. I would like to have all the furniture match in the office and to have better support for the staff since they sit most of the day.

**SPACE ALLOCATION:**

**1. What space allocation does your program/department need and how will this impact student success?**

N/A

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

N/A

**2021-2022 Resource Request: Facilities Requests - Fire Technology**

**RENOVATION:**

**1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

Our Olive Drive Training Facility (ODFTF) recently tore down their burn building. A replacement is needed as this type of training is vital for both new students and those still on the job. Both could create FTES.

**RENOVATION:**

**2. What is the consequence of not getting this request fulfilled?**

Simply, training for our FF1 and frontline firefighters will deteriorate. It could also impact our ability to certify our academy as Firefighter 1. This is a precursor to full time employment as a firefighter.

**FURNITURE:**

**1. What is your department/program furniture request for student use and where would it be used?**

There is no furniture requested.

**FURNITURE:**

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

There is no request.

**SPACE ALLOCATION:**

**1. What space allocation does your program/department need and how will this impact student success?**

The space is already allocated at ODFTF.

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

N/A

**2021-2022 Resource Request: Facilities Requests - Food Science & Technology**

**RENOVATION:**

**1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

None that are not already being addressed by Measure J.

**RENOVATION:**

**2. What is the consequence of not getting this request fulfilled?**

See above.

**FURNITURE:**

**1. What is your department/program furniture request for student use and where would it be used?**

None

**FURNITURE:**

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

None

### **SPACE ALLOCATION:**

#### **1. What space allocation does your program/department need and how will this impact student success?**

Space Allocation: As the current Agriculture building is about to be torn down, the concern is not being allowed enough workable lab and equipment storage areas in our swing space which will be in the old Science and Engineering building to accommodate all of the program's required lab supplies and equipment. The Food Science and Technology program currently has 5 areas of storage as it requires a lot of equipment that is rather large. The equipment and lab materials will need to be stored in it's own secure space as it is used in food prep and cannot be contaminated with chemicals used by other programs that will be sharing the same area.

### **SPACE ALLOCATION:**

#### **2. What will be the impact of not allocating the space?**

The expensive lab equipment and materials could be destroyed, stolen, or not available for use by students enrolled in this program while in the swing space. This could be 3 - 4 years.

## **2021-2022 Resource Request: Facilities Requests Nutrition (Food Service)**

### **RENOVATION:**

#### **1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

(SAME AS CULINARY ARTS) 1. Remodel room 23 into demo kitchen: This remodel will allow us to offer more classes at once and will give us a second space to do culinary demonstrations that do not require hands on participation by the students but visual demonstration by the instructor. This would be beneficial for our FDSV B55A- Theory I and FDSV B55B- Theory II courses along with the new Nutrition Lab course.

2. Outdoor Walk-in repair: and assumption of responsibilities: this will allow more space for inventory and cold storage for our learning kitchen. Our current cold storage is small and limiting which restricts our ability to order and obtain all ingredients needed for food services. This can also be utilized by the Child Care Center for their meal services.

3. Restroom Upgrade: Up-grade the multi-use restroom to include a new sink, facet and a cabinet surrounding the sink. We'd like to modernize this public us restroom for the guests in the Renegade Room. 4. Mold Removal from Dish Machine Wall: The mold in the wall behind the dish machine in the Renegade Room dish washer cause allergic reactions in some students and faculty which hinders their learning and teaching effectiveness.

5. Floor leveling in Kitchen and Dining Room: The current floors lead to flooding and unstable standing surfaces which is dangerous to students and faculty. Leveling the floors will allow for a safer learning and teaching environment.

While the spaces indicated are primarily for use by the Food Service Program, the Nutrition Program is adding a lab course that will utilize the kitchen space. Other departments on campus have also used the Renegade Room for meetings and special events. The restroom upgrade will benefit all those who use the FACE building.

### **RENOVATION:**

#### **2. What is the consequence of not getting this request fulfilled?**

Many of these items are directly related to student and faculty safety. The remodel of FACE 23 would also allow for more class offerings

### **FURNITURE:**

#### **1. What is your department/program furniture request for student use and where would it be used?**

1. Tabletop Sneeze Guards: \$3000.00
2. Steam Table: \$7000.00
3. Storage Shelves for Kitchen and Outdoor Walk-In \$10,000.00
4. Patio Seating and Heaters \$15,000.00
5. Equipment Stand \$4,000.00

**FURNITURE:**

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

While the spaces indicated are primarily for use by the Food Service Program, the Nutrition Program is adding a lab course that will utilize the kitchen space. Other departments on campus have also used the Renegade Room for meetings and special events. The restroom upgrade will benefit all those who use the FACE building.

**SPACE ALLOCATION:**

**1. What space allocation does your program/department need and how will this impact student success?**

This question has not been answered yet

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

This question has not been answered yet

**2021-2022 Resource Request: Facilities Requests Student Health Center**

**RENOVATION:**

**1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

This question has not been answered yet

**RENOVATION:**

**2. What is the consequence of not getting this request fulfilled?**

This question has not been answered yet

**FURNITURE:**

**1. What is your department/program furniture request for student use and where would it be used?**

This question has not been answered yet

**FURNITURE:**

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

This question has not been answered yet

**SPACE ALLOCATION:**

**1. What space allocation does your program/department need and how will this impact student success?**

As COVID related programs increase, our space needs increase. At this time we have sufficient space, but the addition of further programs to our remit will necessitate more space.

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

The effects on the students of not allocating more space are contingent upon the services which may be required in the future. As mentioned above, the currently allocated space is sufficient.

**2021-2022 Resource Request: Facilities Requests - HVAC**

**RENOVATION:****1. What is your facilities renovation request and what impact will this have on student success?**

At this time the program is awaiting the construction of a new Science & Technology building on the Delano campus. The program needs additional classrooms and lab space to provide additional course offerings, and expand the program to better meet the needs of the students, and the HVAC/R community. The expansion of the program includes creating a cross discipline collaboration with the electronics & automation department.

The technology in the HVAC industry is quickly moving to include higher technologies in even residential air conditioning. The need for HVAC students to become proficient in the concepts of process control, building automation, and programmable logic controllers (PLC's) has become absolute. It is my firm belief that students from both the HVACR program and the Electronics & Automation programs would benefit from a "cross discipline" program. Students would find plentiful employment opportunities and increased job security in the HVAC/R and building automation industries.

**RENOVATION:****2. What is the consequence of not getting this request fulfilled?**

Without the proposed expansion of the HVAC program as described, the HVAC program will not be able to meet the mission of meeting the needs of our students or the HVAC/R community. The heating, air conditioning and refrigeration industry serves a vital role to society and needs technicians that are trained in multiple disciplines and higher levels of technological expertise than ever before.

**FURNITURE:****1. What is your department/program furniture request for student use and where would it be used?**

New desks, seats, and facilities would be required in the future expansion of the program. These furniture's and facilities would be located in class rooms, and labs dedicated to the HVAC program in the new Science and Technology building on the Delano campus.

**FURNITURE:****2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

The detailed request would need to come after the new building is complete. At this time, the size and quantity of space(s) is unknown to me.

**SPACE ALLOCATION:****1. What space allocation does your program/department need and how will this impact student success?**

To enable expansion of the program as described in the program review that would include other related disciplines would require extensive additional lab and class room spaces.

**SPACE ALLOCATION:****2. What will be the impact of not allocating the space?**

Without the proposed expansion of the HVAC program as described, the HVAC program will not be able to meet the mission of meeting the needs of our students or the HVAC/R community. The heating, air conditioning and refrigeration industry serves a vital role to society and needs technicians that are trained in multiple disciplines and higher levels of technological expertise than ever before.

**2021-2022 Resource Request: Facilities Requests - History****RENOVATION:****1. What is your facilities renovation request and what impact will this have on student success?**

If possible, please indicate other disciplines use this space?

Request: rewiring of all lighting in Humanities H-103, H-11, H-12, H-13, H-14, H-15, H-19 [and rest of Humanities for good measure].

Specifically, we request that current system of two switches for lighting be rewired.

Current system: each switch turns off every other light in room. Result- at NO time is there any 'dark zone' in the room, but this is actually a disadvantage.

Request: rewire so that one switch turns off all lighting at the front of the room, while the second switch controls the lights at the rear of the room.

Doing this will allow faculty to have a darker wall to use for the digital projector, which means the image will remain sharp to all who view it, even in the back of the room. One switch off equals front off for use of projector. Second switch control rear and is left on to allow notetaking and classroom observations.

Currently, this need for darkness is being accommodated by turning off ALL lighting in the room- which makes it more challenging to take notes and observe students in the class.

Renovating to rewire in this manner will benefit all who use projectors in their course lessons, with untold improvements in student professionalism in taking notes and remaining focused on the lesson at hand.

These rooms are the primary assignment rooms for History, but also for Economics and Political Science. After those areas, English, Philosophy and Communications are generally assigned to these rooms. After that, it is a free-for all.

### **RENOVATION:**

#### **2. What is the consequence of not getting this request fulfilled?**

Failure to complete this renovation will result in the continuation of the need to turn off all lighting when using projectors, or the continuation of having enough light on to see for note taking, but having washed out images that are more challenging to see.

### **FURNITURE:**

#### **1. What is your department/program furniture request for student use and where would it be used?**

Ideally, all student desks would be replaced with ones that accommodate the size of modern students- not the size of students as determined in the 1970s.

More realistically, each classroom should have a minimum of 3 desks for DSP&S student usage, to accommodate those with mobility challenges, or other issues that require more space.

These would be used within the classroom.

### **FURNITURE:**

#### **2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

At this time, the only furniture requests for our program for faculty use would be to ensure that all classrooms have a rubber pad for faculty to stand on when lecturing, to reduce strain on joints. This would be used in the classroom.

### **SPACE ALLOCATION:**

#### **1. What space allocation does your program/department need and how will this impact student success?**

Our department and all three programs within it have lost out in space allocation without any explanation in the process.

Our department had H-51 as a primary assignment room. This room accommodated 100 students per class. All three programs had courses assigned to this room in the mornings.

We had the capability to seat 600 students in 6 classes, not counting afternoon classes.

This room is now the English Tutoring Center.

We NEED to obtain access to a single room that allows for 100 students to be enrolled, and have primary assignment rights to it from 8am to 2:25pm M-Th.

If we are instead provided two smaller rooms, we will need to hire more faculty, as we are stretched to our limit on faculty availability for F2F daytime classes. It seems it should be easier to allow a space such as FOR 101 East for this purpose, rather than hiring a new hire in Political Science, in addition to the new position in Economics that was requested and the replacement hire in History. However, our program would be very content to have primary assignment rights to 2 new 40-45 person rooms IF we are approved for new hires for our existing requests in History and Economics, and another position in Political Science. Since replacing our single large-section room with two small-section rooms is related to the need for new hires, it seems most logical that replacement space be allocated to us for the space which was removed from our area.

### **SPACE ALLOCATION:**

#### **2. What will be the impact of not allocating the space?**

IF we do not get this, Social Sciences will not be able to meet the needs of about 300 students *per* semester in US History, Political Science AND Economics.

As two of these three courses are named courses *required* for the CSU American Government and Institutions transfer requirement, *that would delay 600+ students a year in their transfer goals and degree completion.*

We HAD this space, but it was taken from us without explanation. We are not asking to displace the Tutoring Center. We are simply asking for equivalent space that is reserved for our scheduling in the same manner that H-51 used to be.

## **2021-2022 Resource Request: Facilities Requests - Industrial Automation**

### **RENOVATION:**

#### **1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

This question has not been answered yet

### **RENOVATION:**

#### **2. What is the consequence of not getting this request fulfilled?**

This question has not been answered yet

### **FURNITURE:**

#### **1. What is your department/program furniture request for student use and where would it be used?**

The chairs in IT-7a (CIM lab) are in very poor condition. Many have broken wheels and the high adjusters do not work. This is a computer lab and should have adequate computer chairs with wheels suitable for hard floors.

The CIM lab IT-7a will have 10 additional computer workstations installed. We will need custom computer workstations capable of housing the computer equipment and associated PLC hardware.

### **FURNITURE:**

#### **2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

This question has not been answered yet

### **SPACE ALLOCATION:**

#### **1. What space allocation does your program/department need and how will this impact student success?**

The Sr. Project (INDA B150) students in the Bachelor program need a space to work on and store their projects. The components used are expensive and often the property of the Industrial Partners. The students currently store their projects in my office and the space is running out.

**SPACE ALLOCATION:**

2. What will be the impact of not allocating the space?

Loss or damage to the equipment is a real possibility. Also, the students need a space where they can work.

**2021-2022 Resource Request: Facilities Requests - Industrial Drawing**

**RENOVATION:**

1. What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

N/A

**RENOVATION:**

2. What is the consequence of not getting this request fulfilled?

N/A

**FURNITURE:**

1. What is your department/program furniture request for student use and where would it be used?

N/A

**FURNITURE:**

2. What is your department/program furniture request for faculty/administrative use and where would it be used?

N/A

**SPACE ALLOCATION:**

1. What space allocation does your program/department need and how will this impact student success?

We are requesting usage of MS 14 after the anatomy and physiology classes move to the new science and engineering buildings. Our program is not able to grow because of a lack of space. MS 14 is adjacent to MS 12, which is currently used by our INDR and ARCH programs. This room would be ideal for our ARCH programs because it has groupwork tables and a sink. The design classes in ARCH could utilize this space, creating additional availability for the INDR classes in MS12 and the creative design center - our 3D printers and lasers. This space could also be shared with the construction program. Currently the construction program shares space with WOOD and AG, but with the renovation of the AG facility, we will no longer have access to the AG building. INDR, architecture, and construction are complimentary programs and several students are enrolled in all three programs at once.

**SPACE ALLOCATION:**

2. What will be the impact of not allocating the space?

Not having this space will bottleneck INDR and ARCH. Beginning with the renovation of AG, CNST will not have a location for classes.

**2021-2022 Resource Request: Facilities Requests - Library**

**RENOVATION:**

1. What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

The library surveillance system needs to be replaced. It hasn't been operational for about 5 years. This can have an impact on student safety.

**RENOVATION:**

**2. What is the consequence of not getting this request fulfilled?**

The library often deals with individuals, both students and general community members, that need to be apprehended or escorted from the building by College Safety. A functioning surveillance system would allow librarians and College Safety to better monitor who enters and exits the building and to have digital recordings of traffic through the building.

**FURNITURE:**

**1. What is your department/program furniture request for student use and where would it be used?**

This question has not been answered yet

**FURNITURE:**

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

This question has not been answered yet

**SPACE ALLOCATION:**

**1. What space allocation does your program/department need and how will this impact student success?**

This question has not been answered yet

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

This question has not been answered yet

**2021-2022 Resource Request: Facilities Requests - Manufacturing Technology**

**RENOVATION:**

**1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

Request is for single lamp posts to be purchased and mounted at strategic locations in IT-7 Lab to provide base for large Monitors to be used for the purposes of demonstration in the lab once video equipment & Monitor can be procured.

**RENOVATION:**

**2. What is the consequence of not getting this request fulfilled?**

The impact of not doing the work is that the process for observing demonstrations will remain limited, and unsafe. Students will continue to only benefit partially and will continue to miss key concepts they could not see from where they could crowd into see the demonstration.

**FURNITURE:**

**1. What is your department/program furniture request for student use and where would it be used?**

N/A

**FURNITURE:**

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

none at this time

**SPACE ALLOCATION:****1. What space allocation does your program/department need and how will this impact student success?**

To grow program to support fabrication course and program a larger facility is required to place needed equipment and to provide in-Lab Instruction.

**SPACE ALLOCATION:****2. What will be the impact of not allocating the space?**

Approved Fabrication program will remain in catalog but no courses will be offered because of lack of space to build out program lab and instructional space.

**2021-2022 Resource Request: Facilities Requests MESA Program****RENOVATION:****1. What is your facilities renovation request and what impact will this have on student success?****If possible, please indicate other disciplines use this space?**

The MESA program in the STEM center requires three renovations for the health and safety of students, faculty, and staff that access the center.

1. The STEM center requires the entrance to be renovated with a reception area to accommodate a DA III or student worker staff. A staff member at the front of the building will assist in controlling the inflow of individuals accessing the center and ensure that all entering the STEM center are following campus COVID-19 campus pass guidelines and protocols.

2. Water and drainage leaks into room 107 and the main floor have occurred more than once in the center. The center has experienced black mold build-up in some rooms. For the health and safety of students coming into the MESA program manager's office, it has been requested to replace the carpet and dig up the water lines located in the adjacent planter outside the building to avoid a future leak into the building.

3. Drafting room and computer room inside the STEM center need to have doors installed to be able to use the space for advising and zoom sessions to assist students without compromising student privacy.

All three renovations requested will assist in maintaining the health, safety, and privacy of the students using the STEM center for STEM study sessions, Academic Excellence Workshops, STEM advising, STEM counseling, and all the MESA activities that operate in the STEM center.

**RENOVATION:****2. What is the consequence of not getting this request fulfilled?**

The consequence of not fulfilling the requested renovations would be putting at risk the health, safety, and privacy of students, faculty, and staff coming into the STEM center. Suppose these concerns are not addressed regarding the open space monitoring by a reception area; it will increase the COVID-19 exposure by not having control over who is entering the space. Not addressing the renovation of the office space with black mold and water damage in a timely matter will escalate the health risk and compromise the safety of anyone using the room. Not having doors installed into the drafting and computer room would compromise the privacy of students while being advised or attending academic support zoom sessions; the doors will also help with the reduction of noise coming from the open study spaces in the STEM center.

**FURNITURE:****1. What is your department/program furniture request for student use and where would it be used?**

This question has not been answered yet

**FURNITURE:****2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

This question has not been answered yet

**SPACE ALLOCATION:****1. What space allocation does your program/department need and how will this impact student success?**

This question has not been answered yet

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

This question has not been answered yet

**2021-2022 Resource Request: Facilities Requests - Mechanized AG**

**RENOVATION:**

**1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

If the plan is to house the MCAG program in the existing engineering lab as swing space during the demolition and construction of the new shop facilities renovations will be required. The new room is less than half the size of our current lab space not including tool and equipment storage. If possible to install an roll up shop door and remove the wall between the engineering and robotics lab to increase the space as well as construct a fenced and secured shade structure outside this space may be large enough to house our current program.

If this is not an option an alternative or off campus space may be required during this time.

**RENOVATION:**

**2. What is the consequence of not getting this request fulfilled?**

If this is the space to be used and the renovations are not able to be completed both student and program success will suffer. There simply is not enough space to house all necessary equipment and lab materials as well as students at the current class sizes.

**FURNITURE:**

**1. What is your department/program furniture request for student use and where would it be used?**

This question has not been answered yet

**FURNITURE:**

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

This question has not been answered yet

**SPACE ALLOCATION:**

**1. What space allocation does your program/department need and how will this impact student success?**

We require space allocation for this program for the 2022-23 academic year as our current facilities are slated for demolition during the agriculture building construction project. This space would serve as swing space for the 2-3 year construction period. Our program is currently being run out of the Ag 12 and 13 shop locations as well as 5 different storage rooms used to house lab supplies and equipment that is used on a weekly basis. We have currently outgrown the space the space we are working in now.

There has been discussion of swing space for this program in the existing Engineering lab attached to the SE building. This space has been looked at is less than half of the space we are currently working out of which we have already out grown. If it were possible to open up the engineering lab to the robotics lab with a roll up door as well as construct a fenced and secured shade structure to work under along the outside of the building we may be able to utilize this space.

If this is not an option an alternative or off campus space may be required during this time.

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

If space of an adequate size and accessibility to large equipment is not allocated for this request student and program success will be greatly effected. We cannot teach a shop based program without a shop to teach out of.

**2021-2022 Resource Request: Facilities Requests - Music**

**RENOVATION:**

1. What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

n/a

**RENOVATION:**

2. What is the consequence of not getting this request fulfilled?

n/a

**FURNITURE:**

1. What is your department/program furniture request for student use and where would it be used?

**Student Instrument Lockers installed in PAC downstairs hallway**

We need to replace the student instrument lockers in the hallway of the 1st floor of the PAC building that were removed in the 2014 building renovation. Most collegiate music programs provide accessible lockers so that students have a place to store heavy and fragile instruments while they attend other classes. Many of these instruments are owned by the college and checked out to students, so the music program has a vested interest in making sure that these instruments can be stored in a safe and secure location during the day. There is not sufficient space in the instrument closet (PAC-02A) to allocate lockers to students - this space is dedicated to storing valuable equipment shared by the band, orchestra, jazz, and commercial music programs, and the doors need to be securely locked when an instructor is not present in order to maintain the safety of that equipment. In recent years we have lost several expensive instruments (collectively valued at well over \$15,000) that were stolen from the PAC building while classes were in session. There is also an ongoing risk of damage to valuable instruments when they cannot be stored properly and must be carried by students from class to class. This renovation will also solve an important equity issue, giving music students the flexibility to attend class and participate in campus life without having to carry a large instrument everywhere they go.

**FURNITURE:**

2. What is your department/program furniture request for faculty/administrative use and where would it be used?

### **Wenger Music Library System installed in PAC-2 Band Room – \$38,539.90**

The instrumental music programs that use PAC-2 (Band, Orchestra, Jazz, and Commercial Music) are in desperate need of a state-of-the-art filing system for our extensive sheet music libraries. The 28 existing 50-year-old filing cabinets occupying the north and south walls of PAC-2 fall significantly short of meeting the needs of these programs. They are mismatched, dilapidated, and many are broken due to many decades of use. With the volume of sheet music stored in PAC-2, filing cabinets are an inefficient system; the varying sizes of the cabinets cause organizational issues, with many pieces of music being damaged over time because of the size inconsistency. A request for a new filing system has been in the Music program's Program Review since the renovation of the PAC was completed in 2014. The Performing Arts Center is one of the jewels of the BC Main Campus, and PAC-2 is one of the most frequently used spaces on our campus by the public: much of the Performing Arts Department's recruiting takes place in PAC-2; thousands of junior high and high school students who come to campus each year for music festivals use it as a warm up and clinic room; public events that take place on the Outdoor Theater stage use PAC-2 as a green room; and it is in constant use by our Music students for classes, rehearsals, and recording sessions. PAC-2 is a crucial recruitment tool for attracting both future students to the department and outside performers to the facilities. However, the current filing cabinets detract from the beauty of the room and take up valuable instructional space. All these needs could be met with the purchase and installation of a state-of-the-art, top-of-the-line Wenger Music Library System. The design of the Wenger system will cut the amount of floor space currently used for sheet music storage in half, and the clean wood finish will serve to round out PAC-2 as a room into which we are proud to bring anyone who visits campus. The space freed up by the new system will allow for greater access to the room, more dynamic instruction, and opportunities for new and innovative uses of the space. The shelves are modular, allowing for proper, damage-reducing storage of all sheet music regardless of size. A unified system allows for the development of full-library organization, decreasing the amount of time spent hunting for sheet music, dedicating more time to developing our students' artistic and creative abilities. Bringing our sheet music storage to an industry-leading standard will equip our students with the experience needed to successfully work with and manage any system they may encounter in their future education and careers. Indeed, Media Collections management is a highly valuable skill to develop, with the mean annual wage for such specialists coming in at \$63,560 according to the Bureau of Labor Statistics. These skills also prove useful in several industries beyond music, including other performing arts, museum collections, library sciences, and more. The ease of using a new, state-of-the-art system early in our students' musical educations and careers will more likely impress upon them the importance of proper music organization and care. Students will also leave the program equipped with knowledge of how a professionally managed music library system should function, providing them with an extra skill set to distinguish them from other candidates in their careers. Library management is an essential function of any band, choral, or orchestral director at all levels, a field into which many of our students enter upon completing their education. In this way, the new music library system fits into the Performing Arts Department's long-term goals, as well. With future hopes to establish a Music Education Certificate, we would be able to provide instruction on a crucial aspect of the work of a music educator, thereby benefiting the future of our local elementary and secondary schools' music programs. The Performing Arts Department and its faculty are committed to putting forward innovative, creative programs that bring joy and beauty to the community and enrich the future of both our students and the industries in which they will one day work. This missing piece will enable us to maximize our state-of-the-art facility and expand the potential of our instruction, recruiting, and outreach. A full quote is attached.

### **SPACE ALLOCATION:**

**1. What space allocation does your program/department need and how will this impact student success?**

### **Marching Arts Practice and Storage Space Access**

Currently, the Marching Arts ensembles (MUSC B18A, MUSC B28, MUSC B40, MUSC B42) largely operate out of the Gym and surrounding spaces, or when working in smaller sections, available rooms in the PAC. Much of their equipment is large, and as such is stored in a combination of small storage closets in the Gym and their equipment trailers.

Like a football team, our drum corps competes on a regulation football field, so at minimum they need access to one field when practicing to achieve the fundamental aspects of the course. In past years, this field access has been negotiated on a semester by semester basis with the Athletic Director. In summer 2019, no field was available, and MUSC B28 was provided with a sloped asphalt parking lot until a field off-campus (at North HS) was rented. Practicing at North added layers of logistical challenges in addition to the cost of the field, fuel spent driving equipment trailers, wear and tear on equipment due to loading/unloading, a stolen generator, etc. On a health and safety front, the asphalt field was very unsafe for a sport of any type, so an off-campus grass field option was better, but it added the issue of not having access to ice or the nearby Student Health and Wellness Center at BC. This added a minor daily expense of purchasing ice, and a more considerable expense of hiring an EMT to meet our league's requirement of having direct access to medical staff when practicing. Like a basketball team, our world champion "indoor" drum line competes on a regulation basketball court, so at minimum they need access to a court or similar playing surface when practicing. Currently, available spaces are negotiated with the Athletic Director, and usually practices occur outside in front of the Huddle (Gym) with occasional use of the main Gym floor when available and weather is an issue. Practicing outside on cement is not ideal for an activity that is more akin to dance, involves lots of floor work, and practicing outside in extremely cold winter weather is a student health and safety concern. With only one regulation sized court on campus and multiple teams, scheduling is understandably problematic, but when the new Gym is in use, there should be ample space in either building for a consistent classroom space.

The Marching Arts ensembles should have equitable access to a football sized field for MUSC B28 and MUSC B40, and a basketball sized court for MUSC B18A, and the scheduling of this field should be seamlessly handled as part of the scheduling process rather than the current process of scheduling "events" through the Events department. If a consistent field was available, less time, effort, and money would be spent on securing alternate spaces, which means faculty and coaches can focus on the students themselves rather than logistics.

### **SPACE ALLOCATION:**

#### **2. What will be the impact of not allocating the space?**

There is a direct impact on the quality of practice, and therefore the individual success of the students, and perhaps most importantly their health and safety. Without dedicated classroom space, students and staff will continue to make the best with what they can, but certainly the students will not have the same potential to achieve as other teams that do have access to dedicated practice facilities.

## **2021-2022 Resource Request: Facilities Requests Outreach & Early College**

### **RENOVATION:**

#### **1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

The Welcome Center is currently being renovated. The hope is that the renovated building will have room for the entire Outreach & Early College team (20 staff members), as well as the large area for assisting students with all of their on-boarding needs that the building previous had.

### **RENOVATION:**

#### **2. What is the consequence of not getting this request fulfilled?**

Not having this space will drastically decrease the colleges ability to provide students services and supports for new, continuing, and returning BC students.

### **FURNITURE:**

#### **1. What is your department/program furniture request for student use and where would it be used?**

The Welcome Center had a large reception desk for student workers, computer stations for students, and tables and lounge furniture for students and guest. This furniture should be placed back in the Welcome Center upon reopening, unless it is being replaced.

**FURNITURE:**

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

There are currently 19 staff members on the Outreach & Early College team, and 1 more position has been requested. Prior to the team's relocation into swing space in the CSS building and at the Weill Institute, the team had 12 desks for staff members. It is the hope of the team that the renovated office area will have desks and chairs for all 20 staff members.

**SPACE ALLOCATION:**

**1. What space allocation does your program/department need and how will this impact student success?**

The Outreach & Early College team is requesting space in the renovated Welcome Center building as detailed below. It is the desire of the team to have all staff located in the same building. If the team needs to be split up between offices more to keep everyone in the same building, then that can also be arranged.

- Welcome Center reception area for the Welcome Center Department Assistant and up to 5 student workers on shift at a time
- Office space for Early College & Title V staff: 1 Director, 2 Program Managers, 2 Department Assistants, 1 Academic Assistant (Scheduling), 3 Advisors, and at least 1 desk for student worker(s)
- Office space for Outreach staff: 1 Director, 1 Program manager, 1 Department Assistant, 5 Advisors, and at least 1 desk for student worker(s)
- Office space for Executive Director and Executive Secretary

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

Not allocating this space will cause the Outreach & Early College staff to continue to be divided up in various locations. The team works together to provide the same services to all high school partners, and as such needs to be located together in one building to ensure that services, training, and supervision remain consistent.

**2021-2022 Resource Request: Facilities Requests - Political Science**

**RENOVATION:**

**1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

Request: rewiring of all lighting in Humanities H-103, H-11, H-12, H-13, H-14, H-15, H-19 [and rest of Humanities for good measure].

Specifically, we request that current system of two switches for lighting be rewired.

Current system: each switch turns off every other light in room. Result- at NO time is there any 'dark zone' in the room, but this is actually a disadvantage.

Request: rewire so that one switch turns off all lighting at the front of the room, while the second switch controls the lights at the rear of the room.

Doing this will allow faculty to have a darker wall to use for the digital projector, which means the image will remain sharp to all who view it, even in the back of the room. One switch off equals front off for use of projector. Second switch control rear and is left on to allow notetaking and classroom observations.

Currently, this need for darkness is being accommodated by turning off ALL lighting in the room- which makes it more challenging to take notes and observe students in the class.

**RENOVATION:**

**2. What is the consequence of not getting this request fulfilled?**

Failure to complete this renovation will result in the continuation of the need to turn off all lighting when using projectors, or the continuation of having enough light on to see for note taking, but having washed out images that are more challenging to see.

**FURNITURE:**

**1. What is your department/program furniture request for student use and where would it be used?**

Ideally, all student desks would be replaced with ones that accommodate the size of modern students- not the size of students as determined in the 1970s. More realistically, each classroom should have a minimum of 3 desks for DSP&S student usage, to accommodate those with mobility challenges, or other issues that require more space.

These would be used within the classroom.

**FURNITURE:**

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

At this time, the only furniture requests for our program for faculty use would be to ensure that all classrooms have a rubber pad for faculty to stand on when lecturing, to reduce strain on joints. This would be used in the classroom.

**SPACE ALLOCATION:**

**1. What space allocation does your program/department need and how will this impact student success?**

Our department and all three programs within it have lost out in space allocation without any explanation in the process.

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

IF we do not get this, Social Sciences will not be able to meet the needs of about 300 students students *per* semester in US History, Political Science AND Economics.

**2021-2022 Resource Request: Facilities Requests Nursing**

**RENOVATION:**

**1. What is your facilities renovation request and what impact will this have on student success?**

If possible, please indicate other disciplines use this space?

**RENOVATION:**

**2. What is the consequence of not getting this request fulfilled?**

**FURNITURE:**

**1. What is your department/program furniture request for student use and where would it be used?**

This question has not been answered yet

**FURNITURE:**

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

We need office furniture for the increased number of staff working in the department office MS 178 to accommodate the increase in the enrollment.

**SPACE ALLOCATION:**

**1. What space allocation does your program/department need and how will this impact student success?**

1. Classroom space – currently, nursing courses are offered on three campus' and in 7 buildings. We have no designated nursing building despite being the largest major on campus. We are requesting one large size dedicated classroom to accommodate 94 students and faculty and several additional classrooms large enough to accommodate 50 students and faculty per section, preferably at one facility. Concentrating nursing students in one central location on the BC campus will give students better access to the skills lab and simulation center, computer lab, and campus resources. With additional, larger classrooms we can expand our cohorts to 90 RN students/semester, 30 VN students in the Fall, and up to 40 LVN to RN students enrolled annually. We have already received approval for this from our respective state regulatory boards but need the facilities, equipment and staff to make this possible.

2. Skills lab site specific to Nurse Assistant Training Program (NATP), large enough to accommodate 35 students/faculty, 15 beds/gurneys and assorted equipment. Area must be plumbed for multiple sinks. This will allow us to increase enrollment in the NATP program and create the opportunity for students to have more flexibility related to schedule. If they have a dedicated lab, they will have better access to lab time. The NATP currently has to share lab time with over 400 students in the RN, VN and LVN to RN Programs.

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

1. If we are not granted larger classrooms we are unable to expand our RN cohort size. IT 201 maxes out at 40 students-this is the last semester we will be able to fit in this classroom. L149 max is 30+ and we are only able to use that for the VN courses (30 students). The Weill has a max of 80. We need classrooms that can hold 95 student/faculty cohort and 50 student/faculty sub cohorts for daily courses.

2. Without a dedicated skills lab on BC campus for the NATP, we will not be able to add courses at BC. We currently offer courses in McFarland and Wasco as they have provided skills lab space but competition with the VN and RN programs at BC has made skills lab time almost impossible during the school week for the NATP.

**2021-2022 Resource Request: Facilities Requests - Spanish**

**RENOVATION:**

**1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

We are requesting that LA 225 - the Foreign Language and ASL and EMLS computer lab- be changed so that on Mondays and Tuesdays the lab is devoted to tutoring and counseling services as well as making the lab available for students to use computers - during these times.

**Expanding Student Support and Access Proposal**

EMLS and Foreign Languages and ASL Lab – LA 225

One year trial

History – In 2009 the departments of EMLS and Foreign Language and ASL, under the leadership of Maritza Salgueiro-Carlisle (Foreign Language and ASL) and Jeannie Parent (English for Multilingual Students) wrote a proposal and received a grant for a Multi-Media Language Lab housed in the Language Arts building room 225.

Current Use – The lab is now used by various instructors who sign up and then take a whole class into the lab to research and write papers in English as well as doing writing exercises and tests within the EMLS program. Students of foreign language and ASL also use the lab for similar activities. Other departments also make use of the computer lab capability – due in large part to the proximity of the lab to their classes in the LA building. However, this particular lab is closed much of the time and is only used when there is an instructor present.

Opportunity - Due to the pandemic – we have an opportunity to revisit and reevaluate how we can better support our students, to bring educational resources closer in proximity to our students, and to make both human and computer resources more available.

Proposal – The Departments of Foreign Language and ASL and The Department of English For Multilingual Students as co-owners of the language lab would like to make the following proposal:

1. Open the lab for Mondays and Tuesdays as a resource for our students.
2. Staff the lab with student workers and an educational counselor who are knowledgeable and or trained in assisting students in EMLS, Spanish, ASL, and Japanese.

The following positive benefits will accrue:

1. Students will be able to serve as tutors, practice partners, and invaluable online resources via the internet – much like the HUB in the Computer Commons of the Library. Many of our students have dual skills that can cover 2 or more of these areas as needed.

2. A counselor, in closer proximity to the students, will be much more appealing to our foreign language students (EMLS- is a foreign language for non-native English learners). Knowing that there is this resource will help to serve students where they are.

3. During the pandemic – the need for online tutoring to help our students, became abundantly clear. Having both in person and virtual services will greatly enhance the student use of the lab because of greater ability and physical and virtual proximity. Some unavoidable sacrifices:

Language Instructors would still have access to the lab for their classes on Wednesdays and Thursdays. However, other department's intrusion into what was built as a language lab, would need to find alternative computer resources due to limited days of general availability.

Any additional cost of hiring tutors can be mitigated through using funds from the tutoring center. A small portion of funds that go for the writing lab, which is useful for writing English papers, could be shared to provide writing help in foreign languages.

Additional financial costs may be incurred but should be limited to the costs of student workers and an initial outlay for setting up an online tutoring HUB. These costs most likely, can be covered by other grants that cover anything from being a Hispanic Serving Institution to additional funds due to COVID. There may also be additional money for making better and more consistent use of the lab. Additionally, given the expected benefits of better serving our students, this proposal is fully in line with our Bakersfield College Mission, Vision and Core Values

**RENOVATION:**

**2. What is the consequence of not getting this request fulfilled?**

There will be no improvement service to students.

**FURNITURE:**

**1. What is your department/program furniture request for student use and where would it be used?**

NA

**FURNITURE:**

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

Possibly a desk and computer station - like the computer commons Hub - for student tutors to help students online as well as face to face.

**SPACE ALLOCATION:**

**1. What space allocation does your program/department need and how will this impact student success?**

This is a conversion of the space already used as a computer classroom lab.

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

Other areas will not be able to use the lab - it will return to being an exclusively language lab. Additionally, instructors would have to limit their reservations for their classes to Wednesdays and Thursdays.

## 2021-2022 Resource Request: Facilities Requests Inmate Education

### RENOVATION:

1. What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

N/A

### RENOVATION:

2. What is the consequence of not getting this request fulfilled?

N/A

### FURNITURE:

1. What is your department/program furniture request for student use and where would it be used?

Dependent upon the approval of our request for additional office space, we would need furniture for at least one individuals.

### FURNITURE:

2. What is your department/program furniture request for faculty/administrative use and where would it be used?

Dependent upon the approval of our request for additional office space, we would need furniture for at least three individuals.

### SPACE ALLOCATION:

1. What space allocation does your program/department need and how will this impact student success?

The Inmate Scholars Program has reached capacity in our office composed of six cubicles that are occupied by a Program Director, a Program Manager, potentially an Admissions & Records Technician II, a Department Assistant III, an Educational Advisor, and Admissions & Records Assistant. There is no space to accommodate our Adjunct Counselor, Faculty Lead, or Professional Expert. Our program is requesting a larger office space to accommodate the entire program staff.

### SPACE ALLOCATION:

2. What will be the impact of not allocating the space?

We currently have an office with six cubicles and storage space on another floor in the same building. We also have a caged area in the basement, which houses our textbook inventory.

## 2021-2022 Resource Request: Facilities Requests Testing & Placement Center

### RENOVATION:

1. What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

At the BC campus, we are limited with the various constructions and spaces across departments. At the same time, with the growth of our student population, enrollment, and services in the DSPS, we need to consider that the space at the TAPC (the small partly enclosed area with 7 workstations and two separate rooms) for testing with accommodations is regularly insufficient. In the past, we have done a diligent effort to maximize the overall available seats at the center based on the availability and demand for other tests we administer. The seat availability and staff support are problematic especially during mid-term and final examinations even when we have closed the other types of exams for those periods. Now, with the COVID-19 Pandemic and the need to secure a safe and socially distanced space, the overall space will additionally challenge us to absorb all the requests, and it will likely present various conflicts with a higher volume of exams that need to be started or completed by a specific time and operating hours.

**RENOVATION:****2. What is the consequence of not getting this request fulfilled?**

This Fall 2021 semester, we are maximizing the entire TAPC workstations because we are not administering the other commercial and credit-by-exam tests, but upon re-opening in Spring 2022, the space and separation between candidates will be even more challenging. As we move forward with gradual re-opening, the consequences will be various degree of limited and inadequate support services for our students with approved accommodations. More importantly, from an equity perspective, we need to ensure the facility resources are readily available to all students who are eligible. Limitations of the space will only widen the gaps and add additional barriers leading to exclusion of services to some students.

**FURNITURE:****1. What is your department/program furniture request for student use and where would it be used?**

To transition to a safer, sanitary, and more secure testing operations post-COVID 19 environment, the TAPC needs to replace the currently used connected tables with new movable separate tables/stations that will allow adjustment on the distance between candidates, a minimum of 6-ft radius. The tables need to include portable lightweight sneeze guards allowing for easy and necessary disinfecting for infection control measures.

**FURNITURE:****2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

N/A

**SPACE ALLOCATION:****1. What space allocation does your program/department need and how will this impact student success?**

Contingent on hiring extra staff, an additional area for applicable career-enhancing credentialing and licensing exams would be very beneficial for our BC students who would maximize their knowledge and credit application through various nationally recognized certifications while simultaneously pursuing their degree requirements.

**SPACE ALLOCATION:****2. What will be the impact of not allocating the space?**

Faculty who teach courses and promote relevant credentialing exams, will need to consider available opportunities to secure extended individual support and alternative testing facilities for those additional options.

**2021-2022 Resource Request: Facilities Requests - Theatre Arts****RENOVATION:****1. What is your facilities renovation request and what impact will this have on student success?**

If possible, please indicate other disciplines use this space?

This question has not been answered yet

**RENOVATION:****2. What is the consequence of not getting this request fulfilled?**

This question has not been answered yet

**FURNITURE:****2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

This question has not been answered yet

**SPACE ALLOCATION:****1. What space allocation does your program/department need and how will this impact student success?**

We need to have additional room for building and storing sets in order to effectively produce shows and save money long-term as we reuse scene design pieces. We would recommend relocating the downstairs music practice rooms that are currently in the work area of the theater so that we can repurpose that space for the workroom. We would also like to find some sort of space to store our costumes, whether it be a C-train somewhere on campus or other storage facilities. Currently they are being stored in the black box theater or green room, which limits the classroom space and the ability to use the space for theatrical productions.

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

Status quo. But the amount of time and labor we have to expend on a show-by-show basis... literally playing musical chairs because the place we used to store our chairs now stores a piano, or the back of the stage we were using now holds the choir risers. The list goes on. We have to build things and then throw them away because we have nowhere to store them. We are at the point where we will start needing to throw away costumes and props because we've run out of places to store them.

**2021-2022 Resource Request: Facilities Requests Umoja Community**

**RENOVATION:**

**1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

Umoja Community currently has no facilities. We request a Village Space. (see below) This will be used for studying and community building. President Christian promised Umoja a space in June 2020 and requested that Steve Watkin work with admin to make this happen. In addition, the Umoja Community MOU signed by President Christian states that all Umoja programs by their fourth year will have a dedicated Umoja Village space. BC's Umoja program is in its seventh year. Studies support having a cultural space as a best practice for success and retention. Success rates of African-American students who attend PWIs and have a cultural space are higher. The space would need renovations. The renovations would depend on the space and its condition.

**RENOVATION:**

**2. What is the consequence of not getting this request fulfilled?**

The consequence is increased difficulty in engaging Umoja students in different Umoja classes and students who aren't taking any Umoja classes. Not having a space makes it more difficult to grow the program and reach more Black students. This affects the overall success and retention of Black students, the demographic with lower success and retention rates and most impacted by the racial and health pandemics. Not being in compliance with the MOU could have ramifications of the viability of BC's Umoja program and our relationship with the state-wide organization.

**FURNITURE:**

**1. What is your department/program furniture request for student use and where would it be used?**

The Village space would need desks, chairs, and sofas.

**FURNITURE:**

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

The space would require desks and chairs in the offices for faculty and staff.

**SPACE ALLOCATION:**

**1. What space allocation does your program/department need and how will this impact student success?**

Umoja Community requests a Village Space. This will be used for studying and community building. President Christian promised Umoja a space in June 2020 and requested that Steve Watkin work with admin to make this happen. In addition, the Umoja Community MOU signed by President Christian states that all Umoja programs by their fourth year will have a dedicated Umoja Village space. BC's Umoja program is in its seventh year. Studies support having a cultural space as a best practice for success and retention. Success rates of African-American students who attend PWIs and have a cultural space are higher.

Currently, the Umoja coordinator reserves computer labs according to availability and her schedule. This limits the amount of time that students can drop in to study, meet with counselors, print homework, and get study help. There have been semesters when no computer labs have been available to reserve. Such limited hours and limited technology restrict the growth of the program and the number of students who can benefit.

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

The consequence is increased difficulty in engaging Umoja students in different Umoja classes and students who aren't taking any Umoja classes. Not having a space makes it more difficult to grow the program and reach more Black students. This affects the overall success and retention of Black students, the demographic with lower success and retention rates and most impacted by the racial and health pandemics. Not being in compliance with the MOU could have ramifications of the viability of BC's Umoja program and our relationship with the state-wide organization.

**2021-2022 Resource Request: Facilities Requests - Welding**

**RENOVATION:**

**1. What is your facilities renovation request and what impact will this have on student success?**

**If possible, please indicate other disciplines use this space?**

Additional funds are needed to complete the setup for the CityServe location downtown. Success of the program depends on getting the facilities complete. No other programs have been slated to use this space at this time, but there is the possibility it may be used by ag mech in the future as well. Additional funds are needed to purchase equipment and infrastructure needed to support instruction.

**RENOVATION:**

**2. What is the consequence of not getting this request fulfilled?**

If the CityServe location is not completed the students in the non-credit initiative will not be able to complete the certificates we have created for this program. We are utilizing the CityServe location because it has other wrap-around services provided by CityServe. Students at this location have special needs we would not be able to meet at the Bakersfield College main campus.

**FURNITURE:**

**1. What is your department/program furniture request for student use and where would it be used?**

Classroom tables and chairs for approximately 20 students at the CityServe location.

**FURNITURE:**

**2. What is your department/program furniture request for faculty/administrative use and where would it be used?**

Classroom tables and chairs for approximately 20 students at the CityServe location.

**SPACE ALLOCATION:**

**1. What space allocation does your program/department need and how will this impact student success?**

Space has already been allocated for this project.

**SPACE ALLOCATION:**

**2. What will be the impact of not allocating the space?**

Space has already been allocated for this project.

## 2021-2022 Resource Request: Facilities Requests - Woodworking

### RENOVATION:

#### 1. What is your facilities renovation request and what impact will this have on student success?

If possible, please indicate other disciplines use this space?

This request is for the construction and woodworking programs which share space and resources.

Construction needs a dedicated laboratory area with the ability to demonstrate all phases of construction including trenching and constructing foundations. The current facility, which is shared with agriculture, is the parking lot between agriculture and automotive. The area has a combination of pavement and concrete, is not level, and the site is insecure. There were several incidents theft from the site in the past year.

Currently, students work in an area that is not suited for construction. The ideal construction zone would be fenced and gated, have an office and storage building, natural grade (dirt) instead of concrete, and access from the road. The area the students work in has none of these features. The lack of proper facilities makes it difficult to meet the PLOs and SLOs and student learning suffers.

Having a proper construction zone will have positive impacts on student learning, safety, and program visibility and success. The upcoming demolition and construction of a new agriculture building adds further complication to the issue. We currently share a room with the ag mechanics class, but we have been informed that we will not have access to any classrooms in the new ag building. If the program is not granted proper facilities we will have no space to conduct laboratory meetings and we will not be able to meet learning objectives.

We have identified the area between the existing agriculture building and the STEM center as the best location for a construction area. Once construction of the new science building is complete we could remove existing pavement, add fencing and gates for security, and pour a concrete pad for two temporary buildings to be built by students. These temporary buildings are preferable because they give the students an opportunity to practice what they learn in a meaningful way and save the college money. Since the buildings will not be occupied by students they will not have to be reviewed by DSA. Additionally, we hope to gain access to MS 14 which is currently being used by the science department to teach anatomy and physiology. This classroom is ideal because it is relatively close to the proposed lab area and is equipped with tables, chairs, and instructional tools.

Discussion on this topic is ongoing with the instructional dean (Tony Cordova) and others. Tony has communicated with the vice president and president regarding this matter.

A construction space would be dedicated to construction, but may be shared on an occasional basis with other programs such as woodworking, architecture, and safety (OSRM).

### RENOVATION:

#### 2. What is the consequence of not getting this request fulfilled?

Having a proper construction zone will have positive impacts on student learning, safety, and program visibility and success. The upcoming demolition and construction of a new agriculture building adds further complication to the issue. We currently share a room with the ag mechanics class and the woodworking program, but we have been informed that we will not have access to any classrooms in the new ag building. If the program is not granted proper facilities we will have no space to conduct laboratory meetings and we will not be able to meet learning objectives.

### FURNITURE:

#### 1. What is your department/program furniture request for student use and where would it be used?

No furniture request at this time

### FURNITURE:

#### 2. What is your department/program furniture request for faculty/administrative use and where would it be used?

None

### SPACE ALLOCATION:

#### 1. What space allocation does your program/department need and how will this impact student success?

See the discussion regarding renovation above.

**SPACE ALLOCATION:**

2. What will be the impact of not allocating the space?

See the discussion regarding renovation above.